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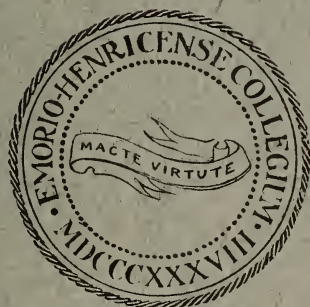
UNIVERSITY OF ILLINOIS



PRESIDENT'S OFFICE.

CATALOGUE AND ANNOUNCEMENTS

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EMORY AND HENRY COLLEGE

THE SEVENTIETH

ANNUAL CATALOGUE

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ANNOUNCEMENTS

1906---1907



THE SEVENTIETH

ANNUAL CATALOGUE

UNIVERSITY OF ILLINOIS

OF

PRESIDENT'S OFFICE

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

WITH COURSES OF INSTRUCTION AND
ANNOUNCEMENTS

1906---1907

1907--CALENDAR--1908

JULY

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1906/07-1912/13

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College Calendar 1907-1908

1907.

- May 25.—Final Examinations begin.
- June 8, 8:00 p. m.—Contest for the Williams Medal for Declamation.
- June 9, 11:00 a. m.—Baccalaureate Sermon by Rev. G. Alexander, D. D., Nashville, Tenn.
- June 9, 8:00 p. m.—Sermon before the Y. M. C. A. by Rev Frank Jackson, Knoxville, Tenn.
- June 10, 10:00 a. m.—Contest for the Robertson Prize Medal for Oratory.
- June 10, 11:00 a. m.—Annual Address before the Alumni Association by Governor Braxton B. Comer, of Alabama.
- June 10, 2:00 p. m.—Annual Meeting of the Board of Trustees.
- June 10, 8:00 p. m.—Anniversary Celebration of the Calliopean Literary Society.
- June 11, 10:00 a. m.—Commencement Day. Address by the Graduating Class; Conferring of Degrees and Award of Medals.
- June 11, 11:00 a. m.—Annual Address before the Literary Societies.
- June 11, 4:00 p. m.—Anniversary Celebration of Hermesian Literary Society.
- September 11, 10:00 a. m. (Wednesday).—Beginning of the next session.
- September 30.—Founder's Day.
- October 19.—Field Day for Athletic Sports.
- November 2.—Public Debate of the Hermesian Literary Society.
- December 21, 1:00 p. m.—Christmas Recess begins.

1908.

- January 2.—Beginning of Winter Term.
- March 17.—Beginning of Spring Term.
- April 11.—Public Debate of the Calliopean Literary Society.
- May 2.—Field Day for Athletic Sports.
- June 7-9.—Commencement.

Faculty

R. G. WATERHOUSE, M. A., D. D., PRESIDENT.

(Emory and Henry College, University of West Virginia.)

Professor of Biblical History and Literature, and
Acting Professor of Psychology and Ethics.

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(University of Virginia; Goettingen, Germany.)

Professor of Pure and Applied Mathematics, and Acting
Professor of Physics.

F. L. BRUCE, B. Ph.

(Cornell University; Leland-Stanford University.)

Professor of English and German.

A. W. MILDEN, Ph. D.

(A. B. Toronto University; Ph. D. Johns Hopkins University.)

Professor of Ancient Languages.

J. P. McCONNELL, M. A., Ph. D.

(Milligan College; University of Virginia.)

Professor of History and Political Science, and Acting
Professor of Logic and Pedagogy.

S. W. EDMONDSON, B. A., M. A.

(Emory and Henry College; University of Virginia.)

Professor of Chemistry, Geology and Mineralogy, and Acting
Professor of Biology.

JAMES W. COLE, M. A.

(Emory and Henry College.)

Principal of Preparatory Department; Instructor in Latin,
Greek and Mathematics.

J. L. HARDIN, B. A.

(*Emory and Henry College.*)

Adjunct Professor of English.

J. R. HUNTER, B. A.

(*Vanderbilt University.*)

Professor of French and Co-Principal of Preparatory Dept.

W. N. NEFF, B. A.

(*Emory and Henry College.*)

Physical Director and Assistant in Preparatory Department.

GENTRY CASH.

(*Emory and Henry College.*)

Assistant in Chemistry.

Officers of the Faculty

R. G. Waterhouse, Chairman; J. P. McConnell, Secretary;
J. S. Miller, Librarian.



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GEORGE E. PENN	Secretary
RICHARD G. WATERHOUSE	Treasurer

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R. G. WATERHOUSE, Chairman.	M. H. HONAKER.
JUDGE J. A. BUCHANAN.	D. D. HULL.
W. H. PRICE.	

Catalogue of Students

GRADUATE STUDENTS.

Elam, William Clarence	Virginia
Neff, William Newton	Virginia

SENIORS.

Cash, Gentry	Tennessee
Daniel, Will Harry	Virginia
Elliott, Benjamin Franklin	Alabama
Hunter, Edwin Marcellus	North Carolina
Kelly, George Luther	Virginia
Neff, Audubon Henry	Virginia
Perry, Joe Brittain	Virginia
Reed, Lacy Casper	Virginia
Richardson, George Allen	Virginia
Russell, John Henderson	Virginia
Stephenson, Thomas Jefferson	Virginia
Varnell, Samuel Neil	Tennessee
Wampler, Greek Kavenaugh	Virginia
Wolfe, French Eugene	Virginia

JUNIORS.

Akers, Carl Clinton	Virginia
Catching, Walter Scott ?	Mississippi
Clark, Henry Pyle	Tennessee
Graham, Hagan Lee	Virginia
Helvey, John Watson	Virginia
Hill, Alexander Stanton	Alabama
Hux, William Jennings ?	Missouri
Maiden, Marvin Grubb	Virginia
Martin, David Terry	Virginia
Morrow, John Albert	Florida
Neighbors, Charles Henry ?	Tennessee
Spratt, Harry Lee	Virginia
Towe, Henry Stuart ?	Tennessee
Worley, James Ralph ?	Tennessee

SOPHOMORES.

Bellamy, Neil Carlton	Virginia
Buck, Albert Kyle	Virginia
Carter, James Enoch	Virginia
Compton, Charles Vernon	Virginia
Countess, Clem C.	Alabama
Cox, William O'Conner ?	Virginia
Crockett, William Thorn	Virginia
Crowgey, Henry Lawrence	Virginia
Early, Roy Erastus	Virginia
Graham, Palmer Hampton	Tennessee
Graham, Thomas Patton ?	Tennessee
Keesling, Garland Emory	Virginia
Long, Roscoe Anderson	Tennessee
Maiden, Earnest Eugene	Virginia
McKee, David Tilson	Virginia
Puckett, Robert Hickman	Virginia
Rector, Emory Pierce	Virginia
Sharitz, Joseph Rufus	Virginia
Stuart, William Alexander	Virginia
Suttle, Emine Shaw	Virginia
Varnell, Thomas Roscoe	Tennessee
Wrenn, James Harold	Virginia

FRESHMAN CLASS.

Ayres, James ?	Virginia
Barker, James Mayner	Tennessee
Benton, Jesse Franklin	Tennessee
Bruce, Glenn	Virginia
Bruce, William Harvey	Virginia
Browning, William Jesse	Virginia
Byrd, John William	Virginia
Cook, George Frederick	Virginia
Clark, Edgar Allen Poe	Virginia
Clark, Charles Milton	Virginia
Crockett, Frank McClung	Virginia
Cunningham, Noel ?	Tennessee
Darwin, William Cyrus	Tennessee

Dickson, Frank Bernard ?	Tennessee
Dotson, Thurman	Virginia
Drinnon, William Jennings	Tennessee
Edmondson, Joseph Harrison	Virginia
Eiffert, Charles Herbert	Virginia
Fisher, James Earnest	Kentucky
Gannaway, George Oscar ?	Tennessee
Graham, Charles Polk	Virginia
Graybeal, Glenn Howard	Virginia
Handy, Boling Hall ?	Virginia
Handy, Thomas Troy ?	Virginia
Hankins, Thomas Perry	Tennessee
Hargraves, Boyd Ward	Tennessee
Hogg, David Steven ?	Texas
Houston, Charles ?	Tennessee
Honaker, S. Allen	Virginia
Hutton, Francis Bailey	Virginia
Hutcheson, James Byron	Tennessee
Jackson, Robert Hunt	Virginia
Lavender, Robert Benjamin	Alabama
Lockett, Edgar Nathaniel	Virginia
McGuire, John	Virginia
O'Keefe, Lathrop	Virginia
Pennington, Walter	Virginia
Phelps, Marlin Theopholus	Tennessee
Roberts, Joe Kent	Virginia
Snodgrass, Samuel Volney	Virginia
Summer, Henry Ryley ?	Tennessee
Waterhouse, James ?	Tennessee
Williams, Archie Neil	Virginia
Williams, Harry Clay	West Virginia
Wingo, Chapman Kelly	Virginia

COLLEGIATE IRREGULARS.

Bickley, Grover Boyd	Virginia
Bunts, Walter Matthew	Virginia
Foster, Eugene Clarence	West Virginia
Harman, William Jordan	Virginia
Kelly, George *	Virginia

Komatsu, Shigeki	Japan
Laughon, Fred. Johnson	Virginia
Lipscomb, William Patton	Tennessee
McMurrin, Stockton Mosby	Virginia
Spangler, Paul	West Virginia
St. Clair, Alex Gordon	Virginia
Wolfe, Hugh Windol	Tennessee

SUB-FRESHMEN.

Ault, Thomas Wesley	Tennessee
Baker, Henry Reed	Tennessee
Baker, John Landreth	Tennessee
Brown, Hugh Lee	Virginia
Catron, Walter Bickley	Virginia
Corns, Edwin M.	Virginia
Countess, Lewis	Alabama
Dungan, Walter P.	Tennessee
Fraley, Fred Jerome	Virginia
Hickman, Herman Michiel	Tennessee
Hunter, Millard Homer	North Carolina
Hutchins, Robert Andrew	Tennessee
Keily, Robert Vance	Virginia
McConnell, Eugene Henry	Virginia
McGavock, Cecil Billups	Virginia
Morgan, Rufus Tilford	Virginia
Schoolfield, Lurton Emory	Tennessee
Semones, Albert Harry	Virginia
Steele, Rex Erie	Virginia
Stinton, Arthur Alva	Virginia
Sutherland, Joseph Daily	Tennessee
Sutherland, Robert Wiley	Tennessee
Talley, Paul Hardin	Tennessee
White, Warren McKenzie	West Virginia
Williamson, Marvin	Virginia
Wrenn, Robert	Virginia

PREPARATORY.

Akers, Bascom Davis	Virginia
Akers, Otis Bernard	Virginia
Ashworth, Stephen Robert	West Virginia
Banner, John Gose	Virginia

Bickley, Joseph Duff	Virginia
Blankenship, Fulton	Virginia
Bonham, Fred Clayborne	Tennessee
Bradley, Charles Cummings	Virginia
Buchanan, Paddy Graham	Virginia
Buchanan, Robert Madison	Virginia
Burris, Colbert Arshalatuby	Indian Territory
Byrd, Henry Everet	West Virginia
Cate, Malcolm	Tennessee
Carter, Garland Ray	West Virginia
Clark, Graham	Virginia
Clark, Edgar Charles	Virginia
Cox, Orban Doran	Virginia
Cubine, Charles Pat	West Virginia
Daughtery, Robert Hicks	Virginia
Dawson, Robert	Virginia
Dodson, Wilford	Tennessee
Eakin, John Sumpter	Tennessee
Fulton, Lester Vernon	Virginia
Goodson, Earnest Marvin	Virginia
Grigsby, Leo	Tennessee
Guy, Willie Morrell	West Virginia
Hayter, Herschel Clyde	Virginia
Jobson, Ralph Chesnault	West Virginia
Keith, Boda Logan	Virginia
Keith, Lody Blaine	Virginia
Kelly, Earnest Middleton	Virginia
Kelley, James Graham	Virginia
Kirk, Joseph Linley	West Virginia
Lambert, Thomas Henry	Virginia
Layne, Lawrence Helm	West Virginia
Litz, Beverly Dills	Virginia
Locke, David Rhea	Tennessee
Meade, Jacob Marion	Virginia
McQueen, James M.	Tennessee
Neel, Arlington Hicks	Virginia
Neff, Greek Cassell	Virginia
Pack, James	Virginia
Painter, Edward	Tennessee
Rhodes, George Floyd	West Virginia

Sharitz, French Kegley	Virginia
Sharitz, Greek Lee	Virginia
Shotwell, Ralph Hardwicke	Tennessee
Smith, Normal Clarence	West Virginia
Snapp, Oaktord	Virginia
Speiden, Norris Douglas	West Virginia

IRREGULARS.

Atkins, Joseph Jackson	Tennessee
Belew, Chapman Henry	Virginia
Glover, William Grover	Alabama
Lee, Kyle Thomas	West Virginia
Runnion, Kenneth M.	Tennessee
Sawyers, David Robert	Virginia
Umbarger, William Newton	Virginia

SUMMARY.

Graduate Students	2
Seniors	14
Juniors	14
Sophomores	22
Freshmen	45
Irregular Collegiates	12
Sub-Freshmen	26
Preparatory	50
Irregulars	7
Total	192



Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27th, 1824, with forty-one traveling preachers, fourteen thousand nine hundred and thirty-four lay members, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-three thousand nine hundred and one lay members, making a total membership of twenty-three thousand nine hundred and seventy-one. The statistics of this body in its last session held in Cleveland, Tenn., October 10-15, 1906, showed two hundred and sixteen preachers in full connection, two hundred and twenty-four local preachers, sixty-one thousand and sixteen laymen, making a total of sixty-one thousand four hundred and fifty-six members.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, was appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year

1834-1835, of a school established some years before at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body in a meeting of Sept. 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11th, 1835, at the former residence of Mr. John Smith, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31st, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1st, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing

it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," this site was approved, the school located, the location for the main building designated, and committees appointed to purchase the grounds, erect the buildings and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on Sept. 30th, 1836, and the Holston Conference at its session in October, 1836, christened the institution, Emory and Henry College, appointing Creed Fulton, agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a Constitution, and recommended the institution to be opened to students the following spring. On Feb. 20th, 1838, Rev. Charles Collins, who was born April 13th, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Midleton, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2nd, 1838. The charter was given by the Legislature of the State of Virginia March 25th, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emmerson Wiley, William Harlow and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

The original design was to make a Manual Labor School. Each pupil was required to work so many

hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that, after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character cannot be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present, having the largest enrollment this year that it has had since the Civil War.

The aggregate enrollments of Emory and Henry College are estimated to be nine thousand six hundred and seventy-eight. These represent about four thousand eight hundred and seventy students from twenty-five States, including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number six hundred and sixty-two. Degrees *honoris causa* have been conferred upon twenty-two former students of the College. Among the graduates whose occupations are known,

are one hundred and forty lawyers, one hundred and thirteen ministers, one hundred and fifteen teachers, forty-seven physicians, twelve college presidents, sixteen judges, twenty-six merchants, thirty-four farmers, nine bankers, eleven planters, while geologists, civil engineers, druggists, legislators, congressmen, civil and military officers are well represented.

The campus and College plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of four residences; a boarding hall and halls for the Literary Societies, known as the Byars House; a new dormitory containing also a parlor and reading room, known as the Students' Home; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, used for the Fitting School; and the Main Building. These are all well preserved except the Fulton House and the Main Building.

The present Byars House is the third building that has stood on the spot it now occupies, the others having been destroyed by fire—the first in 1858, and the second in 1889. Each succeeding building has been an improvement on its predecessor, the present one being a substantial three-story brick.

In the early years of the College's life, the policy of the Trustees was to discourage the development of a village in the neighborhood of the College. In recent years, however, this has been changed, and they are encouraging good families to come by selling them residence lots at a very reasonable rate.

As a result a very desirable community has been developed, and is growing into quite a village, which is destined to bring with it some of the advantages and conveniences of modern city life, leaving out many disadvantages.

It is rather a striking coincidence that just sixty-nine years after the meeting of Holston Conference in its twelfth annual session in Abingdon, Virginia, it met in the same town in its eighty-first session, and appointed a committee, known as the Conference Committee of Management for Emory and Henry College, to inaugurate plans and raise money for the progressive betterment of the institution. This committee has progressed so far with its duties as to contract for the erection during this summer of two new buildings to be used principally for dormitory purposes. One will be a three-story brick with provision for all modern equipments and conveniences; the other a two-story brick of like character. Other improvements will be made and a new Main Building erected as soon as can be done without interfering with the regular work of the College.

The committee has secured from Mr. Andrew Carnegie a gift of Twenty-five Thousand Dollars, conditioned upon raising Seventy-five Thousand. They feel confident of meeting this condition at an early date. Their agent, Rev. J. O. Staley, has secured in notes subscriptions and cash more than two-thirds of the required amount.

Requirements for Admission

Students from other chartered institutions must bring a certificate of honorable dismissal. Applicants for admission to any of the College classes are required to give satisfactory evidence, by examination or otherwise, of their fitness therefor, and candidates for admission to an advanced class in any course for graduation are required to make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all.

The requirements for admission to the Freshman classes are briefly summarized by subjects as follows:

English.—The student must be familiar with one of the standard English grammars, such as Whitney and Lockwood's; Genung's Outlines of Rhetoric, or its equivalent; and Matthews' American Literature, or its equivalent. In addition, he must have read carefully as many as ten of the words named below, and be able to write a short essay on any of the books which he has read.

Tom Brown at Rugby, Franklin's Autobiography, Hawthorne's House of the Seven Gables, Irving's Sketch Book, Macaulay's Essays on Milton and Addison, Addison's Spectator, Scott's Lady of the Lake, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Lowell's Vision of Sir Launfal, Tennyson's Princess, Scott's Ivanhoe, DeQuincey's Joan of Arc, Pope's Translation of the Iliad (Books I, VI, XXII, and XXIV), Shakespeare's Merchant of Venice.

History.—American and English History (Montgomery).

Latin.—The equivalent of three books of Caesar and three orations of Cicero, with a corresponding amount of work in Latin Grammar and Prose Composition.

Greek.—A good knowledge of the declensions and conjugations; some familiarity with the use of the Greek accent, and the ability to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient.

French.—To enter Freshman French, the candidate must have had one year of thorough training in grammatical forms and pronunciation and be able to translate easy French at sight.

German.—For Freshman German, such a knowledge of forms and constructions as may be acquired from Parts I and II of Joynes-Meissner's German Grammar, and the ability to translate easy German at sight. It is recommended that the student preparing for admission translate at least 200 pages of German prose. The character of the work done, however, is of more importance than the amount.

Mathematics.—The student should have had a thorough drill in the fundamental operations of Algebra, including the solution of simple quadratic equations, and be well grounded in the elements of Plane Geometry, including the original solution of exercises.

Fisher and Schwatt's, Milne's, or Wentworth's School Algebra and the first three books of Wentworth's, Venable's, or Philips & Fisher's Geometry are recommended for this work.

Science.—Elementary Physical Geography; Commercial Geography.

Requirements for Degrees

It is a well recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College, therefore, offers a variety of courses leading to the degrees of B. A. and B. S.

These courses differ chiefly in the relative importance assigned to Classics on the one hand and to Modern Languages and Scientific studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

Freshman Year.

Latin, Greek, Mathematics, English, History.

Sophomore Year.

Latin, Greek, Mathematics, English, History.

Junior Year.

Chemistry, Physics, Economics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical History and Literature.

One study of the Junior Year and three studies of the Senior are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Sociology, Pedagogy, Mineralogy and Geology.

II.

Freshman Year.

Latin or Greek, French or German, Mathematics, English, History.

Sophomore Year.

Latin or Greek, French or German, Mathematics, English, History or Biology.

Junior Year.

Chemistry, Physics, Mathematics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical History and Literature.

Two studies of the Junior Year and three of the Senior Year are elective and may be taken from the following studies; Latin, 3 and 4; Greek, 3; Mathematics, 3; English, 3 and 4; Economics, Pedagogy, Sociology, Mineralogy and Geology.

BACHELOR OF SCIENCE.**Freshman Year.**

French, German, English, History, Mathematics.

Sophomore Year.

French, German, English, Mathematics, Biology.

Junior Year.

Chemistry, Physics, Mathematics.

Senior Year.

Geology, Mineralogy, Astronomy.

One study of the Junior Year and all four studies of the Senior Year are elective and may be taken from the following studies: English, 3 and 4; Mathematics, 4; Chemistry, 2; Economics, Sociology, Logic, Psychology and Ethics.

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore Year leading to his degree which he does not propose to study during the Senior Year. A year's work is required in each elective.

Departments and Methods

ENGLISH BIBLE.

President Waterhouse.

For College students in the Junior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture one hour of each week.

In the Senior year thirty studies similarly divided and taken from "The Old and New Testament History and Literature" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

PSYCHOLOGY AND ETHICS.

Acting Professor Waterhouse.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the texts assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text Books.—Moral Science, Noah K. Davis; Elements of Psychology, Noah K. Davis.

ENGLISH.

Prof. Bruce and Prof. Hardin.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English-speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them, not only a means of true culture, but a never-failing source of pure enjoyment.

Freshman Year.

For admission to the Freshman class in English, the student should have a ready and accurate knowledge of English grammar, including punctuation and spelling, and be familiar with the elements of Rhetoric and Matthews' American Literature or its equivalent. In addition, he should have read carefully at least ten of the following books, and be prepared to write a short essay on any one which he has read: Hawthorne's *House of the Seven Gables*, Franklin's *Autobiography*, Irving's *Sketch Book*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, Macaulay's *Essays on Milton and Addison*, Addison's *Spectator*, Scott's *Lady of the Lake*, Goldsmith's *Vicar of Wakefield*, Tennyson's *Princess*, Scott's *Ivanhoe*, DeQuincey's *Joan of Arc*,

Pope's Translation of the Iliad, (Books I, VI, XXII and XXIV), Shakespeare's Merchant of Venice.

If a student asks to enter a class higher than the Freshman, he will be required by examination or certificate to show fitness for the advanced work.

The work of the Freshman year includes two courses:

1. Rhetoric. A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text books on Rhetoric, specimens of English prose will be studied.

Text Books.—Espenshade's Composition and Rhetoric; Macaulay; Thackeray; Dickens.

2. Introduction to English Poetry. In connection with the history of English literature, critical study will be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

Text Books.—Halleck's History of English Literature; Pancoast's Standard English Poems; Johnson's Forms of English Poetry.

Sophomore Year.

3. Eighteenth and Nineteenth Century Prose. A part of the time will be given to DeQuincey, Carlyle, and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student right methods of criticism and analysis, enabling

him to form intelligent judgments of both written and spoken discourse. Parallel reading and essays will be assigned.

Text Books.—Works of authors mentioned above; Minto's Manual of English Prose Literature; MacEwan's Essentials of Argumentation. For reference: Clark's Study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text Books.—Johnson's English Words.

Junior Year.

Courses 5, 6 and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text Books.—Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Lee's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's Prose.

Text Books.—Palgrave's Golden Treasury; Milton's Complete Poetical Works; Milton's Areopagitica.

7. American Poetry. This course will be brief

and confined to Southern poets. Chief attention will be paid to Poe, Lanier, Thompson, Hayne, and Father Ryan.

Text Books.—Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English grammar have been mastered, selections from Old English prose and poetry will be read, including parts of Beowulf.

Text Books.—Smith's Old English Grammar or Bright's Anglo-Saxon Reader.

Senior Year.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as parallel work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as parallel reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning, and lectures given on the relations of their work to the times in which they lived.

10. Chaucer. The Prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text Book.—Corson's Selections from Chaucer's Canterbury Tales.

11. The History of the English Language. The work done in Anglo-Saxon and Middle English in Courses 8 and 10 will enable the student to pursue this course with pleasure and profit.

Text Books.—Lounsbury's or Emerson's History of the English Language; Peile's Philology.

ANCIENT LANGUAGES.

Professor Mildner and Professor Cole.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the ideal toward which each student will strive. With a view to this end, the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

Freshman Year.

Students who wish to enter upon the work of this year must have read the equivalent of three books of Cæsar and three orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Cicero, Ovid, and Vergil, and the larger share of attention will be given to the poets. A course of lectures will be given on Greek and Roman Mythology.

Text Books.—Cicero (Allen and Greenough's edition, revised), Ovid (Miller's Selections from Ovid), Vergil (Knapp's *Æneid*), Latin Composition (D'Ooge, Parts II and III, complete edition), Latin Grammar (Allen and Greenough), Greek and Roman Mythology (Harrington and Tolman).

Sophomore Year.

The historical side of Latin Literature is emphasized during this year. Roman History is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text Books.—Livy (Books I, XXI and XXII, Lease), Roman Life in Latin Prose and Verse (Peck and Arrow-smith), Tacitus (The *Agricola* and *Germania*, Hopkins), Latin Composition, (Miller, Part I), A Short History of Rome (Abbott).

Junior Year.

Roman Comedy will be the principal subject of study during the first term. Cicero's *De Amicitia* will be studied during the second term, and the last term will be devoted to the reading of Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text Books.—Plautus' Captives and Trinummus (Morris), Horace (Odes and Epodes, Shorey), Latin Composition (Mather and Wheeler), Latin Literature (J. W. Mackaill), Latin Masterpieces (Laing), Cicero De Amicitia (Price).

Senior Year

The work of this year will vary from time to time. During the year 1906-1907 a special study was made of Roman Satire with Horace and Juvenal as the principal sources of information. Papers on assigned topics were presented by the members of the class.

Text Books.—Satires and Epistles of Horace (Rolf), Satires of Juvenal (Wilson).

GREEK.

Freshman Year.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use of the Greek accent, and to be able to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient. The further reading of the First Book of the Anabasis is recommended.

Text Books.—Xenophon (Goodwin and White's Anabasis), Adamo (Lysias), Grammar (Hadley and Allen), Greek Composition (Gleason).

Sophomore Year.

During the first term one of the simpler dialogues of Plato will be read, and some attention will be paid to the History of Greek Philosophy. The reading may be selected from New Testament Greek.

The last term will be devoted to the reading of selections from Homer, in connection with which a study of early Greek History will be made.

Text Books.—Plato (Kitchel's Apology and Crito), St. John (Plummer's edition), Homer (Benner), Greek Composition (Spieker), Greek History (Morey), History of Philosophy (Hunter).

Junior Year.

The work of this year will vary from time to time. Last year attention was directed especially to the writings of Lucian. A course of lectures on Greek Literature will be given during the last two terms.

Text Books.—Euripides (Earle's Medea), Sophocles (Earle's *Œdipus Tyrannus*), Greek History (Morey), Greek Literature (Jebb), Greek Composition (Spieker), Masterpieces of Greek Literature (Wright), Lucian (Allinson).

Senior Year.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text Books.—Plato (The Republic), Aristotle (The Nicomachean Ethics), Demosthenes (De Corona), *Æschines* (In Ctesiphontem), Greek Composition (Spieker).

MODERN LANGUAGES.

Professor Bruce and Professor Hunter.

For admission to the College course in French or in German, the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined in French and German under "Entrance Requirements."

FRENCH.

Second Year.

The major part of the work will consist in reading such classics and modern French as may cultivate in the student an appreciation of French literature. French exercises exemplifying principles of syntax will be required weekly during a greater part of the year. Parallel readings will be assigned.

Text Books.—Edgren's Grammar, Part III; LeSage's Gil Blas; Labiche and Martin's Voyage de M. Perrichon; Meilhac and Halevy's L'Ete de la Saint-Martin; Moliere's L'Avare; Hugo's Les Miserables; Racine's Anaromaeque; Bannister's Syntax and Composition, Part I.

Third Year.

The work of this year will be devoted to such a study of the history and the literature of the French as to enable the student to read readily and appreciatingly the masterpieces of French literature. Sight reading, parallel readings, and composition will be required extensively.

Text Books.—Corneille's Le Cid; Racine's Athalie; Moliere's Le Misanthrope; Duval's L'Histoire de la Litterature Francaise; Moliere's Le Bourgeois Gentilhomme; Berthet's Le Pacte de Famine; Bouvet's Composition; Edgren's Grammar, Part III.

GERMAN.

Second Year.

Joynes-Meissner's Grammar, Part III; Stein's or Harris' Prose Composition; Heyse's Das Madchen Von Treppi; Heine; Schiller; Baring-Gould's Story of Germany.

Third Year.

Whitney's Grammar; Weekly Exercises in Composition; Keller's Bilder aus der Deutschen Literatur; Goethe; Lessing; Scheffell's Ekkehard; Hosmer's German Literature.

MATHEMATICS.

Professor Miller, Professor Colc and Mr. Neff.

The requirements for admission to the College course are: A good knowledge of the operations of Elementary Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of two books of Plane Geometry, with the ability of applying the propositions of the text to the solution of exercises.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics whose solution demands the application of these processes, and which, in many instances, furnish the starting point for their development.

Freshman Year.

The subjects studied are Algebra and Geometry. The course in the former includes Quadratic Equations.

tions, Imaginaries, Progressions, Binomial Formula with positive exponent and Logarithms.

The course in Geometry includes the latter part of Plane and all of Solid Geometry as given in the standard text books, together with the solution of many exercises.

Text Books.—Fisher and Schwatt's Higher Algebra, or Wentworth's College Algebra, Wentworth's Geometry (revised edition.)

Sophomore Year.

The class studies Plane and Spherical Trigonometry, Geometrical Conics, and Algebra. The course in Trigonometry embraces a thorough drill in the elements of the subject with frequent applications to problems of Surveying and Navigation. This is followed by a brief course in Conic Sections in which their leading properties are developed geometrically. The course in Algebra is a continuation of that of the preceding year, and includes the subjects of Permutations, Combinations, Series, with special reference to Convergence, Divergence, the Elements of Determinants and General Properties of Equations.

Text Books.—Murray's Plane and Spherical Trigonometry, Venable's Geometrical Exercises and Conic Sections, Fisher and Schwatt's Higher Algebra, or Wentworth's College Algebra (latter part).

Junior Year.

The work of this class is divided between the subjects of Analytical Geometry and Calculus. The elements of the Differential and Integral Calculus are studied with special reference to their bearing on problems of Physics and Mechanics.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and in a sense completes the work of the preceding years, and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text Books.—Bailey and Wood's Analytical Geometry; Murray's Calculus.

Senior Year.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in History of Mathematics will also be assigned as parallel.

Text Books.—Venable's Notes on Solid Geometry; Fink's Brief History of Mathematics, Echol's Differential and Integral Calculus; Murray's Differential Equations.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by the text books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, de-

termining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text Books.—Raymond's Surveying; Notes.

PHYSICS.

Acting Professor Miller.

Junior Year.

The requirements for admission to this class are a good knowledge of the subjects taught in the Sophomore class of Mathematics. This class meets five times a week throughout the entire session. The instruction is given by recitations from text books, illustrated by suitable experiments. The course begins with Elementary Mechanics, and includes many exercises illustrating the laws of Motion, Force and Energy. The student then proceeds to the study of the elementary properties of Sound, Light, Heat and Electricity. At the outset the principle of Conserva-

tion of Energy is brought prominently into view and its importance is emphasized and its usefulness illustrated throughout the course. It is expected that some laboratory exercises will be included in the course next session.

Text Books.—Carhart's University Physics (new edition); Jones' Examples in Physics. Watson's Physics is recommended for reference.

In addition to the regular tuition fee, students pay \$1.00 per term as an apparatus charge.

Senior Year.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics, which will be offered as soon as proper facilities can be provided, will consist of a more detailed study of Sound and Light, or of Electricity and Magnetism, than is possible in the preceding class. Some Laboratory work will also form a part of the course.

The course in Astronomy, which is now given, is designed for those who wish a general, but at the same time an accurate and well-founded knowledge of the fundamental facts and principles of the subject.

For entrance to this class it is necessary that the student should have completed the work of the Junior class in Mathematics or its equivalent.

Text Books.—Young's General Astronomy. Other texts announced later.

MINERALOGY AND GEOLOGY.

Acting Professor Edmondson.

Mineralogy.

Fall Term.—The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well educated man. The work is so selected as to cover a wide range of the principles of the science, and at the same time to give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week.

Text Books.—Elements of Crystallography (Williams, G. H.), Manual of Mineralogy (Dana), Hand-Book of Mineralogy (Foye).

Reference Books.—Petrology for Students (Harker), Optical Crystallography (Rosenbusch-Iddings), Krystallographie (Link), Blow-Pipe Analysis (Brush).

Laboratory fee \$3.00 for materials.

Geology.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the im-

portance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

This course begins after the completion of Mineralogy in December, and continues until the close of the session in June.

Text Books.—Elements of Geology (Le Conte).

Reference Books.—Manual of Geology (Dana), Geological Biology (Williams), Founders of Geology (Geikie), Introduction to Geology (Scott).

BIOLOGY.

Acting Professor Edmondson.

This course consists of three divisions, viz.: (1) Physiology, (2) Zoology, (3) Botany.

Physiology.

The great object in the study of Natural Science, especially the structure and functions of the human body, is "the cultivation of the observant faculties." A definite understanding of man is a most useful and instructive form of knowledge. Such knowledge may be obtained in a large measure from the study of Physiology and Hygiene. This course is designed, therefore, to be a practical one, which will give the student a clear conception of the mechanism, the health, and the growth of the human body.

Manikins, charts, and laboratory experiments are used to illustrate the subject.

Text Books.—Martin's Human Body. Parallel Reading.—Steele's Physiology.

Zoology.

Winter Term.—In this course a study is made of many of the type forms representative of the principal divisions of the animal kingdom. The principles and the meaning of zoological classification as based upon structure and development receive special attention. Laboratory work will be required.

The course offered for 1907-1908 is as follows:—

(1) Protozoa; (2) Parifera; (3) Coelenterata; (4) Vermes; (5) Echinodermata; (6) Mollusca; (7) Orthropoda; (8) Vertebrata; (9) Relations of animals to their surroundings, heredity, etc.

Text Book.—Packard's Zoology (briefer course).

Reference Books.—Holder's Zoology, Claus and Sedgwick's Zoology, Nicholson's Biology.

Botany.

Spring Term.—To those who are seeking a knowledge of the principles of biology, as a part of a general education, this course is especially recommended. "All the fundamental laws of Biology are well illustrated in the study of the Morphology and Physiology of Plants."

At first special attention is given to the simpler forms of plant life, after which a thorough drill is given in the physiology and morphology of many important types of Phanerogams.

The laboratory is supplied with a compound microscope, and also mounted sections for illustrating the subject. Each student is required to analyze many specimens from the local flora, and to do such laboratory work as may be required by the teacher in charge.

A short course is given in the elements of Agriculture in connection with the course in Botany.

Text Books.—Levite's Outlines of Botany and Gray's Manual.

Reference Books.—Gray's Manual (Watson and Coulter edition), Plant Analysis (Apgar).

CHEMISTRY.

Acting Prof. Edmondson and Mr. Cash.

Sophomore Year.

Lectures, recitations, and laboratory work nine hours a week.

During the Fall and Winter Terms Inorganic Chemistry of both Acid and Base Forming Elements is studied, embracing Chemical Nomenclature, Chemical Formulas, the laws regulating the combination of substances, the description of the elements and compounds in groups according to the Periodic Law, and the Atomic Theory. Each student is drilled in the laboratory by being required to perform a well selected series of experiments, illustrating the principles of Chemistry already studied in class. A number of chemical problems are given bearing upon the reactions carried out in the laboratory. A short history of Chemistry is assigned as parallel.

During the entire session Qualitative Analysis is studied.

Text Books.—Remsen's College Text Book of Chemistry, Venable's Qualitative Analysis, Dunnington's Schemes, Venable's History of Chemistry.

Reference Books.—Remsen's Chemistry (advanced course), Roscoe's Chemistry, Wagner's Chemical Technology (Cook's Translation), and Thorp's Chemical Technology.

Junior Year.

Laboratory work eight hours per week, in which the Qualitative Analysis begun the previous year is continued. The major part of this work consists of Quantitative Analysis (Gravimetric and Volumetric).

Text Books.—Remsen's Organic Chemistry, Venable's Qualitative Analysis, Olsen's Quantitative Analysis.

Reference Books.—Fresenius' Quantitative Analysis, Orndoff's Organic Preparations, Thorp's Chemical Technology.

CHARGES PER SESSION FOR LABORATORY.

Course.	*Deposit for	
	Apparatus.	Material.
Sophomore year	\$5.00	\$15.00
Junior year	5.00	15.00

*Students are charged with what apparatus they break and for use of apparatus; the balance is refunded them.

HISTORY AND POLITICAL SCIENCE.

Professor McConnell.

For admission to the College courses in this department the requirements are such a knowledge of English and American History as may be obtained from any good school texts (as Montgomery's) on these subjects. In addition to this some knowledge of Greek and Roman History is required. A study of the Greek and Roman period in Myers' General History or any similar text meets the requirements. Throughout the entire course the students will be required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of

historical criticism, of individual thought and interpretation can thus be developed.

Freshman Year.

General History.—During the first term special emphasis is put on Greek and Roman History. Care is observed to keep the work done here co-ordinated with the work done in Greek and Roman History by the Professor of Ancient Languages. During the last two terms will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations, the Reformation and the Political Revolutions.

Text Books.—West, Ancient History; Robinson, History of Western Europe, with parallel reading in Robinson's Readings in European History, two volumes; Parallel on which examination is required; Grant, Greece in the Age of Pericles; Emerton, Introduction to the Middle Age; Seeborn, The Era of the Protestant Revolution.

Sophomore Year.

History of the United States.—While Social History will receive some attention, the principal energies will be devoted to the political and constitutional phases of our history. Our library being a depository for all the publications of the United States Government, affords special facilities for this work. It is hoped that by combining the lecture and text book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country. The following texts were used last session:

Texts.—First Term: Thwaites, The Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion. Second Term: Lecky, The American Revolution. Third

Term: Stanwood, History of the Presidency. Parallel on which examination is required: Fiske, New France and New England; Fiske, Critical Period of American History; Curry, Southern States of the American Union.

Junior Year.

Economics.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms are devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention. The following works were used during the session of 1906-1907:

Texts.—Bullock, Introduction to the Study of Political Economy; Laughlin, Political Economy; Bolen, Plain Facts as to the Tariff and Trusts; Ely, Trusts and Monopolies; White, Money and Banking.

Senior Year.

Sociology and Social Science.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text book work is supplemented with written work by the students. The following texts were used last session:

Texts.—Small and Vincent, An Introduction to the Study of Society; Giddings, Elements of Sociology; Warner, American Charities; Ely, Socialism and Social Reform; Wright, Practical Sociology; Spencer, Study of Sociology.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

The study of the best text books on Pedagogy is supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

The following books were used during the session of 1906-1907:

Text Books.—Quick, Educational Reformers; Froebel, Education of Man; Spencer, Education; Baldwin, Psychology Applied to the Art of Teaching; Painter, Great Pedagogical Essays; Painter, History of Education.

PHYSICAL CULTURE.

W. N. Neff, Instructor.

On the merit of its practical value, Physical Culture has gained recognition as a science and as an essential part of the courses given by colleges and universities of highest repute. This fact indicates that physical training is no longer regarded as a mere amusement for the gratification of the few, but as a necessary accompaniment to all mental training for best results to the student both at college and in after life. This department will endeavor to direct all exercises on a strictly scientific basis, following the most approved of modern methods. In this work all students will be expected to participate, and compulsory attendance will be enforced.

The chief aims of the department will be: First, to do all work from postures emphasizing perfect standing positions and tending to correct any acquired physical defects that can be reached by exercise; (2) to give such exercises as will, by bringing every muscle into play, develop the physical man as a whole, and no part to the neglect of the other; (3) to give drills of such a practical nature that one can continue them with profit throughout life; (4) to arrange all work on a progressive plan, so that the most inexperienced student, beginning with the simplest exercises, may be led gradually to advance to the more difficult.

The regular work will include a graded course in light gymnastics with and without hand apparatus. Also a graded course on the more important pieces of the heavy apparatus. These exercises are carried on in the spacious gymnasium building, which

has been greatly improved by a new floor. For this work, the aim of which is chiefly hygienic and corrective, the students are divided into a sufficient number of classes, which meet at certain regular periods between 8 a. m. and 4 p. m. on every school day. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for general apparatus work, basket-ball and sports of a character that supply the recreative element. This also gives an opportunity for special work for development.

The gymnasium has the following modern equipment: Indian clubs, dumb-bells, wall pulleys, traveling and swinging rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, punching bag, and basket-ball court. By next session the gymnasium will contain a bath-room equipped with hot and cold showers and a convenient dressing-room furnished with lockers.

Basket-ball serves as an admirable substitute for out-door sports during the winter months, and is, consequently, especially encouraged.

A Field Day will be held during the Fall and Spring Terms for the encouragement of athletic sports. Prizes on one or both of these days will be awarded to winners in certain contests.

The most popular out-door games are out-door basket-ball, lawn tennis, and baseball. For each ample grounds are provided.

Baseball is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and making a daily grade of not less than 80 per cent.

will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any one trip and not to exceed eight days in the aggregate during the year.

5th. No game shall be scheduled with other teams without the advice and consent of the College authorities.



General Information

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent, while the written examination at the end of each term is valued at 75 per cent, i. e., out of a possible hundred, 25 points are for class standing and 75 points for the written term examination.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate

Course and secure his degree without attaining 75 per cent in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent, they are required to quit the class and enter a lower one. If they attain as much as 60 per cent, but fall below 75 per cent, they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

Diplomas.

Diplomas, under the seal of the College, are awarded publicly on Commencement Day to all students who attain an average of 75 per cent or more in each of the studies prescribed in the course required for either the B. A. or the B. S. degree.

Degrees.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College

has always been, in a marked degree, guarded in conferring these degrees.

Expenses.

FOR HALF SESSION.

Tuition in Regular Course	\$25.00
Contingent Fee	5.00
Library Fee	1.00
Washing at College Laundry	6.50
Fuel, two Students to a room, each	4.00
Room Rent, two Students to a room, each	5.00
Physical Culture Fee	2.50
Apparatus	1.00
Total College charges per half session	\$50.00

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. C. K. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board per half session	\$35.00
College charges, as above	50.00
Total per half session	\$85.00

Board is payable monthly in advance.

Board with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

Students who occupy rooms in the College build-

ing provide their own furniture, which costs on an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College, to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges, in all cases, are required to be satisfactorily settled before the student will be permitted to enter upon a second term. No student is allowed to graduate, nor will a certificate of honorable dismissal be given, till all arrearages are paid.

Privileged Students.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The minor sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for a support.

3. The minor sons of superannuated or deceased members of the Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

Terms and Vacations.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the second day of January. The Spring Term begins on the seventeenth of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purposes of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the student, the Faculty earnestly requests that parents and guardians in no case encourage, or sanction such absences without very urgent reasons.

Reports.

Twice each term a letter is addressed by the Faculty to the parents or guardians of each student, reporting his absence from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

Government.

The discipline of the College first proposes to the student self-government as the highest type of government, and seeks to surround him with a social atmosphere of honor, purity and piety. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen. The daily assembly of the College community for family instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the Professors in Chapel at daily worship, which consists in the reading of the Scriptures, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

Religious Services.

Rev. G. W. Summers, Pastor, 1906-1907.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, and specially invited ministers. Attendance upon the morning service is required of all the students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and doing good to their fellow students. These occa-

sions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

The Sabbath School.

A. W. Milden, Supt.; H. P. Clark, Sec'y.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at 9:30 o'clock for song service and Bible study. The classes are taught by the Professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify himself with some one of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their co-operation, as the reports will show whether their sons are in attendance.

Young Men's Christian Association.

Gentry Cash, Pres.; F. E. Wolfe, Sec'y.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Asheville Summer School for the pur-

pose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held four times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Asheville, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year ten classes, comprising more than three-fourths of the student body, have engaged in this work, and a normal class under the direction of Prof. Hardin, has met once a week to study methods of teaching. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary Department. Through its zeal Emory and Henry College supports a native missionary in Korea

and furnishes the best opportunities for the development of a missionary spirit among its pupils. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the Students' Reading Room. A large comfortable room on the second floor of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

Library.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well preserved, are always useful and acceptable.

This being a Government depository, the Library receives all the issues of the United States Government Press.

Readings, Concerts, and Lectures.

During the session there will be given in the Chapel a number of concerts, readings, and lectures by the best talent that can be commanded.

Elocution.

Regular exercises in Declamation are required of all students except the Junior and Senior classes, and these are required to deliver original orations in the Chapel before the Faculty and students. These orations must be handed to the President for revision and correction during the months of November, February and March, and must be delivered at the times he appoints. Two are required of each Senior and one of every Junior. A Junior failing to meet the requirement in his Junior year must deliver four in his Senior year.

Literary Societies.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of very great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well furnished. Each

society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00 respectively. During the session a public debate is held by each society.

College Magazine.

The two Literary Societies publish jointly a college journal known as "The Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories, poems and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "The Era" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their effort to win them, and have materially increased the pride and interest manifested in this branch of College work.

Location.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Rail-

road, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

Buildings and Grounds.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. C. K. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the con-

tributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a Chemical Lecture Room, Chemical Laboratory, Physical Lecture Rooms, Cabinet of Minerals and Fossils, Apparatus Rooms, rooms for Chemical Calculus, also lecture tables, students' working tables of the most approved modern pattern, gas chambers with ventilating flues, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, (in chemistry), with opportunities for analysis, for determination of minerals, or assaying, for physical experiments, etc. It is built of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Students' Home, a new and beautiful building, situated between Science Hall and the Byars

House, is to have a new wing added and a Y. M. C. A. hall as a connecting link this summer, which will more than double its conveniences and accommodations and enhance its beauty.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the Professors.

The College is near the center of the College farm, which contains over five hundred acres.

Loan Fund.

There are two loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., through furnishing \$200.00 per annum for this purpose during several years. The other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at the present. Applications are passed upon by the Faculty and the Executive Committee for the Jourolmon fund. In case of loans granted from the Wytheville fund the preacher in charge of the Wytheville station is also consulted.

Shoemaker Scholarships.

Col. J. L. Shoemaker, who died in Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

Prize Medals.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement

upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first President of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

The Peery Prize.

The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be

thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1908.

The subjects for essays for 1907-1908 will be announced September 15, 1907.

The Society of the Alumni.

Hon. Judge G. E. Cassell, Pres.; N. P. Oglesby, Sec'y.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea, and China. Its annual meetings, held in June of each year, have been occasions of great interest. From its number one is selected to address the Society annually. The fires of youthful enthusiasm are rekindled from a common altar as they meet to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. In addition to these pleasing features, the object of the Society is to advance the interest of the College and promote its progress.

Home Makers' Band.

The ladies of our community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student life of Emory and Henry College all possible features and influences of an ideal Christian home. To this end they have erected the main wing of a new build-

ing known as the Students' Home. This building, so far as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for twenty-four young men. The Band aims, through at least one or more of its members, to provide for each student a person or persons to whom he may go as to a parent for counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all institutions for boys and young men. The perfect co-operation and sympathy of parents with these noble workers is earnestly sought and expected.

Honors.

The following students, having attained the highest average grades, were appointed *Monitors for

Fall Term.

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|-----------------|------------------|
| 1. F. E. WOLFE. | 3. W. A. STUART. |
| 2. A. S. HILL. | 4. E. A. CLARK. |

Winter Term.

- | | |
|------------------|------------------|
| 1. J. B. PEERY. | 3. P. H. GRAHAM. |
| 2. W. A. STUART. | 4. F. J. FRALEY. |

Spring Term.

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|------------------|---------------------|
| 1. G. CASH. | 3. P. H. GRAHAM. |
| 2. T. P. GRAHAM. | 4. J. B. HUTCHESON. |

Honors, Medals and Degrees Conferred.

June, 1906.

First Honor in Senior Class.

W. N. NEFF, Virginia.

Second Honor in Senior Class.

H. E. WIDENER, Virginia.

Wyndham Robertson Prize in Oratory.

W. E. POOVEY, North Carolina.

Collins Prize for English Composition.

J. H. ASHWORTH, Virginia.

Frank E. Williams Prize for Declamation.

W. A. STUART, Virginia.

Calliopean Medalists.

DEBATER—H. R. HAWTHORNE, Virginia.

IMPROVEMENT IN DEBATE—JOHN MCGABE, Virginia.

Hermesian Medalists.

DEBATER—W. E. POOVEY, North Carolina.

IMPROVEMENT IN DEBATE—J. M. BARKER, Virginia.

Magazine Medals.

BEST POEM—W. N. NEFF, Virginia.

BEST STORY—H. E. WIDENER, Virginia.

*The above Monitors represent Senior, Junior, Sophomore, and Freshman Classes respectively, except that the second man in the Winter and Spring Terms was a Sophomore, and the fourth man in the Winter Term was a Sub-Freshman.

The Degree of Bachelor of Arts was conferred on:

Ashworth, John H.	Virginia
Boothe, Grover	Virginia
Crowgey, Robert Gundry	Virginia
Elam, William Clarence	Virginia
Early, Earnest Rhea	West Virginia
Hawthorne, Hugh Robert	Virginia
Lambert, George Lafayette	Virginia
Neff, William Newton	Virginia
Platt, Robert Baxter	Tennessee
Poovey, William Edgar	North Carolina
Scott, Frank Edward	Virginia
Worley, William Paul	Tennessee
Widener, Hiram Emory	Virginia

Fitting School

J. W. Colc, M. A., and J. R. Hunter, B. A., Principals.

The Preparatory Department, found essential to the work of the College from the beginning, has been organized into a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of College students. The aim is to make this school equal to the very best fitting schools anywhere to be found. The assistance given the Principals and their helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, afford advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French and German far superior to those given by the coaching system resorted to in some colleges.

A new, three-story brick building, equipped for all modern conveniences, will be ready for occupancy by the opening of the new school year. This building will afford ample accommodations for the administration, with recitation and dormitory rooms for teachers and pupils. The Principals will be glad to send their catalogue to any one desiring it, which will furnish full information; and they are anxious for those who have boys to place in school to investigate the advantages offered by the Emory and Henry Fitting School before deciding what they will do with their sons.

ENGLISH.

First Year

Students entering this class are supposed to have mastered Elementary English Grammar. Drill in Grammar will be continued, Language Lessons will be given, and weekly compositions required. Attention will be given to spelling, and reading will be assigned.

Text Books.—English Grammar; Gilbert's Speller; and English Classics.

Second Year.

English Grammar will be continued. American Literature will be taken up and especial attention will be given to some of the leading American and English classics. Essays will be required.

Text Books.—Whitney and Lockwood's English Grammar; Syke's Elementary Composition; Matthews' Introduction to American Literature; Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Lowell's Vision of Sir Launfal; Scott's Lady of the Lake.

Third Year.

The work of this year will complete the preparation for entrance into Freshman English in the regular College course. Rhetoric, Introduction to English Literature, and English Classics will be studied. Much importance is attached to essay work in this class. No student will be regarded as having completed the requirements of this year's work who has not learned to spell correctly and to express his thoughts with some degree of skill in clear grammatical English.

Text Books.—Rhetoric; Introduction to English Literature; Addison's Spectator; Macaulay's Essays on Milton and

Addison; Scott's *Ivanhoe*; Tennyson's *Princess*; Shakespeare's *Merchant of Venice*; *Mythology*.

SCIENCE.

Second Year.

Physical Geography.—Physical Geography and Commercial Geography constitute the required studies for entrance into the College course. Before taking up Physical Geography a few weeks will be devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

For admittance the student is expected to have completed the Science series as outlined in the Grammar schools, eighth and ninth grades.

Commercial Geography.—The study of Commercial Geography prepares the student for a correct understanding of the simpler commercial relations. The origin, necessity, fluctuation, and control of commerce will be taken up in their order. The purpose of the course is to familiarize the student first of all with the conditions regulating commerce in the United States, after which brief attention will be given to the existing conditions in foreign countries.

Text Books.—Frye's Grammar School Geography; Houston's Physical Geography, and Adam's Elementary Commercial Geography.

LATIN.

First Year.

Realizing that the student's future course in Latin depends largely on the work done the first year, special emphasis will be placed on forms. Daily written exercises will be given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text Books.—Collar and Daniell's Beginner's Latin Book.

Second Year.

"Second Year Latin" and some of Cicero's Orationes are read during this year. The Grammar is used throughout the year as a text book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text Books.—Second Year Latin (Greenough, D'Ooge and Daniell), Latin Composition (D'Ooge), Latin Grammar (Bennett).

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms, daily practice in writing them is required and accuracy is insisted upon.

Text Books.—Ball's Elements of Greek.

MATHEMATICS.

First Year.

Those entering this class should have a fairly good knowledge of Common and Decimal Fractions. Our aim shall always be to have the students state clearly the reasons for the steps taken.

Text Book.—Colaw and Ellwood.

Second Year.

Those entering the second year are expected to be proficient in Arithmetic. Students are given considerable practice in solving oral problems. Algebra is begun in this year and continued through Simultaneous Linear Equations. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text Books.—Fisher and Schwatt's Rudiments of Algebra.

Third Year.

The subjects studied are Plane Geometry and Algebra. The course in the former includes two books of Plane Geometry, together with the solution of many original exercises.

The course in Algebra includes the subjects as given in a good Secondary Algebra as far as Ratio and Proportion.

Text Books.—Wentworth's Geometry (Revised Edition), Fisher and Schwatt's Secondary Algebra.

HISTORY.

First Year.

The first year of the Preparatory Course in History is spent in the study of the United States History. Current events will be discussed every week in class.

Second Year.

The second year is spent in the study of the History of England. In addition to the daily recitations from the texts, the pupils will be frequently required to prepare papers upon topics assigned them.

References will be made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Text Books.—Montgomery's American History, Montgomery's History of England; Gardiner, The Puritan Revolution, and Creighton's Age of Elizabeth.

GERMAN.

First Year.

The student is given thorough drill in Pronunciation and Grammatical Forms, and is expected to learn to translate easy German at sight.

Text Books.—Joynes-Meissner's Grammar, Parts I and II; Worman's First German Book, Storm's Immensee, Muller and Wenekeback's Gluck Auf.

FRENCH.

First Year.

Pronunciation, forms, and some elements of syntax will be emphasized. Considerable French prose, properly selected, will be read. French exercises will be required on one or more days of each week. Certain portions of French history will be assigned for reading.

Text Books.—Edgren's Grammar, Parts I and II; Super's French Reader; Halevey's L'Abbe Constantin; Barnes' Brief History of France.

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843.

*John G. Winniford	Teacher	Virginian
Benj. V. Irvine	Teacher	Georgian
*M. C. Fulton	Planter	Virginian
*James K. Holiday	Teacher	Native of Illinois
*William F. Harris	Merchant and Minister	..North Carolinian
*Wm. N. Harman	Lawyer	Hollybrook, Va.

1844.

Robert W. Watts	Minister	Virginia Conf. ..Cave Springs, Va.
||Samuel G. Smith	Colonel	C. S. A. Tennessean
*Jesse E. Hoskins	Teacher	North Carolinian
*Wm. L. Van Eton	Minister and Teacher	North Carolinian
David C. Caldwell	Planter	Milan, Tenn.
Yancy B. Shepard	.....	.....Tennessean

1845.

*James A. Davis	College Professor	Virginian
*Wm. B. Eagan	Circuit Judge	Virginian
*Andrew J. Fleming	.....	.....North Carolinian
Nathan N. Fleming	.....	.....North Carolinian
Wm. T. Gannaway	Teacher	Old Trinity, N. C.
*James D. Gwynn	M. D.	North Carolinian
*John B. Mitchell	Geologist	Tennessean
*Richard H. Rives	.....	.....Tennessean
Sterling F. Watts	Lawyer, Judge	Tazewell, Va.
*John W. Whitmore	M. D., Legislator	Tennessean
*Robert H. Wyche	M. D.	North Carolinian

1846.

||Wm. E. Jones	Brigadier-Gen.	C. S. A. ..Virginian
*Jos. H. Price	Minister	Virginian

1847.

*Abel J. Brown, D. D.	..Minister	Virginian
Wm. H. Faulkner	College President	Virginian
*Nathan A. Sullins	Planter	Tennessean
*James P. Snapp	Farmer	Blountville, Tenn.

*Deceased.

||Killed in battle.

1848.

- John T. Everett College President Danville, Va.
 *Henry D. Clayton Major Gen. C. S. A., Cir-
 cuit Judge Alabama
 *Jas. Y. Bailey Teacher Virginian
 *Thos. T. Edmondson M. D. Virginian
 John Goode Lawyer, ex-Congressman..Washington, D. C.
 *Francis Hutton Virginian
 *Jas. D. Johnson Lawyer Virginian
 *Robert Monro Lawyer South Carolina
 *Geo. E. Naff Minister, College Pres. ...Tennessean
 *Wm. E. Peters, LL. D. ..Prof. Emeritus of Latin,
 University of Virginia..Charlottesville, Va.
 *Robert Ridgeway Ed. Richmond Whig, M. C.Virginian
 *Wm. A. Watkins Teacher Virginian

1849.

- *John W. Blakey Virginian
 *D. H. R. Campbell Lawyer Tennessean
 Wm. J. T. Glenn Planter Spartansburg, S. C.
 Thomas A. Hopkins Noxube Co., Miss.
 *J. S. Kennedy, M. D....Minister Holston Conf. ..Knoxville, Tenn.
 John S. Mitchell M. D. Bedford City, Va.
 Geo. W. Peake Planter Union Dist., S. C.
 Glenn D. Peake Civil Engineer South Carolina
 *John C. Poston Lawyer Virginian
 Wm. C. Richards Planter Columbus, Miss.
 *Richard W. Sanders M. D. Max Meadows, Va.

1850.

- *Richard L. Childers Minister Louisiana
 Wm. Findley M. D. Sparta, Tenn.
 John B. Gilliam Teacher Virginian
 *Geo. L. Greer Planter Tennessee
 *Charles A. Hundley Virginia
 *James L. Jones ex-College President Columbia, S. C.
 *Wm. C. King Teacher North Carolina
 James O. Patton Druggist Birmingham, Ala.
 Robert Sayers Farmer, Legislator Wytheville, Va.
 David Sullins, D. D. Minister and College Pres.Cleveland, Tenn.
 *Benjamin Taliaferro Virginian
 *John P. White Judge Court of Appeals..Austin, Texas
 *A. J. Wigglesworth Virginian
 F. C. Williams Banker Tyler, Texas
 *Franklin E. Williams Lawyer Tennessean

1851.

- *Wm. B. Allen Member Legislature Alabamian
 *John M. Carmack Lawyer and Judge Tennessean
 *John M. Davis Farmer, Merchant Virginian

*Deceased.

Wm. C. Dodd	Teacher	Georgia
*John M. Fleming	Lawyer, Editor	Tennessean
*Hugh A. Gwynn	Teacher	Virginian
Benj. N. Hatcher	M. D.	Floyd C. H., Va.
Samuel M. Lowrie	Lawyer	Florida
*Wm. T. Wall		Virginian
Landon C. Wisdom	Teacher, Legislator	La Grange, Ga.

1852.

*Alex. M. Davis	Lawyer, M. C.	Virginian
*G. M. Everhart, D. D.	Episcopal Minister	Alabamian
*Jas. N. Gannaway	Teacher	Virginian
*Harvey Hogg	Colonel U. S. A.	Tennessean
*Harvey G. Johnston	M. D.	Virginia
*Samuel T. Logan	Lawyer, Judge	Knoxville, Tenn.
*Andrew M. Lybrook	Lawyer, State Senator	Virginian
*Wm. H. Lyle		Jonesboro, Tenn.
Abner McCabe		Virginia
*Wm. K. McDowell	Farmer	Virginian
*Geo. I. Rathbone		Louisianian
Byrd R. Rogers	Planter	Texas
*Wm. Sandige	Farmer	Sandige's, Va.
*Richard D. Simms	Lawyer	Virginian
Milton W. Simms	Planter	Texas
Granville P. Straley	Lawyer	Memphis, Tenn.
Jas. D. Thomas	Lawyer, Legislator	Dallas, Texas
*Elbert D. Willet	Lawyer, Legislator	Alabamian

1853.

Jas. A. Bartley	Author and Poet	Virginia
George W. Brooks	Judge U. S. Court	North Carolina
*Joshua C. Fant	M. D.	Mississippian
Jesse H. Goss		Georgia
*Winton C. Grant	Lawyer	Tennessean
*Jas. P. Kelly	Lawyer, Judge, Editor	Virginian
*Thos. M. Logan	Lawyer	Texan
G. W. McClanahan	Minister, Teacher	Texas
Jas. McDowell	Farmer, Legislator	Buchanan, Va.
Jas. N. Neblet	Lawyer	Tennessee
*Thad P. Thomas	Minister	Tennessean

1854.

Isaac Alexander	Teacher	Kentucky
Jas. T. Davis		North Carolina
Chester C. Dubose	Civil Engineer	Alabama
Maryatt R. Elliott	Minister, Lawyer	Gallatin, Tenn.
*Edwin W. Gordon	M. D.	Virginian
John H. Halley	Lawyer, Judge	Illinois
*Pollok B. Lee	Lawyer	Tennessean
R. N. Price	Minister, Ed., Historian	Morristown, Tenn.
*Albert G. Pendleton	Lawyer	Marion, Va.

G. W. W. M. Simms	Lawyer	St. Louis, Mo.
*James A. Strother	.....	.....Virginian
*Josiah Teeter	Lawyer	Virginian
*Robert N. Thach	.....	.....Alabama
Albert M. Wall	M. D.	Alabama

1855.

Joseph Armstrong	.....	.....Georgia
*David C. Atwood	.....	.....Kosciusko, Va.
Edwin P. Clark	M. D.	Haymarket, Va.
*John A. Emerson	.....	.....Tennessean
*Samuel D. Goodall	.....	.....Savannah, Ga.
*Don P. Halsey	Lawyer	Virginian
*Edwin S. Halsey	Farmer, Banker	Virginian
Wm. H. Lilly	M. D.	Concord, N. C.
*Joseph M. Logan	Lawyer	Virginian
Robert O. Peatross	Lawyer, State Senator	Bowling Green, Va.
*Luther M. Shaffer	ex-U. S. Consul	Port Hope, Can.

1856.

J. L. Buchanan, LL. D.	President of University	..Fayetteville, Ark.
Alfred S. Franklin	Teacher	Georgia
*Theo. F. Harris	Merchant	Jonesville, Va.
Thomas W. Hayes	Minister, Teacher	Arkansas
*Wm. T. Morgan	M. D.	Virginian
James W. Thompson	.....	.....Mississippi

1857.

Lewis J. Cheeley	Teacher	North Carolina
*Robert Crockett	Lawyer	Wytheville, Va.
John H. Davis	Lawyer	Kentucky
*John H. Fulton	Lawyer, Judge	Wytheville, Va.
*J. P. Garland, D. D.	Minister	Virginia Conf. ..Richmond, Va.
*Robert C. Hammett	.....	.....Virginia
Grief Lamkin	Farmer	Danville, Va.
Samuel S. Lilly	.....	.....North Carolina
*James R. Love	Col. C. S. A., Lawyer	..North Carolinian
*Geo. V. Litchfield	Farmer	Abingdon, Va.
*John P. Sheffey	Lawyer, Judge	Marion, Va.
*Wyndham R. Trigg	Lawyer	Greenville, Miss.
John V. Thomas	Farmer	Smyth Co., Va.
Jere S. William	Minister	Alabama Conf....Auburn, Ala.
*Henry W. Wills	Farmer	Virginian

1858.

Daniel Arrington	Merchant	Danville, Va.
Nathan Bachman	Presbyterian Evangelist	...Sweetwater, Tenn.
Patrick H. Cabell	Teacher	Nelson Co., Va.
W. G. W. Farthing	.....	.....Virginia
*Samuel Hale	Staff Officer C. S. A.	Virginian

*Daniel C. Miller	Lawyer, Judge	Marion, Va.
*John R. Neal	Lawyer, S. Sen., M. C.	Tennessean
*Jonathan Richmond	Lawyer	Virginian
*Johniv M. Sharpe	Minister and Magistrate	Nashville, Tenn.
I. E. Shumate	Lawyer, Legislator	Dalton, Ga.
Irat R. Taliaferro	Teacher	Georgia
David C. Walker	Teacher	Longstreet, Ga.
*A. W. Winston	Farmer, Teacher	Amherst Co., Va.

1859.

*Samuel R. Bachman	Tennessean
Lawson H. Carter	Teacher Marianna, Fla.
Rees B. Edmondson	Lawyer Memphis, Tenn.
*Jas. S. Greever	General C. S. A., State Senator, Farmer Virginian
*Joel G. Hamilton	Planter Durant, Miss.
*Henry E. Jones	Lawyer Alabamian
*Samuel Leece	Farmer, Legislator Virginian
*Asa Vaughan	Alabamian
Wm. H. Watterson	Lawyer Rogersville, Tenn.
*Jas. W. Wilbanks	Louisianian
*S. S. Williams	Alabamian
Samuel T. Williams	Editor North Carolina
Jesse Wood, D. D.	Minister Alabama
*Epenetus M. Davis	Teacher Prattsville, Ala.
Philip C. Eubank	Virginia
*Jasper N. Mallicote	M. D. Virginian
||Jas. T. Davis	Glenville, Ala.

1860.

*T. A. S. Adams, D. D.	Minister, Author, Poet Mississippian
*A. C. Bledsoe, D. D.	Minister Virginia Conf. Virginian
*Jas. E. Compton	Mississippian
*Jas. A. Dold	Virginian
*Wm. F. Dold	Virginian
*Thos. N. Fowler	Alabamian
S. Thomas Frazer	Alabama
Theo. M. Fulton	Teacher Georgia
James Hayes	Insurance Agent Durant, Miss.
Henderson Presnell	Government Officer Washington, D. C.
Joshua Ross	Cherokee Chief Muscogee, Ind. Ter.
Oscar W. Spriggs	Farmer Gravel Hill, Va.
||James E. Vawter	Teacher Virginian
William Wilson	Virginia
J. R. Winchester	Georgia

1861.

Wm. G. Callaway	Staff Officer C. S. A. Virginia
*Andrew S. Giles	Lawyer, Legislator, J. Georgian
Wm. P. Hayes	Teacher Texas
*Thomas F. Horton	M. D. Mississippian

*Deceased.

||Killed in battle.

Alvin J. Kidd	Louisiana
*Thomas Lilly	North Carolinian
Henry C. Lowry	Lawyer, State Senator ...Bedford City, Va.
*Garnet McMillan	Lawyer, M. C. Georgia
Henry C. Neal	Minister Holston Conf. ..Abingdon, Va.
Robert H. Parker	Minister W. N. C. Conf. ...Asheville, N. C.
R. W. Peatross	Lawyer Danville, Va.
Charles B. Thomas	Lawyer Wytheville, Va.
John F. Wood	Teacher Virginia
*A. F. St. John	Farmer Chilhowie, Va.
Glenn N. Turner	Virginia

1866.

*Charles E. Vawter	Supt. Miller School. Crozet, Va.
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1868.

Seldon Longley	Lawyer, Judge	Radford, Va.
Samuel N. Vance	Lawyer	Bristol, Tenn.

1869.

*William F. Beattie	Planter	Arkansas
Braxton B. Comer	Governor Alabama	Birmingham, Ala.
Charles M. Fulton .....	.....	Virginian
E. E. Hoss, D. D. LL. D.	Bishop M.E. Church, S.	Monteagle, Tenn.
*James W. Reid	Lawyer, ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford .....	.....	Alabama
*John B. Stokely	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Texas
H. H. Wilkinson	Merchant	Tennessee

1870.

Jos. B. Anderson	Merchant	Spring Garden, Va.
Thos. L. Arnwine	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
John A. Buchanan	Judge Su. Ct., ex-M. C. ..	Emory, Va.
*F. A. Buhrman	Farmer, Minister	Virginian
*Andrew P. Catron .....	.....	Virginian
L. H. Copenhaver	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
John P. Dickey	Minister Holston Conf. ..	Los Angeles, Cal.
Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith .....	.....	Alabamian
David P. Watson	Lawyer	Newbern, Va.
Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

*Deceased.

1871.

Thomas J. Boyd	Lawyer	Athens, Tenn.
*Elwood P. Burnett	Teacher	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
John P. Edmondson	Lawyer	Memphis, Tenn.
Henry B. Goodman	Lumber Merchant	Galveston, Texas
*Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Antaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Westcott	Druggist	Montgomery, Ala.

1872.

Joseph S. Adams	Lawyer	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Jonesboro, Tenn.
*James W. Hunter	Merchant	Nashville, Tenn.
F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
A. P. McFerrin	Minister	Tenn. Conf. Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.
*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
Edmund H. Taylor	Journaust	Brownsville, Tenn.
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Whitewright, Texas
*Frank Weakley	Teacher	Tennessean
S. H. Werlein	Minister	Fort Worth, Texas
George W. Booth	Merchant	New Orleans, La.

1873.

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Verona, Miss.
Wm. M. Condiff	Teacher	Siloam, N. C.
Josiah W. Douglass	Teacher	Brunswick, Tenn.
Wm. B. Earnest	Farmer	Imboden, Ark.
Samuel L. Fain	Minister	Tenn. Conf. Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister	Miss. Conf. Jackson, Miss.
*Canaro D. McTeer	Minister, Merchant	Virginian

*Deceased.

James M. Moore	M. D.	Spring Hill, Tenn.
James R. Preston	Teacher	Mississippi
*Walter E. Preston		Virginian
*Joseph H. Ransom	Lawyer	Texas
*Wm. W. Spillers	Merchant	Tennessean
Ben H. Stone	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield	Lawyer	Nashville, Tenn.
Wm. H. Taylor	M. D.	Memphis, Tenn.
Bryan B. Watkins	Lawyer, Legislator	Dyersburg, Tenn.

1874.

Benj. E. Atkins	College President	Russellville, Ky.
D. H. Atkins, D. D.	Minister W. N. C. Conf.	Salisbury, N. C.
*Frank T. Barr	Lawyer	Bristol, Tenn.
*Charles M. Brown	Minister	Tennessean
Isaac A. Burris	Judge, Cattle Grazier	McGhee, I. T.
Benjamin L. Capell	Minister, Teacher	Brownsville, Tenn.
Thomas M. Cecil	Teacher	Newbern, Va.
David A. Cleage	Lawyer	Knoxville, Tenn.
Charles L. Davis	Teacher	Columbus, Ga.
Samuel B. R. Dunn	Merchant	Glade Spring, Va.
John T. Hall		Wentworth, N. C.
*Vincent V. Harlin	Minister Arkansas Conf.	Bentonville, Ark.
*Henry E. Horne	Merchant	Glade Spring, Va.
D. W. Humphreys	Lawyer	Fort Worth, Texas
Alson Hutton	Teacher	Grundy, Va.
Thornton P. Lenoir	Farmer	Fort Worth, Texas
*Elbert S. Maloney		Tennessean
*Wm. R. Peebles	Minister Tenn. Conf.	Nashville, Tenn.
Wm. H. Penland		Asheville, N. C.
John J. Ranson, D. D.	Minister	New Providence, Tenn.
Henry C. Stuart	Cattle Grazier, State Com.	Richmond, Va.
H. B. Stubblefield	Merchant	Clifton, Tenn.
Geo. G. Williams	Lawyer	Athens, Tenn.
George W. Wilson	Minister Memphis Conf.	Jackson, Tenn.

1875.

Robert J. Craig	Minister Tenn. Conf.	Dickson, Tenn.
Wm. A. De Busk	Editor	Trinidad, Col.
Walter R. Lambuth	M. D., D. D., Missionary	
	Secretary	Nashville, Tenn.
George F. Maynard	Lawyer	Friar's Pt., Miss.
Francis M. McGhee	Planter, Lawyer	Toledo, Ark.
John E. Naff	Presiding Elder	Morristown, Tenn.
Daniel L. Perkins	Lawyer	Forest Hill, Tenn.
Wm. W. Smith	Teacher	Rockwood, Tenn.
John C. St. Clair	Farmer	Tazewell, Va.
William V. Wilson	Lawyer and Banker	Lynchburg, Va.

1876.

Oliver T. Bentley	Lawyer	Lewisburg, Ark.
Wm. F. Booth	Lawyer	San Francisco, Cal.
S. W. Bransford	Minister Tenn. Conf.	Tennessee

*Deceased.

*M. T. Browning	Lawyer	Virginian
*Frank P. Broyles	Teacher	Tennessean
Robert E. Buchanan	Teacher	Virginian
Eugene A. Carsey	Merchant	Louisville, Ky.
John W. Chapman	Lawyer	Tazewell, Va.
John M. Dickenson	Teacher	Santa Barbara, Cal.
Alfred R. Faris	Minister	Missouri Conf. .. Nevada, Mo.
Albert P. Gillespie	Lawyer	Tazewell, Va.
Martin H. Honaker	Lawyer	Abingdon, Va.
Alex. P. Kelly	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald	Farmer	Tipton, Tenn.
Oscar L. Miles	Lawyer	Ft. Smith, Ark.
James Q. Moore	Merchant	Nashville, Tenn.
R. W. Newson	Minister	Memphis Conf. .. Tennessee
Park Phipps	Lawyer	Kentucky
James K. Rector	Lawyer	San Saba, Texas
Leyton L. Stanton	Author, College Pres.	Fairmount, Ga.
Fred R. Strickley	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield	D. D. S.	Nashville, Tenn.
J. A. Stubblefield	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas	Teacher	Helton, N. C.
*Edward N. Tullis	Minister, Professor	Texan
W. D. Van Eaton	Merchant	Fort Worth, Texas

1877.

Chesley F. Adams	Lawyer	Marshall, Texas
Munford A. Austin	Lawyer	Pine Bluff, Ark.
John W. Carnes	Minister	Dunlap, Tenn.
Walter S. Catching	Lawyer	Georgetown, Miss.
Henry H. Childers	Lawyer	Chicago, Ill.
Joseph H. Delph	Teacher	Elk Creek, Va.
*James B. Dibrell	Minister	W. Texas Conf. .. Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Texas
Hugh L. McEldery	Farmer, Lawyer	Talladega, Ala.
Benj. P. Saunders	M. D.	Salem, Va.
*Thomas S. Smith	Attorney-General	Texan
Geo. R. West	M. D.	Chattanooga, Tenn.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878.

Thos. C. Armstrong	Lawyer	Peasant Hill, La.
*Edward H. Booth	Merchant	New Orleans, La.
James S. Browning	Coal Operator	Pocahontas, Va.
*Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radiord, Va.
Walter A. Crow	M. D., Prof. in Md. Col.	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister	Texas Conf. Texas
Frank A. Douglass	Author	Texas
James E. George	M. D.	Rockwood, Tenn.

George W. Jackson	Minister	Lenoir City, Tenn.
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspeich	Real Estate Agent	Morristown, Tenn.
*John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
*A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Sweetwater, Tenn.
*John G. Preston	Farmer	Radford, Va.
James M. Rorex	Lawyer	Texas
Allius T. Sadler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Charles M. Yeates	U. S. Engineer Corps	Washington, D. C.
William S. Yeates	State Geologist	Atlanta, Ga.

1879.

Raymond B. Allen	Lawyer	Sweet Home, Tex.
Joseph B. Dibrell	Lawyer, Judge	Seguin, Tex.
John W. Flourney	Lawyer	Beeville, Tex.
*James B. Harrison	.....	.....Native of Arkansas
A. Fullen Horne	M. D.	Glade Spring, Va.
Wm. J. Houston	M. D.	Kansas
James F. Kelly	Teacher	Illinois
*Milton F. Kelly	Teacher	Virginian
Thomas J. Kelly	Journalist	Atlanta, Ga.
*W. S. Montgomery	Farmer	Tennessean
Thomas A. Stone	Minister	Danville, Va.

1880.

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Milton, Oregon
W. B. DeJarnett	M. D.	Texas
Jeff D. Fennell	M. D.	Seguin, Texas
Charles C. Fisher	College President	Millersburg, Ky.
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNeill	Real Estate Agent	Chicago, Ill.
*Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter	.....	.....Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginian

1881.

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister	Texas Conf....Texas
*Paul E. Barr	.....	.....Virginian
*Wm. D. Cochran	Lawyer	San Angelo, Texas
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Wytheville, Va.
Wm. Y. Lewis	Lawyer	Dallas, Texas

*Deceased.

Robert N. Philips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

1882.

Geo. A. Cole	Teacher	Fayetteville, Ark.
Wm. J. Horton	Lawyer	S. McAllister, I. T.
*Rufus W. Kite	Minister	Holston Conf. Tennessean
Thomas A. Lynch	Clerk	Virginia Senate Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, Va.
*John M. Philips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gillette, Wyoming
George R. Stuart	Evangelist	Cleveland, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

1883.

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. G. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N. C.

1884.

Walter S. Ayres	Lawyer	Washington, Neb.
C. M. Bishop, D. D.	Minister	St. Joseph, Mo.
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister	Miss. Conf. Mississippi
Daniel S. Hankla	Teacher	Meadowview, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFollette, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister	Virginian
James M. Scott	Merchant	Pural Retreat, Va.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer and Merchant	Tazewell, Va.

1885.

Jesse L. Blakemore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Texas

*Deceased.

David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton	Minister	Jackson, Miss.
C. B. Neal	Farmer, Teacher	Hatchett City, Ark.
Socrates Petrie	M. D.	Fair View, Texas
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	College Pres., Minister....	Emory, Va.

1886.

*Chas. Breedlove	Arkansas	
A. C. Brewster	Lawyer	Greenwood, Ark.
*Taliaferro Clark	Teacher	Virginian
James W. Cole	Teacher	Emory, Va.
Richard P. Driskill	Teacher	Briceville, Tenn.
Joseph L. Kelly	Lawyer	Bristol, Va.
*James T. Nolen	College President	North Carolina
Thomas C. Reece	College President	Corvallis, Oregon
David C. Sewell	Lawyer	Jonesville, Va.
H. V. Copenhaver	M. D.	Tennessee
A. J. Miller	Lawyer	Knoxville, Tenn.
Jesse B. Nelson	Lawyer	Newport, Tenn.
J. H. Umberger	Farmer	Wytheville, Va.

1887.

Wm. J. Edmondson	Co. Supt. of Schools	Liberty Hall, Va.
Geo. M. Gibson	Minister	El Paso, Tex.
T. Ashby Jordan	Baltimore Conf.	Virginia
Wm. S. Neighbors, D. D.	Minister	Roanoke, Va.
*Louis M. Shumate	.....	Georgia
J. Alex. Susong	Lawyer	Greeneville, Tenn.
John B. Thomas	Teacher Chicago Univ.	Chicago, Ill.

1888.

Robert A. Anderson	Lawyer, Editor	Marion, Va.
Stonewall J. Brown	Minister N. W. Mo. Conf..	Windsor, Mo.
Benj. H. Morrison	Teacher	Mississippi
*Nath. G. Newbill		
Thomas B. Rambo		Glade Spring, Va.
Frank Siler	Minister	Asheville, N. C.
Walter Spence	Cong. Minister	Council Grove, Kansas
J. W. Wisdom	Merchant	Canton, Georgia

1889.

E. V. Carson	Minister Virginia Conf....	Batesville, Va.
John C. Fant	Supt. Schools	Newton, Miss.
Pleas. L. Henderson	M. D.	Morristown, Tenn.
R. E. L. Humphreys	Chemist	Whiting, Ind.
N. P. Oglesby, Jr.	Farmer	Glade Spring, Va.

*Deceased.

1890.

Charles R. Ames	Lawyer	Okla. City, O. T.
*Elbert S. Bettis	Minister	Tennessean
Charles A. Brown	Minister, Teacher	Jonesville, Va.
H. J. Dannenbaum	Lawyer	Houston, Tex.
Henry W. Fugate	Teacher	Fugate's Hill, Va.
*Wm. M. Gillespie	Minister	Virginian
D. Emory Hawk	Minister	Knoxville, Tenn.
Robert Sayers	Lawyer	Wytheville, Va.
*William S. Sayers	M. D.	Wytheville, Va.
Walter L. Stanley	Lawyer	Portsmouth, Va.

1891.

E. L. Bain	Minister	Gastonia, N. C.
David H. Bishop	College Professor	Oxford, Miss.
James L. Foust	Lawyer, Senator	Chattanooga, Tenn.
David D. Hull, Jr.	Lawyer	Bristol, Tenn.
Lovick P. Miles	Lawyer	Ft. Smith, Ark.
John W. Taylor	Minister, Teacher	Newport, Tenn.
M. F. Warmuth	M. D.	Philadelphia, Pa.

1892.

Edw. K. Bachman	Lawyer	Bristol, Tenn.
Samuel E. Crow	Minister	Washington
Emmett V. Graham	M. D.	Pennington Gap, Va.
Elbert W. Hale	Lawyer	Princeton, W. Va.
*John H. Jennings	Minister	Memphis Conf., Tennessee
John Witten Neal	Lawyer	Abingdon, Va.
Jos. J. Pritchett	Teacher	Clarence, Mo.
Charles H. Shannon	College Professor	Knoxville, Tenn.
Walter L. Umberger	Teacher	Chilhowie, Va.

1893.

Eugene Blake	Minister	Sweetwater, Tenn.
Harden Alex Cox	Lawyer	Independence, Va.
John McM. Dickey	Farmer	Independence, Va.
John P. Graham	Teacher	Culleoka, Tenn.
James McP. Miller	M. D.	Crockett's, Va.
Rufus B. Morgan	Teacher	Churchwood, Va.
*Edward S. Pyott	.....	.....Tennessean
Daniel M. Sanders	M. D.	Chilhowie, Va.
Roby K. Sutherland	Minister	East Radford, Va.
Edward E. Wiley	Minister	Chattanooga, Tenn.

1894.

Lacon H. Carlock	Lawyer	LaFollette, Tenn.
Chas. T. Davis	Minister	Texas
Murphy W. Morrell	Minister	Wytheville, Va.

Geo. C. Peery Lawyer Wise, Va.
 R. N. Price Teacher Martin, Tenn.
 Chas. W. Rankin Lawyer Chattanooga, Tenn.
 Jas. M. Robeson College President Weaverville, N. C.
 Homer F. Sloan Banker Smithville, Ark.
 James M. Terrill Minister, Missionary Petropolis, Brazil

1895.

Chas. St. J. Butler M. D. U. S. Navy“The Castine.”
 Chas. G. Hounshell Minister Songdo, Korea
 Thos. B. Holloman M. D. Ittabena, Miss.
 C. H. S. Humphreys Chemist Saltville, Va.
 James L. Lawson B. L. Wytheville, Va.
 *Jos. N. McClure Minister Virginian
 Geo. S. McNeil Merchant Bristol, Tenn.
 J. T. Pritchett Teacher Albany, Mo.

1896.

Albert E. Buchanan M. D. Cedar Bluffs, Neb.
 Chas. H. Baker M. D. Graham's Forge, Va.
 Walter M. Cornett Merchant Bluefield, W. Va.
 Wm. G. Edmondson Teacher Meadow View, Va.
 Jos. A. McGuire M. D. Farmville, Texas
 W. O. Mims Lawyer Newport, Tenn.
 C. H. Richardson Lawyer, Co. Supt. Rogersville, Tenn.
 Jos. E. Wolfe Minister Welch, W. Va.
 Manley C. Warren M. D. Reading, Pa.
 Jas. W. Young Lawyer Galveston, Tex.

1897.

Wm. F. Buhrman Minister Colorado
 C. W. Crawford Lawyer Tennessee
 S. W. Edmondson Teacher, E. & H. C. Emory, Va.
 J. W. P. Graham Student University of Virginia
 John Roberts Lawyer Bluefield, W. Va.
 A. S. Thorne Minister, Teacher Princeton, W. Va.

1898.

Jas. H. Groseclose Minister St. Elmo, Tenn.
 Wythe M. Hull Merchant Marion, Va.
 J. Foot Johnston Teacher Atlanta, Ga.
 Geo. H. Kendrick Clerk Meadow View, Va.
 Jas. L. Mullins Minister Knoxville, Tenn.

1899.

E. D. Atkins Teacher Lewisburg, Tenn.
 H. C. Gilmer Lawyer Pulaski, Va.
 A. P. Walker Teacher Virginia

*Deceased.

W. N. Wagner Minister Baltimore Conf...W. Va.
 G. S. Wiley M. D. Georgel, Va.

1900.

W. C. Carriger U. S. Mail Service San Antonio, Tex.
 W. S. Cox Farmer Jonesville, Va.
 J. L. Hardin Teacher Emory, Va.
 H. D. Karnes Teacher Athens, W. Va.
 H. F. Woodhead International Cor. School..Seattle, Wash.

1901.

H. B. Atkins Minister Pennington Gap, Va.
 C. S. Cox Planter Jonesville, Va.
 W. S. Dangerfield Lawyer Princeton, W. Va.
 S. G. Edmondson Teacher Glade Spring, Va.
 Jonce Hill Teacher Dawson, Tex.
 J. D. Neel Journalist Charleston, S. C.
 R. A. Stewart Teacher Princeton, W. Va.
 M. N. Walker Teacher Virginia
 L. C. Groseclose Teacher Sparta, Tenn.

1902.

Claude Bernard Bowyer..M. D. Osaka, Va.
 Hurbert Wesley Browder..So. Ex. Co. Chattanooga, Tenn.
 John Crisman Hawk Missionary China
 William Milton Maiden ..Teacher Mobile, Ala.
 William M. Matthews....Lawyer Okmulgee, Okla.
 Ike Ashley Wynn Lawyer Fort Worth, Tex.

1903.

Harold Carlock Salesman Lynchburg, Va.
 Frank William Defriece..Teacher Meadow View, Va.
 Charles Monroe Hale ...Teacher, Editor Independence, Va.
 Eugene Blake Hawk Student Vanderbilt University
 Rufus Morgan Hickey Lawyer Morristown, Tenn.
 Charles Peck Kelly Theological Student Vanderbilt University
 Warren Aston Maiden ..Teacher Radford, Va.
 Joseph Llewelyn McGhee..Teacher Texas
 Stanley Reeves Student University of Virginia
 Robert Pierce Shuler ...Minister Texas
 William Ellis Shuler....Student Van. Univ.....Nashville, Tenn.
 Robt. Hutton Snodgrass..Teacher Glade Spring, Va.
 Ray Shearer Trent Theological Student Vanderbilt University

1904.

Fred Allison Business Man Glade Spring, Va.
 John Newman Brown ...Teacher Texas
 *Harvey Joseph Graham.....Virginian

Roy Harvey Johnston	Law Student	Knoxville, Tenn.
Raymond Alph Johnston..	Minister	Provo City, Utah
Walter Roy Neal	Journalist	Atlanta, Ga.
Richard Bruce Ransom ..	Student Van. Univ.....	Nashville, Tenn.
Charles Offutt Shugart ..	Minister	Harriman, Tenn.
George Marvin Warren ..	Teacher	Benhams, Va.

1905.

Jesse Yoakley Bowman...	Minister	Petros, Tenn.
Preston B. Cox	Teacher	Bryson, Tex.
Harris Markham Findlay.	Teacher	Abingdon, Va.
Walter Apperson Hull ...	Business Man	Marion, Va.
Thomas Kyle Kirk	Law Student	Yazoo City, Miss.
Fred Thrasher Kelly ...	Theological Student	Vanderbilt University
Jack Harvelle Ray	Medical Student	Columbia Univ.
Robert Lorenzo Wiley ...	Minister	Stonega, Va.
Virgil Bruce Slaughter ...	Southern Ry. Office	Johnson City, Tenn.

1906.

John H. Ashworth	Teacher	Wise, Va.
Grover Boothe	Teacher	Newbern, Va.
Robert G. Crowgey	Teacher	Washington Co., Va.
William C. Elam	Teacher	Washington Co., Va.
Earnest R. Early	Teacher	Spring City, Tenn.
Hugh R. Hawthorne	Teacher	Wise, Va.
George L. Lambert	Minister	Independence
William N. Neff	Teacher	Emory, Va.
Robert B. Platt	Minister	Norton, Va.
William E. Poovey	Teacher	North Carolina
Frank E. Scott	Business Man	Virginia
William P. Worley	Teacher	Washington Co., Va.
Hiram E. Widener	U. S. Clerk	Abingdon, Va.

Alumni on Whom Degrees Have Been Conferred

Honoris Causa.

Archibald C. Allen	.....	Minister	.....
J. W. Stacy	.....	Prof. Homer College	 Louisiana
*Harvey F. Johnson	.....	College President	 Mississippi
*Tobias F. Smith	.....	Minister Holston Conf.	 Virginian
J. J. Lafferty	.....	Ed. Rich. Chris Advocate.	 Richmond, Va.
P. A. Scott	.....	Real Estate Agent	 Emory, Va.
A. W. Gaston	.....	Minister	.....
*John A. Kelly	.....	Judge	 Marion, Va.
T. W. Jordan	.....	Dean Univ. of Tenn.	 Knoxville, Tenn.
Adrian P. Jordan	.....	Journalist	 Punta Gorda, Fla.
Frank Richardson	.....	Minister	 Fountain City, Tenn.
Robert J. Preston	.....	M. D.	 Marion, Va.
Robert H. Dungan	.....	Colonel C. S. A.	 Tennessee
Thos. T. Young	.....		..... Nashville City, Tenn.
John R. Shipe	.....		..... Tennessee
Samuel A. Steele	.....	Minister	 Round Hill, Ky.
H. W. Bays	.....	Minister	 Charleston, S. C.
Ireston G. Nash	.....	Minister	 Richmond, Va.
J. H. Bishop	.....	Minister	 Nursery, Texas
Aaron L. Mims	.....	Teacher	 Tennessee
John P. Bishop	.....	College Professor	 Texas
Alex. Crawford	.....	Teacher	 Nashville, Tenn.
James Atkins	.....	Bishop M.E.Church, S.	 Waynesville, N. C.
T. J. Newell	.....	Minister	 Brownsville, Tenn.

List of those on Whom the Honorary Degree of D. D. Has Been Conferred.

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
- Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- *Rev. Daniel D. Whedon, 1847, Editor and Commentator, N. Y.
- *Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
- Rev. H. O. Croft, 1857, Canada
- *Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
- *Rev. Wm. E. Munsey, 1868, Minister Holston Conference, Virginia.
- *Rev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.
- Rev. David Sullins, 1876, College President, Cleveland, Tenn.
- *Rev. R. N. Sledd, 1876, Editor and Minister, Virginia.
- *Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.
- *Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conf., Ky.
- Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
- *Rev. J. D. Barbee, 1883, Methodist Minister.
- *Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
- *Rev. T. A. S. Adams, 1885, College President, Mississippian.
- Rev. E. E. Hoss, 1886, Bishop of M. E. Church, South, Dallas, Texas.

Rev. A. C. Bledsoe, 1836, Methodist Minister, Virginia.
 Rev. D. S. Hearon, 1887, Minister, Jonesboro, Tenn.
 Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, South.
 Rev. A. G. Brown, 1889, Minister Virginia Conference.
 Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
 Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Nashville, Tenn.
 Rev. J. H. Fritchett, 1893, Minister, Missouri.
 Rev. Jesse Wood, 1895, Minister Pacific Conference, California.
 Rev. W. S. Neighbors, 1898, Minister, Baltimore Conference.
 Rev. Wm. Morley, 1898, New Zealand.
 Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
 Rev. H. B. Holloman, 1901, Jackson, Miss.
 Rev. J. W. Tarboux, 1901, Missionary to Brazil.
 Rev. C. O. Jones, D. D., 1902, Atlanta, Ga.
 Rev. McMurray, St. Louis, Mo., 1903.
 Rev. J. W. Perry, Knoxville, Tenn., 1905.

List of Those on Whom the Degree of LL. D. Has Been Conferred.

Wm. H. Allen, 1850, President Girard College, Pennsylvania.
 Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
 Thomas O. Summers, 1870, Book Editor, M. E. Church, South, Englishman.
 Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
 John L. Buchanan, 1878, College President, Fayetteville, Ark.
 James M. Buckley, 1882, Editor N. Y. Christian Advocate, New York.
 Hon. John Goode, 1887, Lawyer, Washington, D. C.
 E. E. Hoss, 1895, Bishop of M. E. Church, South, Dallas, Texas.
 E. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
 E. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tenn.
 Deceased.

Endowments.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

Form of Legacy.

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Virginia, the sum of dollars, for the benefit of said institution.

DAILY SCHEDULE

	8:00	8:40	9:20	10:00	10:20	11:00	11:40	12:20	1:00	2:00	2:40	3:20	4:00
Fresh. Math.			Junior Math			Physics	Soph. Math.			Sur- veying			
		Junior English	Soph. English		III Ger- man	II Ger- man		Senior English		I German			
Junior Latin		Fresh. Latin	Junior Greek		Soph. Greek	Fresh. Greek		Soph. Latin					
Eco- nomics		Logic By. & Eth.			Pedagogy	Soph. History	Senior History	Fresh. History			Senior Bible Class on Weds.	Junior Bible Class on Weds.	
		II Chem- istry	Miner- alogy		Biology	Physical Geography				I Chem- istry	Lab.		
First Latin		First Latin	First Algebra		Spelling	First Greek	Second Arith.	First Arith.			Second Latin		
First English		U S. History			Second English	Third French				Sub-Fresh. History	First French	Second French	
					Sub-Fresh. English	Fresh. English							
		Sub-Fresh. Math.					Sub-Fresh. Math.	Physical Culture			Physical Culture	Physical Culture	

[APPENDIX]

Amended Constitution of Emory and Henry College

ADOPTED 1837. AMENDED 1890.

ARTICLE I. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

ART. 2. The said college shall be known by the name of Emory and Henry College.

ART. 3. There shall be a board of trustees, who shall, for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations, not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

ART. 4. The board of trustees shall consist of twenty-seven members, to be constituted and appointed as follows: The board of trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the College, and thirteen other members to be appointed by the Holston Annual Conference at its next session, in such way as the Conference shall judge best. Provided that a majority of the whole twenty-seven shall be members of the Methodist Episcopal Church, South.

ART. 5. The trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their discretion.

ART. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President

pro tempore shall be appointed from their body to supply his place. And the President shall, in no case, be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

ART. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well bound book, and carefully preserve the same to be deposited among the archives of the institution.

ART. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board shall require, payable to the President of the board of trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the board of trustees, signed by the President and countersigned by the Secretary, or in such other manner as the board of trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

ART. 9. The board of trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

ART. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

ART. 11. Whenever any trustee shall absent himself for three successive meetings of the board of trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on their minutes, declare his seat vacant.

ART. 12. There shall be a stated annual meeting of the board of trustees at such a time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

ART. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

ART. 14. The board of trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers

as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the board of trustees, it shall be filled as hereinafter directed.

ART. 15. The President of the college, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the board of trustees.

ART. 16. There shall be a President of the college and as many professors and assistant teachers as may be necessary for the institution.

ART. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the college, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

ART. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the board of trustees, which shall be so regulated as inseparably to connect their interest with their duty.

ART. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the college. They shall have full power and authority to enforce the observance of the by-laws and regulations of the college in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

ART. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

ART. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty or teachers, day and night.

ART. 22. Especial care shall be taken to form and foster in the minds of students, by every proper means, a pure attachment to our Republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

ART. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination

and habit, evince benevolence towards their fellow creatures and love of truth, sobriety and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

ART. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character.

ART. 25. No distinctive dress is ever to be worn by the students.

ART. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

ART. 27. If there shall be, at any time, more applications for admission into the college than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

ART. 28. The President of the college shall be ex-officio a member of the board of trustees; but no other member of the board of instruction shall be eligible to membership in the board of trustees.

ART. 29. The board of trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

ART. 30. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the board of trustees, or of a President of the college, or of a professor, then nine shall constitute the quorum.

ART. 31. The board of trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.



Charter

CHAPTER 184.— An Act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890.

WHEREAS, It has been represented to the General Assembly that a manual labor institution called Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore,

I. Be It Enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicholson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Shearman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said college; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body for a good cause. And whenever any trustee shall absent himself for three successive

meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer for said college, who may be members of their own body or not, the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said offices and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members, and shall be constituted as follows: The Board of Trustees as at present existing being thirteen in number, shall remain intact, to which shall be added the President of the college, ex-officio, and thirteen other members, to be appointed by the Holston Annual Conference of the Methodist Episcopal Church, South, in whatever way said Conference may deem best.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for the said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This Act shall be in force from its passage.

By-Laws of Emory and Henry College.

PRESIDENT'S OFFICE

SECTION 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for an annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

SEC. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS.

1. Calling of the roll by the Secretary.
2. Reading of the Minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of special committees.
9. Constituting chairs and fixing salaries.
10. Election of President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the Minutes.
16. Adjournment.

SEC. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and an Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

SEC. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them from office, if, after due investigation, it shall appear that there is cause sufficient to justify such removals; provided neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, from endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may relegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

SEC. 5. Th Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

SEC. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

SEC. 7. The Executive Committee shall meet at least once each term, and the Chairman is authorized to call special meetings whenever in his judgment it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any

business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide until a meeting of the Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness, or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditures shall not exceed \$500, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

SEC. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The President and the Professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

SEC. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitation, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

SEC. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees

shall be conferred upon those so recommended, if they have complied with the established requirements, viz.; the degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course; and the degree of Master of Arts upon those who have secured either of the above degrees and have sustained themselves honorably for at least three years in scholarly pursuits, upon their application for the degree. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

SEC. 11. The immediate care of the College buildings and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

SEC. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

SEC. 13. The rules of parliamentary proceedings, as given in Jefferson's Manual, shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these special rules and orders.

SEC. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

SEC. 15. In the Constitution and Charter and in these regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of these By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

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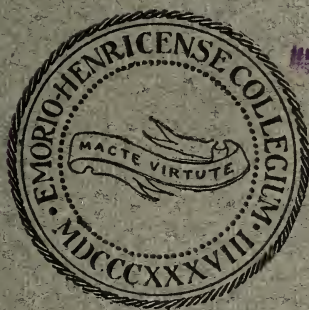
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Number 7.

THE EMORY AND HENRY BULLETIN

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JUNE 1908

Vol. 1.

No. 7.

The Emory and Henry Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA



Courses of Instruction and Announcements



1907--1908

1908--CALENDAR--1909

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College Calendar 1908-1909.

1908.

May 23.—Final Examinations Begin.

June 6, 8.00 p. m.—Contest for the Williams Medal for Declamation.

June 7, 11.00 a. m.—Baccalaureate Sermon by Bishop Jas. Atkins, of Waynesville, N. C.

June 7, 8.00 p. m.—Sermon before the Y. M. C. A. by Rev. Joseph Ely, of Grundy, Virginia.

June 8, 10.00 a. m.—Contest for the Robertson Prize Medal for Oratory.

June 8, 11.00 a. m.—Annual Address before the Literary Societies by J. H. Kirkland, LL. D., Chancellor Vanderbilt University, Nashville, Tenn.

June 8, 2.00 p. m.—Annual Meeting of the Board of Trustees.

June 8, 8.00 p. m.—Anniversary Celebration of the Hermesian Literary Society.

June 9, 10.00 a. m.—Commencement Day. Addresses by the Graduating Class; Conferring of Degrees and Award of Medals.

June 9, 11.00 a. m.—Annual Addresses before the Alumni Association by Dr. D. S. Hearon and Bishop James Atkins.

June 9, 3.00 p. m.—Meeting of the Alumni Association.

June 9, 8.00 p. m.—Annual Celebration of the Calliopean Literary Society.

September 9, 10.00 a. m. (Wednesday).—Beginning of the next Session.

September 30.—Founder's Day.

October 17.—Field Day for Athletic Sports.

October 31.—Public Debate of the Calliopean Literary Society.

December 23, 1.00 p. m.—Christmas Recess begins.

1909.

January 2.—Beginning of Winter Term.

March 24.—Beginning of Spring Term.

April 10.—Public Debate of the Hermesian Literary Society.

May 15.—Field Day for Athletic Sports.

June 6-8.—Commencement.

Faculty.

R. G. WATERHOUSE, M. A., D. D., PRESIDENT.

(*Emory and Henry College; University of West Virginia.*)

Professor of Biblical History and Literature, and Professor of
Psychology and Ethics.

JAMES S. MILLER, C. E., D. Sc.

(*University of Virginia; Goettingen, Germany.*)

Professor of Pure and Applied Mathematics.

F. L. BRUCE, B. Ph.

(*Cornell University; Leland Stanford University.*)

Professor of English and English Literature.

A. W. MILDEN, Ph. D.

(*A. B. Toronto University; Ph. D. Johns Hopkins University.*)

Professor of Ancient Languages.

J. P. McCONNELL, M. A., Ph. D.

(*Milligan College; University of Virginia.*)

Professor of History and Political Science, and Acting Professor
of Logic and Pedagogy.

S. W. EDMONDSON, B. A., M. A.

(*Emory and Henry College; University of Virginia.*)

Professor of Chemistry, Geology and Mineralogy.

A. G. WILLIAMS, A. B.

(*Roanoke College and Graduate Student in University
of Chicago.*)

Professor of French and German.

FRED ALLISON, B. A.

(*Emory and Henry College and Graduate Student in Johns
Hopkins University.*)

Recently elected Adjunct Professor of Physics and Biology.

J. L. HARDIN, B. A.

(*Emory and Henry College.*)

Adjunct Professor of English.

JAMES W. COLE, M. A.

(*Emory and Henry College.*)

Principal of Preparatory Department; Instructor in Latin, Greek and Mathematics.

J. R. HUNTER, B. A.

(*Vanderbilt University.*)

Co-Principal of Preparatory Dept. and Instructor in English and History.

H. L. SPRATT,

Physical Director.

C. H. NEIGHBORS,

(*Emory and Henry College.*)

Assistant in Chemistry.

A. H. NEFF,

Tutor in Preparatory Classes.

Officers and Committees of Faculty.

R. G. Waterhouse, Chairman.

J. P. McConnell, Secretary.

Religious Work.

A. W. Milden.

J. R. Hunter.

R. G. Waterhouse.

Loan Fund.

J. P. McConnell.

R. G. Waterhouse.

J. L. Hardin.

Athletics.

J. L. Hardin.

J. S. Miller.

A. W. Milden.

Library and Reading Room.

F. L. Bruce.

J. P. McConnell.

R. G. Waterhouse.

Publications

J. P. McConnell.

J. L. Hardin.

R. G. Waterhouse.

Schedule

J. W. Cole

A. G. Williams.

S. W. Edmondson.

Degrees.

J. S. Miller.

J. P. McConnell.

A. W. Milden.

Board of Trustees.

JUDGE JOHN A. BUCHANAN.....	Emory, Va.
CAPT. D. D. HULL	Marion, Va.
REV. W. H. PRICE	Bristol, Va.
REV. GEORGE D. FRENCH, D. D.....	Morristown, Tenn.
REV. KENNERLY C. ATKINS.....	Bristol, Tenn.
GEORGE E. PENN, ESQ.....	Abingdon, Va.
COL. E. C. REEVES, ...	Johnson City, Tenn.
REV. JOHN E. NAFF.....	Wytheville, Va.
REV. L. K. HAYNES, ...	Emory, Va.
HON. H. C. STUART.....	Richmond, Va.
BISHOP E. E. HOSS, D. D., LL. D.	Nashville, Tenn.
REV. RICHARD WATERHOUSE, D. D.....	Emory, Va.
REV. W. S. NEIGHBORS, D. D.....	Roanoke, Va.
LEON JOUROLMON, ESQ.....	Knoxville, Tenn.
JOSEPH L. KELLY, ESQ.....	Bristol, Va.-Tenn.
REV. J. C. ORR.....	Fountain City, Tenn.
M. H. HONAKER, ESQ	Abingdon, Va.
J. L. FOUST, ESQ.....	Chattanooga, Tenn.
REV. E. F. KAHLE.....	Abingdon, Va.
GEORGE C. PEERY, ESQ.....	Wise, Va.
M. H. JACKSON, ESQ.....	Austinville, Va.
JUDGE R. C. JACKSON.....	Roanoke, Va.
REV. L. L. H. CARLOCK.....	Chattanooga, Tenn.
ROBERT PENNINGTON, ESQ.....	Jonesville, Va.
GEORGE STUART.....	Meadow View, Va.
JUDGE W. P. DUNGAN	Elizabethton, Tenn.
REV. J. O. STRALEY.....	Wytheville, Va.

Officers of the Board.

D. D. HULL.....	President
GEORGE E. PENN.....	Secretary
RICHARD G. WATERHOUSE.....	Treasurer

Executive Committee.

R. G. WATERHOUSE, Chairman.	M. H. HONAKER.
JUDGE J. A. BUCHANAN.	D. D. HULL.
GEORGE STUART.	

Catalogue of Students.

GRADUATE STUDENTS.

Findlay, Harris Markham	Virginia
Richardson, George Allan.....	Virginia

SENIOR CLASS.

Akers, Carl Clinton	Virginia
Clark, Henry Pyle.....	Tennessee
Daniels, Will Horton.....	Virginia
Graham, Hagan Lee	Virginia
Helvey, John Watson.....	Virginia
Hill, Alexander Staunton.....	Alabama
Hux, William Jennings.	Missouri
Maiden, Marvin Grubb	Virginia
Martin, David Terry.....	Virginia
Neff, Audubon Henry.....	Virginia
Neighbors, Charles Henry.....	Tennessee
Wysor, Marvin Lamar ...	Virginia

JUNIOR CLASS.

Catching, Walter Scott.....	Mississippi
Carter, James Enoch.....	Virginia
Cox, William O'Connor.....	Virginia
Compton, Charles Vernon.....	Virginia
Crockett, William Thorne..	Virginia
Crowgey, Henry Lawrence...	Virginia
Graham, Thomas Patton	Virginia
Graham, Palmer Hampton.	Virginia
Hargraves, Boyd Ward	Tennessee
Keesling, Emory Garland.....	Virginia
Maiden, Earnest Eugene.....	Virginia
Mallonree, James Edgar.....	North Carolina
McKee, David Tilson.....	Virginia
Morrow, John Albert.....	Florida
Pennington, Walter.....	Virginia
Spratt, Harry Lee.....	Virginia
Stuart, William Alexander.....	Virginia
Suttle, Emine Shaw	Virginia
Towe, Henry Stuart.....	Tennessee

Varnell, Thomas Roscoe.....	Tennessee
Wampler, French McFerrin.....	Virginia
Worley, James Ralph.....	Tennessee

SOPHOMORE CLASS.

Atkins, Harry Peebles.....	Virginia
Barker, James Mayner.....	Virginia
Benton, Jesse Franklin.....	Tennessee
Bruce, William Harvey.....	Virginia
Bruce, Glenn.....	Virginia
Byrd, John William.....	Virginia
Clark, Edgar Allan.....	Virginia
Clark, Charles Milton....	Virginia
Crockett, Frank McClung ...	Virginia
Darwin, William Cyrus.....	Tennessee
Dotson, Allan Thurman.....	Virginia
Edmondson, Joseph Harrison.....	Virginia
Elliott, Robert Newton.....	Alabama
Fisher, James Earnest.....	Kentucky
Graham, Charles Polk.....	Virginia
Graybeal, Glenn Howard.....	Virginia
Honaker, Samuel Allan.....	Virginia
Hutcheson, James Byron.....	Tennessee
Killian, William Lindsay.....	Washington
McGuire, John.....	Virginia
Naff, John Macklin.....	Virginia
Neff, Eugene Ezra.....	Virginia
Reeves, William Rollin.....	Tennessee
Roberts, Joe Kent.....	Virginia
Shuler, Phillip Lester... ..	Tennessee
Snodgrass, Samuel Volney.....	Virginia
Summer, Henry Ryley.....	Tennessee
Williams, Harry Clay.....	West Virginia
Wingo, Chapman Kelly.....	Virginia
Wren, James Harold.....	Virginia

FRESHMAN CLASS.

Anderson, Glenn Preston	Virginia
Ault, Thomas Wesley.....	Tennessee
Cormany, Roy James.....	Virginia
Courtney, Jefferson Beery	North Carolina
Crowgey, William Peery.....	Virginia
Cyphers, James Walter.....	Tennessee
Dobson, Charlie Arthur.....	Tennessee
Drinnon, William Jennings.....	Tennessee
Eiffert, Charles Herbert.....	Virginia

Elliott, James Edward.....	Alabama
Fowler, Frank Eisen.....	Tennessee
Garmany, Claud Robert.....	Tennessee
Handy, Bolling Hall.....	Virginia
Handy, Tom Troy.....	Virginia
Howell, Joseph Luther.....	Virginia
Hutcheas, Robert Andrew.....	Tennessee
Hunter, Homer Willard..	North Carolina
Jackson, Robert Hurd...	Virginia
Kelley, John Alexander.....	Virginia
Keesling, Floyd N.	Virginia
Lotspeich, James Harle.....	Tennessee
Long, James Sawyer.....	Virginia
Maiden, Hicks Carr..	Virginia
McConnell, Eugene Henry.....	Virginia
McNeer, Fred Arnold	North Carolina
Oglesby, Earnest Jackson.....	Virginia
Smith, Clarence Elmore.....	Tennessee
Smith, Marion Albert.....	Tennessee
Sutherland, Joseph Daily.....	Tennessee
Sutherland, Robert Wiley....	Tennessee
Stuart, Henry Carter.....	Virginia
Thomas, Robert Preston....	Virginia
Weaver, Arthur Lee.....	North Carolina
Williams, John Aker.	Virginia
Whitt, Roy.....	Virginia
Wren, Robert.....	Virginia
Young, Dwight Moody.....	Tennessee

SUB-FRESHMAN CLASS.

Akers, Bascom Davis.....	Virginia
Akers, Ray Vaughn.....	Virginia
Barker, Hendricks Kail.....	Virginia
Boy, Ralph Earnest.....	Tennessee
Blankenship, Fulton.....	Virginia
Buchanan, Dave.....	Virginia
Burris, Colbert Arshalatuby.....	Oklahoma
Byrd, Henry Everett.....	West Virginia
Cooney, Claud Ernest.....	West Virginia
Cole, Kemp Keys	Tennessee
Cox, Claud Gilbert.....	Virginia
Cox, Eugene Patrick.....	Virginia
Crockett, Joseph McGavock.....	Virginia
Dungan, Walter P.	Tennessee
Duff, Joseph Eugene.....	Virginia
Dyer, Harrill.....	Virginia

French, Ballard Dow.....	Virginia
Fulton, Lester Vernon.....	Virginia
Fugate, Eugene Dedrick.....	Virginia
Goodwin, John Earl.....	Virginia
Harman, Charles Henry.....	Virginia
Honeycutt, Grover Cleveland.....	Virginia
Huntsman, Earl Edwin.....	Tennessee
Jessie, Joshua Ewing.....	Virginia
Kinser, Harland Albert.....	Tennessee
Lotspeich, Marvin Watson.....	Tennessee
Lockett, Bascom N.....	Tennessee
Locke, David Rhea.....	Tennessee
Martin, Glenn G.....	Virginia
Mims, Charles Beauregard.....	Tennessee
McDonald, John Sutton.....	Virginia
Myers, John Austin.....	Maryland
Owen, James Trent.....	Tennessee
Patty, Graydon Kennedy.....	Virginia
Reynolds, Samuel Leazer.....	Tennessee
Richmond, Johnathan Butler.....	Virginia
Sanders, John Augustus.....	West Virginia
Sharitz, Greek Lee.....	Virginia
Steele, Rex Erie.....	Virginia
Shugart, Willie Yvette.....	Tennessee
Smith, Norman Clarence.....	West Virginia
Tally, Paul Hardin.....	Tennessee
Vance, Earnest H.....	Virginia
Wampler, Wythe Fielder.....	Virginia

PREPARATORY CLASS.

Anderson, Walter Scott.....	Tennessee
Banner, John Gose.....	Virginia
Bloomer, William Leslie.....	North Carolina
Boy, Earl Raymond.....	Tennessee
Bonham, Fred Claiborne.....	Tennessee
Bogle, Barney Erastus.....	Virginia
Bogle, Byrd Lenore.....	Virginia
Bradley, Charles Cummings.....	Virginia
Brown, Eddie.....	West Virginia
Cassell, George Benjamin.....	West Virginia
Carter, Garland Ray.....	West Virginia
Catron, William Samuel.....	Virginia
Copenhaver, Robert Trigg.....	Virginia
Cubine, Charles Pat.....	Tennessee
Cross, Benjamin Philip.....	Virginia

Dean, Elmer Wiley.....	Virginia
Daugherty, Roscoe Martin.....	Virginia
Daugherty, Robert Hicks.....	Virginia
Duncan, John Benjamin.....	Tennessee
Farrell, Bruce Lafayette.....	Tennessee
Graham, Bradley Patton.....	Virginia
Greening, Alfred Hurbert.....	Virginia
Guy, William Morrell.....	West Virginia
Hall, Steven.....	Virginia
Handy, Frank Elmore.....	Virginia
Handy, Lawrence Duvall.....	Virginia
Hartsock, Lindsay Eugene.....	Virginia
Harris, Samuel Edman.....	Virginia
Hunter, Richard.....	North Carolina
Hurt, Reuel J.....	Tennessee
Jackson, Walter Porter.....	Virginia
Jobson, Ralph Chesnault.....	West Virginia
Kirk, Joseph Lindsay.....	West Virginia
Keith, Lody Blaine.....	Virginia
Kelly, Earnest.....	Virginia
Layne, Lawrence Helm.....	West Virginia
Livesay, Frank Brown.....	West Virginia
Locke, Sam Otho.....	Tennessee
McConnell, Wilber.....	Virginia
McConnell, Robert.....	Virginia
McFadden, Homer.....	Virginia
McNabb, George.....	Tennessee
Meade, Jacob Marion.....	Virginia
Moore, Charles Rubea.....	Tennessee
Murphy, Leslie Lewellyn.....	Tennessee
Pack, James A.....	Virginia
Rhodes, George Floyd.....	West Virginia
Sanders, Ulvert Otto.....	West Virginia
Snapp, Thomas Oakford.....	Virginia
Snapp, Robert Meek.....	Virginia
Sparger, Samuel.....	Tennessee
Smith, Joseph Tennessee.....	Virginia
Smith, Benjamin Thurman.....	Virginia
Smith, David Sullins.....	Virginia
Sowers, Auburn Dan.....	West Virginia
Slagle, Jas. Albert.....	Tennessee
Sterchi, John Calvin.....	Tennessee
Stringer, Snapp Philip.....	Virginia
Taylor, Robert Sanders.....	Virginia
Thompson, Oscar Bent.....	Virginia

Varnell, Guy Maurice.....	Tennessee
Varnell, Henry John.....	Tennessee
Vicars, Earnest Richmond.....	Virginia
Ward, Archie	Virginia
Williamson, George Floyd.....	West Virginia

IRREGULARS.

Aston, Burns Elkanah.....	Texas
Bellamy, Niel Carleton.....	Virginia
Bowyer, Clarence Paine.....	Virginia
Cook, George Frederick.....	Virginia
Corns, Edwin M.....	Virginia
Courtney, Marvin Hillhouse.....	North Carolina
Glover, William Grover.....	Alabama
Harman, William Jordan.....	Virginia
Hickman, Herman.....	Tennessee
Komatsu, Shigeka.....	Japan
Laughon, Fred Johnson.....	Virginia
Morgan, Rufus Tilford.....	Virginia
Moss, Ben Rush.....	Virginia
Moss, Charles Robert.....	Virginia
Moss, William Oscar.....	Virginia
Peebles, Richard Davis.....	Texas
Sawyers, David Robert	Virginia
Wolf, Hugh Windol.....	Tennessee

SUMMARY.

Graduate Students.....	2
Seniors.....	12
Juniors.....	22
Sophomores	30
Freshmen.....	37
Irregular Collegiates.....	13
	116
Sub-Freshmen.....	44
Preparatory	65
Irregular.....	5
	114
Total.....	
	230

Historical Sketch.

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27th, 1824, with forty-one traveling preachers, fourteen thousand nine hundred and thirty-four lay members, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-three thousand nine hundred and one lay members, making a total membership of twenty-three thousand nine hundred and seventy-one. The statistics of this body in its last session held in Bluefield W. Va., October 10-15, 1907, showed two hundred and twenty-six preachers in full connection, two hundred and eleven local preachers, sixty-one thousand eight hundred and thirty laymen, making a total of sixty-two thousand two and sixty-seven members.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, was appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been

the financial agent, during the Conference year 1834-1835, of a school established some years before at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body in a meeting of Sept. 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11th, 1835, at the former residence of Mr. John Smith, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31st, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1st, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this

same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," this site was approved, the school located, the location for the main building designated, and committees appointed to purchase the grounds, erect the buildings and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on Sept. 30th, 1836, and the Holston Conference at its session in October, 1836, christened the institution, Emory and Henry College, appointing Creed Fulton, agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a Constitution, and recommended the institution to be opened to students the following spring. On Feb. 20th, 1838, Rev. Charles Collins, who was born April 13th, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837 as a first honor man in a class of fifteen, was elected President and opened the College to students April 2nd, 1838. The charter was given by the Legislature of the State of Virginia March 25th, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

The original design was to make a Manual Labor

School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil war, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present, having the largest enrollment this year that it has had since the Civil War.

The aggregate enrollments of Emory and Henry College are estimated to be nine thousand nine hundred and eight. These represent about four thousand nine hundred and ninety-four students from twenty-five States, including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number six hundred and seventy-five. Degrees *honoris causa* have been conferred upon twenty-four former students of the College. Among the graduates whose occupations are known, are one

hundred and fifty lawyers, one hundred and twenty-five ministers, one hundred and thirty teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, forty-eight farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and College plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of four residences; a boarding hall and halls for the Literary Societies, known as the Byars House; a new dormitory known as the Students' Home; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building. These are all new or well preserved except the Fulton House and the Main Building. The first wing of the Students' Home was erected in 1903; the center and second wing is now nearing completion. The building when completed will furnish living rooms for about sixty students besides a large Y. M. C. A. Hall and Reading Room.

The present Byars House is the third building that has stood on the spot it now occupies, the others having been destroyed by fire—the first in 1858, and the second in 1889. Each succeeding building has been an improvement on its predecessor, the present one being a substantial three-story brick.

In the early years of the College's life, the policy of the Trustees was to discourage the development of a village in the neighborhood of the College. In recent years, however, this has been changed, and

they are encouraging good families to come by selling them residence lots at a very reasonable rate. As a result a very desirable community has been developed, and is growing into quite a village, which is destined to bring with it some of the advantages and conveniences of modern city life, leaving out many disadvantages.

It is rather a striking coincidence that just sixty-nine years after the meeting of Holston Conference in its twelfth annual session in Abingdon, Virginia, it met in the same town in its eighty-first session, and appointed a committee, known as the Conference Committee of Management for Emory and Henry College, to inaugurate plans and raise money for the progressive betterment of the institution. This Committee has progressed so far with its duties as to secure the erection of two new buildings. One is a three-story brick with all modern equipments and conveniences designed for the use of our Fitting School. There is a two story brick of like character which is really the completion of what is known as the Students' Home. Water works have been installed and a third building let to contract. The new main building will be erected when adequate provision has been made for living rooms, so as that erecting it will not interfere with the regular work of the College.

The committee has secured from Mr. Andrew Carnegie a gift of twenty-five thousand dollars, conditioned upon raising seventy-five thousand. They feel confident of meeting this condition at an early date. Their agent, Rev. J. O. Straley, has secured in notes, subscriptions and cash the required amount.

Requirements for Admission.

Students from other chartered institutions must bring a certificate of honorable dismissal. Applicants for admission to any of the College classes must also bring certificates from the Principal of the school last attended stating in detail the character and extent of the work done there in each department. Candidates for admission to an advanced class in any course are also required to give satisfactory evidence by certificate or by examination of their fitness therefor and to make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all. Attention is called to the fact that in accordance with the Report of the Educational Commission *no one can be classified as a college student, even as conditioned, unless he has completed the entrance requirements as given below in at least English and Mathematics.* If deficient in other topics by not more than three and one-half units he may be entered as a conditioned Freshman provided he arranges to discharge the conditions within the first two years. The entrance requirement in Latin in September 1909 will be advanced a year beyond its present point, while the requirement in Mathematics in 1908 will include all of Plane Geometry.

English.—The student must have a ready and accurate knowledge of English Grammar, including spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced

in one year of study of the elements of Rhetoric with compositions written weekly. In addition he must show by examination or otherwise,—

(a) Thorough study of the following: Shakespeare's *Macbeth*, Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*, Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*, *The Sir Roger de Coverly Papers* in *The Spectator*, Goldsmith's *The Deserted Village*, Scott's *Ivanhoe*, Hawthorne's *The House of Seven Gables*, Irving's *Sketch Book*, Ruskin's *Sesame and Lilies*, Lowell's *The Vision of Sir Launfal*, Longfellow's *The Courtship of Miles Standish*.

Applicants for admission to Freshman English will be expected in 1909 to meet fully the requirements mentioned above. In 1908 substitutions may be accepted to a limited extent in English Literature.

History.—Two units. This includes one year's work in High School American History and one year's work in General History.

Latin.—The equivalent of four books of Cæsar and six orations of Cicero, with a corresponding amount of work in Latin Grammar and Prose Composition. Two units (two years) of Latin will be required in September 1908. Three units will be required in September 1909.

Greek.—A good knowledge of the declensions and conjugations; some familiarity with the use of the Greek accent, and the ability to translate easy sentences from the one language into the other. This requires one year of work in Greek.

French.—One unit. The student must have completed an elementary grammar and have read from 150 to 200 pages of simple prose. This means one year of thorough work in French.

German.—One unit. The completion of an elementary grammar and the reading of 125 to 150 pages of simple prose. This means one year of thorough work in German.

Mathematics.—The student should have had a thorough drill in the fundamental operations of Algebra, including the solution of simple quadratic equations, and be well grounded in the elements of Plane Geometry, including the original solution of exercises.

Fisher and Schwatt's, Milne's, or Wentworth's School Algebra

and the first six books of Wentworth's, Venable's, or Philips & Fisher's Geometry are recommended for this work.

Science.—Physiography, one unit; Physiology, one-half unit.

Physics.—One unit. An elementary course based on Carhart and Chute's High School Physics.

The word "unit" wherever used in this catalogue means a study pursued for nine months.

Requirements for Degrees.

It is a well recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College, therefore, offers a variety of courses leading to the degrees of B. A. and B. S.

These courses differ chiefly in the relative importance assigned to Classics on the one hand and to Modern Languages and scientific studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

Freshman Year.

Latin, Greek, Mathematics, English, History.

Sophomore Year.

Latin, Greek, Mathematics, English, History.

Junior Year.

Chemistry, Physics, Economics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical History, and Literature.

One study of the Junior Year and three studies of the Senior are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Sociology, Pedagogy, Mineralogy and Geology.

II.

Freshman Year.

Latin or Greek, French or German, Mathematics, English, History.

Sophomore Year.

Latin or Greek, French or German, Mathematics, English, History or Biology.

Junior Year.

Chemistry, Physics, Mathematics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical History and Literature.

Two studies of the Junior Year and three of the Senior Year are elective and may be taken from the following studies; Latin, 3 and 4; Greek, 3; Mathematics, 3; English, 3 and 4; Economics, Pedagogy, Sociology, Mineralogy and Geology.

BACHELOR OF SCIENCE.

Freshman Year.

French, German, English, History, Mathematics.

Sophomore Year.

French, German, English, Mathematics, Biology.

Junior Year.

Chemistry, Physics, Mathematics, Logic, Psychology and Ethics.

Senior Year.

Geology, Mineralogy, Astronomy, Biblical History, and Literature.

All three studies of the Senior Year are elective and may be taken from the following studies: English, 3 and 4; Mathematics, 4; Chemistry, 2; Economics, Sociology, Logic, Psychology and Ethics.

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore Year leading to his degree which he does not propose to study during the Senior Year. A year's work is required in each elective.

Departments and Methods.

ENGLISH BIBLE.

President Waterhouse.

In the Junior year thirty studies similarly divided and taken from "The Old and New Testament History and Literature" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

For College students in the Senior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture one hour of each week.

PSYCHOLOGY AND ETHICS.

Professor Waterhouse.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the texts assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text Books.—Moral Science, Noah K. Davis; Elements of Psychology, Noah K. Davis.

ENGLISH.

Prof. Bruce and Prof. Hardin.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English-speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them, not only a means of true culture, but a never-failing source of pleasure.

Freshman Year.

For admission to the Freshman class in English, the student must have a ready and accurate knowledge of English Grammar, including spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced in one year of study of the elements of Rhetoric with compositions written weekly. In addition, he must show by examination or otherwise,—

(a) Thorough study of the following: Shakespeare's *Macbeth*, Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*, Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*, *The Sir Roger de Coverly Papers* in *The Spectator*, Goldsmith's *The Deserted Village*, Scott's *Ivanhoe*, Hawthorne's *The House of Seven Gables*, Irving's *Sketch Book*, Ruskin's *Sesame and Lilies*, Lowell's *The Vision of Sir Launfal*, Longfellow's *The Courtship of Miles Standish*.

Applicants for admission to Freshman English will be expected in 1909 to meet fully the requirements mentioned above. In 1908 substitutions may be accepted to a limited extent in English Literature.

If a student asks to enter a class higher than the Freshman, he will be required by examination or certificate to show fitness for the advanced work.

The work of the Freshman year includes two courses.

1. Rhetoric. A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text books on Rhetoric, specimens of English prose will be studied.

Text Books.—Espenshade's Composition and Rhetoric; Macaulay; Thackeray; Dickens.

2. Introduction to English Poetry. In connection with the history of English Literature, critical study will be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

Text Books.—Halleck's History of English Literature; Pancoast's Standard English Poems; Johnson's Forms of English Poetry.*

Sophomore Year.

3. Eighteenth and Nineteenth Century prose. A part of the time will be given to DeQuincey, Carlyle, and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student

* This book may be changed next year.

right methods of criticism and analysis, enabling him to form intelligent judgments of both written and spoken discourse. Parallel reading and essays will be assigned.

Text Books.—Works of authors mentioned above; Minto's Manual of English Prose Literature; MacEwan's Essentials of Argumentation. For reference: Clark's Study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text Books.—Johnson's English Words.

Junior Year.

Courses 5, 6 and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text Books.—Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Lee's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's prose.

Text Books.—Palgrave's Golden Treasury; Milton's Complete Poetical Works; Milton's Areopagitica.

7. American Poetry. This course will be brief and confined to Southern poets. Chief attention will

be paid to Poe, Lanier, Thompson, Hayne, and Father Ryan.

Text Books.—Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English grammar have been mastered, selections from Old English prose and poetry will be read, including parts of Beowulf.

Text Books.—Smith's Old English Grammar or Bright's Anglo-Saxon Reader.

Senior Year.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as parallel work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as parallel reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning, and lectures given on the relation of their work to the times in which they lived.

10. Chaucer. The Prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text Book.—Corson's Selections from Chaucer's Canterbury Tales.

11. The History of the English Language. The work done in Anglo-Saxon and Middle English in

Courses 8 and 10 will enable the student to pursue this course with pleasure and profit.

Text Books.—Lounsbury's or Emerson's History of the English Language; Peile's Philology.

ANCIENT LANGUAGES.

Professor Milden. Professor Cole.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the ideal toward which each student will strive. With a view to this end, the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

*Freshman Year.

Students who wish to enter upon the work of this year must have read the equivalent of four books of

* This requirement for entrance will take effect in 1909-1910.

Cæsar and six orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Ovid and Vergil. A course of lectures will be given on Greek and Roman Mythology.

Text Books.—Ovid (Miller's Selections from Ovid), Vergil (Knapp's *Æneid*), Latin Grammar (Allen and Greenough), Greek and Roman Mythology (Fairbanks).

Sophomore Year.

The historical side of Latin Literature is emphasized during this year. Roman History is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text Books.—Livy (Selections, Dennison), Roman Life in Latin Prose and Verse (Peck and Arrowsmith), Tacitus (*The Agricola* and *Germania*, Hopkins), Latin Composition, (Mather and Wheeler), *A Short History of Rome* (Abbott).

Junior Year.

Roman Oratory will be the principal subject of study during the first term. Cicero's *De Amicitia* will be studied during the second term, and the last term will be devoted to the reading of Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text Books.—Cicero, *De Oratore* (Owen), Horace (Odes and Epodes, Shorey), Latin Composition (Mather and Wheeler), Latin Literature (J. W. Mackaill), Latin Masterpieces (Laing), Cicero, *De Amicitia* (Price).

Senior Year.

The work of this year will vary from time to time. During the year 1907-1908 a special study was made of Roman Satire with Horace and Juvenal as the principal sources of information. Papers on

assigned topics were presented by the members of the class.

Text Books.—Satires and Epistles of Horace (Rolf), Satires of Juvenal (Wilson).

GREEK.

Freshman Year.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use of the Greek accent, and to be able to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient. The further reading of the First Book of the Anabasis is recommended. The first four books of the Anabasis will be read.

Text Books.—Xenophon (Goodwin and White's Anabasis), Grammar (Hadley and Allen), Greek Composition (Pearson).

Sophomore Year.

The first part of the year will be devoted to the study of Greek Oratory, and some of the orations of Lysias will be read. Greek Philosophy will be studied during the latter part of the year, and some of the minor dialogues of Plato will be read.

Text Books.—Plato (Kitchel's Apology and Crito), Greek Composition (Spieker), History of Philosophy (Hunter), Lysias (Adams).

Junior Year.

The work of this year will vary from time to time. Last year attention was directed especially to the writings of Lucian. A course of lectures on Greek Literature will be given during the last two terms.

Text Books.—Euripides (Earle's Medea), Sophocles (Earle's Oedipus Tyrannus), Greek History (Morey), Greek Literature (Jebb), Greek Composition (Spieker), Masterpieces of Greek Literature (Wright), Lucian (Allison).

Senior Year.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text Books.—Plato (The Republic), Aristotle (The Nicomachean Ethics), Demosthenes (De Corona), Æschines (In Ctesiphontem), Greek Composition (Spieker).

MODERN LANGUAGES.

Professor Williams.

For admission to the College course in French or in German, the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined in French and German under "Entrance Requirements."

FRENCH.

Freshman Year.

Study of French Syntax. François' Introductory French Prose Composition.

Text Books.—Verne, Tour du Monde en Quatre Vingt Jours (Edgrens); Merimee, Colomba (Schintz); Hugo, La Chute (Knapp); Souvestre, Un Philosophe sans les Toits (Fraser). Parallel reading.

Sophomore Year.

Prose Composition and Conversation.

Text Books.—Aubert, Colloquial French; Moliere, Un Bourgeois Gentilhomme (Warren); Corneille, Le Cid (Warren);

Racine, *Athalie* (Eggert); Modern French Lyrics (Bowen). Parallel reading.

GERMAN.

Freshman Year.

Syntax. Part second of Thomas' German Grammar.

Text Books.—Von Hillern, *Hoher als die Kirche* (Clary); Seidel, *Leberecht Hulmchen* (Spanhoofd); Hauff, *Das Kalte Herz* (Van der Smissen); Freytag, *Die Journalisten* (Toy). Parallel reading.

Sophomore Year.

Fossler's Practical German Conversation.

Text Books.—Goethe, *Reineke Fuchs* (Holman); Schiller, *Maria Stuart* (Rhodes); Schiller, *Lied von der Glocke* (Chamberlin); German Lyrics and Ballads (Hatfield). Parallel Reading.

Lectures on French and German History and Literature. Questions on the subject matter of these lectures as well as on the parallel reading assigned from part of the examinations. English-German cognates are studied throughout the German course while in the French the Romance element of the English vocabulary receives due attention.

The texts of the Modern Language courses may be changed from year to year, equivalent matter being substituted.

MATHEMATICS.

Professor Miller and Professor Cole.

The requirements for admission to the College course are: A good knowledge of the operations of Elementary Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of two books of Plane Geometry, with the ability of apply-

ing the propositions of the text to the solution of exercises. In September 1909 all of Plane Geometry will be required.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics whose solution demands the application of these processes, and which, in many instances, furnish the starting point for their development.

Freshman Year.

The subjects studied are Algebra and Geometry. The course in the former includes Quadratic Equations, Imaginaries, Progressions, Binomial Formula with positive exponent and Logarithms.

The course in Geometry includes the latter part of Plane and all of Solid Geometry as given in the standard text books, together with the solution of many exercises.

Text Books.—Algebra announced later; Wentworth's Geometry (revised edition).

Sophomore Year.

The class studies Plane and Spherical Trigonometry, Geometrical Conics, and Algebra. The course in Trigonometry embraces a thorough drill in the elements of the subject with frequent applications to problems of Surveying and Navigation. This is followed by a brief course in Conic Sections in which their leading properties are developed geometric-

ally. The course in Algebra is a continuation of that of the preceding year, and includes the subjects of Permutations, Combinations, Series, with special reference to Convergence, Divergence, the Elements of Determinants and General Properties of Equations.

Text Books.—Murray's Plane and Spherical Trigonometry, Venable's Geometrical Exercises and Conic Sections. Algebra announced later.

Junior Year.

The work of this class is divided between the subjects of Analytical Geometry and Calculus. The elements of the Differential and Integral Calculus are studied with special reference to their bearing on problems of Physics and Mechanics.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and in a sense completes the work of the preceding years, and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text Books.—Bailey and Wood's Analytical Geometry; Murray's Calculus.

Senior Year.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in History of Mathematics will also be assigned as parallel.

Text Books.—Venable's Notes on Solid Geometry; Fink's Brief History of Mathematics, Echol's Differential and Integral Calculus; Murray's Differential Equations.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by text books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text Books.—Raymond's Surveying; Notes.

PHYSICS.

*Acting Professor Miller, Adjunct Professor Elect Allison
for 1908-'09.*

Junior Year.

Students entering this class are expected to have such knowledge of the subject as may be gained from a good high school course in Physics.

This course consists of recitations from approved text-books and laboratory work on certain afternoons of each week. A knowledge of the subjects taught in Sophomore Mathematics is presupposed. The aim is to give a thorough course theoretically and experimentally in General Physics, beginning with Elementary Mechanics and then passing to Sound, Light, Heat, Electricity and Magnetism. The Mathematical side of the subject in an elementary manner will be stressed. Solving of problems will comprise a part of the class work.

Each student is required to do a selected number of experiments in the laboratory and to make a written report of each. The phenomena will be studied quantitatively so far as possible, the student becoming acquainted with methods of exact physical measurements.

The laboratory is now being furnished with such apparatus as is necessary for this experimental work.

In addition to the regular tuition fee, students will pay a laboratory fee of \$10 a session and will be charged for any breakage.

Announcements will be made later as to hours, text books, and laboratory manual.

Senior Year.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics, which will be offered as soon as proper facilities can be provided, will consist of a

more detailed study of Sound and Light, or of Electricity and Magnetism, than is possible in the preceding class. Some Laboratory work will also form a part of the course.

The course in Astronomy, which is now given, is designed for those who wish a general, but at the same time an accurate and well-founded knowledge of the fundamental facts and principles of the subject.

For entrance to this class it is necessary that the student should have completed the work of the Junior class in Mathematics or its equivalent.

Text Books.—Young's General Astronomy. Other texts announced later.

MINERALOGY AND GEOLOGY.

Professor Edmondson.

Mineralogy.

FALL TERM.—The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well educated man. The work is so selected as to cover a wide range of the principles of the science, and at the same time to give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week.

Text Books.—Elements of Crystallography (Williams, G. H), Manual of Mineralogy (Dana), Hank-Book of Mineralogy (Foye).

Reference Books.—Petrology for Students (Harker), Optical Crystallography (Rosenbusch-Iddings), Krystallographie (Link), Blow-Pipe Analysis (Brush).

Laboratory fee \$3.00 for materials.

Geology.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the importance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

This course begins after the completion of Mineralogy in December, and continues until the close of the session in June.

Text Books.—Elements of Geology (Le Conte).

Reference Books.—Manual of Geology (Dana), Geological Biology (Williams), Founders of Geology (Geikie), Introduction to Geology (Scott).

BIOLOGY.

Adjunct Professor Elect Allison for 1908-09.

Acting Professor Edmondson.

Sophomore Year.

The fall and winter terms will be devoted to General Biology. This should give the student a working knowledge in Zoology and Botany. The aim will be to present the science of life in its most fundamental aspects in a progressive study from

lower to higher organisms. Besides cultivating the faculties of exact observation and adding to liberal education, the course should be found especially helpful to those who may enter the medical profession. The instruction will be given by recitations, lectures, and laboratory work. In the Laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The greater part of the spring term will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation and transformation of the tadpole, the structure of the hen's egg, and development of the chick. Some methods of section cutting and mounting will be learned.

Drawings will be required throughout the year.

The laboratory is now being equipped with compound microscopes and other necessary apparatus.

In addition to the regular tuition fee, those taking this course will pay a laboratory fee of \$10 besides all breakage.

Text books, Laboratory Manual, and hours will be announced later.

Junior Year.

The Sophomore year or its equivalent will be the requirement for entrance to this class. The year will be divided between comparative anatomy and a more systematic study of botany. Some time may be given to a more thorough study of bacteriology than was possible to give in the sophomore year. The work will be largely in the laboratory. This course will

likely not be offered the session of 1908-9. Fuller announcements will be made later.

CHEMISTRY.

Prof. Edmondson and Mr. Neighbors.

Sophomore Year.

Lectures, recitations, and laboratory work nine hours a week.

During the Fall and Winter Terms Inorganic Chemistry of both Acid and Base Forming Elements is studied, embracing Chemical Nomenclature, Chemical Formulas, the laws regulating the combination of substances, the description of the elements and compounds in groups according to the Periodic Law, and the Atomic Theory. Each student is drilled in the laboratory by being required to perform a well selected series of experiments, illustrating the principles of Chemistry already studied in class. A number of chemical problems are given bearing upon the reactions carried out in the laboratory. A short history of Chemistry is assigned as parallel.

During the entire session Qualitative Analysis is studied.

Text Books.—Remsen's College Text Book of Chemistry, Venable's Qualitative Analysis, Dunnington's Schemes, Venable's History of Chemistry.

Reference Books.—Remsen's Chemistry (advanced course), Roscoe's Chemistry, Wagner's Chemical Technology (Cook's Translation), and Thorp's Chemical Technology.

Junior Year.

Laboratory work eight hours per week, in which the Qualitative Analysis begun the previous year is continued. The major part of this work consists of

Quantitative Analysis (Gravimetric and Volumetric).

Text Books.—Remsen's Organic Chemistry, Venable's Qualitative Analysis, Olsen's Quantitative Analysis.

Reference Books.—Fresenius' Quantitative Analysis, Orndoff's Organic Preparations, Thorp's Chemical Technology.

CHARGES PER SESSION FOR LABORATORY.

Course.	*Deposit for Apparatus.	Material.
Sophomore year.....	\$5.00	\$15.00
Junior year.....	5.00	15.00

*Students are charged with what apparatus they break and for use of apparatus; the balance is refunded them.

HISTORY AND POLITICAL SCIENCE.

Professor McConnell.

For admission to the College courses in this department the requirements are two units. This includes one year's work in High School History of the United States and one year's work in General History. Throughout the entire course the students will be required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism, of individual thought and interpretation can thus be developed.

Freshman Year.

GENERAL HISTORY.—During the first term special emphasis is put on Greek and Roman History. During the last two terms will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations, the Reformation and the Political

Revolutions. Texts used during session of 1907-'08:

Text-Books.—West, Ancient History; Robinson, History of Western Europe, with parallel reading in Robinson's Readings in European History, two volumes. Parallel on which examination is required: Grant, Greece in the Age of Pericles; Emerton, Introduction to the Middle Age.

Sophomore Year.

HISTORY OF THE UNITED STATES.—While Social History will receive some attention, the principal energies will be devoted to the political and constitutional phases of our history. Our library being a depository for all the publications of the United States Government, affords special facilities for this work. It is hoped that by combining the lecture and text book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country. The following texts were used last session:

Text Books.—First Term: Thwaites, The Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion. Second Term: Lecky, The American Revolution. Parallel on which examination is required: Fiske, New France and New England; Fiske, Critical Period of American History; Curry, Southern States of the American Union; Hart, Essentials of American History.

Junior Year.

ECONOMICS.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms are devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention. The following works were used during the session of 1907-1908:

Text Books.—Bullock, Introduction to the Study of Political Economy; Ely and Wicker, Elementary Economics; Ely, Trusts

and Monopolies; White, Money and Banking; Sumner, Protectionism; Johnson, American Railway Transportation.

Senior Year.

SOCIOLOGY AND SOCIAL SCIENCE.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text book work is supplemented with written work by the students. The following texts were used last session:

Text Books.—Small and Vincent, An Introduction to the Study of Society; Giddings, Elements of Sociology; Warner, American Charities; Ely, Socialism and Social Reform; Spencer, Study of Sociology; Longlois and Seignobos, Introduction to the Study of History.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in theory and practice of teaching into which they

would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

The study of the best text books on Pedagogy is supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

The following books were used during the session of 1907-1908:

Text Books.—Quick, Educational Reformers; Spencer, Education; Baldwin, Psychology Applied to the Art of Teaching; Painter, Great Pedagogical Essays; Painter, History of Education; Henderson, Education and the Larger Life.

PHYSICAL CULTURE.

H. L. Spratt, Instructor.

On the merit of its practical value, Physical Culture has gained recognition as a science and as an essential part of the courses given by colleges and universities of highest repute. This fact indicates that physical training is no longer regarded as a mere amusement for the gratification of the few, but as a necessary accompaniment to all mental training for best results to the student both at college and in after life. This department will endeavor to direct all exercises on a strictly scientific basis, following the most approved of modern methods. In this work all students will be expected to participate, and compulsory attendance will be enforced.

The chief aims of the department will be: First,

to do all work from postures emphasizing perfect standing positions and tending to correct any acquired physical defects that can be reached by exercise; (2) to give such exercises as will, by bringing every muscle into play, develop the physical man as a whole, and no part to the neglect of the other; (3) to give drills of such a practical nature that one can continue them with profit throughout life; (4) to arrange all work on a progressive plan, so that the most inexperienced student, beginning with the simplest exercises, may be led gradually to advance to the more difficult.

The regular work will include a graded course in light gymnastics with and without hand apparatus. Also a graded course on the more important pieces of the heavy apparatus. These exercises are carried on in the spacious gymnasium building, which has been greatly improved by a new floor. For this work, the aim of which is chiefly hygienic and corrective, the students are divided into a sufficient number of classes, which meet at certain regular periods between 8 a. m. and 4 p. m. on every school day. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for general apparatus work, basket-ball and sports of a character that supply the recreative element. This also gives an opportunity for special work for development.

The gymnasium has the following modern equipment: Indian clubs, dumb-bells, wall pulleys, traveling and swinging rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, punching bag, and basket-ball court. The gymnasium contains a bath-room equipped with hot and cold showers and a convenient dressing-room furnished with lockers.

Basket-ball serves as an admirable substitute for out-door sports during the winter months, and is, consequently, especially encouraged.

A Field Day will be held during the Fall and Spring Terms for the encouragement of athletic sports. Prizes on one or both of these days will be awarded to winners in certain contests.

The most popular out-door games are basket-ball, lawn tennis, and baseball. For each ample grounds are provided.

Baseball is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and are regularly making a daily grade of not less than 80 per cent. will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any one trip and not to exceed eight days in the aggregate during the year.

5th. No game shall be scheduled with other teams without the advice and consent of the College authorities.

General Information.

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent, while the written examination at the end of each term is valued at 75 per cent, i. e., out of a possible hundred, 25 points are for class standing and 75 points for the written term examination.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but

in no case is he allowed to graduate in the Collegiate Course and secure his degree without attaining 75 per cent in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent, they are required to quit the class and enter a lower one. If they attain as much as 60 per cent, but fall below 75 per cent, they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

Diplomas.

Diplomas, under the seal of the College, are awarded publicly on Commencement Day to all students who attain an average of 75 per cent or more in each of the studies prescribed in the course required for either the B. A. or the B. S. degree.

Degrees.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College

has always been, in a marked degree, guarded in conferring these degrees.

Expenses.

FOR HALF SESSION.

Tuition in Regular Course.....	\$25.00
Contingent Fee.....	5.00
Library Fee.....	1.00
Washing at College Laundry.....	6.50
Fuel, two Students to a room, each.....	4.00*
Room Rent, two Students to a room, each	5.00†
Physical Culture Fee including use of Apparatus and Baths	5.00

Total College charges per half session.....\$51.50

* Steam heat, two students to a room, each \$6.00

† This charge applies to new rooms. Some rooms in Main Collégé Building are cheaper.

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. C. K. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board per half session.....	\$35.00
College charges, as above.....	51.50

Total per half session.....\$86.50

Board is payable monthly in advance.

Board with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

College students who occupy rooms in the College building provide their own furniture, which costs on

an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College, to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges in all cases are required to be satisfactorily settled before the student will be permitted to enter upon a second term. No student is allowed to graduate, nor will a certificate of honorable dismissal be given, till all arrearages are paid.

Privileged Students.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for a support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

Terms and Vacations.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the second day of January. The Spring Term begins on the twenty-fourth of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purposes of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the student, the Faculty earnestly requests that parents and guardians in no case encourage, or sanction such absences without very urgent reasons.

Reports.

Twice each term a letter is addressed by the Faculty to the parents or guardians of each student, reporting his absence from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

Government.

The discipline of the College first proposes to the student self-government as the highest type of government, and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen. The daily assembly of the College community for family instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the Professors in Chapel at daily worship, which consists in the reading of the Scriptures, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

Religious Services.

Rev. G. W. Summers, Pastor, 1907-1908.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, Professor Hunter and specially invited ministers. Attendance upon the morning service is required of all the students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and

doing good to their fellow students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

The Sabbath School.

A. W. Milden, Supt.; H. P. Clark, Sec'y.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at 9.30 o'clock for song service and Bible study. The classes are taught by the Professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify himself with some one of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their co-operation, as the reports will show whether their sons are in attendance.

Young Men's Christian Association.

H. P. Clark, Pres.; J. E. Carter, Sec'y.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Asheville Summer School for the purpose

of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held four times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Asheville, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year ten classes, comprising more than three-fourths of the student body, have engaged in this work, and a normal class under the direction of Prof. Cole, has met once a week to study methods of teaching. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary Department. During the past year instructive lectures were delivered before the Association on

foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the Students' Reading Room. A large comfortable room of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

Library.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well preserved, are always useful and acceptable.

This being a Government depository, the Library receives all the issues of the United States Government Press.

Readings, Concerts, and Lectures.

During the session there will be given in the Chapel a number of concerts, readings, and lectures by the best talent that can be commanded. A regular Lyceum Course was given the past session.

Elocution.

Regular exercises in Declamation are required of all students except the Junior and Senior classes, and these are required to deliver original orations before a committee of the Faculty. These orations must be handed to the committee for revision and correction during the months of November, February and March, and must be delivered at the time it appoints. Two are required of each Senior and one of every Junior. A Junior failing to meet the requirement in his Junior year must deliver four in his Senior year. All orations are carefully graded, seventy-five points being necessary to pass. Those who contest for class honors after passing the committee speak before the entire faculty and student body.

Literary Societies.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of very great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well furnished. Each society awards annually two handsome gold medals, one to

its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00 respectively. During the session a public debate is held by each society.

College Magazine.

The two Literary Societies publish jointly a college journal known as "The Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories, poems and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "The Era" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their effort to win them, and have materially increased the pride and interest manifested in this branch of College work.

Location.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College

farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

Buildings and Grounds.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. C. K. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly

unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a Chemical Lecture Room, Chemical Laboratory, Physical Lecture Rooms, Cabinet of Minerals and Fossils, Apparatus Rooms for Chemical Calculus, also lecture tables, students' working tables of the most approved modern pattern, gas chambers with ventilating flues, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, (in chemistry), with opportunities for analysis, for determination of minerals, or assaying, for physical experiments, etc. It is built of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Students' Home, a new and beautiful building, situated between Science Hall and the Byars House has a new wing added and a Y. M. C. A. hall as a connecting link which more than doubles its conveniences and accommodations and enhances its beauty.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the Professors.

The College is near the center of the College farm, which contains over five hundred acres.

Loan Fund.

There are two loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., through furnishing \$200.00 per annum for this purpose during several years. The other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at the present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon fund. In case of loans granted from the Wytheville fund the preacher in charge of the Wytheville station is also consulted.

Shoemaker Scholarships.

Col. J. L. Shoemaker, who died in Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving

young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

Prize Medals.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first President of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually

awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

The Peery Medal.

The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1909.

The subjects for essays for 1908-1909 will be announced September 15, 1908.

Browning Medal.

This medal is offered by James T. Browning to encourage study in Resources and Industries in the

Appalachian Region. The subject for investigation for the session of 1907-'08 was, The Forests of the Southern Appalachian Region, their value and uses. The subject for investigation for the session 1908-'09 will be announced in September.

The Society of the Alumni.

Hon. J. J. Stuart, Pres.; H. E. Widener, Sec'y.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea, and China. Its last annual meeting, held June 9th, was an occasion of great interest. The committee was empowered to select one of the number to address the Society next June. The fires of youthful enthusiasm were rekindled from a common altar as more than two hundred met to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. The purpose of the Society, to advance the interest of the College and promote its progress, was more clearly defined and emphasized than ever before.

Home-Makers' Band.

The ladies of our community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student life of Emory and Henry College all possible features and influences of an ideal Christian home. To this

end they have led in the erection of a new building known as the Students' Home. This building, as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for about sixty young men. The Band aims, through at least one or more of its members, to provide for each student a person or persons to whom he may go as to a parent for counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all institutions for boys and young men. The perfect co-operation and sympathy of parents with these noble workers is earnestly sought and expected.

Honors.

The following students, having attained the highest average grades, were appointed *Monitors for

Fall Term.

- | | |
|------------------|---------------------|
| 1. P. H. GRAHAM. | 3. J. B. HUTCHESON. |
| 2. W. A. STUART. | 4. C. K. WINGO. |
| 5. N. C. SMITH. | |

Winter Term.

- | | |
|---------------------|---------------------|
| 1. C. H. NEIGHBORS. | 3. J. B. HUTCHESON. |
| 2. T. R. VARNELL. | 4. E. J. OGLESBY. |
| 5. B. D. FRENCH. | |

Spring Term.

- | | |
|---------------------|---------------------|
| 1. C. H. NEIGHBORS. | 3. J. B. HUTCHESON. |
| 2. W. A. STUART. | 4. J. A. KELLY. |
| 5. E. E. HUNTSMAN. | |

*The above monitors represent Senior, Junior, Sophomore, Freshman and Sub-Freshman respectively except that the fourth man in the fall term was a Sophomore.

Honors, Medals and Degrees Conferred.

June 1907.

First Honor in Senior Class.

GENTRY CASH, Tennessee.

Second Honor in Senior Class.

J. H. RUSSELL, Virginia.

Wyndham Robertson Prize in Oratory.

J. H. RUSSELL, Virginia.

Collins Prize for English Composition.

J. B. PEERY, Virginia.

Frank E. Williams Prize for Declamation.

B. W. HARGRAVES, Tennessee.

Peery Medalist.

J. W. HELVEY, Virginia.

Calliopean Medalists.

DEBATER—G. L. KELLEY, Virginia.

IMPROVEMENT IN DEBATE—J. E. CARTER, Virginia.

Hermesian Medalists.

DEBATER—F. E. WOLFE, Virginia.

IMPROVEMENT IN DEBATE—H. C. WILLIAMS, West Virginia.

Magazine Medals.

BEST POEM—J. A. MORROW, Florida.

BEST STORY—J. A. MORROW, Florida.

The Degree of Bachelor of Arts was conferred on:

Cash, Gentry.....	Tennessee
Elliott, Benjamin Franklin.....	Alabama
Kelly, George Luther.....	Virginia
Peery, Joe Brittain.....	Virginia
Reed, Lacy Casper.....	Virginia
Richardson, George Allen.....	Virginia
Russell, John Henderson.....	Virginia
Stephenson, Thomas Jefferson.....	Virginia
Varnell, Samuel Neil.....	Tennessee
Wampler, Greek Kavenaugh.....	Virginia
Wolfe, French Eugene.....	Virginia
Waterhouse, Edith N.....	Virginia

Fitting School.

J. W. Cole, M. A., and J. R. Hunter, B. A., Principals.

The Preparatory Department, found essential to the work of the College from the beginning, has been organized into a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of College students. The aim is to make this school equal to the very best fitting school anywhere to be found. The assistance given the Principals and their helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, afford advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French and German far superior to those given by the coaching system resorted to in some colleges.

A new three-story brick building, equipped with modern conveniences, is now occupied by the school. This building affords ample accommodations for the administration, with recitation and dormitory rooms for teachers and pupils. The Principals will be glad to send their catalogue to any one desiring it, which will furnish full information; and they are anxious for those who have boys to place in school to investigate the advantages offered by the Emory and Henry Fitting School before deciding what they will do with their sons.

ENGLISH.

First Year.

Students entering this class are supposed to have mastered Elementary English Grammar. Drill in Grammar will be continued, Language Lessons given, and weekly compositions required. Attention will be given to spelling, and reading will be assigned.

Text Books.—English Grammar; Gilbert's Speller; and English Classics.

Second Year.

English Grammar is continued. American Literature is taken up and especial attention is given to some of the leading American and English classics. Essays are required according to the needs of the class.

Text Books.—Whitney and Lockwood's English Grammar; Syke's Elementary Composition; Matthews' Introduction to American Literature; Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Lowell's Vision of Sir Launfal; Scott's Lady of the Lake.

Third Year.

The work of this year completes the preparation for entrance into Freshman English in the regular College course. Rhetoric, Introduction to English Literature, and English Classics are studied. Much importance is attached to essay work in this class. No student is regarded as having completed the requirements of this year's work who has not learned to spell correctly and to express his thoughts with some degree of skill in clear, grammatical English.

Text Books.—Rhetoric; Introduction to English Literature; Addison's Spectator; Macaulay's Essays on Milton and Addison; Scott's Ivanhoe; Tennyson's Princess; Shakespeare's Merchant of Venice; Mythology.

SCIENCE.

Second Year.

PHYSICAL GEOGRAPHY—Physiography, Physiology and Elementary Physics constitute the required studies for entrance into the College course. Before taking up Physical Geography a few weeks are devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

For admittance the student is expected to have completed the Science series as outlined in the Grammar schools, eighth and ninth grades.

Text Books.—Tarr and McMurry's Geography; Houston's Physical Geography. Other texts to be announced.

LATIN.

First Year.

Realizing that the student's future course in Latin depends largely on the work done the first year, special emphasis will be placed on forms. Daily written exercises will be given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text Books.—Collar and Daniell's Beginner's Latin Book.

Second Year.

"Second Year Latin" is read during this year. The Grammar is used throughout the year as a text

book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text Books.—Second Year Latin (Greenough, D'Ooge and Daniell), Latin Composition (D'Ooge), Latin Grammar (Bennett).

Third Year.

Cicero's Orations are read and weekly exercises in Prose Composition are required.

Text Books.—Cicero (Allen and Greenough's edition); Bennett's Grammar.

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms, daily practice in writing them is required and accuracy is insisted upon.

Text Books.—Ball's Elements of Greek.

MATHEMATICS.

First Year.

Those entering this class should have a fairly good knowledge of Common and Decimal Fractions. Our aim shall always be to have the students state clearly the reason for the steps taken.

Text Book.—Colaw and Ellwood.

Second Year.

Those entering the second year are expected to be proficient in Arithmetic. Students are given considerable practice in solving oral problems. Algebra is begun in this year and continued through Simultaneous Linear Equations. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text Books.—Fisher and Schwatt's Rudiments of Algebra.

Third Year.

High School Algebra is studied as far as Progression.

Fourth Year.

The subject studied is Plane Geometry and it is completed during this year.

Text Book.—Wentworth's Geometry (Revised Edition).

HISTORY.

First Year.

The first year of the Preparatory Course in History is spent in the study of United States History. Current events will be discussed every week in class.

Second Year.

The fall and winter of the second year are spent in the study of the History of England. In addition to the daily recitations from the texts, the pupils will be frequently required to prepare papers upon topics assigned them. The spring term is devoted to a study of a brief history of the Jews from the call of Abraham to the fall of Jerusalem.

References will be made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Text Books.—Montgomery's American History, Montgomery's History of England; Gardiner, The Puritan Revolution, and Creighton's Age of Elizabeth.

Third Year.

The third year is devoted to a careful study of the outlines of the history of Greece and Rome.

GERMAN.

First Year.

The student is given thorough drill in pronunciation and grammatical forms, and is expected to learn to translate easy German at sight.

Text Books.—Joynes-Meissner's Grammar, Parts I and II; Worman's First German Book, Storm's Immensee, Muller and Wenekeback's Gluck Auf.

FRENCH.

First Year.

Pronunciation, forms, and some elements of syntax will be emphasized. Considerable French prose, properly selected, will be read. French exercises will be required on one or more days of each week. Certain portions of French history will be assigned for reading.

Text Books.—Edgren's Grammar, Parts I and II; Super's French Reader; Halevy's L'Abbe Constantin; Barnes' Brief History of France.

For a full statement of courses and other information call for a Fitting School Catalogue.

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

John G. Winniford.	Teacher.	Virginian
Benj. V. Irvine.	Teacher.	Georgian
M. C. Fulton.	Planter.	Virginian
James K. Holiday.	Teacher.	Native of Illinois
William F. Harris.	Merchant and Minister.	North Carolinian
Wm. N. Harman.	Lawyer.	Hollybrook, Va.

1844

Robert W. Watts.	Minister Virginia Conf.	Cave Springs, Va.
Samuel G. Smith.	Colonel C. S. A.	Tennessean
Jesse E. Hoskins.	Teacher.	North Carolinian
Wm. L. Van Eton.	Minister and Teacher.	North Carolinian
David C. Caldwell.	Planter.	Milan, Tenn.
Yancy B. Shepard.		Tennessean

1845

James A. Davis.	College Professor.	Virginian
Wm. B. Eagan.	Circuit Judge.	Virginian
Andrew J. Fleming.		North Carolinian
Nathan N. Fleming.		North Carolinian
Wm. T. Gannaway.	Teacher.	Old Trinity, N. C.
James D. Gwynn.	M. D.	North Carolinian
John B. Mitchell.	Geologist.	Tennessean
Richard H. Rives.		Tennessean
Sterling F. Watts.	Lawyer, Judge.	Tazewell, Va.
John W. Whitmore.	M. D., Legislator.	Tennessean
Robert H. Wyche.	M. D.	North Carolinian

1846

Wm. E. Jones.	Brigadier-Gen. C. S. A.	Virginian
Jos. H. Price.	Minister.	Virginian

1847

Abel J. Brown, D. D.	Minister.	Virginian
Wm. H. Faulkner.	College President.	Virginian
Nathan A. Sullins.	Planter.	Tennessean
James P. Snapp.	Farmer.	Blountville, Tenn.

Deceased.

| Killed in battle.

1848.

John T. Everett.....	College President.....	Danville, Va.
*Henry D. Clayton.....	Major Gen. C. S. A., Cir- cuit Judge.	Alabama
*Jas. Y. Bailey.	Teacher.....	Virginian
*Thos. T. Edmondson.....	M. D.....	Virginian
John Goode.....	Lawyer, ex-Congressman.	Washington, D. C.
*Francis Hutton.....	.....	Virginian
*Jas. D. Johnson.....	Lawyer.....	Virginian
*Robert Monro.....	Lawyer.	South Carolina
*Geo. E. Naff.....	Minister, College Pres.....	Tennessean
*Wm. E. Peters, LL. D....	Prof. Emeritus of Latin, University of Virginia...	Charlottesville, Va.
*Robert Ridgeway	Ed. Richmond Whig, M.C.	Virginian
*Wm. A. Watkins.....	Teacher.....	Virginian

1849

*John W. Blakey.....	.....	Virginian
*D. H. R. Campbell	Lawyer.....	Tennessean
Wm. J. T. Glenn.....	Planter.....	Spartansburg, S. C.
Thomas A. Hopkins.....	.....	Noxube Co., Miss.
*J. S. Kennedy, M. D....	Minister Holston Conf....	Knoxville, Tenn.
John S. Mitchell	M. D.....	Bedford City, Va.
Geo. W. Peake.....	Planter.....	Union Dist., S. C.
Glenn D. Peake	Civil Engineer	South Carolina
*John C. Poston.....	Lawyer..	Virginian
Wm. C. Richards	Planter.....	Columbus, Miss.
*Richard W. Sanders.....	M. D.....	Max Meadows, Va.,

1850

*Richard L. Childers.....	Minister.....	Louisiana
*Wm. Findlay.. ...	M. D.....	Sparta, Tenn.
John B. Gilliam.....	Teacher.....	Virginian
*Geo. L. Greer.....	Planter	Tennessean
*Charles A. Hundley.....	.....	Virginian
*James L. Jones.....	ex-College President.....	Columbia, S. C.
*Wm. C. King.....	Teacher.....	North Carolina
James O. Patton.....	Druggist.....	Birmingham, Ala.
Robert Sayers	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.....	Minister and College Pres.	Cleveland, Tenn.
*Benjamin Taliaferro.....	.....	Virginian
*John P. White.....	Judge Court of Appeals...	Austin, Texas
*A. J. Wigglesworth .....	.....	Virginian
F. C. Williams.....	Banker.....	Tyler, Texas
*Franklin E. Williams.....	Lawyer.....	Tennessean

1851

*Wm. B. Allen	Member Legislature	Alabamian
*John M. Carmack.....	Lawyer and Judge.....	Tennessean
*John M. Davis.....	Farmer, Merchant..	Virginian
Wm. C. Dodd.....	Teacher	Georgia
*John M. Fleming	Lawyer, Editor.....	Tennessean

* Deceased.

Hugh A. Gwynn.....	Teacher.....	Virginian
Benj. N. Hatcher.....	M. D.....	Floyd C. H., Va.
Samuel M. Lowrie.....	Lawyer.....	Florida
Wm. T. Wall.....	.....	Virginian
Landon C. Wisdom.....	Teacher, Legislator.....	La Grange, Ga.

1852

Alex. M. Davis.....	Lawyer, M. C... ..	Virginian
G. M. Everhart, D. D.....	Episcopal Minister..	Alabamian
Jas. N. Gannaway.....	Teacher.....	Virginian
Harvey Hogg.....	Colonel U. S. A..	Tennessean
Harvey G. Johnston.....	M. D.....	Virginian
Samuel T. Logan.....	Lawyer, Judge..	Knoxville, Tenn.
Andrew M. Lybrook.....	Lawyer, State Senator...	Virginian
Wm. H. Lyle.....	.....	Jonesboro, Tenn.
Abner McCabe.....	.....	Virginian
Wm. K. McDowell.....	Farmer..	Virginian
Geo. P. Rathbone.....	.....	Louisianian
Byrd R. Rogers.....	Planter.....	Texas
Wm. Sandige.....	Farmer.....	Sandige's, Va.
Richard D. Simms.....	Lawyer.....	Virginian
Milton W. Simms.....	Planter.....	Texas
Granville P. Straley.....	Lawyer.....	Memphis, Tenn.
Jas. D. Thomas.....	Lawyer, Legislator.....	Dallas, Texas
Elbert D. Willet.....	Lawyer, Legislator.....	Alabamian

1853

Jas. A. Bartley.....	Author and Poet.....	Virginian
George W. Brooks.....	Judge U. S. Court.....	North Carolina
Joshua C. Fant.....	M. D.....	Mississippian
Jesse H. Goss.....	.....	Georgian
Winton C. Grant.....	Lawyer.....	Tennessean
Jas. P. Kelly.....	Lawyer, Judge, Editor...	Virginian
Thos. M. Logan.....	Lawyer.....	Texan
J. W. McClanahan.....	Minister, Teacher.....	Texas
Jas. McDowell.....	Farmer, Legislator.....	Buchanan, Va.
Jas. N. Neblet.....	Lawyer.....	Tennessee
Thad P. Thomas.....	Minister.....	Tennessean

1854

Isaac Alexander.....	Teacher.....	Kentucky
Jas. T. Davis.....	.....	North Carolina
Chester C. Dubose.....	Civil Engineer.....	Alabama
Faryatt R. Elliott.....	Minister, Lawyer.....	Gallatin, Tenn.
Edwin W. Gordon.....	M. D.....	Virginian
John H. Halley.....	Lawyer, Judge.....	Illinois
Collok B. Lee.....	Lawyer.....	Tennessean
N. Price.....	Minister, Ed., Historian...	Morristown, Tenn.
Albert G. Pendleton.....	Lawyer.....	Marion, Va.
W. W. M. Simms.....	Lawyer.....	St. Louis, Mo.
James A. Strother.....	.....	Virginian
Josiah Teeter.....	Lawyer.....	Virginian

* Deceased.

*Robert N. Thach.....	Alabama
Albert M. Wall.....	M. D. Alabama

1855

Joseph Armstrong.....	Georgia
*David C. Atwood.....	Kosciusko, Va.
Edwin P. Clark.....	M. D. Haymarket, Va.
*John A. Emerson.....	Tennessean
*Samuel D. Goodall.....	Savannah, Ga.
*Don P. Halsey.....	Lawyer .. Virginian
*Edwin S. Halsey.....	Farmer, Banker..... Virginian
Wm. H. Lilly.....	M. D. Concord, N. C.
*Joseph M. Logan.....	Lawyer..... Virginian
Robert O. Peatross.....	Lawyer, State Senator.... Bowling Green, Va.
*Luther M. Shaffer.....	ex-U. S. Consul..... Port Hope, Can.

1856

J. L. Buchanan, LL. D....	ex-President of University Fayetteville, Ark.
Alfred S. Franklin.....	Teacher Georgia
*Theo. F. Harris.....	Merchant..... Jonesville, Va.
Thomas W. Hayes.....	Minister, Teacher..... Arkansas
*Wm. T. Morgan.....	M. D. Virginian
James W. Thompson.....	Mississippi

1857

Lewis J. Cheeley.....	Teacher..... North Carolina
*Robert Crockett.....	Lawyer..... Wytheville, Va.
John H. Davis.....	Lawyer .. Kentucky
*John H. Fulton.....	Lawyer, Judge..... Wytheville, Va.
*J. P. Garland, D. D.....	Minister Virginia Conf... Richmond, Va.
*Robert C. Hammett.....	Virginia
Grief Lamkin.....	Farmer Danville, Va.
Samuel S. Lilly.....	North Carolina
*James R. Love.....	Col. C. S. A., Lawyer..... North Carolinian
*Geo. V. Litchfield.....	Farmer..... Abingdon, Va.
*John P. Sheffey.....	Lawyer, Judge... Marion, Va.
*Wyndham R. Trigg.....	Lawyer..... Greenville, Miss.
John V. Thomas.....	Farmer..... Smyth Co., Va.
Jere S. Williams.....	Minister Alabama Conf... Auburn, Ala.
*Henry W. Wills.....	Farmer..... Virginian

1858

Daniel Arrington.....	Merchant..... Danville, Va.
Nathan Bachman.....	Presbyterian Evangelist.. Sweetwater, Tenn.
Patrick H. Cabell.....	Teacher Nelson Co., Va.
W. G. W. Farthing.....	Virginia
*Samuel Hale.....	Staff Officer C. S. A. Virginian
*Daniel C. Miller.....	Lawyer, Judge..... Marion, Va.
*John R. Neal.....	Lawyer, S. Sen., M. C.... Tennessean
*Jonathan Richmond...	Lawyer..... Virginian
*Johnivy M. Sharpe.....	Minister and Magistrate... Nashville, Tenn.
*I. E. Shumate.....	Lawyer, Legislator Dalton, Ga.

*Deceased.

at R. Taliaferro	Teacher	Georgia
vid C. Walker	Teacher	Longstreet, Ga.
W. Winston	Farmer, Teacher	Amherst Co., Va.

1859

muel R. Bachman		Tennessean
wson H. Carter	Teacher	Marianna, Fla.
es B. Edmondson	Lawyer	Memphis, Tenn.
s S. Greever	General C. S. A., State Senator, Farmer	Virginian
el G. Hamilton	Planter	Durant, Miss.
ury E. Jones	Lawyer	Alabamian
muel Leece	Farmer, Legislator	Virginian
a Vaughan		Alabamian
n. H. Watterson	Lawyer	Rogersville, Tenn.
s. W. Wilbanks		Louisianian
S. Williams		Alabamian
muel T. Williams	Editor	North Carolina
se Wood, D. D	Editor	Alabama
enetus M. Davis	Teacher	Prattsville, Ala.
ilip C. Eubank		Virginia
sper N. Mallicote	M. D.	Virginian
s. T. Davis		Glenville, Ala.

1860

A. S. Adams, D. D.	Minister, Author, Poet	Mississippian
C. Bledsoe, D. D.	Minister, Virginia Conf.	Virginian
s. E. Compton		Mississippian
s. A. Dold		Virginian
n. F. Dold		Virginian
ps. N. Fowler		Alabamian
Thomas Frazer		Alabamian
eo. M. Fulton	Teacher	Georgia
nes Hayes	Insurance Agent	Durant, Miss.
nderson Presnell	Government Officer	Washington, D. C.
hua Ross	Cherokee Chief	Muscogee, Okla. Ter.
ar W. Spriggs	Farmer	Gravel Hill, Va.
aes E. Vawter	Teacher	Virginian
William Wilson		Virginia
R. Winchester		Georgia

1861

a. G. Callaway	Staff Officer C. S. A.	Virginia
drew S. Giles	Lawyer, Legislator, J.	Georgian
n. P. Hayes	Teacher	Texas
omas F. Horton	M. D.	Mississippian
in J. Kidd		Louisiana
omas Lilly		North Carolinian
ury C. Lowry	Lawyer, State Senator	Bedford City, Va.
net McMillan	Lawyer, M. C.	Georgia
ury C. Neal	Minister Holston Conf.	Abingdon, Va.
ert H. Parker	Minister W. N. C. Conf.	Asheville, N. C.
W. Peatross	Lawyer	Danville, Va.
Charles B. Thomas	Lawyer	Wytheville, Va.

Deceased.

Killed in battle.

John F. Wood.....	Teacher	Virginia
*A. F. St. John.....	Farmer	Chilhowie, Va.
Glenn N. Turner.....		Virginia

1866

*Charles E. Vawter.....	Supt. Miller School.....	Crozet, Va.
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1868

Seldon Longley.....	Lawyer, Judge.....	Radford, Va.
Samuel N. Vance.....	Lawyer	Bristol, Tenn.

1869

*William F. Beattie.....	Planter.	Arkansas
Braxton B. Comer.	Governor Alabama.....	Birmingham, Ala.
Charles M. Fulton.....	.....	Virginian
E. E. Hoss, D. D., LL D.	Bishop M. E. Church, S.	Nashville, Tenn.
*James W. Reid.....	Lawyer, ex-M. C.	Lewiston, Idaho
*Lester C. Smith.....	Lawyer.....	Montgomery, Ala.
*James H. Turner.....	Lawyer.....	McDonough, Ga.
Virgil Crawford .....	.....	Alabama
*John B. Stokely.....	Farmer.....	Tennessee
Thomas B. Stone.....	College Professor.	Georgetown, Texas
H. H. Wilkinson.. ..	Merchant.....	Tennessee

1870

Jos. B. Anderson	Merchant	Spring Garden, Va.
Thos. L. Arnwine.....	Lawyer.....	Athens, Tenn.
Jack Buchanan.....	Farmer.....	Glade Spring, Va.
John A. Buchanan.....	Judge Su. Ct., ex-M. C.	Emory, Va.
*F. A. Buhrman.....	Farmer, Minister.....	Virginian
*Andrew P. Catron.....	.....	Virginian
L. H. Copenhagen.....	Teacher.....	Bristol, Va.
Samuel R. Crockett.....	Farmer.....	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor.	Trinidad, Col.
John P. Dickey.....	Minister Holston Conf.....	Los Angeles, Cal.
Joseph S. Espy.....	Teacher.....	Clayton, Ala.
*Thomas C. Nolan.....	Lawyer	McDonough, Ga.
*Thomas P. Smith.....	.....	Alabamian
David P. Watson.....	Lawyer.....	Newbern, Va.
Ariosto A. Wiley	Lawyer, M. C.....	Montgomery, Ala.
Wm. F. Wilkinson.....	Teacher.....	Prattsville, Ala.

1871

Thomas J. Boyd.....	Lawyer.....	Athens, Tenn.
*Elwood P. Burnett	Teacher.....	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
John P. Edmondson.....	Lawyer	Memphis, Tenn.
Henry B. Goodman	Lumber Merchant....	Galveston, Texas
*Wiley E. Jones.....	Probate Judge	Alabama
R. Howard Jones.....	Teacher.....	Autaugaville, Ala.
*John T. McTyeire.....	Banker.....	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.

*Deceased.

Alex N. Shoun.....	Lawyer.....	Greeneville, Tenn.
Samuel W. Small.....	Editor, Lecturer.....	Atlanta, Ga.
Arton W. Stone.....	Farmer.....	Alabamian
Edwin L. Whipple.....	Lawyer.....	Alabamian
John B. Shipley.....	Lawyer.....	Jonesboro, Tenn.
L. A. Westcott.....	Druggist.....	Montgomery, Ala.

1872

Joseph S. Adams.....	Lawyer.....	Asheville, N. C.
W. Fullilove.....	M. D.....	Vaiden, Miss.
George W. Gates.....	Merchant.....	Nashville, Tenn.
Leonard K. Hart.....	Merchant.....	Nashville, Tenn.
Frank G. Hagan.....	Lawyer.....	Kansas City, Mo.
S. Hearon, D. D.....	Minister.....	Jefferson City, Tenn.
James W. Hunter.....	Merchant.....	Nashville, Tenn.
Z. T. Jackson.....	Teacher.....	Texas
B. Johnson.....	Lawyer.....	Reidsville, N. C.
d. Longley, Jr.....	Merchant.....	Texas
P. McFerrin.....	Minister Tenn. Conf.....	Clarksville, Tenn.
Henry B. Morrow.....	Merchant.....	Nashville, Tenn.
John E. Paine.....	M. D.....	Mississippian
Wm. K. Phillips.....	Merchant.....	Nashville, Tenn.
Edmund H. Taylor.....	Journalist.....	Brownsville, Tenn.
Arthur Traynor.....	Lawyer, Judge.....	Cleveland, Tenn.
L. Umberger.....	Teacher.....	Whitewright, Texas
Frank Weakley.....	Teacher.....	Tennessean
H. Werlein.....	Minister.....	Little Rock, Ark.
George W. Booth.....	Merchant.....	New Orleans, La.

1873

Bennett D. Bell.....	Lawyer, Judge.....	Gallatin, Tenn.
John N. Campbell.....	Lawyer.....	Asheville, N. C.
Thomas M. Clark.....	Banker.....	Verona, Miss.
Wm. M. Cundiff.....	Teacher.....	Siloam, N. C.
Josiah W. Douglass.....	Teacher.....	Brunswick, Tenn.
Wm. B. Earnest.....	Farmer.....	Imboden, Ark.
Samuel L. Fain.....	Minister Tenn. Conf.....	Tennessee
Albert M. Goolsby.....	College Professor.....	Halsey, Ky.
Eugene E. Gray.....	Lawyer.....	Winston, N. C.
Emerson J. Griffith.....	Lawyer, Legislator.....	Virginian
B. Holloman, D. D.....	Minister Miss. Conf.....	Vicksburg, Miss.
Samano D. McTeer.....	Minister, Merchant.....	Virginian
James M. Moore.....	M. D.....	Spring Hill, Tenn.
James R. Preston.....	Teacher.....	Mississippi
Walter E. Preston.....	.....	Virginian
Joseph H. Ransom.....	Lawyer.....	Texas
Wm. W. Spillers.....	Merchant.....	Tennessean
Ben H. Stone.....	Merchant.....	Fayetteville, Ark.
John L. Stubblefield.....	Lawyer.....	Nashville, Tenn.
Wm. H. Taylor.....	M. D.....	Memphis, Tenn.
Ryan B. Watkins.....	Lawyer, Legislator.....	Dyersburg, Tenn.

*Deceased.

1874

Benj. E. Atkins.....	College President.....	Russellville, Ky.
D. H. Atkins, D. D.....	Minister W. N. C. Conf....	Salisbury, N. C.
*Frank T. Barr.....	Lawyer.....	Bristol, Tenn.
*Charles M. Brown.....	Minister.....	Tennessean
Isaac A. Burris.....	Judge, Cattle Grazier....	Stratford, Okla.
Benjamin L. Capell.....	Minister, Teacher.....	Brownsville, Tenn.
Thomas M. Cecil.....	Teacher.....	Newbern, Va.
David A. Cleage.....	Lawyer.....	Knoxville, Tenn.
Charles L. Davis.....	Teacher.....	Columbus, Ga.
Samuel B. R. Dunn.....	Merchant.....	Glade Spring, Va.
John T. Hall.....	.....	Wentworth, N. C.
*Vincent V. Harlin.....	Minister Arkansas Conf..	Bentonville, Ark.
*Henry E. Horne.....	Merchant.....	Glade Spring, Va.
D. W. Humphreys.....	Lawyer.....	Fort Worth, Texas
Alson Hutton.....	Teacher.....	Grundy, Va.
Thornton P. Lenoir.....	Farmer.....	Fort Worth, Texas
*Elbert S. Maloney.....	.....	Tennessean
*Wm. R. Peebles.....	Minister Tenn. Conf.....	Nashville, Tenn.
Wm. H. Penland.....	.....	Asheville, N. C.
John J. Ranson, D. D.....	Minister.....	Murfreesboro, Tenn.
Henry C. Stuart.....	Cattle Grazier, State Com.	Richmond, Va.
H. B. Stubblefield.....	Merchant.....	Clifton, Tenn.
Geo. G. Williams.....	Lawyer.....	Athens, Tenn.
George W. Wilson.....	Minister Memphis Conf..	Jackson, Tenn.

1875

Robert J. Craig.....	Minister Tenn. Conf.....	Dickson, Tenn.
Wm. A. De Busk.....	Editor.....	Trinidad, Col.
Walter R. Lambuth.....	M. D., D. D., Missionary	.....
.....	Secretary.....	Nashville, Tenn.
George F. Maynard.....	Lawyer.....	Friar's Pt., Miss.
Francis M. McGhee.....	Planter, Lawyer.....	Toledo, Ark.
John E. Naff.....	Minister.....	Wytheville, Va.
Daniel L. Perkins.....	Lawyer.....	Forest Hill, Tenn.
Wm. W. Smith.....	Teacher.....	Rockwood, Tenn.
John C. St. Clair.....	Farmer.....	Tazewell, Va.
William V. Wilson.....	Lawyer and Banker.....	Lynchburg, Va.

1876

Oliver T. Bentley.....	Lawyer.....	Lewisburg, Ark.
Wm. F. Booth.....	Lawyer.....	San Francisco, Cal.
S. W. Bransford.....	Minister Tenn. Conf.....	Tennessee
*M. T. Browning.....	Lawyer.....	Virginian
*Frank P. Broyles.....	Teacher.....	Tennessean
Robert E. Buchanan.....	Teacher.....	Virginian
Eugene A. Carsey.....	Merchant.....	Louisville, Ky.
John W. Chapman.....	Lawyer.....	Tazewell, Va.
John M. Dickenson.....	Teacher.....	Santa Barbara, Cal.
Alfred R. Faris.....	Minister Missouri Cont..	Nevada, Mo.
Albert P. Gillespie.....	Lawyer.....	Tazewell, Va.
Martin H. Honaker.....	Lawyer.....	Abingdon, Va.
Alex. P. Kelly.....	Editor, Lawyer.....	Atlanta, Ga.

* Deceased.

Wm. P. McDonald.....	Farmer.....	Tipton, Tenn.
Oscar L. Miles.....	Lawyer.....	Ft. Smith, Ark.
James Q. Moore.....	Merchant.....	Nashville, Tenn.
R. W. Newson.....	Minister Memphis Conf.....	Tennessee
Park Phipps.....	Lawyer.....	Kentucky
James K. Rector.....	Lawyer.....	San Saba, Texas
Peyton L. Stanton.....	Author, College Pres.....	Fairmount, Ga.
Fred R. Strickley.....	Lawyer, Editor.....	Jonesville, Va.
D. R. Stubblefield.....	D. D. S.....	Nashville, Tenn.
J. A. Stubblefield.....	Minister, Teacher.....	Cleveland, Tenn.
Joseph J. Thomas.....	Teacher.....	Helton, N. C.
Edward N. Tullis.....	Minister, Professor.....	Texas
W. D. Varr Eaton.....	Merchant.....	Fort Worth, Texas

1877

Chesley F. Adams.....	Lawyer.....	Marshall, Texas
Munford A. Austin.....	Lawyer.....	Pine Bluff, Ark.
John W. Carnes.....	Minister.....	Tennessee
Walter S. Catching.....	Lawyer.....	Georgetown, Miss.
Henry H. Childers.....	Lawyer.....	Chicago, Ill.
Joseph H. Delph.....	Teacher.....	Elk Creek, Va.
James B. Dibrell.....	Minister W. Texas Conf.....	Texas
Benjamin H. Elliott.....	Boatman.....	Belmont, Ala.
Wm. S. Hale.....	Legislator.....	Elk Creek, Va.
Francis B. Hutton.....	Lawyer, Judge.....	Abingdon, Va.
Samuel J. Jones.....	Teacher.....	Salado, Texas
Hugh L. McEldery.....	Farmer, Lawyer.....	Talladega, Ala.
Benj. P. Saunders.....	M. D.....	Salem, Va.
Thomas S. Smith.....	Attorney-General.....	Texas
Geo. R. West.....	M. D.....	Chattanooga, Tenn.
Joseph C. Wysor.....	Lawyer.....	Pulaski, Va.

1878

Thos. C. Armstrong.....	Lawyer.....	Pleasant Hill, La.
Edward H. Booth.....	Merchant.....	New Orleans, La.
James S. Browning.....	Coal Operator.....	Pocahontas, Va.
Wm. H. Butcher.....	Teacher.....	Locksburg, Ark.
George E. Cassell.....	Lawyer, Judge.....	Radford, Va.
Walter A. Crow.....	M. D., Prof. in Md. Col.....	Atlanta, Ga.
Thos. J. Davenport.....	Baptist Minister.....	Kerrville, Tenn.
Eug. C. DeJarnette.....	Minister Texas Conf.....	Texas
Frank A. Douglass.....	Author.....	Texas
James E. George.....	M. D.....	Rockwood, Tenn.
George W. Jackson.....	Minister.....	Lenoir City, Tenn.
Van Ness Lewis.....	Cattle Dealer.....	Winters, Texas
James N. Lotspeich.....	Real Estate Agent.....	Morristown, Tenn.
John D. Martin.....	Lawyer.....	Texas
William K. Martin.....	Teacher.....	Tennessee
A. Fanning Miles.....	Lawyer.....	Virginian
John L. Prater.....	D. D.....	Sweetwater, Tenn.
John G. Preston.....	Farmer.....	Radford, Va.
James M. Rorex.....	Lawyer.....	Texas
Allius T. Saddler.....	Farmer, Lawyer.....	Mississippi
Robert P. Williams.....	Lawyer.....	Missouri

* Deceased.

Charles M. Yeates U. S. Engineer Corps..... Washington, D. C.
 *William S. Yeates State Geologist..... Atlanta, Ga.

1879

Raymond B. Allen..... Lawyer..... Sweet Home, Tex.
 Joseph B. Dibrell..... Lawyer, Judge... Seguin, Tex.
 John W. Flourney..... Lawyer... Beeville, Tex.
 *James B. Harrison..... Native of Arkansas
 A. Fullen Horne..... M. D..... Glade Spring, Va.
 Wm. J. Houston..... M. D..... Kansas
 James F. Kelly..... Teacher..... Illinois
 *Milton F. Kelly..... Teacher..... Virginia
 Thomas J. Kelly..... Journalist..... Atlanta, Ga.
 *W. S. Montgomery..... Farmer..... Tennessean
 Thomas A. Stone..... Minister..... Danville, Va.

1880

Edgar V. Carter..... Lawyer... Atlanta, Ga.
 Robert J. T. Davis..... Teacher... Milton, Oregon
 W. B. Dejarnett..... M. D..... Texas
 Jeff D. Fennell..... M. D..... Seguin, Texas
 Charles C. Fisher..... College President..... Millersburg, Ky.
 Newton H. Gilmer..... Banker..... Grundy, Va.
 Edw. C. Huffaker..... Scientist..... Chucky City, Tenn.
 Rivers McNeill..... Real Estate Agent..... Chicago, Ill.
 *Fielding P. Miles..... Teacher... Virginian
 *Geo. W. Miles..... Teacher..... Radford, Va.
 *Charles S. Porter..... Virginian
 Edward L. Sharp..... M. D..... Texas
 *Ellis W. Ward..... Teacher..... Virginian

1881

Sam S. Alexander..... Merchant..... Marion, Va.
 John M. Armstrong..... Minister Texas Conf... Texas
 *Paul E. Barr..... Virginian
 *Wm. D. Cochran..... Lawyer..... San Angelo, Texas
 Julius T. Davenport..... Teacher... Bolton, Tenn.
 Robert C. Jackson..... Lawyer, Judge..... Roanoke, Va.
 Wm. Y. Lewis..... Lawyer..... Dallas, Texas
 Robert N. Philips..... Merchant..... Chattanooga, Tenn.
 E. Hawkins Powers..... Lawyer..... Jacksboro, Tenn.
 John J. Stuart..... Lawyer..... Abingdon, Va.

1882

Geo. A. Cole..... Teacher..... Fayetteville, Ark.
 Wm. J. Horton..... Lawyer..... S. McAllister, Okla.
 *Rufus W. Kite..... Minister Holston Conf... Tennessean
 Thomas A. Lynch..... Clerk Virginia Senate... Tazewell, Va.
 J. L. McCormack..... Teacher..... Comers Rock, Va.
 *John M. Philips..... Lawyer..... Tennessean
 Edward J. Sexton..... M. D..... Gillette, Wyoming
 George R. Stuart..... Evangelist..... Cleveland, Tenn.
 William B. Sullins..... Banker..... Knoxville, Tenn.

*Deceased.

1883

*Wm. F. Bowman.....	Teacher	Virginian
Alex. G. Crockett.....	M. D.....	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker.....	Teacher.....	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman.....	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford.....	Lawyer.....	Muscogee, Okla.
Chas. G. St. John.....	Lawyer.....	Bristol, Tenn.
Marion A. Yost.....	College Professor.....	Weaverville, N. C.

1884

Walter S. Ayers.....	Lawyer	Washington, Neb.
C. M. Bishop, D. D.....	Minister	Missouri
Rufus S. Brooks.....	Teacher	Wichita, Texas.
R. M. Copenhaver	Farmer.....	Marion, Va.
*Wm. M. Dyer.....	College President.....	Abingdon, Va.
Henry T. Gaines.....	Minister Miss. Conf.....	Mississippi
Daniel S. Hankla.....	Teacher.....	Meadow View, Va.
V. W. Harrison.....	M. D.	Richmond, Va.
*C. G. Hillenberg.....	Teacher.....	Oceola, Va.
Eph. M. Lytle.....	Teacher.....	North Carolina
*Zebulon J. Price	Teacher.....	Virginian
F. W. Richardson.....	Civil Engineer	LaFollette, Tenn.
Rufus W. Roberts.....	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister and Missionary ..	Virginian
James M. Scott	Merchant, Real Estate Agt.	Bristol, Tenn.
Benj. H. Sewell.....	Lawyer	Jonesville, Va.
John L. Summers.....	U. S. Clerk	Washington, D. C.
Harry P. Vories.....	Lawyer.....	Pueblo, Col.
Edward F. Witten.....	Farmer and Merchant....	Tazewell, Va.

1885

Jesse L. Blakemore.....	M. D	Muscogee, Okla.
James F. Carter.....	Minister	Houston, Texas
David S. Garland.....	Lawyer.....	Northport, N. Y.
Robert O. Huffaker.....	M. D	Chucky City, Tenn.
James B. Hutton.....	Minister.....	Jackson, Miss.
C. B. Neal.....	Farmer, Teacher	Hatchett City, Ark.
Socrates Petrie.....	M. D	Fair View, Texas
Chas. Richardson	M. D	Fayetteville, Ark.
Frank L. Sanders.....	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D..	College Pres., Minister....	Emory, Va.

1886

*Chas. Breedlove.....	.....	Arkansas
A. C. Brewster.....	Lawyer.....	Greenwood, Ark.
*Taliaferro Clark.....	Teacher.....	Virginian
James W. Cole.....	Teacher.....	Emory, Va.
Richard P. Driskill.....	Teacher.....	Briceville, Tenn.
Joseph L. Kelly.....	Lawyer.....	Bristol, Va.

* Deceased.

*James T. Nolen.....	College President.....	North Carolina
Thomas C. Reece.....	College President.....	Corvallis, Oregon
David C. Sewell.....	Lawyer.....	Jonesville, Va.
H. V. Copenhaver.....	M. D.....	Tennessee
A. J. Miller.....	Lawyer.....	Knoxville, Tenn.
Jesse B. Nelson.....	Lawyer.....	Newport, Tenn.
J. H. Umberger.....	Farmer.....	Wytheville, Va.

1887

Wm. J. Edmondson..	Co. Supt. of Schools.....	Liberty Hall, Va.
Geo. M. Gibson.....	Minister.....	El Paso, Texas
T. Ashby Jordan.....	Baltimore Conf.....	Virginia
Wm. S. Neighbors, D.D.	Minister.....	Roanoke, Va.
*Louis M. Shumate,		Georgia
J. Alex. Susong.....	Lawyer.....	Greeneville, Tenn.
John B. Thomas.....	Teacher Chicago Univ.....	Chicago, Ill.

1888

Robert A. Anderson.....	Lawyer, Editor.....	Marion, Va.
Stonewall J. Brown.....	Minister.....	Portsmouth, Va.
Benj. H. Morrison.....	Teacher.....	Mississippi
*Nath. G. Newbill.....		
Thomas B. Rambo.....		Glade Spring, Va.
Frank Siler.....	Minister.....	N. C.
Walter Spence.....	Cong. Minister.....	Council Grove, Kansas
J. W. Wisdom.....	Merchant.....	Canton, Georgia

1889

E. V. Carson.....	Minister Virginia Conf....	Virginia
John C. Fant.....	Supt. Schools.....	Newton, Miss.
Pleas. L. Henderson.....	M. D.....	Morristown, Tenn.
R. E. L. Humphreys.....	Chemist.....	Whiting, Ind.
N. P. Oglesby, Jr.....	Farmer.....	Glade Spring, Va.

1890

Charles R. Ames.....	Lawyer.....	Okla. City, Okla.
*Elbert S. Bettis.....	Minister.....	Tennessee
Charles A. Brown.....	Minister, Teacher.....	Jonesville, Va.
H. J. Dannenbaum.....	Lawyer.....	Houston, Texas
Henry W. Fugate.....	Teacher Co Supt..	Fugate's Hill, Va.
*Wm. M. Gillespie.....	Minister.....	Virginian
D. Emory Hawk.....	Minister, D. D.....	Bluefield, W. Va.
Robert Sayers.....	Lawyer.....	Wytheville, Va.
*William S. Sayers.....	M. D.....	Wytheville, Va.
Walter L. Stanley.....	Lawyer.....	Portsmouth, Va.

1891

E. L. Bain.....	Minister.....	Gastonia, N. C.
David H. Bishop.....	College Professor.....	Oxford, Miss.
James L. Foust.....	Lawyer, Senator.....	Chattanooga, Tenn.
David D. Hull, Jr.....	Lawyer.....	Bristol, Tenn.

*Deceased.

Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor.....	Minister, Teacher.....	
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edw. K. Bachman.....	Lawyer.....	Bristol, Tenn.
Samuel E. Crow.....	Minister.....	Washington
Emmett V. Graham.....	M. D.....	Pennington Gap, Va.
Elbert W. Hale.....	Lawyer.....	Princeton, W. Va.
*John H. Jennings.....	Minister Memphis Conf....	Tennessee
John Witten Neal....	Lawyer.....	Abingdon, Va.
Jos. J. Pritchett.....	Teacher.....	Clarence, Mo.
Charles H. Shannon....	College Professor.....	Knoxville, Tenn.
Walter L. Umberger....	Teacher.....	Chilhowie, Va.

1893

Eugene Blake.....	DD., College President....	Sweetwater, Tenn.
Harden Alex Cox.....	Lawyer.....	Independence, Va.
John McT. Dickey.....	Farmer.....	Independence, Va.
John P. Graham.....	Teacher.....	Culleoka, Tenn.
James McT. Miller.....	M. D.....	Crockett's, Va.
Rufus B. Morgan.....	Teacher.....	Churchwood, Va.
*Edward S. Pyott.....		Tennessean
Daniel M. Sanders....	M. D., ...	Chilhowie, Va.
Roby K. Sutherland....	Minister.....	Marion, Va.
Edward E. Wiley.....	Minister.....	Chattanooga, Tenn.

1894

Lacon H. Carlock.....	Lawyer.....	LaFollette, Tenn.
Chas. T. Davis.....	Minister.....	Texas
Murphy W. Morrell....	Minister.....	Knoxville, Tenn.
Geo. C. Peery.....	Lawyer.....	Wise, Va.
R. N. Price.....	Teacher.....	Batesville, Miss.
Chas. W. Rankin.....	Lawyer.....	Chattanooga, Tenn.
Jas. M. Robeson.....	Teacher.....	Tennessee
Homer F. Sloan.....	Banker.....	Smithville, Ark.
James M. Terrill.....	Minister, Missionary.....	Petropolis, Brazil

1895

Chas. St. J. Butler.....	M. D., U. S. Navy.....	"The Castine."
Chas. G. Hounshell.....	Minister and Missionary..	Songdo, Korea
Thos. B. Holloman.....	M. D.....	Ittabena, Miss.
C. H. S. Humphreys....	Chemist.....	Saltville, Va.
James L. Lawson.....	Lawyer.....	Wytheville, Va.
*Jos. N. McClure.....	Minister.....	Virginian
Geo. S. McNeil.....	Merchant.....	Bristol, Tenn.
J. T. Pritchett.....	Teacher.....	Albany, Mo.

1896

Albert E. Buchanan.....	M. D.....	Cedar Bluff, Neb.
Chas. H. Baker.....	M. D.....	Graham's Forge, Va.
Walter M. Cornett.....	Baker.....	Bluefield, W. Va.
Wm. G. Edmondson.....	Teacher.....	Meadow View, Va.

* Deceased.

Jos. A. McGuire.....	M. D.....	Farmville, Texas.
W. O. Mims.....	Lawyer.....	Newport, Tenn.
C. H. Richardson.....	Lawyer, Co. Supt.....	Rogersville, Tenn.
Jos. E. Wolfe.....	Minister.....	Welch, W. Va.
Manley C. Warren.....	M. D.....	Reading, Pa.
Jas. W. Young.....	Lawyer.....	Galveston, Texas

1897

Wm. P. Buhrman... ..	Minister.....	Colorado
C. W. Crawford.....	Lawyer.....	Tennessee
S. W. Edmondson	Teacher, E. & H. C.	Emory, Va.
J. W. P. Graham	Student.....	University of Virginia
John Roberts.....	Lawyer.....	Bluefield, W. Va.
A. S. Thorne.....	Minister, Teacher.....	Princeton, W. Va.

1898

Jas. H. Groseclose.....	Minister.....	Texas
Wythe M. Hull.....	Merchant.....	Marion, Va.
J. Foot Johnston.....	Teacher.....	Atlanta, Ga.
Geo. H. Kendrick.....	Clerk.....	Meadow View, Va.
Jas. L. Mullins	Minister	Knoxville, Tenn.

1899

E. D. Adams.....	Teacher.....	Lewisburg, Tenn.
H. C. Gilmer.....	Lawyer.....	Pulaski, Va.
A. P. Walker.....	Lawyer	Charlottesville, Va.
W. N. Wagner	Minister Baltimore Conf..	W. Va.
G. S. Wiley	M. D.....	Roanoke, Va.

1900

W. C. Carriger.....	U. S. Mail Service.....	San Antonio, Tex.
W. S. Cox	Farmer	Jonesville, Va.
J. L. Hardin	Teacher.....	Emory, Va.
H. D. Karnes	Teacher.....	Princeton, W. Va.
H. F. Woodhead.....	Interaational Cor. School..	Seattle, Wash.

1901

H. B. Atkins.....	Minister.....	Knoxville, Tenn.
C. S. Cox	Farmer	Jonesville, Va.
W. S. Dangerfield.....	Lawyer	Princeton, W. Va.
S. G. Edmondson	Teacher.....	Bristol, Va.
Jonce Hill.	Teacher	Dawson, Tex.
J. D. Neel.....	Journalist	Charleston, S. C.
R. A. Stewart.....	Minister.....	Fountain City, Tenn.
M. N. Walker.....	Teacher.....	Virginian
L. C. Groseclose.....	Teacher	Sparta, Tenn.

1902

Claude Bernard Bowyer..	M. D.	Osaka, Va.
Hurbert Wesley Browder..	So. Ex. Co.....	El Paso, Texas
John Crisman Hawk.....	Missionary.	China
William Milton Maiden..	Teacher	Mobile, Ala.
William M. Matthews....	Lawyer.....	Okmulgee, Okla.
Ike Ashley Wynn.....	Lawyer.....	Fort Worth, Texas

1903

Harold Carlock.....	Salesman	Lynchburg, Va.
Frank William Defriece.....	Teacher	Meadow View, Va.
Charles Monroe Hale.....	Minister	Florida Conf.
Eugene Blake Hawk.....	Theological Student	Vanderbilt University
Rufus Morgan Hickey.....	Lawyer	Morristown, Tenn.
Charles Peck Kelly.....	Minister	
Warren Aston Maiden.....	Chemist	Radford, Va.
Joseph Llewelyn McGhee.....	Teacher	Texas
Stanley Reeves.....	Student	University of Virginia
Robert Pierce Shuler.....	Minister	Grand View, Texas
William Ellis Shuler.....	Student Van. Univ.	Nashville, Tenn.
Robt. Hutton Snodgrass.....	Teacher	Glade Spring, Va.
Ray Shearer Trent.....	Teacher, Minister	Bristol, Tenn.

1904

Fred Allison.....	Student Johns Hopk. Univ.	Baltimore, Md.
John Newman Brown.....	Teacher	Stanford, Texas
Harvey Joseph Graham.....		Virginian
Roy Harvey Johnston.....	Lawyer	Knoxville, Tenn.
Raymond Alph Johnston.....	Minister	Provo City, Utah
Walter Roy Neal.....	Journalist	Savannah, Ga.
Richard Bruce Ransom.....	Teacher	Texas
Charles Offutt Shugart.....	Minister	Harriman, Tenn.
George Marvin Warren.....	Law Student	University of Virginia

1905

esse Yoakley Bowman.....	Minister	Petros, Tenn.
Preston B. Cox.....	Law Student	Austin, Texas
Harris Markham Findlay.....	Teacher	Abingdon, Va.
Walter Apperson Hull.....	Business Man	Marion, Va.
Thomas Kyle Kirk.....	Lawyer	Yazoo City, Miss.
Fred Thrasher Kelly.....	Theological Student	Vanderbilt University
Jack Harvelle Ray.....	Medical Student	Columbia University
Robert Lorenzo Wiley.....	Minister	Fries, Va.
Virgil Bruce Slaughter.....	Southern Ry. Office	Johnson City, Tenn.

1906

John H. Ashworth.....	Teacher	Norton Va.
Prover Boothe.....	Teacher	Newbern, Va.
Robert G. Crowgey.....	Teacher	Harriman, Tenn.
William C. Elam.....	Teacher	Washington Co., Va.
Ernest R. Early.....	Law Student	Columbia University
Hugh R. Hawthorne.....	Teacher	Wise, Va.
George L. Lambert.....	Minister	Independence
William N. Neff.....	Student	University of Va.
Robert B. Platt.....	Minister	Norton, Va.
William E. Poovey.....	Teacher	North Carolina
Frank E. Scott.....	Business Man	Virginia
William P. Worley.....	Teacher	Washington Co., Va.
iram E. Widener.....	Law Student	University of Va.

*Deceased.

1907

Gentry Cash.....	Student	Johns Hop. Univ.	Baltimore, Md..
Benj. Franklin Elliott...	Business Man.....		Moundville, Ala.
George Luther Kelly ..	Business Man.....		Virginia
Joe Brittain Perry.....	Teacher.....		Washington Co., Va.
Lacy Casper Reed.....	Teacher.....		Washington Co., Va.
George Allen Richardson.	Business Man.....		Marion, Va.
John Henderson Russell.	Teacher.....		Virginia
Thomas J. Stephenson....	Teacher.....		Virginia
Samuel Neil Varnell	Teacher.....		Cleveland Tenn.
Greek K. Wampler.....	Teacher.....		Johnson City, Tenn.
French Eugene Wolfe ...	Teacher.....		Virginia

Alumni on Whom Degrees Have Been Conferred.

Honoris Causa.

Archibald C. Allen.....	Minister.....	
E. W. Stacy.....	Prof. Homer College.....	Louisiana
Harvey F. Johnson.....	College President.....	Mississippi
Cobias F. Smith.....	Minister Holston Conf.....	Virginian
J. Lafferty.....	Ed Rich. Chris Advocate.....	Richmond, Va.
P. A. Scott.....	Real Estate Agent.....	Emory, Va.
A. W. Gaston.....	Minister.....	
John A. Kelly.....	Judge.....	Marion, Va.
E. W. Jordan.....	Dean Univ. of Tenn.....	Knoxville, Tenn.
Adrian P. Jordan.....	Journalist.....	Punta Gorda, Fla.
Frank Richardson.....	Minister.....	Morristown, Tenn.
Robert J. Preston.....	M. D.....	Marion, Va.
Robert H. Dungan.....	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele.....	Minister.....	Brownsville, Tex.
E. W. Bays.....	Minister.....	Charleston, S. C.
Frederick G. Nash.....	Minister.....	Richmond, Va.
H. Bishop.....	Minister.....	Nursery, Texas
Samuel L. Mims.....	Teacher.....	Tennessee
John P. Bishop.....	College Professor.....	Texas
Wm. Crawford.....	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M. E. Church, S.....	Waynesville, N. C.
J. Newell.....	Minister.....	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. Has Been Conferred.

- ev. D. R. McAnally, 1844, Editor and Author, Tennessean.
- ev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
- ev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- ev. Daniel D. Whedon, 1847, Editor and Commentator, N. Y.
- ev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
- ev. H. O. Croft 1857, Canada.
- ev. Leonidas Rosser, 1858, Minister and Author, Virginian.
- ev. Wm. E. Munsey, 1868, Minister Holston Conference, Virginia.
- ev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.
- ev. David Sullins, 1876, College President, Cleveland, Tenn.
- ev. R. N. Sledd, 1876, Editor and Minister, Virginia.
- ev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf. Texas.
- ev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conf., Ky.
- ev. W. W. Bays, 1882, Methodist Minister, North Carolina.
- ev. J. D. Barbee, 1883, Methodist Minister.

*Deceased.

- *Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
 *Rev. T. A. S. Adams, 1885, College President, Mississippian.
 Rev. E. E. Hoss, 1886, Bishop of M. E. Church, South, Nashville, Tenn.
 *Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
 Rev. D. S. Hearon, 1887, Minister, Jefferson City, Tenn.
 *Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, South.
 *Rev. A. G. Brown, 1889, Minister Virginia Conference.
 Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
 Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Nashville, Tenn.
 Rev. J. H. Pritchett, 1893, Minister, Missouri.
 Rev. Jesse Wood, 1895, Minister Pacific Conference, California.
 Rev. W. S. Neighbors, 1898, Minister, Baltimore Conference.
 Rev. Wm. Morley, 1898, New Zealand.
 Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
 Rev. H. B. Holloman, 1901, Jackson, Miss.
 Rev. J. W. Tarboux, 1901, Missionary to Brazil.
 Rev. C. O. Jones, D. D., 1902, Atlanta, Ga.
 Rev. McMurray, St. Louis, Mo., 1903.
 Rev. J. W. Peery, Knoxville, Tenn., 1905.
 Rev. Y. Yoshioke, Japan, 1907.
 Rev. Geo. R. Stuart, Cleveland, Tenn., 1907.

List of Those on Whom the Degree of LL. D. Has Been Conferred

- *Wm. H. Allen, 1850, President Girard College, Pennsylvania.
 *Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
 *Thomas O. Summers, 1870, Book Editor, M. E. Church, South, Englishman.
 Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
 John L. Buchanan, 1878, College President, Fayetteville, Ark.
 James M. Buckley, 1882, Editor N. Y. Christian Advocate, New York.
 Hon. John Goode, 1887, Lawyer, Washington, D. C.
 E. E. Hoss, 1895, Bishop of M. E. Church, South, Dallas, Texas.
 *C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
 T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tenn.

*Deceased.

Endowments.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

Form of Legacy.

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Virginia, the sum of dollars, for the benefit of said institution.

COLLEGE

8:00	8:40	9:20	10:00	10:20	11:00	11:40	12:20	1:00	2:00	2:40	3:20
Fresh. Math.		Junior Math.			Second Physics	Soph. Math.			Surveying		
	Junior English	Soph. English		Fresh. English	Fresh. English		Senior English				
Junior Latin	Fresh. Latin	Junior Greek		Soph. Greek	Fresh. Greek		Soph. Latin				
Eco-nomics	Logic, Psy. & Ethics			Pedagogy	Soph. History	Senior History	Fresh. History			Sr. Bible Class on Weds.	Jr. Bible Class on Weds.
First Physics	Second Chem.	Mineralogy			Biology				First Chem.	Laboratory	
				Third German	Second German	Third French			First German	Second French	First French.

ACADEMY.

First Latin	First Latin	First Algebra	Spelling	First Greek	Second Arith.	First Arith.			Second Latin	
First English	U. S. History		Second English	Physical Geography				Sub-Freshman History		
	Sub-Freshman Math.			Sub-Freshman Math.	Sub-Freshman English	Sub-Freshman English				

COLLEGE EXAMINATION SCHEDULE.

First Day	Second Day	Third Day	Fourth Day	Fifth Day	Sixth Day	Seventh Day	Eighth Day	Ninth Day	Tenth Day
	Junior Math	Fresh Math.		Second Physics		Soph. Math.		Surveying	
Fresh. English	Soph. English				Senior English		Junior English		
Soph. Greek	Junior Greek	Junior Latin		Fresh. Greek			Fresh. Latin		Soph. Latin
Pedagogy		Economics	Jr. & Sr. Bible Study	Soph. History		Senior History	Logic Psy. Ethics		Fresh. History
	Mineralogy	First Physics		Biology			Second Chem.	First Chem.	
Third German			Second French	Second German	First French	Third French		First German	

[APPENDIX]

Amended Constitution of Emory and Henry College

ADOPTED 1837, AMENDED 1890

ARTICLE 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

ART. 2. The said college shall be known by the name of Emory and Henry College.

ART. 3. There shall be a board of trustees, who shall, for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations, not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

ART. 4. The board of trustees shall consist of twenty-seven members, to be constituted and appointed as follows: The board of trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the College, and thirteen other members to be appointed by the Holston Annual Conference at its next session, in such way as the Conference shall judge best. Provided that a majority of the whole twenty-seven shall be members of the Methodist Episcopal Church, South.

ART. 5. The trustees shall annually elect a President from their own body and Secretary and Treasurer, who shall be members of their own body or not, at their discretion.

ART. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President *pro tempore*

shall be appointed from their body to supply his place. And the President shall, in no case, be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

ART. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well bound book, and carefully preserve the same to be deposited among the archives of the institution.

ART. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board shall require, payable to the President of the board of trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the board of trustees, signed by the President and countersigned by the Secretary, or in such other manner as the board of trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

ART. 9. The board of trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

ART. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

ART. 11. Whenever any trustee shall absent himself for three successive meetings of the board of trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on their minutes, declare his seat vacant.

ART. 12. There shall be a stated annual meeting of the board of trustees at such a time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

ART. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

ART. 14. The board of trustees shall have power to elect the

President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the board of trustees, it shall be filled as hereafter directed.

ART. 15. The President of the college, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the board of trustees.

ART. 16. There shall be a President of the college and as many professors and assistant teachers as may be necessary for the institution.

ART. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the college, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

ART. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the board of trustees, which shall be so regulated as inseparably to connect their interest with their duty.

ART. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the college. They shall have full power and authority to enforce the observance of the by-laws and regulations of the college in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

ART. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

ART. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty or teachers, day and night.

ART. 22. Especial care shall be taken to form and foster in the minds of students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

ART. 23. As to morals and religion, the purest morality

ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

ART. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character.

ART. 25. No distinctive dress is ever to be worn by the students.

ART. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

ART. 27. If there shall be, at any time, more applications for admission into the college than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

ART. 28. The President of the college shall be ex-officio a member of the board of trustees; but no other member of the board of instruction shall be eligible to membership in the board of trustees.

ART. 29. The board of trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

ART. 30. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the board of trustees, or of a President of the college, or of a professor, then nine shall constitute the quorum.

ART. 31. The board of trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

CHAPTER 184.—An Act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890.

WHEREAS, It has been represented to the General Assembly that a manual labor institution called Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore,

1. Be It Enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Shearman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said college; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body for a good cause. And whenever any trustee shall absent himself for three successive meetings of the

Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer for said college, who may be members of their own body or not, the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members, and shall be constituted as follows: The Board of Trustees as at present existing being thirteen in number, shall remain intact, to which shall be added the President of the college, ex-officio, and thirteen other members, to be appointed by the Holston Annual Conference of the Methodist Episcopal Church, South, in whatever way said Conference may deem best.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for the said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This Act shall be in force from its passage.

By-Laws of Emory and Henry College.

SECTION 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for an annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

SEC. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS.

1. Calling of the roll by the Secretary.
2. Reading of the Minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of Executive Committee.
7. Election of Trustees.
8. Appointment of special committees.
9. Constituting chairs and fixing salaries.
10. Election of President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the Minutes.
16. Adjournment.

SEC. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and an Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

SEC. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them from office, if, after due investigation, it shall appear that there is cause sufficient to justify such removals; provided neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, from endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may relegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

SEC. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

SEC. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

SEC. 7. The Executive Committee shall meet at least once each term, and the Chairman is authorized to call special meetings whenever in his judgment it shall be necessary. Special meetings

may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide until a meeting of the Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness, or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditures shall not exceed \$500, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

SEC. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

SEC. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitation, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

SEC. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, viz: the degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course; and the degree of Master of Arts upon those who have secured either of the above degrees and have sustained themselves honorably for at least three years in scholarly pursuits, upon their application for the degree. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

SEC. 11. The immediate care of the College buildings and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

SEC. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

SEC. 13. The rules of parliamentary proceedings, as given in Jefferson's Manual, shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these special rules and orders.

SEC. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

SEC. 15. In the Constitution and Charter and in these regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of these By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

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VOL. II

No. 6

THE
Emory and Henry
Bulletin

CATALOGUE NUMBER



Emory and Henry College

JUNE, 1909

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Emory and Henry Bulletin

PUBLISHED BY UNIVERSITY OF ILLINOIS

EMORY AND HENRY COLLEGE
PRESIDENT'S OFFICE

EMORY, VIRGINIA

Courses of Instruction & Announcements

1908-1909

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College Calendar 1909-1910

1909.

- May 22.—Final Examinations Begin.
- June 5, 8.00 p. m.—Contest for Williams Medal for Declamation
- June 6, 11.00 a. m.—Baccalaureate Sermon by Rev. C. W. Byrd,
D. D., Nashville, Tenn.
- June 6, 8.00 a. m.—Sermon before the Y. M. C. A. by Rev. E. L.
Bain, of Charlotte, N. C.
- June 6, 3 p. m.—Dedication of Students' Home by Rev. J. O.
Straley, of Wytheville, Va.
- June 7, 10.00 a. m.—Contest for the Robertson Prize Medal for
Oratory.
- June 7, 11.00 a. m.—Annual Address before the Alumni Association,
by Geo. C. Peery, Esq., Class of 1894, Wise, Va.
- June 7, 2.30 p. m.—Annual Meeting of the Board of Trustees.
- June 7, 8.00 p. m.—Anniversary Celebration of the Calliopean
Literary Society.
- June 8, 10.00 a. m.—Commencement Day. Addresses by the
Graduating Class; Conferring of Degrees and Award of
Medals.
- June 8, 11.00 a. m.—Annual Addresses before the Literary So-
cieties, by Gus W. Dyer, Ph. D., Nashville, Tenn.
- June 8, 3.00 p. m.—Meeting of the Alumni Association.
- June 8, 8.00 p. m.—Annual Celebration of Hermesian Literary
Society
- September 8, 10.00 a. m.—(Wednesday).—Beginning of the next
Session.
- September 30.—Founder's Day.
- October 16.—Field Day for Athletic Sports.
- October 30.—Public Debate of the Hermesian Literary Society.
- November 25.—Thanksgiving Day.
- December 23, 1.00 p. m.—Christmas Recess begins.

1910.

- January 3.—Beginning of Winter Term.
- March 24.—Beginning of Spring Term.
- April 16.—Public Debate of the Calliopean Literary Society.
- May 14.—Field Day for Athletic Sports.
- June 5-7.—Commencement.

Faculty

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(*Emory and Henry College; University of West Virginia.*)

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(*University of Virginia; Goettingen, Germany.*)

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Professor of History and Political Science, and Acting Professor of Logic and Pedagogy.

J. L. MCGHEE, B. A.

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Professor of Chemistry, Geology and Mineralogy.

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Professor of French and German.

FRED ALLISON, B. A.

(*Emory and Henry College; Graduate Student in Johns Hopkins University.*)

Professor of Physics and Biology.

J. L. HARDIN, B. A.
(*Emory and Henry College.*)
Adjunct Professor of English.

JAMES W. COLE, M. A.
(*Emory and Henry College.*)
Principal of Preparatory Department; Instructor in Latin,
Greek and Mathematics.

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History.

MISS EDITH N. WATERHOUSE, B. A.
(*Emory and Henry College.*)
Assistant in Preparatory Department.

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Physical Director

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Student Assistant in Physical Culture.

C. P. GRAHAM,
Student Assistant in Chemistry.

T. R. VARNELL,
Student Assistant in Physics.

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Religious Work.

A. W. Milden.

J. R. Hunter.

R. G. Waterhouse.

Loan Fund.

J. P. McConnell.

R. G. Waterhouse.

J. L. Hardin.

Athletics.

J. L. Hardin.
J. S. Miller.
Fred Allison.

Library and Reading Room

F. L. Bruce.
J. P. McConnell.
J. W. Cole.

Publications

J. P. McConnell.
J. L. Hardin.
R. G. Waterhouse.

Schedule

J. S. Miller.
J. L. McGhee.
A. G. Williams.

Degrees.

J. S. Miller.
J. P. McConnell.
A. W. Milden.

Musical Organizations.

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Fred Allison.
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JUDGE J. A. BUCHANAN.	D. D. HULL.
GEORGE STUART	

Catalogue of Students

SENIOR CLASS

Carter, James Enoch.....	Virginia
Compton, Charles Vernon.....	Virginia
Crockett, William Thorn.....	Virginia
Crowgy, Henry Lawrence.....	Virginia
Graham, Palmer Hampton.....	Virginia
Graham, Thomas Patton.....	Virginia
Hargraves, Boyd Ward.....	Virginia
Mallonee, James Edgar.....	North Carolina
Spratt, Harry Lee.....	Virginia
Stuart, William Alexander.....	Virginia
Suttle, Emine Shaw.....	Virginia
Varnell, Thomas Roscoe.....	Tennessee
Wampler, French McFerrin.....	Virginia

JUNIOR CLASS

Andrews, Samuel Boyd.....	Virginia
Barker, James Mayner.....	Virginia
Benton, Jesse Franklin	Tennessee
Bruce, Glen	Virginia
Byrd, John William	Virginia
Clark, Edgar Allen	Virginia
*Crockett, Frank McClung.....	Virginia
Darwin, William Cyrus.....	Tennessee
Dotson, Allen Thurman.....	Virginia
*Early, Roy Erastus.....	Virginia
Edmondson, Joseph Harrison.....	Virginia
Elliott, Robert Newton.....	Alabama
Graham, Charles Polk	Virginia
Graybeal, Glenn Howard.....	Virginia
Hutcheson, James Byron.....	Tennessee
Keesling, Emory Garland.....	Virginia
McKee, David Tilson.....	Virginia
McGuire, John.....	Virginia
Maiden, Earnest Eugene.....	Virginia

*Conditioned

Neff, Eugene Ezra.....	Virginia
*Naylor, Eugene Rudolph.....	Kentucky
Pennington, Walter Raleigh.....	Virginia
Roberts, Joe Kent.....	Virginia
Snodgrass, Samuel Volney.....	Virginia
Williams, Harry Clay.....	West Virginia
Wingo, Chapman Kelly.....	Virginia

SOPHOMORE CLASS

Ault, Thomas Wesley.....	Tennessee
Broyles, Will Allen.....	Tennessee
Cochran, Howe Preston Kent.....	Virginia
Courtney, Jefferson Berry.....	North Carolina
*Fielder, Roy Lamar.....	Virginia
Fisher, James Earnest.....	Kentucky
Garmany, Claude Robert.....	Tennessee
*Gray, Roswell Park.....	Virginia
Handy, Bolling Hall.....	Virginia
Handy, Tom Troy.....	Virginia
Hutton, Francis Beatty.....	Virginia
Keesling, Lloyd Neff.....	Virginia
McConnell, Eugene Henry.....	Virginia
*Nickels, William Henderson.....	Virginia
Oglesby, Earnest Jackson.....	Virginia
Rudolph, Keener Lee.....	Kentucky
Smith, Clarence Elmore.....	Tennessee
Smith, Marion Albert.....	Tennessee
*Stuart, Henry Carter.....	Virginia
Weaver, Arthur Lee.....	North Carolina
Whitt, Roy.....	Virginia
*Williams, Archie Neal.....	Virginia

FRESHMAN CLASS.

Akers, Bascom Davis.....	Virginia
Akers, Ray Vaughn.....	Virginia
Bachman, Harry Wilson.....	Tennessee
Beard, Samuel Clemmens.....	Tennessee
Bosang, James Gilmer.....	Virginia
Broyles, Arthur Lafayette.....	Tennessee
Bruce, Andrew Marion.....	Virginia

*Conditioned

Cox, Eugene Patrick.....	Virginia
*Crockett, Joseph McGavock.....	Virginia
Crowgy, William Perry.....	Virginia
*Drinnon, William Jennings.....	Virginia
Duff, Joseph Eugene.....	Virginia
Fugate, Eugene Dedrick.....	Virginia
Hogg, David Stephens.	Arkansas
Huntsman, Earl Edwin.....	Tennessee
Jessee, Joshua Ewing.....	Virginia
Lawler, Sam Watson.	Florida
*Lester, John Sanders	Virginia
Litz, Thomas Graten.....	Tennessee
Long, James Sawyers.....	Virginia
Lotspeich, James Harle.....	Tennessee
Lotspeich, Marvin Watson.....	Tennessee
McDonald, John Sutton.....	Virginia
Mahoney, James Oscar.....	Virginia
Martin, Glenn Gordon.	Virginia
Owen, James Trent.....	Tennessee
Patty, Graydon Kennedy.....	Virginia
Semones, Albert Harry.....	Virginia
Smith, Normen Clarence.	West Virginia
Snavely, Ray Tipton.....	Virginia
Turner, Edward Hume.	North Carolina
*Wampler, Wythe Fielder.....	Virginia

SUB-FRESHMAN CLASS.

Barbary, Willard Sanders.....	Virginia
Bays, James Alexander.	Tennessee
Bloomer, William Leslie.	North Carolina
Buchanan, David Jackson.	Virginia
Buckley, Robert Roscoe.....	Virginia
Burris, Colbert Arshalatuby.	Oklahoma
Catron, William Samuel.....	Virginia
Clemmons,, William Lansing.....	Arkansas
Cooney, Charles Ernest.....	West Virginia
Goodwin, John Earle.....	Virginia
Graybeal, Henry Clay.....	North Carolina
Hix, Milton Rone.	North Carolina
Hurt, Ruel Jay.	Tennessee

*Conditioned

Locke, Sam Otho.....	Tennessee
Montgomery, James Henry.....	Tennessee
Newberry, Bassil Marvin.....	Virginia
Peery, Vance Price.....	Virginia
Watkins, Leith Vincent.....	Tennessee
Wright, Onie Carless.....	Virginia

PREPARATORY CLASS.

Allen, Alexander Patton.....	Virginia
Allen, Cary David.....	Virginia
Arnold, Newton Crockett.....	Virginia
Banner, John Gose.....	Virginia
Basham, Jubal Ballard.....	Virginia
Beattie, George Andrew Cunningham.....	Virginia
Bingham, Walter Lennwood.....	West Virginia
Bloomer, George Albert.....	North Carolina
Bondurant, Charles Withers.....	Virginia
Brewer, John Stephens.....	Tennessee
Browning, Karl Dickenson.....	Virginia
Bruce, Tate Irvine.....	Virginia
Buchanan, Ben Keys.....	Virginia
Buchanan, Charley Allen.....	Virginia
Buchanan, James Archie.....	Virginia
Campbell, James Fletcher.....	Virginia
Carter, Garland Ray.....	West Virginia
Cassell, George Benjamine.....	West Virginia
Cassell, John Luther.....	Virginia
Cole, Kemp Keys.....	Tennessee
Crabtree, Lonnie Mike.....	Virginia
Crabtree, Tabor Thomas.....	Virginia
Cross, Benjamine Philip.....	Virginia
Crowell, Joseph Early.....	Virginia
Dean, Elmer Wiley.....	Virginia
Dougherty, Robert Hicks.....	Virginia
Dykes, William Lee.....	Tennessee
Eaton, Allen French.....	Virginia
Edwards, Frank Caryl.....	West Virginia
Fisher, Elbert Wesley.....	Virginia
Foy, Chester Wesley.....	West Virginia
Fox, George Wiley.....	Virginia

Friar, Grady Shelton.....	Tennessee
Fulchier, Edgar Lafayette.....	Virginia
Fulton, Lester Vernon.....	Virginia
Galliher, Allison Bernard	Virginia
Giles, Charles Scott.....	Virginia
Giles, George Ray.....	Virginia
Gilmer, Charles Wesley.....	Virginia
Graham, Bradley Patton.....	Virginia
Greear, Issaac Jacob.....	Virginia
Greever, Fred Herminger.....	Virginia
Gunning, John Harvey.....	Arkansas
Halsey, James Dillard.....	Tennessee
Handy, Frank Elmore.....	Virginia
Handy, Laurens Duvall.....	Virginia
Hartsock, Linsey Eugene.....	Virginia
Hollandsworth, Guy Melvin.....	Virginia
Horton, Loyd.....	Georgia
Hubble, Harmon Brown.....	Virginia
Johnson, James August.....	Virginia
Jones, Stith Malone.....	Arkansas
Jones, Egbert Adley.....	Virginia
Jones, Reece Ward.....	Virginia
Keith, Lody Blaine.....	Virginia
Kelly, John Buchon.....	Virginia
Kelly, Ernest Middleton.....	Virginia
Kelly, Floyd Buchanan.....	Virginia
King, Ralph Snow.....	Virginia
Kirk, Joseph Lindly.....	West Virginia
Layne, Lawrence Helm.....	West Virginia
Lee, Chee.....	China
McConnell, Wilbur.....	Virginia
McConnell, Robert Lucas.....	Virginia
McCorkle, Lawrence Hunter.....	Virginia
McCorkle, Samuel Blaine.....	Virginia
McElroy, Fielden Fulton.....	Virginia
McKinney, Cosby Quarle.....	Virginia
McKinney, John Herbert.....	Virginia
Moore, Charles Rubea.....	Tennessee
Murphy, Leslie Llewellyn.....	Tennessee
Neal, James Beverly.....	Virginia

Nye, Joe Dayton.....	Virginia
Overton, Willie Hundley.....	West Virginia
Peters, Halcot Camplin.....	West Virginia
Poole, George Deaton.....	West Virginia
Pool, Ray Robert.....	Virginia
Porter, York William.....	Virginia
Richmond, Jonathan Butler.....	Virginia
Roadman, Winifred Ellis.....	Tennessee
Scott, John Tivis.....	Virginia
Smith, Benjamine Thurman.....	Virginia
Smyth, Joseph Tennessee.....	Virginia
Snapp, John Henry.....	Virginia
Snapp, Thomas Oakford.....	Virginia
Snider, Frank Brunner.....	Virginia
Sowers, Auburn Dan.....	West Virginia
Stringer, Philip Snapp.....	Virginia
Taylor, Robert Sanders.....	Virginia
Thompson, Clyde P.....	Virginia
Varnell, Henry John.....	Tennessee
Vaught, Clifford Hood.....	Virginia
Waldron, Daniel Walter.....	West Virginia
Waldron, Robert Floyd.....	West Virginia
Walters, Jesse Curtis.....	Virginia
Wampler, Eugene Kyle.....	Virginia
Waterhouse, Richard Green.....	Virginia
Widenhouse, Ernest Cornelius.....	North Carolina
Williamson, Harry Lawson.....	West Virginia
Williamson, Lafayette Lawson.....	West Virginia
Williamson, Philip Cassidy.....	West Virginia
Williamson, George Floyd.....	West Virginia
Wolfe, Roy Virgil.....	Virginia

IRREGULAR COLLEGIATES

Ashworth, James Samuel.....	Virginia
Barker, Hendricks Karl.....	Virginia
Bowyer, Clarence Painter.....	Virginia
Bunts, Walton Matthew.....	Virginia
Gannoway, George Oscar.....	Tennessee
Glover, William Grover.....	Alabama
Harman, William Jordan.....	Virginia

Hunter, Homer Millard.....	Virginia
Hutchens, Robert Andrew.....	Tennessee
Kelly, John Alexander.....	Tennessee
McFarland, Clay Allen.....	Tennessee
McKelvey, Henderson Johnson.....	Tennessee
Moss, Benjamine Rush.....	Virginia
Moss, Charles Robert.....	Virginia
Peters, Malcolm.....	Virginia
Williams, John Aker.....	Virginia

IRREGULAR PREPARATORIES

Dungan, Walter Pat.....	Tennessee
Farrell, Bruce Lafayette.....	Tennessee

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Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27th, 1824, with forty-one traveling preachers, fourteen thousand nine hundred and thirty-four lay members, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-three thousand nine hundred and one lay members, making a total membership of twenty-three thousand nine hundred and seventy-one. The statistics of this body in its last session held in Knoxville, Tenn., Oct. 7-12, 1908, showed two hundred and thirty-two preachers in full connection, two hundred and eleven local preachers, sixty-two thousand five hundred and twenty eight laymen, making a total of sixty-two thousand nine hundred and seventy-one members.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, was appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year, 1834-1835, of a school established some years before at New Market, Tennessee, and had become convinced that conditions there did not admit of any

large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body in a meeting of Sept. 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11th, 1835, at the former residence of Mr. John Smith, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31st, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1st, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," this site was approved, the school located, the location for the main building designated, and committees appointed to purchase the grounds, erect the buildings and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30th, 1836, and the Holston Conference at its session in October, 1836, christened the institution, Emory and Henry College, appointing Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees, and Visitors, gave it a Constitution, and recommended the institution to be opened to students the following spring. On February 20th, 1838, Rev Charles Collins, who was born April 13th, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837 as a first honor man in a class of fifteen, was elected President and opened the College to students April 2d, 1838. The charter was given by the Legislature of the State of Virginia March 25th, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephriam Emerson Wiley, William Harlow and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the polit-

ical disturbances just prior to the outbreak of the Civil War, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present, having the largest enrollment this year that it has had since the Civil War.

The aggregate enrollments of Emory and Henry College are estimated to be ten thousand one hundred and forty. These represent about one thousand one hundred and ten students from twenty-five States, including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number six hundred and eighty-seven. Degrees *honoris causa* have been conferred upon twenty-four former students of the College. Among the graduates whose occupations are known, are one hundred and fifty-two lawyers, one hundred and twenty-eight ministers, one hundred and thirty-six teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, forty-eight farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and College plant have been added to from time to time, until the campus contains twenty three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; a new dormitory known as the Student's Home; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building. These are all new or well preserved

except the Main Building. The first Wing of the Students' Home was erected in 1903; the center and second wing is now complete. The building, as completed, furnishes living rooms for about sixty students, besides a large Y. M. C. A. Hall, Reading Room and Parlor.

The present Byars House is the third building that has stood on the spot it now occupies, the others having been destroyed by fire—the first in 1858, and the second in 1889. Each succeeding building has been an improvement on its predecessors, the present one being a substantial three-story brick.

In the early years of the College, the policy of the Trustees was to discourage the development of a village in the neighborhood of the institution. In recent years, however, this has been changed, and they are encouraging good families to come by selling them residence lots at a very reasonable rate. As a result a very desirable community has been developed, and is growing into quite a village, which is bringing with it some of the advantages and conveniences of modern city life, leaving out many disadvantages.

It is rather a striking coincidence that just sixty-nine years after the meeting of Holston Conference in its twelfth annual session in Abingdon, Virginia, it met in the same town in its eighty-first session, and appointed a committee, known as the Conference Committee of Management for Emory and Henry College, to inaugurate plans and raise money for the progressive betterment of the institution. This Committee has progressed so far with its duties as to secure the erection of three new buildings. One is a three-story brick with all modern equipments and conveniences, designed for the use of our Fitting School. There is a two-story brick of like character which is really the completion of what is known as the Students' Home. The third is a Professors' Home and is now occupied. Water works have been

installed and a fourth building, equal to the best of the others is now going up. The new main building will be erected when adequate provision has been made for living rooms, so that erecting it will not interfere with the regular work of the College.

The committee has secured from Mr. Andrew Carnegie a gift of twenty-five thousand dollars, conditioned upon raising seventy-five thousand. They feel confident of meeting this condition at an early date. Their agent, Rev. J. O. Straley, has secured in notes, subscriptions and cash the required amount.



Requirements for Admission

Students from other chartered institutions must bring a certificate of honorable dismissal. Applicants for admission to any of the College classes must also bring certificates from the Principal of the school last attended, stating in detail the character and extent of the work done there in each department. Candidates for admission to an advanced class in any course are also required to give satisfactory evidence, by certificate or by examination, of their fitness therefor and to make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all. Attention is called to the fact that in accordance with the Report of the educational Commission *no one can be classified as a college student, even as conditioned, unless he has completed the entrance requirements as given below in at least English and Mathematics.* If deficient in other topics by not more than three and one-half units he may be entered as a conditioned Freshman, provided he arranges to discharge the conditions within the first two years. The entrance requirement in Latin for September, 1909, is advanced a year.

English.—The student must have a ready and accurate knowledge of English Grammar, including spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced in one year of study of the elements of Rhetoric with compositions written weekly. In addition he must show by examination or otherwise,—

(a) Thorough study of the following: Shakespeare's *Macbeth*, Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*, Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*, *The Sir Roger de Coverly Papers* in *The Spectator*, Goldsmith's *The Deserted Village*, Scott's *Ivanhoe*, Hawthorne's *The House of Seven Gables*, Irving's *Sketch Book*, Ruskin's *Sesame and Lilies*, Lowell's *The Vision of Sir Launfal*, Longfellow's *The Courtship of Miles Standish*.

Applicants for admission to Freshman English will be expected in 1909 to meet fully the requirements mentioned above.

History. Two units. This includes one year's work in High School American History and one year's work in General History.

Latin. The equivalent of four books of Cæsar and six orations of Cicero; with a corresponding amount of work in Latin Grammar and Prose Composition. Three units will be required in September; 1909.

Greek. A good knowledge of the declensions and conjugations; some familiarity with the use of the Greek accent; and the ability to translate easy sentences from the one language into the other. This requires one year of work in Greek.

French. One unit. The student must have completed an elementary grammar and have read from 150 to 200 pages of simple prose. This means one year of thorough work in French.

German. One unit. The completion of an elementary grammar and the reading of 125 to 150 pages of simple prose. This means one year of thorough work in German.

Mathematics. The student should have had a thorough drill in the fundamental operations of Algebra; including the solution of simple quadratic equations; and be well grounded in the elements of Plane Geometry; including the original solution of exercises.

Fisher and Schwatt's; Milne's; or Wentworth's School Algebra and the first six books of Wentworth's; Venable's; or Philips & Fisher's Geometery are recommended for this work.

Science. Physiography—one unit; Physiology—one-half unit.

Physics. One unit. An elementary course based on Carhart and Chute's High School Physics; with laboratory note book.

The word "unit" wherever used in this catalogue means a study pursued for nine months.

Requirements for Degrees

It is a well-recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College, therefore offers a variety of courses leading to the degrees of B. A. and B. S.

These courses differ chiefly in the relative importance assigned to Classics on the one hand, and to Modern Languages and scientific studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

FRESHMAN YEAR.

Latin, Greek, Mathematics, English, History.

SOPHOMORO YEAR.

Latin, Greek, Mathematics, English, History, or Biology

JUNIOR YEAR.

Chemistry, Physics, Economics, Bible History.

SENIOR YEAR.

Logic Psychology, and Ethics, Biblical History and Literature.

One study of the Junior Year and three studies of the Senior are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Sociology, Pedagogy, Mineralogy and Geology, Senior Physics.

II.

FRESHMAN YEAR.

Latin or Greek, French or German, Mathematics, English History.

SOPHOMORE YEAR.

Latin or Greek, French or German, Mathematics, English, History or Biology.

JUNIOR YEAR.

Chemistry, Physics, Mathematics, Bible History.

SENIOR YEAR.

Logic, Psychology, and Ethics, Biblical History and Literature.

Two studies of the Junior Year and three of the Senior Year are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3; Mathematics, 3; English, 3 and 4; Economics, Pedagogy, Sociology, Mineralogy and Geology.

BACHELOR OF SCIENCE.

FRESHMAN YEAR.

French, German, English, History, Mathematics.

SOPHOMORE YEAR.

French, German, English, Mathematics, Biology.

JUNIOR YEAR.

Chemistry, Physics, Mathematics, Logic, Psychology, and Ethics.

SENIOR YEAR.

Geology, Mineralogy, Astronomy, Biblical History and Literature.

Three studies of the Senior Year are elective and may be taken from the following studies: English, 3 and 4; Mathematics, 4; Chemistry, 2; Economics, Sociology.

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore Year leading to his degree which he does not propose to study during the Senior Year, unless he has certificates showing that he has done the required work in a thorough manner. A year's work is required in each elective.

Departments and Methods

ENGLISH BIBLE

PRESIDENT WATERHOUSE.

In the Junior year thirty studies taken from "The Old and New Testament History and Literature" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

For College students in the Senior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture one hour of each week.

PSYCHOLOGY AND ETHICS.

PROFESSOR WATERHOUSE.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the texts assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text-Books. Moral Science, Noah K. Davis; Elements of Psychology, Noah K. Davis.

ENGLISH.

PROF. BRUCE AND PROF. HARDIN.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English-speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them, not only a means of true culture, but a never-failing source of pleasure.

FRESHMAN YEAR.

For admission, 1909, to the Freshman class in English, the student must have a ready and accurate knowledge of English Grammar, including spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced in one year of study of the elements of Rhetoric with compositions written weekly. In addition, he must show by examination, or otherwise,—

(a) Thorough study of the following: Shakespeare's *Macbeth*; Milton's *Lycidas*; *Comus*; *L'Allegro and Il Penseroso*; Washington's *Farewell Address*; Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*; *The Sir Roger de Coverly Papers* in *The Spectator*; Goldsmith's *The Deserted Village*; Scott's *Ivanhoe*; Hawthorne's *The House of Seven Gables*; Irving's *Sketch Book*; Ruskin's *Sesame and Lilies*; Lowell's *The Vision of Sir Launfal*; Longfellow's *The Courtship of Miles Standish*.

If a student applies for admission to a class higher than the Freshman, he will be required, by examination or certificate, to show fitness for the advanced work.

The work of the Freshman year includes two courses.

1. Rhetoric. A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text-books on Rhetoric, specimens of English prose will be studied.

Text-Books. Espenshade's Composition and Rhetoric; Macaulay; Thackery; Dickens.

2. Introduction to English Poetry. In connection with the history of English Literature, critical study will be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

Text-Books. Halleck's History of English Literature; Pancoast's Standard English Poems; Alder's English Verse.

SOPHOMORE YEAR.

3. Eighteenth and Nineteenth Century Prose. A part of the time will be given to DeQuincy, Carlyle, and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student right methods of criticism and analysis, enabling him to form intelligent judgments of both written and spoken discourse. Parallel reading and essays will be assigned.

Text-Books. Works of author's mentioned above; Minto's Manual of English Prose Literature; MacEwan's Essentials of Argumentation. For reference: Clark's Study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text-Books. Johnson's English Words.

JUNIOR YEAR.

Courses 5, 6 and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays and parallel reading will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text-Books. Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Mabie's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's prose.

Text-Books. Palgrave's Golden Treasury; Milton's Complete Poetical Works; Milton's Areopagitica.

7. American Poetry. This course will be brief and confined to Southern poets. Chief attention will be paid to Poe, Lanier, Hayne, and Father Ryan.

Text-Books. Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English Grammar have been mastered, selections from Old English prose and poetry will be read, including parts of Beowulf.

Text-Books. Smith's Old English Grammar and Bright's Anglo-Saxon Reader.

SENIOR YEAR.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as parallel work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as parallel reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning.

10. Chaucer. The Prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text-Books. CORSON'S Selections from Chaucer's Canterbury Tales.

11. The history of the English Language. The work done in Anglo-Saxon and Middle English in Courses 8 and 10 will enable the student to pursue this course with pleasure and profit

Text-Books. Lounsbury's or Emerson's History of the English Language; Peile's Philology; For reference: Works of Skeat and of Whitney.

ANCIENT LANGUAGES.

PROFESSOR MILDEN. PROFESSOR COLE.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the ideal toward which each student will strive. With a view to this end, the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

FRESHMAN YEAR.

Students who wish to enter upon the work of this year must have read the equivalent of four books of Cæsar and six orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Ovid and Vergil. A course of lectures will be given on Greek and Roman Mythology.

Text-Books. Ovid (Miller's Selections from Ovid); Vergil (Knapp's *Æneid*); Latin Grammar (Allen and Greenough); Greek and Roman Mythology (Fairbanks).

SOPHOMORE YEAR.

The historical side of Latin Literature is emphasized during this year. Roman History is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text-Books. Livy (Selections; Dennison); Roman Life in Latin Prose and Verse (Peck and Arrowsmith); Tacitus (The Agricola and Germania; Hopkins); Latin Composition (Mather and Wheeler), A Short History of Rome (Abbott).

JUNIOR YEAR

The De Officiis of Cicero will be read during the first term. Cicero's De Senectute will be studied during the second term, and the last term will be devoted to the reading of Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text-Books. Cicero; De Officiis (Rockwood); Horace (Odes and Epodes, Shorey); Latin Composition (Mather and Wheeler); Latin Literature (J. W. Mackail); Latin Masterpieces (Laing), Cicero; De Senectute (Moore).

SENIOR YEAR.

The work of this year will vary from time to time. During the year 1908-1909 a special study was made of Roman Satire with Horace and Juvenal as the principal sources of information. Papers on assigned topics were presented by the members of the class.

Text-Books. Satires and Epistles of Horace (Rolf); Satires of Juvenal (Wilson).

GREEK

FRESHMAN YEAR.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use

of the Greek accent, and to be able to translate easy sentences from one language into the other. The ground covered by White's First Greek Book is sufficient. The further reading of the First Book of the Anabasis is recommended. The first four books of the Anabasis will be read.

Text-Books. Xenophon (Goodwin and White's Anabasis), Grammar (Hadley and Allen), Greek Composition (Gleason).

SOPHOMORE YEAR

The first part of the year will be devoted to the study of Greek Oratory, and some of the orations of Lysias will be read. Greek Philosophy will be studied during the latter part of the year, and some of the minor dialogues of Plato will be read.

Text-Books. Plato (Dyer's Apology and Crito), Greek Composition (Spieker), History of Philosophy (Hunter), Lysias (Adams), Greek History (Morey).

JUNIOR YEAR.

The work of this year will vary from time to time. Last year attention was directed especially to the De Corona of Demosthenes. A course of lectures on Greek Literature will be given during the last two terms. Homer will be given the chief place throughout the year.

Text-Books. Homer's Iliad (Sterrett), Greek History (Morey), Greek Literature (Jebb), Greek Composition (Spieker), Masterpieces of Greek Literature (Wright), Lucian (Allison).

SENIOR YEAR.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text-Books. Plato (The Republic); Aristotle (The Nicomachean Ethics); Demosthenes (De Corona); Æschines (In Ctesiphontem); Greek Composition (Spieker).

MODERN LANGUAGES

PROF. WILLIAMS.

The purpose of the Modern Language Department is three-fold: first, to give an accurate knowledge of the grammatical structure of the languages taught; secondly, through the critical study of the masterpieces of French and German Literature to educate the student's literary judgment, thus laying the foundations for broad culture and genuine scholarship; in the third place, to train the ear as well as the eye, so that the graduate of this department may understand not merely the written, but also the spoken word, and may be able to express himself with some facility in the foreign tongue. To attain this object conversation clubs will be organized and French and German will be, as far as possible, the language of the class room. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefühl* in the student.

For admission to the College Courses in French and German the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined under "French and German Entrance Requirements."

FRENCH.

FRESHMAN YEAR.

Throughout this year two periods each week will be given to the systematic study of French syntax. The remainder of the time will be devoted to modern French readings, especially Nineteenth Century prose and the modern drama. Parallel reading assigned.

Text-Books. Sand—La Mare au Diable (Gregor); Merimée—Colomba (Schintz); Hugo—La Chute (Knapp); Rostand—Les Romanesques (Le Daum); Francois—French Prose Composition.

SOPHOMORE YEAR

This course is intended as an introduction to the classical age of French Literature through the critical study of Molière, Corneille and Racine, by means of representative plays. In the last term will be given a course in French lyrical poetry. Prose composition and drill in conversation. Parallel reading.

Text-Books. Molière—Un Bourgeois Gentilhomme (Roi & Guitteau); Corneille—Le Cid (Joynes); Racine—Athalie (Joynes); Modern French Lyrics (Bowen); Histoire de la Littérature Française (Duval); French Prose Composition (Cameron).

JUNIOR YEAR.

The purpose of this course is to acquaint the student with the life and institutions of Modern France and the literature read is selected with this end in view. Spoken French will be especially emphasized during this year.

Text-Books. Contemporary French Writers (Mellé); Hugo—Les Misérables (Edgren); Taine—Les Origines de la France Contemporaine (Edgren); Sainte Beuve—Sept Causeries du Lundi (Harper); Kron—French Daily Life (Rippmann and Buell); Bernard—Fautes de Langage.

GERMAN.

FRESHMAN YEAR.

This year will be given principally to the rapid reading of modern German prose together with a review of forms and a thorough course in syntax. Accurate and idiomatic translation will be required. Parallel reading.

Text-Books. Fischer—Die Wandelnde Glocke (Allpress); Von Hillern—Hoher als die Kirche (Clary); Hauff—Das Kalte Herz (Van der Smissen); Lessing—Minna von Barnhelm (Minckwitz & Wilder) Thomas's German Grammar,.

SOPHOMORE YEAR.

The study of Classical German Literature through the works of Goethe and Schiller will be the object of this course. The latter part of the year will be devoted to the modern German lyric. Composition and conversational drill. A careful study of English-German Cognates and Grim's Law is included in the year's work. Parallel reading.

Text-Books. Goethe-Hermann und Dorothea (Minckwitz); Goethe—Reineke Fuchs (Holman); Deutsche Gedichte (Von Klenze); Pope's German Composition; Thomas's History of German Literature.

JUNIOR YEAR.

German life and the evolution of German thought since the time of Goethe will form the subject for study during this year. A brief course in the history of the German language will be given. Written themes on subjects assigned by the instructor.

Text-Books. Goethe—Faust(Thomas); Heine—Die Harzreise (Kolbe); Freytag—Soll und Haben(Files); Hauptmann—Die Versunkene Glocke (Baker); Behaghel—Die Deutsche Sprache; Kron's German Daily Life.

(The texts of the Modern Language Courses may be changed from year to year, equivalent matter being substituted.)

MATHEMATICS

PROFESSOR MILLER AND PROFESSOR COLE.

The requirements for admission to the College course are: A good knowledge of the operations of Elementary Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of Plane Geometry, with the ability of applying the propositions of the text to the solution of exercises.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics, whose solution demands the application of these processes, and which, in many instances, furnish the starting point for their development.

FRESHMAN YEAR.

The subjects studied are Algebra and Solid Geometry. The course in the former begins with Quadratic Equations, and proceeds with the study of the Progressions, Binomial Formula, Permutations and Combinations Series, Determinants and Theory of Equations.

Text-Books. Algebra announced later; Wentworth's Geometry (revised edition).

SOPHOMORE YEAR.

The class pursues a course in Plane and Spherical Trigonometry, with constant work in the solution of problems and drill in the use of logarithmic tables. This is followed by selected topics such as the graphical representation of Imaginaries and De Moire's Theorem, leading in turn to an elementary course in Analytic Geometry, in which especial emphasis is placed on the methods of graphical representation, the use of graphs in illustrating the solution of equations and a study of the general equations of the first degree in two variables.

Text-Books. Murray's Plane and Spherical Trigonometry. Other texts announced later.

JUNIOR YEAR.

The work of the class is divided between the subjects of Analytic Geometry and Calculus. The study of the former begins at the point where the preceding year's work closed, proceeds with a study of the Eonic Sections and introduces, as far as time will allow, some of the concepts of Modern Synthetic Geometry. The elements of Differential and Integral Calculus are studied with special reference to their bearing on problems of Physics and Mechanics. The class of this year read Ball's History of Mathematics as parallel.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and, in a sense completes the work of the preceding years, and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text-Books. Bailey and Wood's Analytical Geometry; Notes; Calculus announced later.

SENIOR YEAR.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in History of Mathematics will also be assigned as parallel.

Text-Books. Venable's Notes on Solid Geometry; Fink's Brief History of Mathematics; Echol's Differential and Integral Calculus; Murray's Differential Equations.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring

term, and is furnished by text books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text-Books. Raymond's Surveying Notes.

PHYSICS.

PROFESSOR ALLISON AND MR. VARNELL.

JUNIOR YEAR.

The requirements for entrance to this class are the course given in Sophomore Mathematics, and a good high school course in Physics, with a laboratory note-book with at least forty elementary experiments and exercises performed by the student.

This course consists of recitations from approved text-books and laboratory work on certain afternoons of each week. The aim is to give a thorough course theoretically and experimentally in General Physics, beginning with Elementary Mechanics and then passing to Sound, Light, Heat, Electricity and Magnetism. The Mathematical side of the subject in an elementary manner will be stressed. Solving of problems will comprise a part of the class work.

Each student is required to do a selected number of experiments in the laboratory and to make a written report of each. The phenomena will be studied quantitatively so far as possible, the student becoming acquainted with methods of exact physical measurements.

The laboratory is equipped with the necessary apparatus for the experimental work in the various branches of the subject.

Recitations three hours and laboratory six hours, weekly (only four hours laboratory work for those presenting the entrance requirements).

In addition to the regular tuition fee, students will pay a laboratory fee of \$10.00 a session and will be charged for any breakage.

Text-Books. For 1908-9—Carhart's University Physics; Parts I and II; Laboratory Manual; Ames and Bliss.

SENIOR YEAR.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics will consist of a detailed study of Physical Optics, with special emphasis on Diffraction, Interference, and Polarization. The student will carefully perform a series of selected quantitative experiments, dealing with various phenomena of the subject. Three hours recitation and six hours laboratory, weekly. Laboratory fee, \$5.00, plus all breakage.

The course in Astronomy is designed for those who wish a general, but at the same time an accurate and well-founded knowledge of the fundamental facts and principals of the subject.

This class and the class in Junior Mathematics may very profitably be taken together.

Text-Books and Laboratory Manual announced later.

The course in Astronomy is conducted by Prof. Miller.

MINERALOGY AND GEOLOGY.

PROFESSOR MCGHEE.

MINERALOGY.

Pre-requisite: College Chemistry.

FALL TERM.—The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well-educated man. The work is so selected as to cover a wide range of the principles of the science, and at the same time give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week.

Text-Books. Rocks and Rock Minerals (Pierson), Tables for the Determination of Common Minerals (W. A. Crosby); Reference Books: Dana, Williams; Boyd. Fee for Materials; \$3.00.

Reference Books. Petrology for Students (Harker); Optical Crystallography (Rosenbusch-Iddings); Krystallographie (Link); Blow-Pipe Analysis (Brush).

GEOLOGY.

Pre-requisite.—College Chemistry.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text-book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the importance of emphasizing “the distinction between fact an inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance.”

This course begins after the completion of Mineralogy in December, and continues until the close of the session in June.

Text-Books. Elements of Geology (Le Conte).

Reference Books. Manual of Geology (Dana), Geological Biology (Williams), Founders of Geology (Geikie), Introduction to Geology (Scott).

BIOLOGY.

PROFESSOR ALLISON AND MR. VARNELL.

SOPHOMORE YEAR.

The fall and winter terms will be devoted to General Biology. This should give the student a working knowledge in Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to higher

organisms in both the animal and vegetable kingdoms. Besides cultivating the powers of exact observation and thought, and adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians, or farmers. The instruction will be given by recitations, lectures, and laboratory work. In the Laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The greater part of the spring term will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation and transformation of the tadpole, the structure of the hen's egg, and development of the chick. Some methods of section cutting and mounting will be learned.

Drawings will be required throughout the year.

Recitations three hours and a minimum of four hours of laboratory work weekly.

The laboratory is equipped with a number of Compound Microscopes, sets of dissecting Instruments, Rotatory Microtome, Paraffine Bath, Acquaria, Observation Bee Hive, Stains, Re-agents, etc., all of which are for the students' use.

Text-Books Used in 1908-9. Hunter's Elements of Biology; Packard's Zoology; Holmes' Biology of the Frog, Andrew's Laboratory Directions.

In addition to the regular tuition fee, those taking this course will pay a laboratory fee of \$10.00 besides all breakage.

JUNIOR YEAR.

The Sophomore year or its equivalent will be the requirement for entrance to this class. The year will be divided between comparative anatomy and a more

systematic study of botany. Some time may be given to a more thorough study of bacteriology than was possible to give in the Sophomore year. The work will be largely in the laboratory.

CHEMISTRY.

PROFESSOR MCGHEE AND MR. GRAHAM.

SOPHOMORE YEAR.

Pre-requisite. High School Chemistry; with laboratory work of one year.

This course comprises a comprehensive study of the elements and compounds; the atomic theory; the Periodic Law; the laws of definite mass and multiple proportions; the applications of valence; structural formulas; the electrolytic ionization theory, and reversible reactions.

The physical and chemical properties of the elements are carefully studied in the fall term laboratory work, and the same study accompanies the qualitative analysis of the winter and spring terms.

The reasons why are insisted upon, and independent observation and reasoning are encouraged.

Some parallel work is assigned.

The minimum laboratory work will involve six hours per week, but the time element alone will not meet the requirements. A definite amount of work of high grade may require more time for some students.

Text-Books. College Chemistry; by Alexander Smith; A Laboratory Outline of General Chemistry; by Alexander Smith and Wm. J. Hale; Fourth (or latest) Edition.

Reference Books. Fresenius' Qual. Analysis; Prescott and Johnson's Qual. Analysis; Inorganic Chemistry; J. I. D. Hinds; General Inorganic Chemistry; Alex. Smith; Venable's History of Chemistry; Ganot's Physics.

The Chemical Library is being added to by a judicious selection of reference books.

Individual locker-desks are provided.

JUNIOR YEAR.

After a few weeks of "Systematic Qualitative Analysis," the work of this year will include a more extended study of the scientific foundations of Analytical Chemistry and the Law of Molecular Concentration. Also the application of these and other essential principles in the laboratory, which will consist of gravimetric and volumetric work, chiefly.

This department is supplied with new equipment, including quantitative analytical balances recently imported.

Laboratory work not less than eight hours per week. Class work not less than two hours per week.

Text-Books. Quantitative Chemical Analysis, by Olsen; Scientific Foundations of Analytic Chemistry, by Ostwald; The Theory of Electrolytic Dissociation, by Talbot and Blanchard

Reference Books. Fresenius; Holleman; Walker.

HISTORY AND POLITICAL SCIENCE

PROFESSOR McCONNELL

For admission to the College courses in this department the requirements are three units. This includes one year's work in High School History of the United States, one year's work in English History and one year's work in Greek and Roman History. Throughout the entire course the students will be required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written,

will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism, of individual thought and interpretation can thus be developed.

FRESHMAN YEAR.

GENERAL HISTORY.—During the first term special emphasis is put on Greek and Roman History. During the last two terms will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations, the Reformation and the Political Revolutions. Texts used during session of 1908-09.

Text-Books. West; Ancient History; Robinson; History of Western Europe; with parallel reading in Robinson's Readings in European History; two volumes. Parallel on which examination is required; Grant; Greece in the Ages of Pericles; Emerton; Introduction to the Middle Ages.

SOPHOMORE YEAR.

HISTORY OF THE UNITED STATES.—While Social History will receive some attention, the principal energies will be devoted to the political and constitutional phases of our history. Our library being a depository for all the publications of the United States Government, affords special facilities for this work. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country. The following texts were used last session:

Text-Books. Thwaites; The Colonies; Hart; The Formation of the Union; Wilson, Division and Reunion. Hinsdale; The American Government; Lecky; The American Revolution. Parallel on which examination is required: Fiske; New France and New England; Curry; Southern States of the American Union; Hart; Essentials of American History; Macdonald; Life in Old Virginia.

JUNIOR YEAR.

ECONOMICS.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms are devoted to the application of the knowledge gained in the first term to the study of some of the economics problems now engaging public attention. The following works were used during the session of 1908–1909:

Text-Books. Bullock; Introduction to the Study of Political Economy; White; Money and Banking; Gide; Principles of Political Economy. The following were assigned as parallel and examinations were given on these parallel texts: Ely and Wicker; Elementary Economics; Ely; Trusts and Monopolies; Sumner; Protectionism; Johnson; American Railway Transportation.

SENIOR YEAR.

SOCIOLOGY AND SOCIAL SCIENCE.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text-book work is supplemented with written work by the students. The following texts were used last session:

Text-Books. Small and Vincent; An Introduction to the Study of Society; Giddings; Elements of Sociology; Warner; American Charities; Ely; Socialism and Social Reform; Spencer; Study of Sociology.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

The study of the best text-books on Pedagogy is supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

The following books were used during the last session.

Text-Books. Quick; Educational Reformers; Spencer; Education; Baldwin; Psychology Applied to the Art of Teaching; Painter; Great Pedagogical Essays; Painter; History of Education; Henderson; Education and the Larger Life.

PHYSICAL CULTURE.

H. L. SPRATT, INSTRUCTOR

On the merit of its practical value, Physical Culture has gained recognition as a science and as an essential part of the courses given by colleges and universities of highest repute. This fact indicates that physical training is no longer regarded as a

mere amusement for the gratification of the few, but as a necessary accompaniment to all mental training for best results to the student both at college and in after life. This department will endeavor to direct all exercises on a strictly scientific basis, following the most approved of modern methods. In this work all students will be expected to participate, and compulsory attendance will be enforced.

The chief aims of the department will be: First, to do all work from postures emphasizing perfect standing positions and tending to correct any acquired physical defects that can be reached by exercise; (2) to give such exercises as will, by bringing every muscle into play, develop the physical man as a whole, and no part to the neglect of the other; (3) to give drills of such a practical nature that one can continue them with profit throughout life; (4) to arrange all work on a progressive plan, so that the most inexperienced student, beginning with the simplest exercises, may be led gradually to advance to the more difficult.

The regular work will include a graded course in light gymnastics with and without hand apparatus. Also a graded course on the more important pieces of the heavy apparatus. These exercises are carried on in the spacious gymnasium building, which has been greatly improved. For this work, the aim of which is chiefly hygienic and corrective, the students are divided into a sufficient number of classes, which meet at certain regular periods between 8 a. m. and 4 p. m. on every school day. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for general apparatus work, basket-ball and sports of a character that supply the recreative element. This also gives an opportunity for special work for development.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wall pulleys, traveling and swinging rings, vertical ropes, trapeze, low

and high horizontal bars, suspended and horizontal ladders, parallel bars, punching bag, and basket ball court. The gymnasium contains a bath room equipped with hot and cold showers and a convenient dressing-room furnished with lockers.

Basket-ball serves as an admirable substitute for out-door sports during the winter months, and is, consequently, especially encouraged.

A Field Day will be held during the Fall and Spring Terms for the encouragement of athletic sports. Prizes on one or both of these days will be awarded to winners in certain contests.

The most popular out-door games are basket-ball, lawn tennis and baseball. For each ample grounds are provided.

Baseball is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and are regularly making a daily grade of not less than 80 per cent. will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College, except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any one trip and not to exceed eight days in the aggregate during the year.

5th. No game shall be scheduled with other teams without the advice and consent of the College authorities.

General Information

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors, and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent., while the written examination at the end of each term is valued at 75 per cent., *i. e.*, out of a possible hundred, 25 points are for class standing and 75 points for the written term examinations.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent., of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate Course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent., they are required to quit the class and enter a lower one. If they attain as much as 60 per

cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

If a special examination is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in extreme case of sickness.

DEGREES.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

EXPENSES.

FOR HALF SESSION.

Tuition in Regular Course.....	\$25.00
Contingent Fee.....	5.00
Library Fee.....	1.00
Washing at College Laundry.....	6.50
Fuel, two students to a room, each.....	4.00*
Room Rent, two Students to a room, each.....	5.00†
Physical Culture Fee, including use of Apparatus and Baths.....	5.00
Total College charges per half session.....	\$51.50

*Steam heat, two students to a room, each \$6.00.

†This charge applies to new rooms. Some rooms in Main College Building are cheaper.

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. C. K. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board, per half session.....	\$35.00
College charges, as above.....	51.50
Total per half session.....	\$86.50

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

College students who occupy rooms in the College building provide their own furniture, which costs on an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College, to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that

some of the students are supplied too freely with money. The College charges in all cases are required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given, till all arrearages are paid.

PRIVILEGED STUDENTS.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for a support.

3. The sons of sperannuated or deceased members of Holston Conference of the M. E. Church South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

TERMS AND VACATIONS.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the third of January. The Spring Term begins on the twenty-fourth of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purposes of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the

student, the Faculty earnestly requests that parents and guardians in no case encourage, or sanction such absences without very urgent reasons.

REPORTS.

Twice each term a letter is addressed by the Faculty to the parents or guardians of each student, reporting his absence from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

GOVERNMENT.

The discipline of the College first proposes to the student self-government as the highest type of government, and seeks to surround him with a social atmosphere of honor, purity, and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The Senior and Junior classes are put strictly on the Honor System. This means that they are exempt from the usual demerits and that they are supposed to be thoroughly conscientious in their response to all duties. If any member of these classes becomes lax as regards his duties, complaint is made of him to his class, and if no improvement follows, he becomes subject to demerits and to dismissal from College.

The daily assembly of the College community for family instruction and devotion has been found pro-

motive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the Professors in Chapel at daily worship, which consists in the reading of the Scriptures, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

RELIGIOUS SERVICES.

L. L. CARLOCK, D. D., PASTOR, 1908-1909.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, Professor Hunter and specially invited ministers. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and doing good to their fellow-students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

THE SABBATH SCHOOL.

A. W. MILDEN, SUPT.; P. H. GRAHAM, SEC'Y.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at 9.30 o'clock for song service and Bible study. The classes are taught by the Professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify

himself with some one of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their coöperation, as the reports will show whether their sons are in attendance.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

C. K. WINGO, PRES.; R. L. RUDOLPH, SEC'Y.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Asheville Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held five times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Asheville, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year ten classes, comprising more than three-fourths of the student body, have engaged in this work, and a normal class under the direction of Prof. Cole, has met once a week to

study methods of teaching. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary Department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the Students' Reading Room. A large, comfortable room of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

LIBRARY.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well-preserved, are always useful and acceptable.

This being a Government depository, the Library receives all the issues of the United States Government press.

READINGS, CONCERTS, AND LECTURES.

During the session there will be given in the Chapel a number of concerts, readings and lectures by the best talent that can be commanded. A regular Lyceum Course was given the past season.

ELOCUTION.

Regular exercises in Declamation are required of all students, except the Junior and Senior classes and these are required to deliver original orations before a committee of the faculty. These orations must be handed to the committee for revision and correction during the months of November, February and March, and must be delivered at the time it appoints. Two are required of each Senior and one of every Junior. A Junior failing to meet the requirement in his Junior year must deliver four in his Senior year. All orations are carefully graded, seventy-five points being necessary to pass. Those who contest for class honors after passing the committee speak before the entire faculty and student body.

LITERARY SOCIETIES.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members.

It is deemed a matter of very great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00, respectively. During the session a public debate is held by each society.

COLLEGE MAGAZINE.

The two Literary Societies publish jointly a college journal known as "The Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories, poems, and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "The Era" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their effort to win them, and have materially increased the pride and interest manifested in this branch of College work.

LOCATION.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-

one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body, and brain.

ACCESSIBILITY.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad, and express station. It is a money order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. C. K. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and

superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies under the guidance of a progressive leadership and impelled by the stirring and enobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, *viz.*, during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a Chemical Lecture Room, Chemical Laboratories for qualitative and quantitative work, Physical Lecture Room and Laboratory Dark Room, Biological Lecture Room and Laboratory, Cabinet of Minerals and Fossils, modern designs of Chemical, Physical and Biological apparatus, apparatus and storage rooms, also lecture tables, student's working tables of the most approved, modern pattern, gas chambers with ventilating flues, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, with opportunities for analysis, for determination of minerals, or assaying, physical experiments, biological experiments, etc. It is built of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Students' Home, a new and beautiful building, situated between Science Hall and the Byars House has a new wing added and a Y. M. C. A. hall as a connecting link which more than doubles its

conveniences and accommodations and enhances its beauty.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the Professors.

The College is near the center of the College farm, which contains over five hundred acres.

LOAN FUND.

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., through furnishing \$200.00 per annum for this purpose during several years. The other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at the present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans granted from the Wytheville Fund the preacher in charge of the Wytheville station is also consulted. Besides these there are three other small funds, one of which was but recently established by a generous friend.

SHOEMAKER SCHOLARSHIPS.

Col. J. L. Shoemaker, who died in Gate City, Va. January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thous-

and dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first President of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest

grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

THE PEERY MEDAL.

The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1910.

The subjects for essays for 1909-'10 will be announced September 15, 1909.

THE SOCIETY OF THE ALUMNI.

HON. J. J. STUART, PRES.; H. E. WIDNER, SEC'Y.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America and Japan, Korea, and China. Its last annual meeting was an occasion of great interest. The committee was empowered to select one of the number to address the Society next June. The fires of youthful enthusiasm were rekindled from a common altar as more than two hundred met to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. The purpose of the Society, to advance the interest of the College and promote its progress, was more clearly defined and emphasized than ever before.

HOME-MAKERS' BAND.

The ladies of our community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student-life of Emory and Henry College all possible features and influences of an ideal Christian home. To this end they have led in the erection of a new building known as the Students' Home. This building, as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for about sixty young men. The Band aims, through at least one or more of its

members, to provide for each student a person or persons to whom he may go as to a parent for counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all institutions for boys and young men. The perfect coöperation and sympathy of parents with these noble workers is earnestly sought and expected.

HONORS.

The following students, having attained the highest average grades, were appointed *Monitors for

FALL TERM.

- | | |
|---------------------|--------------------|
| 1 W. A. Stuart. | 3. E. J. Oglesby. |
| 2. J. B. Hutcheson. | 4. E. E. Huntsman. |

WINTER TERM.

- | | |
|---------------------|-------------------|
| 1. W. A. Stuart. | 3. Roy Whitt |
| 2. J. B. Hutcheson. | 4. J. O. Mahoney. |

SPRING TERM.

- | | |
|---------------------|-------------------|
| 1 W. A. Stuart. | 3. Roy Whitt |
| 2. J. B. Hutcheson. | 4. J. O. Mahoney. |

*The above Monitors represent Senior, Junior, Sophomore and Freshman, respectively, but in the Fall and Winter Terms Miss Mary Louise Hall made the highest grades in the Senior Class.

HONORS MEDALS AND DEGREES CONFERRED

Wyndham Robertson Prize in Oratory,
W. A. STUART, Virginia.

Collins Prize for English Composition,
W. A. STUART, Virginia.

Frank E. Williams Prize for Declamation,
JOHN MCGUIRE, Virginia.

Perry Medalist,
C. P. GRAHAM, Virginia.

Browning Medal,
J. W. HELVY, Virginia.

Calliopean Medalists,
Debater—J. F. BENTON, Tennessee
Improvement in Debate—W. O. COX, Virginia

Hermesian Madalists,
Debater—W. L. KILLIAN, Washington.
Improvement in Debate—J. W. CYPHERS, Tennessee

Era Medalists.
Best Poem—J. E. MALLONEE, North Carolina.
Best Story—W. R. PENNINGTON, Virginia.

The Degree of Bachelor of Arts was conferred on

Akers, Carl Clinton.....	Virginia
Clark, Henry Pyle.....	Tennessee
Graham, Hagan Lee.....	Virginia
Helvey, John Watson.....	Virginia
Hill, Alexander Staunton.....	Alabama
Hux, William Jennings.....	Missouri
Maiden, Marvin Grubb.....	Virginia
Martin, David Terry.....	Virginia
Neff, Audubon Henry.....	Virginia
Neighbors, Charles Henry.....	Tennessee

Fitting School

J. W. COLE, M. A., AND J. R. HUNTER, B. A., PRINCIPALS.

The Preparatory Department, found essential to the work of the College from the beginning, has been organized into a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of College students. The aim is to make this school equal to the very best fitting school anywhere to be found. The assistance given the Principals and their helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, affords advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French, and German far superior to those given by the coaching system resorted to in some colleges.

A new three-story brick building, equipped with modern conveniences, is now occupied by the school. This building affords ample accommodations for the administration, with recitation and dormitory rooms for teachers and pupils. The Principals will be glad to send their catalogue to any one desiring it, which will furnish full information; and they are anxious for those who have boys to place in school to investigate the advantages offered by the Emory and Henry Fitting School before deciding what they will do with their sons.

ENGLISH.

FIRST YEAR.

Students entering this class must be able to write a good letter. Lessons in Grammar and Language are given, and weekly compositions required. Attention is given to spelling, and reading is assigned. This class meets ten periods each week.

Text-Books. English Grammar; Speller; and English Classics.

SECOND YEAR.

Composition is studied this year, letter writing being emphasized. American Literature is taken up and especial attention is given to some of the leading American and English classics.

Text-Books. Speller; Syke's Elementary Composition; Matthew's Introduction to American Literature; Franklin's Autobiography; Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Webster's Bunker Hill Oration; Macaulay's Life of Johnson.

THIRD YEAR.

The work of this year completes the preparation for entrance into Freshman English in the regular College course. Rhetoric, Introduction to English Literature, and English Classics are studied. Much importance is attached to essay work in this class. No student is regarded as having completed the requirements of this year's work who has not learned to spell correctly and to express his thoughts with some degree of skill in clear, grammatical English.

Text-Books. Rhetoric; Spelling; Introduction to English Literature; Addison's Spectator; Macaulay's Essays on Milton and Addison; Scott's Ivanhoe; Tennyson's Princess; Shakespeare's Merchant of Venice.

SCIENCE.

SECOND YEAR.

PHYSICAL GEOGRAPHY.--Physiography, Physiology, Elementary Chemistry, and Elementary Physics constitute the required studies for entrance into the College course. Before taking up Physical Geography a few weeks are devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

For admittance the student is expected to have completed the Science series as outlined in the Grammar schools, eighth and ninth grades.

Text-Books. Tarr and McMurry's Geography; Houston's Physical Geography. Other texts to be announced.

LATIN

FIRST YEAR.

Realizing that the student's future course in Latin depends largely on the work done the first year, special emphasis is placed on forms. Daily written exercises are given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text-Books. Collar and Daniell's Beginners' Latin Book.

SECOND YEAR.

"Second Year Latin" is read during this year. The Grammar is used throughout the year as a text

book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text-Books. Second Year Latin (Greenough; D'Ooge and Daniell); Latin Composition (D'Ooge); Latin Grammar (Bennett).

THIRD YEAR.

Six Orations of Cicero are read and weekly exercises in Prose Composition are required.

Text-Books. Cicero (Allen and Greenough's edition); Bennett's Grammar.

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms, daily practice in writing them is required and accuracy is insisted upon.

Text-Books.—Elements of Greek (Balls).

MATHEMATICS.

FIRST YEAR.

Those entering this class are expected to be proficient in Arithmetic to Percentage. Students are given considerable practice in solving oral problems. Algebra is begun in this year. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text-Books. Fisher and Schwatt's Rudiments of Algebra; Lenssing and Anderson's Arithmetic.

SECOND YEAR.

High School Algebra is studied as far as Quadratic Equations.

THIRD YEAR.

Plane Geometry is completed during this year.

Text-Book. Wentworth's Geometry (Revised Edition).

HISTORY.

FIRST YEAR.

The first year of the Preparatory Course in History is spent in the study of United States History.

SECOND YEAR.

The fall and winter of the second year are spent in the study of the History of England. In addition to the daily recitations from the texts, the pupils will be frequently required to prepare papers upon topics assigned them. The spring term is devoted to a study of a brief history of the Jews from the call of Abraham to the fall of Jerusalem.

References are made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Text-Books. Thompson's American History; Montgomery's History of England; Gardiner, The Puritan Revolution, and Creighton's Age of Elizabeth.

THIRD YEAR.

The third year is devoted to a careful study of the outlines of the history of Greece and Rome.

GERMAN.

FIRST YEAR.

The student is given thorough drill in pronunciation and grammatical forms, and is expected to learn to translate easy German at sight.

Text-Book. Bacon's German Grammar.

FRENCH.

FIRST YEAR.

Pronunciation, forms, and some elements of syntax will be emphasized. Considerable French prose, properly selected, will be read. French exercises will be required on one or more days of each week. Certain portions of French history will be assigned for reading.

Text-Book. Muzzarelli's Brief French Course.

For a full statement of courses and other information call for a Fitting School Catalogue.

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

- *John G. Winniford . . . Teacher Virginian
- Benj. V. Irvine Teacher Georgian
- *M. C. Fulton Planter Virginian
- *James K. Holiday . . . Teacher Native of Illinois
- *William F. Harris . . . Merchant and Minister. North Carolian
- *Wm. N. Harman Lawyer Hollybrook, Va.

1844

- Robert W. Watts . . . Minister Virginia Conf. Cave Springs, Va.
- †Samuel G. Smith . . . Colonel C. S. A. . . . Tennessean
- *Jesse E. Hoskins . . . Teacher North Carolian
- *William L. Van Eton. Minister and Teacher . North Carolian
- David C. Caldwell . . . Planter Milan, Tenn.
- Yancy B. Shepard Tennessean

1845

- *James A. Davis College Professor Virginian
- *Wm. B. Eagan Circuit Judge Virginian
- *Andrew J. Fleming North Carolian
- Nathan N. Fleming North Carolian
- Wm. T. Gannaway . . . Teacher Old Trinity, N. C.
- *James D. Gwynn . . . M. D. North Carolian
- *John B. Mitchell . . . Geologist Tennessean
- *Richard H. Rives Tennessean
- Sterling F. Watts . . . Lawyer, Judge Tazewell, Va.
- *John W. Whitmore . . M. D., Legislator . . . Tennessean
- *Robert H. Wyche . . . M. D. North Carolian

1846

- †Wm. E. Jones Brigadier-Gen. C. S. A. Virginian
- *Jos. H. Price Minister Virginian

*Deceased.

†Killed in battle.

1847

- *Abel J. Brown, D. D..Minister.....Virginian
- Wm. H. Faulkner....College President.....Virginian
- *Nathan A. Sullins....Planter.....Tennessean
- *James P. Snapp.....Farmer.....Blountville, Tenn.

1848

- John T. Everett.....College President.....Danville, Va.
- *Henry D. Clayton....Major Gen. C. S. A.,
Circuit Judge.....Alabama
- *Jas. Y. Bailey.....Teacher.....Virginian
- *Thos. T. Edmondson M. D.....Virginian
- John Goode.....Lawyer, ex-Congress-
man.....Washington, D. C.
- *Francis Hutton.....Virginian
- *Jas. D. Johnson.....Lawyer.....Virginian
- *Robert Monro.....Lawyer.....South Carolina
- *Geo. E. Naff.....Minister, College Pres. Tennessean
- *Wm. E. Peters, LL. D.Prof. Emeritus of Latin
University of Va...Charlottesville, Va
- *Robert Ridgeway....Ed. Richmond Whig,
M. C.....Virginian
- *Wm. A. Watkins....Teacher.....Virginian

1849

- *John W. Blakey.....Virginian
- *D. H. R. Campbell...Lawyer.....Tennessean
- Wm. J. T. Glenn....Planter.....Spartansburg, S.C
- Thomas A. Hopkins.....Noxube, Co.,Miss.
- *J. S. Kennedy, D. D. Minister Holston Conf. Knoxville, Tenn.
- John S. Mitchell....M. D.....Bedford City, Va.
- George W. Peake....Planter.....Union Dist., S. C.
- Glenn D. Peake.....Civil Engineer.....South Carolina
- John C. Poston.....Lawyer.....Virginian
- Wm. C. Richards....Planter.....Columbus, Miss.
- *Richard W. Sanders .M. D.....Max Meadows, Va.

1850

- *Richard L. Childers.. Minister.....Louisiana
- *William Findlay....M. D.....Sparta, Tenn.
- John B. Gilliam.....Teacher.....Virginian
- *Geo. L. Greer.....Planter.....Tennessean
- *Charles A. Hundley.....Virginian
- *James L. Jones.....ex-College President..Columbia, S. C.
- *Wm. C. King.....Teacher.....North Carolina

*Deceased.

James O. Patton.....Druggist.....Birmingham, Ala.
Robert Sayers.....Farmer, Legislator....Wytheville, Va.
David Sullins, D. D..Minister and College

President. Cleveland, Tenn.

*Benjamin Taiaferro. Virginian

*John P. White.....Judge Court of Appeals,Austin, Texas

*A. J. Wigglesworth..... Virginian

F. C. Williams.....Banker.....Tyler, Texas

*Franklin E. Williams, Lawyer Tennessean

1851

*Wm. B. Allen Member Legislature Alabamian

*John M. Carmack . . . Lawyer and Judge . . . Tennessean

*John M. Davis.....Farmer, Merchant....Virginian

Wm. C. Dodd Teacher Georgia

*John M. Fleming.....Lawyer, Editor.....Tennessean

*Hugh A. Gwynn.....Teacher.....Virginian

Benj. N. Hatcher.... M. D..... Floyd C. H., Va.

Samuel M. Lowrie... Lawyer..... Florida

*Wm. T. Wall.....Virginian

Landon C. Wisdom...Teacher, Legislator...La Grange, Ga.

1852

*Alex. M. Davis Lawyer, M. C Virginian

*G. M. Everhart, D. D. Episcopal Minister. Alabamian

*Jas. N. Gannaway....Teacher.....Virginian

*Harvey Hogg.....Colonel U. S. A.....Tennessean

*Harvey G. Johnston. M. D. Virginian

*Samuel T. Logan.....Lawyer, Judge.....Knoxville, Tenn.

*Andrew M. Lybrook...Lawyer, State Senator Virginian

*Wm. H. Lyle.....Jonesboro, Tenn

Abner McCabe.....Virginian

*Wm. K. McDowell... Farmer..... Virginian

*Geo. P. Rathbone.....Louisiana

Byrd R. Rogers Planter Texas

*Wm. Sandige. Farmer. Sandige's, Va.

*Richard D. Simms . . . Lawyer Virginian

Milton W. Simms Planter Texas

Granville P. Straley..Lawyer.....Memphis, Tenn.

Jas. D. Thomas.....Lawyer, Legislator....Dallas, Texas

*Elbert D. Willett.....Lawyer, Legislator....Alabamian

1853

Jas. A. Bartley Author and Poet Virginian

George W. Brooks.... Judge U. S. Court North Carolina

*Joshua C. Fant M. D. Mississippian

*Deceased.

Jesse H. Goss.....	Georgian
*Winton C. Grant.....	Lawyer.....Tennessean
*Jas. P. Kelly.....	Lawyer, Judge, EditorVirginian
*Thos. M. Logan.....	Lawyer.....Texan
G. W. McClanahan...	Minister, Teacher.....Texas
Jas. McDowell.....	Farmer, Legislator....Buchanan, Va.
Jas. N. Neblet.....	Lawyer.....Tennessee
*Thad P. Thomas.....	Minister.....Tennessean

1854

Issac Alexander.....	Teacher.....Kentucky
Jas. T. Davis.....	North Carolina
Chester C. Dubose...	Civil Engineer.....Alabama
Maryatt R. Elliott...	Minister, Lawyer....Gallatin, Tenn.
*Edwin W. Gordon...	M. D.....Virginian
John H. Halley.....	Lawyer, Judge.....Illinois
*Pollok B. Lee.....	Lawyer.....Tennessean
R. N. Price.....	Minister, Editor, Historian.....Morristown, Tenn
*Albert G. Pendleton..	Lawyer.....Marion, Va.
G. W. W. M. Simms..	Lawyer.....St. Louis, Mo.
*James A. Strother.....	Virginian
*Josiah Teeter.....	Lawyer.....Virginian
*Robert N. Thach.....	Alabama
Albert M. Wall.....	M. D.....Alabama

1855

Joseph D. Armstrong.....	Georgia
*David C. Atwood.....	Kosciusko, Va.
Edwin P. Clark.....	M. D.....Haymarket, Va.
*John A. Emerson.....	Tennessean
*Samuel D. Goodall.....	Savannah, Ga.
*Don P. Halsey.....	Lawyer.....Virginian
*Edwin S. Halsey.....	Farmer, Banker....Virginian
Wm. H. Lilly.....	M. D.....Concord, N. C.
*Joseph M. Logan.....	Lawyer.....Virginian
Robert O. Peatross...	Lawyer, State Senator.....Bowling Green, Va
*Luther M. Shaffer....	ex-U. S. Consul.....Port Hope, Can.

1856

J. L. Buchanan, LL.D.	ex-Pres. of University Fayetteville, Ark.
Alfred S. Franklin...	Teacher.....Georgia
*Theo. F. Harris.....	Merchant.....Jonesville, Va.
Thomas W. Hayes...	Minister, Teacher....Arkansas

*Deceased.

*Wm. T. Morgan.....M. D.....Virginian
James W. Thompson.....Mississippi

1857

Lewis J. Cheeley.....Teacher.....North Carolina
*Robert Crockett.....Lawyer.....Wytheville, Va.
John H. Davis.....Lawyer.....Kentucky
*John H. Fulton.....Lawyer, Judge.....Wytheville, Va.
*J. P. Garland, D. D.. Minister Virginia
Conference.....Richmond, Va.
*Robert C. Hammett.....Virginia
Grief Lamkin.....Farmer.....Danville
Samuel S. Lilly.....North Carolina
*James R. Love.....Col. C. S. A., Lawyer.. North Carolina
*Geo. V. Litchfield...Farmer.....Abingdon, Va.
*John P. Sheffey.....Lawyer, Judge.....Marion, Va.
*Wyndham R. Trigg...Lawyer.....Greenville, Miss.
John V. Thomas.....Farmer.....Smyth Co., Va.
Jere S. Williams.....Minister Alabama
Conference.....Auburn, Ala.
*Henry W. Wills.....Farmer.....Virginian

1858

Daniel Arrington....Merchant.....Danville, Va.
Nathan Bachman....Presbyterian Evan... Sweetwater, Tenn
Patrick H. Cabell....Teacher.....Nelson Co., Va
W. G. W. Farthing.....Virginia
*Samuel Hale.....Staff Officer C. S. A... Virginian
*Daniel C. Miller.....Lawyer, Judge.....Marion, Va.
*John R. Neal.....Lawyer, State Senator
M. C.....Tennessean
*Jonathan Richmond..Lawyer.....Virginian
*Johnivy M. Sharpe...Minister, Magistrate.. Nashville, Tenn.
*I. E. Shumate.....Lawyer, Legislator... Dalton, Ga.
Pat R. Taliaferro....Teacher.....Georgia
David C. Walker.....Teacher.....Longstreet, Ga.
*A. W. Winston.....Farmer, Teacher.....Amherst Co., Va.

1859

*Samuel R. Bachman.....Tennessean
Lawson H. Carter....Teacher.....Marianna, Fla.
Rees B. Edmondson..Lawyer.....Memphis, Tenn
*Jas. S. Greever.....General C. S. A., State
Senator, Farmer.... Virginian
*Joel G. Hamilton....Planter.....Durant, Miss.
*Henry E. Jones...Lawyer.....Alabamian

*Deceased.

*Samuel Leece.....	Farmer, Legislator....	Virginian
*Asa Vaughan.....		Alabamian
Wm. H. Watterson...	Lawyer.....	Rogersville, Tenn.
*Jas. W. Wilbanks.....		Louisian
*S. S. Williams.....		Alabamian
Samuel T. Williams...	Editor.....	North Carolina
Jesse Wood, D. D....	Editor.....	Alabama
*Epenetus M. Davis...	Teacher.....	Prattsville, Ala.
Philip C. Eubank.....		Virginia
*Jasper N. Mallicote..	M. D.....	Virginian
†Jas. T. Davis.....		Glenville, Ala.

1860

*T. A. S. Adams, D. D.	Minister, Author, Poet.	Mississippian
*A. C. Bledsoe, D. D...	Minister Virginia Conf.	Virginian
*Jas. E. Compton.....		Mississippian
*Jas. A. Dold.....		Virginian
*Wm. F. Dold.....		Virginian
*Thos. N. Fowler.....		Alabamian
S. Thomas Frazer.....		Alabamian
Theo. M. Fulton.....	Teacher.....	Georgia
James Hayes.....	Insurance Agent.....	Durant, Miss.
Henderson Presnell...	Government Officer...	Washington, D. C.
Joshua Ross.....	Cherokee Chief.....	Muscogee, Okla.
Oscar W. Spriggs.....	Farmer.....	Virginian
†James E. Vawter.....	Teacher.....	Virginian
William Wilson.....		Virginia
J. R. Winchester.....		Georgia

1861

Wm. G. Callaway....	Staff Officer C. S. A...	Virginia
*Andrew S. Giles.....	Lawyer, Legislator, J.	Georgian
Wm. P. Hayes.....	Teacher.....	Texas
*Thomas F. Horton...	M. D.....	Missippian
Alvin J. Kidd.....		Louisiana
*Thomas Lilly.....		North Carolinian
Henry C. Lowry.....	Lawyer, State Senator	Bedford City, Va.
*Garnet McMillan....	Lawyer, M. C.....	Georgia
Henry C. Neal.....	Minister Holston Conf	Abingdon, Va
*Robert H. Parker...	Minister W. N. C.	
	Conference.....	Asheville, N. C.
R. W. Peatross.....	Lawyer.....	Danville, Va.
Charles B. Thomas...	Lawyer.....	Wytheville, Va.
John F. Wood.....	Teacher.....	Virginia
*A. F. St. John.....	Farmer.....	Chilowie, Va.
Glenn N. Turner.....		Virginia

*Deceased.

†Killed in battle.

1866

*Charles E. Vawter....Supt. Miller School....Crozet, Va.

1868

Seldon Longley.....Lawyer, Judge.....Radford, Va.

Samuel N. Vance.....Lawyer.....Bristol, Tenn.

1869

*William F. Beattie...Planter.....Arkansas

Braxton B. Comer....Gov. Alabama.....Birmingham, Ala.

Charles M. Fulton.....Virginian

E. E. Hoss, D.D., LL.D Bishop M. E. Church, S Nashville, Tenn.

*James W. Reid.....Lawyer, ex-M. C.....Lewiston, Idaho

*Lester C. Smith.....Lawyer.....Montgomery, Ala.

*James H. Turner.....Lawyer.....McDonough, Ga.

Virgil Crawford.....Alabama

*John B. Stokely.....Farmer.....Tennessean

Thomas B. Stone....College Professor....Georgetown, Tex.

H. H. Wilkinson....Merchant.....Tennessee

1870

Jos .B. Anderson....Merchant.....Spring Garden, Va

Thos. L. Arnwine....Lawyer.....Athens, Tenn.

Jack Buchanan....Farmer.....Glade Spring, Va.

John Buchanan....Judge Supreme Court

ex-M. C.....Emory, Va.

*F. A. Buhrman....Farmer, Minister....Virginian

*Andrew P. Catron.....Virginian

L. H. Copenhaver....Teacher.....Bristol, Va.

Samuel R. Crockett...Farmer.....Wythe Co., Va.

Samuel W. DeBusk...Farmer, Editor.....Trinidad, Col.

John P. Dickey.....Minister Holston Conf.Los Angles, Cal.

Joseph S. Espy.....Teacher.....Clayton, Ala.

*Thomas C. Nolan....Lawyer.....McDonough, Ga.

*Thomas P. Smith.....Alabamian

David P. Watson....Lawyer.....Newbern, Va.

*Ariosto A. Wiley....Lawyer, M. C.....Montgomery, Ala.

Wm. F. Wilkinson...Teacher.....Prattsville, Ala.

1871

Thomas J. Boyd....Lawyer.....Athens, Tenn.

*Elwood P. Burnett...Teacher.....Greenville, Tenn.

Charles E. Dosser...Lawyer.....Syracuse, N. Y.

John P. Edmondson., Lawyer.....Memphis, Tenn.

*Deceased.

Henry B. Goodman	Lumber Merchant	Galveston, Texas
*Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Wescott	Druggist	Montgomery, Ala.

1872

Joseph S. Adams	Lawyer	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Elk Garden, Va.
*James W. Hunter	Merchant	Nashville, Tenn.
F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
A. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.
*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
Edmund H. Taylor	Journalist	Brownsville, Tenn.
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Whitewright, Tex.
*Frank Weakley	Teacher	Tennessean
S. H. Werlein	Minister	Little Rock, Ark.
George W. Booth	Merchant	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Verona, Miss.
Wm. M. Cundiff	Teacher	Siloam, N. C.
Josiah W. Douglass	Teacher	Brunswick, Tenn.
Ww. B. Earnest	Farmer	Imboden, Ark.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister Miss Conf.	Vicksburg, Miss.

*Deceased.

*Canaro D. McTeer....	Minister, Merchant....	Virginian
James M. Moore.....	M. D.....	Spring Hill, Tenn.
*Walter E. Preston.....		Virginian
James R. Preston....	Teacher.....	Mississippi
*Joseph H. Ransom....	Lawyer.....	Texas
*Wm. W. Spillers.....	Merchant.....	Tennessean
Ben H. Stone.....	Merchant.....	Fayetteville, Ark.
Jno. L. Stubblefield...	Lawyer.....	Nashville, Tenn.
Wm. H. Taylor.....	M. D.....	Memphis, Tenn.
Bryan B. Watkins....	Lawyer, Legislator....	Dyersburg, Tenn.

1874

Benj. E. Atkins.....	College President....	Russellville, Ky.
D. H. Atkins, D. D....	Minister W. N. C.	
	Conf.....	Salisbury, N. C.
*Frank T. Barr.....	Lawyer.....	Bristol, Tenn.
*Charles M. Brown....	Minister.....	Tennessean
Isaac A. Burris.....	Judge, Cattle Grazier	Stratford, Okla.
Benjamin L. Cappell..	Minister, Teacher....	Brownsville, Tenn.
Thomas M. Cecil.....	Teacher.....	Newbern, Va.
David A. Cleage.....	Lawyer.....	Knoxville, Tenn.
Charles L. Davis.....	Teacher.....	Columbus, Ga.
Samuel B. R. Dunn....	Merchant.....	Glade Spring, Va.
John T. Hall.....		Wentworth, N. C.
*Vincent V. Harlin....	Minister Arkansas	
	Conference.....	Bentonville, Ark.
*Henry E. Horne.....	Merchant.....	Glade Spring, Va.
D. W. Humphreys....	Lawyer.....	Fort Worth, Tex.
Alson Hutton.....	Teacher.....	Grundy, Va.
Thornton P. Lenoir...	Farmer.....	Fort Worth, Tex.
*Elbert S. Maloney....		Tennessean
*Wm. R. Peebles.....	Minister Tenn. Conf...	Nashville, Tenn.
Wm. H. Penland.....		Asheville, N. C.
John J. Ranson, D. D	Minister.....	Murfesboro, Tenn.
Henry C. Stuart.....	Cattle Grazier,	
	State Com.....	Richmond, Va.
H. B. Stubblefield...	Merchant.....	Clifton, Tenn.
Geo. G. Williams.....	Lawyer.....	Athens, Tenn.
George W. Wilson....	Minister Memphis	
	Conference.....	Jackson, Tenn.

1875

Robert J. Craig.....	Minister Tenn Conf...	Dickson, Tenn.
Wm. A. De Busk.....	Editor.....	Trinidad, Col.
Walter R. Lambuth....	M. D., D. D., Missison- ary Secretary.....	Nashville, Tenn.

*Deceased.

George F. Maynard...	Lawyer	Friar's Pt., Miss.
Francis M. McGhee...	Planter, Lawyer	Toledo, Ark.
John E. Naff.....	Minister	Wytheville, Va.
Daniel L. Perkins...	Lawyer	Forest Hill, Tenn.
Wm. W. Smith.....	Teacher	Rockwood, Tenn.
John C. St. Clair.....	Farmer	Tazewell, Va.
William V. Wilson...	Lawyer and Banker	Lynchburg, Va.

1876

Oliver T. Bentley...	Lawyer	Lewisburg, Ark.
Wm. F. Booth.....	Lawyer	San Francisco, Cal
S. W. Bransford....	Minister	Tenn. Conf.. Tennessee
*M. T. Browning.....	Lawyer	Virginian
*Frank P. Broyles....	Teacher	Tennessean
Robert E. Buchanan..	Teacher	Virginian
Eugene A. Carsey....	Merchant	Louisville, Ky.
John W. Chapman...	Lawyer	Tazewell, Va.
John M. Dickenson...	Teacher	Santa Barbara, Cal.
Alfred R. Faris.....	Minister	Missouri
	Conference.....	Nevada, Mo.
Albert P. Gillespie...	Lawyer	Tazewell, Va.
Martin H. Honaker...	Lawyer	Abingdon, Va.
Alex. P. Kelly.....	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald...	Farmer	Tipton, Tenn.
Oscar L. Miles.....	Lawyer	Ft. Smith, Ark.
James Q. Moore.....	Merchant	Nashville, Tenn.
R. W. Newson.....	Minister	Memphis
	Conference.....	Tennessee
Park Phipps.....	Lawyer	Kentucky
James K. Rector....	Lawyer	San Saba, Texas
Peyton L. Stanton...	Author, College Pres.	Fairmount, Ga.
Fred R. Stickleby...	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield...	D. D. S.	Nashville, Tenn.
J. A. Stubblefield...	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas...	Teacher	Helton, N. C.
*Edward N. Tullis...	Minister, Professor	Texan
W. D. Van Eaton...	Merchant	Fort Worth, Texas

1877

Chelsey F. Adams...	Lawyer	Marshall, Texas
Munford A. Austin...	Lawyer	Pine Bluff, Ark.
John W. Carnes.....	Minister	Tennessee
Walter S. Catching...	Lawyer	Georgetown, Miss.
Henry H. Childers....	Lawyer	Chicago, Ill.
Joseph H. Delp.....	Teacher	Elk Creek, Va.

*Deceased.

- *James B. Dibrell Minister W. Texas
 Conf Texas
 Benjamin H. Elliott . . Boatman Belmont, Ala.
 Wm. S. Hale Legislator Elk Creek, Va.
 Francis B. Hutton . . . Lawyer, Judge Abingdon, Va.
 Samuel J. Jones Teacher Salado, Texas
 Hugh L. McEldery . . . Farmer, Lawyer Talladega, Ala.
 Benj. P. Saunders . . . M. D. Salem, Va.
 *Thomas S. Smith . . . Attorney-General Texan
 Geo. R. West M. D. Chattanooga, Tenn.
 Joseph C. Wysor Lawyer Pulaski, Va.

1878

- Thomas C. Armstrong . . Lawyer Pleasant Hill, La.
 *Edward H. Booth . . . Merchant New Orleans, La.
 James S. Browning . . Coal Operator Pocahontas, Va.
 *Wm. H. Butcher . . . Teacher Locksburg, Ark.
 George E. Cassell . . . Lawyer, Judge Radford, Va.
 Walter A. Crow M. D., Prof. in Medical
 College Atlanta, Ga.
 Thos. J. Davenport . . Baptist Minister Kerrville, Tenn.
 Eug. C. Dejarnette . . Minister Texas Conf. . . Texas
 Frank A. Douglass . . Author Texas
 James E. George . . . M. D. Rockwood, Tenn.
 George W. Jackson . . Minister Lenoir City, Tenn.
 Van Ness Lewis . . . Cattle Dealer Winters, Texs
 James N. Lotspeich . . Real Estate Agent . . . Morristown, Tenn.
 *John D. Martin Lawyer Texas
 William K. Martin . . Teacher Tennessee
 *A. Fanning Miles . . . Lawyer Virginian
 John L. Prater D. D. Sweetwater, Tenn
 *John G. Preston . . . Farmer Radford, Va.
 James M. Rorex Lawyer Texas
 Allius T. Saddler . . . Farmer, Lawyer Mississippi
 Robert P. Williams . . Lawyer Missouri
 Charles M. Yeates . . . U. S. Eng. Corps . . . Washington, D. C
 *William S. Yeates . . State Geologist Atlanta, Ga.

1879

- Raymond B. Allen . . . Lawyer Sweet Home, Tex.
 Joseph B. Dibrell . . . Lawyer, Judge Seguin, Tex.
 John W. Flourney . . . Lawyer Beeville, Tex.
 *James B. Harrison Arkansas
 A. Fullen Horne . . . M. D. Glade Springs, Va
 Wm. J. Houston . . . M. D. Kansas
 James F. Kelly Teacher Illinois

*Deceased.

*Milton F. Kelly.....	Teacher.....	Virginia
Thomas J. Kelly.....	Journalist.....	Atlanta, Ga.
*W. S. Montgomery....	Farmer.....	Tennessean
Thomas A. Stone.....	Minister.....	Danville, Va.

1880

Edgar V. Carter.....	Lawyer.....	Atlanta, Ga.
Robert J. T. Davis....	Teacher.....	Milton, Ore.
W. B. DeJarnett.....	M. D.....	Texas
Jeff D. Fennell.....	M. D.....	Seguin, Tex.
Charles C. Fisher.....	College President...	Millersburg, Ky.
Newton H. Gilmer....	Banker.....	Grundy, Va.
Edw. C. Huffaker....	Scientist.....	Chucky City, Tenn
Rivers McNeill.....	Real Estate Agent...	Chicago, Ill.
*Fielding P. Miles.....	Teacher.....	Virginian
*Geo. W. Miles.....	Teacher.....	Radford, Va.
*Charles S. Porter.....	.....	Virginian
Edward L. Sharp.....	M. D.....	Texas
*Ellis W. Ward.....	Teacher.....	Virginian

1881

Sam S. Alexander....	Merchant.....	Marion, Va.
John M. Armstrong...	Minister Texas Conf...	Texas
*Paul E. Barr.....	.....	Virginian
*Wm. D. Cochran.....	Lawyer.....	San Angelo, Tex.
Julius T. Davenport..	Teacher.....	Bolton, Tenn.
Robert C. Jackson....	Lawyer, Judge.....	Roanoke, Va.
Wm. Y. Lewis.....	Lawyer.....	Dallas, Texas
Robert N. Phillips....	Merchant.....	Chattanooga, Tenn
E. Hawkins Powers...	Lawyer.....	Jacksboro, Tenn.
John J. Stuart.....	Lawyer.....	Abingdon, Va.

1882

George A. Cole.....	Teacher.....	Fayetteville, Ark.
Wm. J. Horton.....	Lawyer.....	S. McAllister, Okla.
*Rufus W. Kite.....	Minister Holston Conf.	Tennessean
Thomas A. Lynch....	Clerk Va. Senate.....	Tazewell, Va.
J. L. McCormack.....	Teacher.....	Comers Rock, Va.
*John M. Phillips....	Lawyer.....	Tennessean
Edward J. Sexton....	M. D.....	Gillette, Wyo.
George R. Stuart....	Evangelist.....	Cleveland, Tenn.
William B. Sullins....	Banker.....	Knoxville, Tenn.

*Deceased.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. G. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N. C.

1884

Walter S. Ayers	Lawyer	Washington, Neb.
C. M. Bishop, D. D.	Minister	Missouri
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadow View, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFollett, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister, Missionary	Virginian
James M. Scott	Merch., Real Est. Agt.	Bristol, Tenn.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer, Merchant	Tazewell, Va.

1885

Jesse L. Blakemore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Houston, Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton	Minister	Jackson, Miss.
C. B. Neal	Farmer, Teacher	Hatchett City, Ark.
Socrates Petrie	M. D.	Fair View, Tex.
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	College Pres., Minister	Emory, Va.

*Deceased.

1886

*Chas. Breedlove.....	Arkansas
A. C. Brewster.....	Lawyer..... Greenwood, Ark.
*Taliaferro Clark.....	Teacher..... Virginian
James W. Cole.....	Teacher..... Emory, Va.
Richard P. Driskill....	Teacher..... Briceville, Tenn.
Joseph L. Kelly.....	Lawyer..... Bristol, Va
*James T. Nolen.....	College President.... North Carolian
Thomas C. Reece.....	College President.... Corvallis, Ore.
David C. Sewell.....	Lawyer..... Jonesville, Va.
H. V. Copenhagen....	M. D..... McMinnville, Tenn.
A. J. Miller.....	Lawyer..... Knoxville, Tenn.
Jesses B. Nelson.....	Lawyer..... Newport, Tenn.
J. H. Umberger.....	Farmer..... Wytheville, Tenn.

1887

Wm. J. Edmondson..	Co. Supt. of Schools... Liberty Hall, Va.
Geo. M. Gibson.....	Minister, Col. Pres.... Fayette, Mo.
T. Ashby Jordan....	Baltimore Conf..... Virginia
Wm. S. Neighbors, D.D.	Minister..... Baltimore, Md.
*Louis M. Shumate.....	Georgia
J. Alex Susong.....	Lawyer..... Greenville, Tenn.
John B. Thomas.....	Teacher Chicago Univ. Chicago, Ill.

1888

Robert A. Anderson..	Lawyer, Editor..... Marion, Va.
Stonewall J. Brown...	Minister..... Portsmouth, Va
Benj. H. Morrison...	Teacher..... Mississippi
*Nath. G. Newbill.....	
Thomas B. Rambo.....	Glade Spring, Va.
Frank Siler.....	Minister..... Atlanta, Ga.
Walter Spence.....	Cong. Minister..... Council Grove, Ka
J. W. Wisdom.....	Merchant..... Canton, Ga.

1889

E. V. Carson.....	Minister Virginia Conf. Virginia
John C. Fant.....	Supt. Schools..... Newton, Miss.
Pleas. L. Henderson..	M. D..... Morr stown, Tenn
R. E. L. Humphreys..	Chemist..... Whiting, Ind.
N. P. Oglesby, Jr....	Farmer..... Glade Spring, Va.

1890

Charles R. Ames.....	Lawyer..... Okla. City, Okla.
*Elbert S. Bettis.....	Minister..... Tennessean

*Deceased.

Charles A. Brown....	Minister, Teacher.....	Narrows, Va.
H. J. Dannenbaum....	Lawyer.....	Houston, Tex.
Henry W. Fugate....	Teacher, Co. Supt....	Fugate's Hil., Va.
*Wm. M. Gillespie....	Minister.....	Virginian
D. Emory Hawk....	Minister, D. D.....	Bluefield, W. Va.
Robert Sayers.....	Lawyer.....	Wytheville, Va.
*William S. Sayers....	M. D.....	Wytheville, Va.
Walter L. Stanley....	Lawyer.....	Portsmouth, Va.

1891

E. L. Bain.....	Minister.....	Charlotte, N. C.
David H. Bishop....	College Professor.....	Oxford, Miss.
James L. Foust....	Lawyer, Senator.....	Chattanooga, Tenn
David D. Hull, Jr....	Lawyer.....	Bristol, Tenn.
Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor....	Minister, Teacher.....	
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edw. K. Bachman....	Lawyer.....	Bristol, Tenn.
Samuel E. Crow....	Minister.....	Washington
Emmett V. Graham..	M. D.....	Pennington Gap, Va....
Elbert W. Hale.....	Lawyer.....	Princeton, W. Va
*John H. Jennings...	Min. Memphis Conf....	Tennessee
John Witten Neal...	Lawyer.....	Abingdon, Va
*Jos. J. Pritchett....	Minister.....	Missouri
Charles H. Shannon..	College Professor.....	Knoxville, Tenn.
Walter L. Umberger..	Teacher.....	Chilhowie, Va.

1893

Eugene Blake.....	D. D., Col. Pres.....	Sweetwater, Tenn.
Harden Alex Cox....	Lawyer.....	Independence, Va.
John McT. Dickey....	Farmer.....	Independence, Va.
John P. Graham....	Teacher.....	Culleoka, Tenn.
James McT. Miller...	M. D.....	Crockett's Va.
Rufus B. Morgan....	Teacher.....	Churchwood, Va.
*Edward S. Pyott....	Teacher.....	Tennessean
Daniel M. Sanders...	M. D.....	Chilhowie, Va.
Roby K. Sutherland..	Minister.....	Marion, Va.
Edward E. Wiley....	Minister.....	Chattanooga, Tenn

1894

Lacon H. Carlock....	Lawyer.....	LaFollette, Tenn.
Chas. T. Davis.....	Minister.....	Texas
Murphy W. Morrell...	Minister.....	Knoxville, Tenn.

Deceased.

Geo. C. Peery.....	Lawyer.....	Wise, Va.
Chas. W. Rankin.....	Lawyer.....	Chattanooga, Tenn.
R. N. Price.....	Teacher.....	Batesville, Miss.
Jas. M. Robeson.....	Teacher.....	Tennessee
Homer F. Sloan.....	Banker.....	Smithville, Ark.
James M. Terrill.....	Minister, Missionary...	Petropolis, Brazil

1895

Chas St. J. Butler....	M. D., U. S. Navy....	"The Castine"
Chas. G. Hounshell...	Minister, Missionary...	Songdo, Korea
Thos. B. Holloman...	M. D.....	Ittabena, Miss.
C. H. S. Humphreys...	Chemist.....	Saltville, Va.
James L. Lawson.....	Lawyer.....	Wytheville, Va.
*Jos. N. McClure.....	Minister.....	Virginian
Geo. S. McNeil.....	Merchant.....	Bristol, Tenn.
J. T. Pritchett.....	Teacher.....	Albany, Mo.

1896

Albert E. Buchanan...	M. D.....	Cedar Bluff, Neb.
Chas. H. Baker.....	M. D.....	Graham's Forge, Va.
Walter M. Cornett...	Banker.....	Bluefield, W. Va.
Wm. G. Edmondson...	Teacher.....	Virginia
Jos. A. McGuire.....	M. D.....	Farmville, Tex.
W. O. Mims.....	Lawyer.....	Newport, Tenn.
C. H. Richardson....	Lawyer, Co. Supt....	Rogersville, Tenn.
Jos. E. Wolfe.....	Minister.....	Gary, W. Va.
Manley C. Warren...	M. D.....	Reading, Pa.
Jas. W. Young.....	Lawyer.....	Galveston, Tex.

1897

Wm. P. Buhrman....	Minister.....	Pueblo, Col.
C. W. Crawford.....	Lawyer.....	Tennessee
S. W. Edmondson....	Teacher, V. I.....	Bristol, Va.
J. W. P. Graham.....	Teacher.....	Virginia
John Roberts.....	Lawyer.....	Bluefield, W. Va.
A. S. Thorne.....	Minister, Teacher....	Princeton, W. Va.

1898

Jas. H. Groseclose....	Minister.....	San Antonio, Tex
Wythe M. Hull.....	Merchant.....	Marion, Va.
J. Foote Johnston....	Teacher.....	Atlanta, Ga.

*Deceased.

Geo. H. Kendrick....Clerk.....Meadow View, Va.
 Jas. L. Mullins.....Minister.....Harriman, Tenn.

1899

E. D. Atkins.....Teacher.....Lewisburg, Tenn.
 H. C. Gilmer.....Lawyer.....Pulaski, Va.
 A. P. Walker.....Lawyer.....Charlottesville, Va.
 W. N. Wagner.....Min. Baltimore Conf. . . . West Virginia
 G. S. Wiley.....M. D.....Roanoke, Va.

1900

W. C. Carriger.....U. S. Mail Service San Antonio, Tex*
 W. S. Cox.....Farmer.....Jonesville, Va
 J. L. Hardin.....Teacher.....Emory, Va.
 H. D. Karnes.....Teacher.....Princeton, W. Va.
 H. F. Woodhead.....Intern'l Cor. School. . . . Seattle, Wash

1901

H. B. Atkins.....Minister.....Radford, Va.
 C. S. Cox.....Farmer.....Jonesville, Va.
 W. S. Dangerfield Lawyer.....Princeton, W. Va.
 S. G. Edmondson Teacher.....Bristol, Va.
 Jonce Hill.....Teacher.....Dawson, Tex.
 J. D. Neel.....Journalist.....Charleston, S. C.
 R. A. Stewart.....Minister.....Elias, Tex.
 M. N. Walker.....Teacher.....Virginia
 L. C. Groseclose.....Teacher.....Sparta, Tenn.

1902

Claude Bernard Bowyer.M. D.....Osaka, Va.
 Hubert Wesley Browder.So. Ex. Co.....El Paso, Tex.
 John Crisman Hawk. . . . Missionary.....China
 WilliamMilton Maiden.Teacher.....Mobile, Ala.
 William M. Matthews.Lawyer.....Okmulgee, Okla.
 Ike Ashley Wynn....Lawyer.....Fort Worth. Tex.

1903

Harold Carlock Salesman.....Lynchburg, Va.
 Frank William DeFriece.Teacher.....Meadow View, Va.
 Charles Monroe Hale..Minister.....Florida Conf.
 Eugene Blake Hawk..Theological Student... Vanderbilt Univ.
 Rufus Morgan Hickey.Lawyer.....Morristown Tenn.
 Charles Peck Kelly...Teacher.....Atlanta, Ga.
 Warren Aston Maiden.Chemist.....Radford, Va.
 Joseph Llewelyn McGhee.Teacher.....Emory, Va.
 Stanley Reeves.....Student.....Univ. of Virginia

Robert Pierce Shuler. Minister.....Waco, Texas
 William Ellis Shuler.. Teacher.....Fort Worth, Tex.
 Robert Hutton Snodgrass. Teacher.....Glade Spring, Va.
 Ray Shearer Trent... Teacher, Minister.....Bristol, Tenn.

1904

Fred Allison.....Teacher.....Emory, Va.
 John Newman Brown. Teacher.....Stamford, Tex.
 *Harvey Joseph Graham.....Virginian
 Roy Harvey Johnston. Lawyer.....Knoxville, Tenn.
 Raymond Alph Johnston. Minister.....Provo City, Utah
 Walter Roy Neal.... Journalist.....Savannah, Ga.
 Richard Bruce Ransom. Teacher.....Texas
 Charles Offutt Shugart. Minister.....Dayton, Tenn.
 George Marvin Warren. Law Student.....Univ. of Virginia

1905

Jesse Yoakley Bowman. Minister.....Ridgedale, Tenn.
 Preston B. Cox.....Law Student.....Austin, Tex.
 Harris Markham Findlay. Teacher.....Abingdon, Va.
 Walter Apperson Hull. Business Man.....Marion, Va.
 Thomas Kyle Kirk... Lawyer.....Yazoo City, Miss.
 Fred Thrasher Kelly.. Theological Student.. Vanderbilt Univ.
 Jack Harvelle Ray... Medical Student.....Columbia Univ.
 Robert Lorenzo Wiley. Minister.....Fries, Va.
 Virgil Bruce Slaughter. Southern Ry. Office.. Johnson City, Tenn

1906

John H. Ashworth....Teacher.....Norton, Va.
 Grover Boothe.....Teacher.....Newbern, Va.
 Robert G. Crowgey...Minister.....Wytheville, Va.
 William C. Elam....Teacher.....Bristol, Va.-Tenn.
 Earnest R. Early....Law Student.....Columbia Univ.
 Hugh R. Hawthorne..Student.....Virginia
 George L. Lambert...Minister.....Knoxville, Tenn.
 William N. Neff.....Student.....University of Va.
 Robert B. Platt.....Minister.....Norton, Va.
 William E. Poovey...Teacher.....North Carolina
 Frank E. Scott.....Business Man.....Virginia
 William P. Worley...Teacher.....Washington Co., Va
 Hiram E. Widener...Law Student.....University of Va.

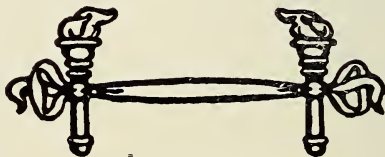
1907

Gentry Cash.....Student Johns
 Hopkins Univ.....Baltimore, Md.

Benj. Franklin Elliott.	Business Man.....	Moundville, Ala.
George Luther Kelly..	Business Man.....	Virginia
Joe Brittain Perry....	Teacher.....	Wash. Co., Va.
Lacy Casper Reed....	Teacher.....	Wash. Co., Va.
George Allen Richardson.	Business Man.....	Marion, Va.
John Henderson Russell.	Teacher.....	Virginia
Thomas J. Stephenson.	Teacher.....	Virginia
Samuel Neil Varnell..	Teacher.....	Cleveland, Tenn.
Greek K. Wampler...	Teacher.....	Johnson City, Ten.
French Eugene Wolfe.	Teacher.....	Virginia
Edith N. Waterhouse.	Teacher.....	Virginia

1908

C. C. Akers.....	Teacher.....	Hayter's Gap, Va.
H. P. Clark.....	Teacher.....	Harriman, Tenn.
H. L. Graham.....	Teacher.....	Meadow View, Va.
J. W. Helvey.....	Minister.....	North Fork, W. Va.
A. S. Hill.....	Teacher.....	Alabama
W. J. Hux.....	Medical Student.....	Missouri
M. G. Maiden.....	Teacher.....	Virginia
D. T. Martin.....	Teacher.....	Tennessee
A. H. Neff.....	Teacher.....	Dryden, Va.
C. H. Neighbors.....	Law Student.....	Columbia Univ.



Alumni on Whom Degrees Have Been Conferred

HONORIS CAUSA

Archibald C. Allen....	Minister.....	
J. W. Stacy.....	Prof. Homer Col.....	Louisiana
*Harvey F. Johnson...	College President....	Mississippi
*Tobias F. Smith.....	Minister Holston Conf.	Virginian
J. J. Lafferty.....	Ed. Rich Christian	
	Advocate.....	Richmond, Va.
P. A. Scott.....	Real Estate Agent...	Emory, Va.
A. W. Gaston.....	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan.....	Dean Univ. of Tenn...	Knoxville, Tenn.
Adrian P. Jordan...	Journalist.....	Punta Gorda, Fla.
Frank Richardson...	Minister.....	Morristown, Tenn.
*Robert J. Preston...	M. D.....	Marion, Va.
Robert H. Dungan...	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn...
John R. Shipe.....		Tennessee
Samuel A. Steele....	Minister.....	Brownsville, Tex.
H. W. Bays.....	Minister.....	Charleston, S. C.
*Preston G. Nash....	Minister.....	Richmond, Va.
J. H. Bishop.....	Minister.....	Nursery, Tex.
Aaron L. Mims.....	Teacher.....	Tennessee
John P. Bishop.....	College Professor....	Texas
Alex. Crawford.....	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M.E. Ch., S....	Waynesville, N. C.
*T. J. Newell.....	Minister.....	Brownsville, Tenn

List of Those on Whom the Honorary Degree of D. D. has been Conferred

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
- Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Virginia.
- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- *Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.

*Deceased.

*Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennesseean.

Rev. H. O. Croft, 1857, Canada.

*Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.

*Rev. Wm. E. Munsey, 1868, Minister Houston, Conn., Virginian.

*Rev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.

Rev. David Sulins, 1876, College President, Cleveland, Tenn.

*Rev. R. N. Sledd, 1876, Editor and Minister, Virginia.

*Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.

*Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.

Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.

*Rev. J. D. Barbee, 1883, Methodist Minister.

*Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.

*Rev. T. A. S. Adams, 1885, College President, Mississippian.

Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.

*Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.

Rev. D. S. Hearon, 1887, Minister, Elk Garden, Va.

*Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, South.

*Rev. A. G. Brown, 1889, Minister Virginia Conference.

Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.

Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Nashville, Tenn.

Rev. J. H. Pritchett, 1893, Minister, Missouri.

Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.

Rev. W. S. Neighbors, 1898, Minister, Baltimore Conference.

Rev. Wm. Morley, 1898, New Zealand.

Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.

Rev. H. B. Holloman, 1901, Jackson, Miss.

Rev. J. W. Tarboux, 1901, Missionary to Brazil.

Rev. C. O. Jones, D.D., 1902, Atlanta, Ga.

Rev. McMurray, St. Louis, Mo., 1903.

Rev. J. W. Perry, Knoxville, Tenn., 1905.

Rev. Y. Yoshioke, Japan, 1907.

Rev. Geo. R. Stuart, Cleveland, Tenn., 1907.

List of Those on Whom the Degree of LL. D. has been Conferred

*Wm. H. Allen, 1850, President Girard College, Pennsylvania.

*Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.

*Deceased

*Thomas O. Summers, 1870, Book Editor, M. E. Church, South, Englishman.

Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.

John L. Buchanan, 1878, College President, Fayetteville, Ark.

James M. Buckley, 1882, Editor N. Y. Christian Advocate, New York.

Hon. John Goode, 1887, Lawyer, Washington, D. C.

E. E. Hoss, 1895, Bishop of M. E. Church, South, Dalles, Tex.

*C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.

T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tenn.

J. T. Littleton, Professor of Modern Languages, Southern University, Greensboro, Ala.

*Deceased.

ENDOWMENTS.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY.

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Virginia, the sum of

 dollars, for the benefit of said institution.

Schedule of Recitations

COLLEGE

	8:40	9:20	10:20	M., Wed. Fri. 11:00	Tu., Th. Sat. 11:00	M., Wed. Fri. 12:00	Tu., Th. Sa. 12:00	2:00	2:40	3:20
Fresh. Math.		Fresh. Math.			Soph. Math.	Astron- omy	Jr. Math.	Sur- veying		
Fresh. Eng.			Fresh. Eng.	Soph. Eng.	Jr. Eng.		Sen. Eng.	Jr. Bible 9 a.m. Wed.		
Soph. Latin	Fresh. Latin	Soph. Greek	Fresh. Greek		Jr. Latin		Jr. Greek	Senior Bible 9 a. m.		
Fresh. Hist.	Peda- gogy, Sociol- ogy	M. W. Fr Tu., Th., Sat.	Soph. Hist.	Logic Psychol- ogy Ethics		Eco- nomics				
				An. Chem-		Miner- alogy	Chem- istry	An. Chem. Lab., Mon., Wed. Fri. Chem. Lab., Tu., Th., Sat.		
	2nd French	2nd German				3rd French	3rd German			
			Biol- ogy		Phy- sics			Biology Lab., Wed., Fri. Physics Lab., Tu., Th., Sat.		

Schedule of Examinations

ACADEMY

Fresh. Math.				Astronomy		Soph. Math.	Jr. Math.
				Fresh. Eng.		Soph. Eng.	Sen. Eng.
Soph. Greek	Fresh. Latin		Soph. Latin	Fresh. Greek		Jr. Latin	Jr. Greek
Sociology	Pedagogy		Fresh. Hist.	Soph. Hist.		Logic	
						An. Chemistry	Chemistry
2nd German	2nd French						3rd German
				Biology		Physics	

[APPENDIX]

Amended Constitution of Emory and Henry College

Adopted 1837, Amended 1890

ARTICLE 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

ART. 2. The said college shall be known by the name of Emory and Henry College.

ART. 3. There shall be a board of trustees, who shall, for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution' as shall by them be thought essential to the good order and government of the professors and students of said college.

ART. 4. The board of trustees shall consist of twenty-seven members, to be constituted and appointed as follows: The board of trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the College, and thirteen other members to be appointed by the Holston Annual Conference at its next session, in such a way as the Conference shall judge best. Provided that a majority of the whole twenty-seven shall be members of the Methodist Episcopal Church, South.

ART. 5. The trustees shall annually elect a President from their own body and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

ART. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, un-

less unavoidably absent. In such case, a President *pro tempore* shall be appointed from their body to supply his place. And the President shall, in no case, be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

ART. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

ART. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the board of trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the board of trustees, signed by the President and countersigned by the Secretary, or in such other manner as the board of trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

ART. 9. The board of trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

ART. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

ART. 11. Whenever any trustee shall absent himself for three successive meetings of the board of trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on their minutes, declare his seat vacant.

ART. 12. There shall be a stated annual meeting of the board of trustees at such a time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

ART. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

ART. 14. The board of trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be

necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the board of trustees, it shall be filled as hereafter directed.

ART. 15. The President of the college, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the board of trustees.

ART. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

ART. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the college, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

ART. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the board of trustees, which shall be so regulated as inseparably to connect their interests with their duty.

ART. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the college. They shall have full power and authority to enforce the observance of the by-laws and regulations of the college in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

ART. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

ART. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

ART. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

ART. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so

far as depends upon him, the moral and religious education of the students.

ART. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character.

ART. 25. No distinctive dress is ever to be worn by the students.

ART. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

ART. 27. If there shall be, at any time, more applications for admission into the college than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

ART. 28. The president of the college shall be *ex-officio* a member of the board of trustees; but no other member of the board of instruction shall be eligible to membership in the board of trustees.

ART. 29. The board of trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

ART. 30. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the board of trustees, or of a President of the college, or of a professor, then nine shall constitute the quorum.

ART. 31. The board of trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

CHAPTER 184.—An Act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890.

WHEREAS, It has been represented to the General Assembly that a manual labor institution called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore,

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicholson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said college; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself for three successive meetings of the

Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer for said college, who may be members of their own body or not, the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members, and shall be constituted as follows: The Board of Trustees as at present existing being thirteen in number, shall remain intact, to which shall be added the President of the college, *ex-officio*, and thirteen other members, to be appointed by the Holston Annual Conference of the Methodist Episcopal Church, South, in whatever way said Conference may deem best.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for the said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This Act shall be in force from its passage.

By-Laws of Emory and Henry College

SECTION 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

SEC. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS.

1. Calling of the roll by the Secretary.
2. Reading of the Minutes of the previous meeting.
3. Annual report of the President of the College, and paper from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of special committees.
9. Constituting chairs and fixing salaries.
10. Election of President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the Minutes.
16. Adjournment.

SEC. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and an Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

SEC. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them from office, if, after due investigation, it shall appear that there is cause sufficient to justify such removals; provided neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, from endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may relegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

SEC. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

SEC. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

SEC. 7. The Executive Committee shall meet at least once each term, and the Chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide until a meeting of the

Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness, or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditures shall not exceed \$500, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodations and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

SEC. 8. The Faculty shall consist of the President, of the College and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

SEC. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitation, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

SEC. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz.*: the degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of

Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

SEC. 11. The immediate care of the College buildings and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

SEC. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

SEC. 13. The rules of parliamentary proceedings, as given in Jefferson's Manual, shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these special rules and orders.

SEC. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

SEC. 15. In the Constitution and Charter and in these regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of these By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.





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VOL. III

No. 4

THE
Emory and Henry
Bulletin

CATALOGUE NUMBER



Emory and Henry College

MAY, 1910

Entered at the Postoffice at Emory, Virginia, as second-class mail matter.
July 2, 1907.

THE
Emory and Henry
Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE
EMORY, VIRGINIA

Courses of Instruction & Announcements

1909-1910

1910							1911													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	..	..	..	1
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24	25	26	27	28	29	30	29	30	31	..	..	..	..	23	24	25	27	27	28	29
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
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7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
14	15	6	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
28	29	30	31	..	..	..	27	28	..	..	..	..	..	27	28	29	30	31	..	..
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SEPTEMBER							MARCH							SEPTEMBER						
..	..	..	..	1	2	3	..	..	..	1	2	3	4	..	..	..	..	..	1	2
4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9
11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16
18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23
25	26	27	28	29	30	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30
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OCTOBER							APRIL							OCTOBER						
..	..	..	..	..	..	1	..	..	..	..	..	..	1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31	..	..	..	..
30	31	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							MAY							NOVEMBER						
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	..	..	1	2	3	4
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11
13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	..	..	..	28	29	30	31	..	..	..	26	27	28	29	30	..	..
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DECEMBER							JUNE							DECEMBER						
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4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30	31	25	26	27	28	29	30	..	24	25	26	27	28	29	30
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College Calendar 1910-1911

1910.

- May 24—Final Examinations Begin.
- June 4, 8:00 p. m.—Contest for Williams Medal for Declamation
- June 5, 11:00 a. m.—Baccalaureate Sermon by Bishop E. E. Hoss, D. D., LL. D.
- June 5, 8:00 p. m.—Sermon before Y. M. C. A. by Rev. S. B. Vaught, Johnson City, Tenn.
- June 6, 10:00 a. m.—Contest for the Robertson Prize Medal for Oratory.
- June 6, 11:00 a. m.—Annual Address before the Alumni Association, by Rev. Frank Richardson, D. D.
- June 6, 2:30 p. m.—Annual Meeting of the Board of Trustees.
- June 6, 8:00 p. m.—Anniversary Celebration of the Hermesian Literary Society. Meeting of the Alumni Association.
- June 7, 10:00 a. m.—Commencement Day. Addresses by the Graduating Class; Conferring of Degrees and Award of Medals.
- June 7, 11:00 a. m.—Annual Address before the Literary Societies, by John A. Rice, D. D., LL. D.
- June 7, 8:00 p. m.—Anniversary Celebration of the Calliopean Literary Society.
- September 14, 10:00 a. m.—(Wednesday)—Beginning of the Next Session.
- September 30—Founder's Day.
- October 22—Field Day for Athletic Sports.
- November 5—Public Debate of the Calliopean Literary Society.
- November 24—Thanksgiving Day.
- December 23, 1 p. m.—Christmas Recess begins.

1911.

- January 3—Beginning of Winter Term.
- March 24—Beginning of Spring Term.
- April 15—Public Debate of the Hermesian Literary Society.
- May 20—Field Day for Athletic Sports.
- June 11-13—Commencement.

Faculty

R. G. WATERHOUSE, M. A., D. D., PRESIDENT
(*Emory and Henry College; University of West Virginia*)
Professor of Biblical History and Literature, and Professor of
Psychology and Ethics.

JAMES S. MILLER, C. E., D. Sc.
(*University of Virginia; Goettingen, Germany*)
Professor of Pure and Applied Mathematics.

F. L. BRUCE, B. Ph.
(*Cornell University; Leland Stanford University*)
Professor of English and English Literature.

A. W. MILDEN, Ph. D.
(*A. B., Toronto University; Ph. D., Johns Hopkins University*)
Professor of Ancient Languages.

J. P. McCONNELL, M. A., Ph. D.
(*Milligan College; University of Virginia*)
Professor of History and Political Science, and Acting Professor
of Logic and Pedagogy.

J. L. MCGHEE, B. A.
(*Emory and Henry College; Graduate Student of the University of
Chicago, and Johns Hopkins*)
Professor of Chemistry, Geology and Mineralogy.
(On leave of absence for further study in Johns Hopkins Univ.)

A. G. WILLIAMS, B. A.
(*Roanoke College; Graduate Student of the University of Chicago*)
Professor of French and German.

FRED ALLISON, B. A.
(*Emory and Henry College; Graduate Student in Johns Hopkins
University*)
Professor of Physics and Biology.

GENTRY CASH, B. A.

(Emory and Henry College; Graduate Student of the Johns Hopkins University)

Acting Professor of Chemistry, Geology and Mineralogy.

J. L. HARDIN, B. A.

(Emory and Henry College)

Adjunct Professor of Biblical History and Literature.

JAMES W. COLE, M. A.

(Emory and Henry College)

Principal of Preparatory Department; Instructor in Latin, Greek and Mathematics.

J. R. HUNTER, B. A.

(Vanderbilt University)

Co-Principal of Preparatory Department and Instructor in English and History.

D. T. McKEE and W. M. BUNTS

Student Assistants in Preparatory Department.

JOHN McGUIRE

Physical Director

C. R. GARMANY

Student Assistant in Physical Culture .

E. E. NEFF

Student Assistant in Chemistry

C. P. GRAHAM

Student Assistant in Physics.

J. G. BOSANG

Student Assistant in Biology.

Officers and Committees of Faculty

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J. P. McCONNELL, Secretary.

Religious Work:

A. W. MILDEN

J. R. HUNTER

R. G. WATERHOUSE

Loan Fund:

J. P. McCONNELL

R. G. WATERHOUSE

J. L. HARDIN

Athletics:

J. L. HARDIN

J. S. MILLER

FRED ALLISON

Library and Reading Room:

F. L. BRUCE

J. P. McCONNELL

J. W. COLE

Publications:

J. P. McCONNELL

J. L. HARDIN

R. G. WATERHOUSE

Schedule:

J. S. MILLER

GENTRY CASH

A. G. WILLIAMS

Degrees:

J. S. MILLER

J. P. McCONNELL

A. W. MILDEN

Musical Organizations:

A. G. WILLIAMS

FRED ALLISON

J. W. COLE

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JUDGE J. A. BUCHANAN	D. D. HULL
GEORGE STUART	

Catalogue of Students

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BARKER, JAMES MAYNER.....	Virginia
BRUCE, GLEN.....	Virginia
BYRD, JOHN WILLIAM.....	Virginia
CLARK, EDGAR ALLEN.....	Virginia
CROCKETT, FRANK McCLUNG.....	Virginia
DARWIN, WILLIAM CYRUS.....	Tennessee
DOTSON, ALLEN THURMAN.....	Virginia
EDMONDSON, JOSEPH HARRISON.....	Virginia
ELLIOTT, ROBERT NEWTON.....	Alabama
GRAHAM, CHARLES POLK.....	Virginia
HUNTER, EDWIN MARCELLUS.....	North Carolina
HUTCHESON, JAMES BYRON.....	Tennessee
McKEE, DAVID TILSON.....	Virginia
McGUIRE, JOHN.....	Virginia
NEFF, EUGENE EZRA.....	Virginia
NAYLOR, EUGENE RUDOLPH.....	Kentucky
PENNINGTON, WALTER RALEIGH.....	Virginia
ROBERTS, JOE KENT.....	Virginia
SNODGRASS, SAMUEL VOLNEY.....	Virginia
WILLIAMS, HARRY CLAY.....	Virginia
WINGO, CHAPMAN KELLY.....	Virginia

JUNIOR CLASS.

COX, EUGENE PATRICK.....	Virginia
*FIELDER, ROY LAMAR.....	Virginia
FISHER, JAMES EARNEST.....	Kentucky
GARMANY, CLAUDE ROBERT.....	Tennessee
HANDY, BOLLING HALL.....	Virginia
KELLY, JOHN ALEXANDER.....	Tennessee
McCONNELL, EUGENE HENRY.....	Virginia
NICKLES, WILLIAM HENDERSON.....	Virginia
OGLESBY, EARNEST JACKSON.....	Virginia
SMITH, CLARENCE ELMORE.....	Tennessee
SMITH, MARION ALBERT.....	Tennessee
STUART, HENRY CARTER.....	Virginia

*Conditioned.

TAYLOR, FERNANDO WOOD	Virginia
WEAVER, ARTHUR LEE	North Carolina
WHITT, ROY	Virginia

SOPHOMORE CLASS.

AKERS, BASCOM DAVIS	Virginia
BEARD, SAMUEL CLEMMENS	Tennessee
BOSANG, JAMES GILMER	Virginia
BRUCE, ANDREW MARION	Virginia
CROWGEY, WILLIAM PERRY	Virginia
DUFF, JOSEPH EUGENE	Virginia
DUNCAN, CHARLES TAYLOR	Virginia
FUGATE, EUGENE DEDRICK	Virginia
*HAWK, WILLIAM FRENCH	Tennessee
HOGG, DAVID STEVENS	Arkansas
HUNTER, HOMER MILLARD	North Carolina
HUNTSMAN, EARL EDWIN	Tennessee
JESSEE, JOSHUA EWING	Virginia
JORDON, WILL JASPER	Virginia
LITZ, THOMAS GRATEN	Tennessee
LONG, JAMES SAWYERS	Virginia
LOTSPEICH, JAMES HARLE	Tennessee
MAHONEY, JAMES OSCAR	Virginia
MAIDEN, HICKS CARR	Virginia
MARTIN, GLENN GORDON	Virginia
MONTGOMERY, JAMES HENRY	Tennessee
MCNEER, FRED ARNOLD	North Carolina
OWEN, JAMES TRENT	Tennessee
PARKS, VICTOR HARRISON	Virginia
PATTY, GRAYDON KENNERLY	Virginia
SEMONES, ALBERT HENRY	Virginia
SIZER, JAMES PEYTON	Virginia
SMITH, NORMAN CLARENCE	West Virginia
SNARELY, TIPTON RAY	Virginia
SUTHERLAND, JOE DAILY	Tennessee
TURNER, EDWARD HUME	North Carolina
*WADE, JOHN LE ROY	Tennessee
*WADE, GEORGE LILBURN	Tennessee

*Conditioned.

FRESHMAN CLASS.

*BRITTON, FRED LEONEL.....	Tennessee
BROWDER, EARNEST THORNTON.....	Tennessee
*BROWN, CLYDE NORMAN.....	Tennessee
CLEMMONS, WILLIAM LANSING.....	Arkansas
*COLE, PEACH.....	Virginia
COONEY, CHARLES EARNEST.....	West Virginia
*DIBRELL, EDWIN WALTER.....	Texas
DRINNON, WILLIAM JENNINGS.....	Virginia
GRAHAM, JAMES THOMAS.....	Virginia
GRAYBEAL, HENRY CLAY.....	North Carolina
*HOLLANDSWORTH, GUY MELVIN.....	Virginia
LOCKE, SAM OTHO.....	Tennessee
LONG, LOREN ESSE.....	Tennessee
MORELOCK, PHIL DICE.....	Tennessee
McREYNOLDS, CHARLES EARNEST.....	Tennessee
NOE, LEWIS SHARP.....	Tennessee
OGLESBY, NICHOLAS EWING.....	Virginia
*PARKER, HORTON RUDOLPH.....	Virginia
PEERY, VANCE PRICE.....	Virginia
REEVES, EDWIN WILEY.....	Tennessee
ROBERTSON, TYLER SUTTON.....	Virginia
*RUSH, EMMETT BRADLEY.....	Virginia
*RUSSELL, CREED HARRISON.....	Virginia
SUDDATH, FRANK KENNER.....	Tennessee
WATKINS, LEITH VINCENT.....	Tennessee
WOLFE, JOHN FLEET.....	Virginia
WRIGHT, ONIE CARLESS.....	Virginia
WYGAL, WILLIAM ALPHONSO.....	Virginia

SUB-FRESHMAN CLASS.

ALLEN, ALEXANDER PATTON.....	Virginia
ALLEN, CARY DAVID.....	Virginia
BANNER, JOHN GOSE.....	Virginia
BAYLOR, WILLIAM FRANK.....	Virginia
BELL, ROBERT WILFORD.....	Virginia
BONDURANT, CHARLES WITHERS.....	Virginia
BROWNING, KARL DICKENSON.....	Virginia

*Conditioned.

BURNETT, EDDIE SAMUEL	Virginia
CAMPBELL, WINFIELD SCOTT	Virginia
CARLTON, HENRY AUSTIN	Florida
COX, PALMER LOGAN	Virginia
CRABTREE, LONNIE MIKE	Virginia
DINGUS, OTTO BANNER	Virginia
ECHOLS, HARRY LEWIS	Virginia
FRYE, HARRY BENFORD	West Virginia
FULTON, LESTER VERNON	Virginia
GRAHAM, BRADLEY PATTON	Virginia
GREEAR, ISAAC JACOB	Virginia
HILLMAN, ROLFE LOUIS	Virginia
HONAKER, FOREST FETTER	West Virginia
HOUNSHELL, DAVID WASHINGTON	Virginia
HURLEY, DWIGHT PENNINGTON	Virginia
JOHNSON, JAMES AUGUSTUS	Virginia
LARK, JAMES WILLARD	Virginia
MAUK, GEORGE HENRY	Tennessee
MILLER, JAMES HUGH	Tennessee
MULLEN, ROBERT ELMER	Tennessee
NEWBERRY, BASIL MARVIN	Virginia
RICHMOND, JONATHAN BUTLER	Virginia
ROADMAN, WINIFRED ELLIS	Tennessee
SEWELL, HOUSTON PRIDEMORE	Virginia
SMITH, WILLIAM LEWIS	Tennessee
SNODGRASS, HENRY LEWIS	Virginia
THOMAS, GROVER FIELDER	Virginia
WORLEY, CHARLES ELBERT	Tennessee
WRIGHT, ELMER ANDREW	Tennessee

PREPARATORY CLASS

AMMON, CLIFFORD LONG	Alabama
ARNOLD, NEWTON CROCKETT	Virginia
BEATTIE, GEORGE ANDREW CUNNINGHAM	Virginia
BICKLEY, JOSEPH DUFF	Tennessee
BINGHÁM, WALTER LYNN	West Virginia
BLOOMER, GEORGE ALBERT	North Carolina
BOWLING, AUKER CHARLES	Virginia
BRICE, STUART D	Tennessee

BROWN, WILLIAM JEFF	Virginia
BRUCE, TATE IRWIN	Virginia
BUCHANAN, BEN KEYS	Virginia
BUCHANAN, JAMES ARCHIE	Virginia
BUCKLES, STANLEY	Virginia
CAMPBELL, PAUL MARTIN	West Virginia
CAMPBELL, WILBUR RUSH	West Virginia
CHAMBERS, PAUL VANCE	Virginia
CHEE, LEO	China
DAUGHERTY, ROSCOE MARTIN	Virginia
DEAL, LUCIUS WATERMAN	North Carolina
EDWARDS, FRANK CARYL	West Virginia
ELLIS, WILLIAM RALPH	Virginia
ELY, GUS ZEB	Virginia
ENIX, CHARLES NATHAN	Virginia
FIELDS, EMMETT ALFRED	Virginia
FISHER, ELBERT WESLEY	Virginia
FLANARY, LOTTIE EDGAR	Virginia
FOX, GEORGE WILEY	Virginia
GALLIHAR, ALISON BENNARD	Virginia
GIBSON, SAMUEL VANCE	Virginia
GILES, KARLE SCOTT	Virginia
GILLAM, WICKLIFFE TYNDAL	Virginia
GRAY, GARLAND	Virginia
HAGY, ARTHUR	Virginia
HAMILTON, CLARENCE HOWARD	Virginia
HANSON, KARL CECIL	Virginia
HARTSOCK, LINSEY EUGENE	Virginia
HENRITZIE, WALTER MOORE	Kentucky
HELVEY, JOHN GRANVILLE	Virginia
HOLLANDSWORTH, GEORGE GROVER	Virginia
HUMPHREYS, GEORGE GARLAND DAVIS	Virginia
JACKSON, WALTER PORTER	Virginia
JOHNSTON, JACK ALLEN	North Carolina
†KEITH, LODY BLAINE	Virginia
KELLY, JOHN BUCHANAN	Virginia
KELLY, FLOYD BUCHANAN	Virginia
KENDRICK, EWIN ALEXANDER	Virginia

†Deceased.

KENDRICK, JOHN DILS.....	Virginia
KILGORE, TRIG MILLER.....	Virginia
McCONNELL, ROBERT LUCAS.....	Virginia
McKENRY, CARL EARNEST.....	Virginia
NEAL, EDWARD ROY.....	Virginia
ONIFER, JOHN.....	West Virginia
OVERTON, WILLIE HUNDLEY.....	Virginia
PARRISH, EDGAR GOODLOE.....	Virginia
PERRY, WILLIAM HORTON.....	Virginia
PORTER, WALTER GRADY.....	Georgia
REYNOLDS, JOHN HERMAN STEPHENSON.....	Virginia
ROBINSON, JOHN CARSON.....	Virginia
SAFFELL, SAMUEL HYNDS.....	Tennessee
SANDERS, ULVERT OTTWAY.....	West Virginia
SLAGLE, FOY ABSALOM.....	Tennessee
SMITH, MARION SAMUEL.....	Virginia
SMYTHE, JOSEPH TENNESSEE.....	Virginia
SNAPP, JOHN HENRY.....	Virginia
STAMPER, JAMES RALPH.....	Tennessee
STEFFEY, WORLEY CROCKETT.....	Virginia
STEWART, SHADROCK SMITH.....	North Carolina
STRINGER, PHILLIP SNAPP.....	Virginia
SUSONG, WILLIE JACOB.....	Tennessee
TAYLOR, ROBERT SANDERS.....	Virginia
TURNER, JAMES ALBERT.....	Virginia
VANDERGRIFF, ROY ULMONT.....	Tennessee
VAUGHAN, CHARLES LESTER.....	Virginia
VAUGHT, HOOD CLIFFORD.....	Virginia
WAMPLER, EUGENE KYLE.....	Virginia
WATERHOUSE, RICHARD GREEN.....	Virginia
WEAVER, CHARLES WALTER.....	North Carolina
WIGGINS, FORDIN SCOTT.....	West Virginia
WILLIAMSON, GROVER.....	West Virginia
WILLIAMSON, GEORGE FLOYD.....	West Virginia
WILLIAMSON, HARRY LAWSON.....	West Virginia
WILLIAMSON, LAFAYETTE LAWSON.....	West Virginia
WILLIAMSON, PHILIP CASSIDY.....	West Virginia
YOST, WALTER PERRY.....	Virginia

IRREGULAR COLLEGIATES.

ASHWORTH, JAMES SAMUEL.....	Virginia
BROOKS, ARTHUR BLAINE.....	Virginia
BUCKLEY, ROBERT ROSCOE.....	Virginia
BUNTS, WALTER MATHEWS.....	Virginia
CROWELL, JOSEPH EARLY.....	Virginia
DAUGHERTY, ROBERT HICKS.....	Virginia
JOHNSON, JOHN HENRY.....	Virginia
LAYNE, LAWRENCE HELM.....	West Virginia
McFARLAND, CLAY ALLEN.....	Georgia
RICHARDSON, SHIELDS.....	Tennessee
WAMPLER, WYTHE FIELDER.....	Virginia

IRREGULAR PREPARATORIES.

HORNE, CHARLES LINCOLN.....	Virginia
HUNT, GIBSON IRWIN.....	Tennessee
LOGAN, CHARLES LESTER.....	West Virginia
LUCAS, ROBERT GORDON.....	Virginia
MUNCY, PEERY JACK.....	Virginia

SUMMARY.

Seniors.....	21
Juniors.....	15
Sophomores.....	33
Freshmen.....	28
Irregular Collegiates.....	11
	108
Sub-Freshmen.....	36
Preparatory.....	84
Irregular.....	5
	125
Total.....	
	233

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27th, 1824, with forty-one traveling preachers, fourteen thousand nine hundred and thirty-four lay members, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-three thousand nine hundred and one lay members, making a total membership of twenty-three thousand nine hundred and seventy-one. The statistics of this body in its last session held in Johnson City, Tenn., Oct. 6-12, 1909, showed two hundred and thirty-six preachers in full connection, two hundred and twenty local preachers, sixty eight thousand three hundred and thirty-three laymen, making a total of sixty eight thousand seven hundred and eighty-nine members.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year, 1834-1835, of a school established some years before at New Market, Tennessee, and had become convinced that conditions there did not admit of any

large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body in a meeting of Sept. 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11th, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following, the work was pressed and the subscription grew.

On Decemeber 31st, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1st, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the grounds, erect the buildings and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30th, 1836, and the Holston Conference at its session in October, 1836, christened the institution, Emory and Henry College, appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees, and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20th, 1838, Rev. Charles Collins, who was born April 13th, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837 as a first honor man in a class of fifteen, was elected President and opened the College to students April 2d, 1838. The charter was given by the Legislature of the State of Virginia, March 25th, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephriam Emerson Wiley, William Harlow and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the polit-

ical disturbances just prior to the outbreak of the Civil War, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present, having the largest enrollment this year that it has had since the Civil War.

The aggregate enrollments of Emory and Henry College are estimated to be ten thousand three hundred and seventy-three. These represent about five thousand two hundred and twelve students from twenty-five states, including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number seven hundred and eight. Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and College plant have been added to from time to time, until the campus contains twenty three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students Homes; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building. These are all new and well preserved except the Main Building. The first wing of the first Students Home was erected in 1903; the center

and second wing in 1908. The building, as completed, furnishes living rooms for about sixty students, besides a large Y. M. C. A. Hall, Reading Room and Parlor. The second Students Home known as the Stuart's Memorial was completed December, 1909. It is our last and most beautiful building and affords rooming accommodations for sixty students.

The present Byars House is the third building that has stood on the spot it now occupies, the others having been destroyed by fire—the first in 1858, and the second in 1889. Each succeeding building has been an improvement on its predecessors, the present one being a substantial three-story brick.

In the early years of the College, the policy of the Trustees was to discourage the development of a village in the neighborhood of the institution. In recent years, however, this has been changed, and they are encouraging good families to come by selling them residence lots at a very reasonable rate. As a result a very desirable community has been developed, and is growing into quite a village, which is bringing with it some of the advantages and conveniences of modern city life, leaving out many disadvantages.

It is rather a striking coincidence that just sixty-nine years after the meeting of Holston Conference in its twelfth annual session at Abingdon, Virginia, it met in the same town in its eighty-first session, and appointed a committee, known as the Conference Committee on Management for Emory and Henry College, to inaugurate plans and raise money for the progressive betterment of the institution. This Committee has progressed so far with its duties as to secure the erection of four new buildings. One is a three-story brick with all modern equipments and conveniences, designed for the use of our Fitting School. There is a two-story brick of like character which is really the completion of what is known

as the Students Home. The third is Professors Home and is now occupied. Water works have been installed and a fourth building, equal to the best of the others is now complete and occupied. The new main building will be erected when adequate provision has been made for living rooms, so that erecting it will not interfere with the regular work of the College.

The Committee has secured from Mr. Andrew Carnegie a gift of twenty-five thousand dollars, conditioned upon raising seventy-five thousand. They feel confident of meeting this condition at an early date. Their agent, Rev. J. O. Straley, has secured in notes, subscriptions and cash the required amount.



Requirements for Admission

Students from other chartered institutions must bring a certificate of honorable dismissal. Applicants for admission to any of the College classes must also bring certificates from the Principal of the School last attended, stating in detail the character and extent of the work done there in each department. Candidates for admission to an advanced class in any course are also required to give satisfactory evidence, by certificate or by examination, of their fitness therefor and make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all. Attention is called to the fact that in accordance with the Report of the Educational Commission *no one can be classified as a college student, even as conditioned, unless he has completed the entrance requirements as given below in at least English and Mathematics.* If deficient in other topics by not more than four units he may be entered as a conditioned Freshman, provided he arranges to discharge the conditions within the first two years.

English—3 UNITS.—The student must have a ready and accurate knowledge of English Grammar, including Spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced in one year of study of the elements of Rhetoric with compositions written weekly. In addition he must show by examination or otherwise:—

(a) Thorough study of the following: Shakespeare's *Macbeth*, Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*, Wash-

ington's *Farewell Address*, Webster's *First Bunker Hill Oration*, Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*, *The Sir Roger de Coverly Papers* in *The Spectator*, Goldsmith's *The Deserted Village*, Scott's *Ivanhoe*, Hawthorne's *The House of Seven Gables*, Irving's *Sketch Book*, Ruskin's *Sesame and Lilies*, Lowell's *The Vision of Sir Launfal*, Longfellow's *The Courtship of Miles Standish*.

Applicants for admission to Freshmen English will be expected to meet fully the requirements mentioned above.

History—2 UNITS.—This includes one year's work in High School American History and one year's work in General History.

Latin—3 UNITS. The equivalent of four books of Cæsar and six orations of Cicero; with a corresponding amount of work in Latin Grammar and Prose Composition.

Greek. A good knowledge of the declensions and conjugations; some familiarity with the use of Greek accent; and the ability to translate easy sentences from the one language into the other. This requires one year of work in Greek.

French—1 UNIT. The student must have completed an elementary grammar and have read from 150 to 200 pages of simple prose. This means one year of thorough work in French.

German—1 UNIT. The completion of an elementary grammar and the reading of 125 to 150 pages of simple prose. This means one year of thorough work in German.

Mathematics—2½ UNITS. The student should have had a thorough drill in the fundamental operations of Algebra, including Quadratics through Progressions; and be well grounded in the elements of Plane Geometry; including the original solution of exercises.

Text-Books. Fisher and Schwatt's; Milne's; or Wentworth's School Algebra and the first six books of Wentworth's. Venable's, or Philips & Fisher's Geometry are recommended for this work.

Science. Physiography, 1 UNIT; Physiology, ½ UNIT.

Botany, 1 UNIT; *Zoology*, 1 UNIT.

Physics—1 UNIT. An elementary course based on Carhart and Chute's High School Physics; with laboratory note book.

Chemistry—1 UNIT.

The word "unit" wherever used in this catalogue means study pursued for nine months.

Requirements for Degrees

It is a well recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College, therefore offers a variety of courses leading to the degrees of B. A. and B. S.

These courses differ chiefly in the relative importance assigned to Classics on the one hand, and to Modern Languages and scientific studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

FRESHMAN YEAR

Latin, Greek, Mathematics, English, History.

SOPHOMORE YEAR.

Latin, Greek, Mathematics, English, History, or Biology.

JUNIOR YEAR

Chemistry, Physics, Economics, Bible History.

SENIOR YEAR.

Logic, Psychology, and Ethics, Biblical History and Literature.

One study of the Junior year and three studies of the Senior are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Sociology, Pedagogy, Mineralogy, and Geology, Senior Physics.

II.

FRESHMAN YEAR.

Latin or Greek, French or German, Mathematics, English History.

SOPHOMORE YEAR.

Latin or Greek, French or German, Mathematics, English; History or Biology.

JUNIOR YEAR.

Chemistry, Physics, Bible History.

SENIOR YEAR.

Logic, Psychology, and Ethics, Biblical History and Literature.

Two studies of the Junior year and three of the Senior year are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3; Mathematics, 3; English, 3 and 4; Economics, Pedagogy, Sociology, Mineralogy and Geology.

BACHELOR OF SCIENCE.

FRESHMAN YEAR.

French, German, English, History, Mathematics.

SOPHOMORE YEAR.

French, German, English, Mathematics, Biology.

JUNIOR YEAR.

Chemistry, Physics, Mathematics, Logic, Psychology, and Ethics.

SENIOR YEAR.

Geology, Mineralogy, Astronomy, Biblical History and Literature.

Three studies of the Senior year are elective and may be taken from the following studies: English, 3 and 4; Mathematics, 4; Chemistry, 2; Economics, Sociology.

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore year leading to his degree which he does not propose to study during the Senior year, unless he has certificates showing that he has done the required work in a thorough manner. A year's work is required in each elective.

[Departments and Methods

ENGLISH BIBLE.

PRESIDENT WATERHOUSE.

In the Junior year thirty studies taken from "The Old and New Testament History and Literature" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

For College students in the Senior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture one hour of each week.

PSYCHOLOGY AND ETHICS.

PROFESSOR WATERHOUSE.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the text assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text-Books. Moral Science, Noah K. Davis; Elements of Psychology, Noah K. Davis.

ENGLISH.

PROFESSOR BRUCE.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English-speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them, not only a means of true culture, but a never-failing source of pleasure.

FRESHMAN YEAR.

For admission to the Freshman Class in English, the student must have a ready and accurate knowledge of English Grammar, including spelling, and be prepared to show that he has acquired as much Rhetoric as is usually embraced in one year of study of the elements of Rhetoric with compositions written weekly. In addition, he must show by examination, or otherwise—

(a) Thorough study of the following: Shakespeare's *Macbeth*; Milton's *Lycidas*; *Comus*, *L'Allegro* and *Il Penseroso*; Washington's *Farewell Address*; Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*.

(b) Careful reading of the following: Shakespeare's *Merchant of Venice*, Shakespeare's *Henry Fifth*; *The Sir Roger de Coverly Papers* in *The Spectator*; Goldsmith's *The Deserted Village*; Scott's *Ivanhoe*; Hawthorne's *The House of Seven Gables*; Irving's *Sketch Book*; Ruskin's *Sesame and Lilies*; Lowell's *The Vision of Sir Launfal*; Longfellow's *The Courtship of Miles Standish*.

If a student applies for admission to a class higher than the Freshman, he will be required, by examination or certificate, to show fitness for the advanced work.

The work of the Freshman year includes two courses.

1. Rhetoric. A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text-books on Rhetoric, specimens of English prose will be studied.

Text-Books. Espenshade's Composition and Rhetoric; Macaulay; Thackeray; Dickens.

2. Introduction to English Poetry. In connection with the History of English Literature, critical study will be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

Text-Books. Halleck's History of English Literature; Pancoast's Standard English Poems; text in English verse to be announced.

SOPHOMORE YEAR.

3. Eighteenth and Nineteenth Century Prose. A part of the time will be given to DeQuincy, Carlyle, and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student right methods of criticism and analysis, enabling him to form intelligent judgments of both written and spoken discourse. Parallel reading and essays will be assigned.

Text-Books. Works of authors mentioned above; Milton's Manual of English Prose Literature; Essentials of Argumentation. For reference: Clark's study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text-Book. Johnson's English Words.

JUNIOR YEAR.

Courses 5, 6 and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays and parallel reading will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text-Books. Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Mabie's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's prose.

Text-Books. Palgrave's Golden Treasury; Milton's Complete Poetical Works; Milton's Areopagitica.

7. American Poetry. This course will be brief and confined to Southern poets. Chief attention will be paid to Poe, Lanier, Hayne, and Father Ryan.

Text-Books. Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English Grammar have been mastered, selections from Old English prose and poetry will be read, including parts of Beowulf.

Text-Books. Smith's Old English Grammar and Bright's Anglo-Saxon Reader.

SENIOR YEAR.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as parallel work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as parallel reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning.

10. Chaucer. The prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text-Books. Corson's Selections from Chaucer's Canterbury Tales.

11. The History of the English Language. The work done in Anglo-Saxon and Middle English in Courses 8 and 10 will enable the student to pursue this course with pleasure and profit.

Text-Books. Lounsbury's or Emerson's History of English Language; Peile's Philology. For reference: Works of Skeat and of Whitney.

ANCIENT LANGUAGES.

PROFESSOR MILDEN.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the ideal toward which each student will strive. With a view to this end, the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

FRESHMAN YEAR.

Students who wish to enter upon the work of this year must have read the equivalent of four books of Cæsar and six orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Ovid and Vergil. A course of lectures will be given on Greek and Roman Mythology.

Text-Books. Ovid (Miller's Selections from Ovid); Vergil (Knapp's *Æneid*); Latin Grammar (Allen and Greenough); Greek and Roman Mythology (Fairbanks).

SOPHOMORE YEAR.

The historical side of Latin literature is emphasized during this year. Roman History is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text Books. Livy (Selections, Dennison); Roman Life in Latin Prose and Verse (Peck and Arrowsmith); Tacitus (The Agricola and Germania, Hopkins); Latin Composition (Mather and Wheeler); A short History of Rome (Abbott).

JUNIOR YEAR.

The Tusculan Disputations of Cicero will be read during the first term. Cicero's De Senectute will be studied during the second term, and the last term will be devoted to the reading of Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text-Books. Cicero, Tusculan Disputations (Nutting); Horace (Odes and Epodes, Shorey); Latin Composition (Mather and Wheeler); Latin Literature (J. W. Mackail); Latin Masterpieces (Laing); Cicero, De Senectute (Moore).

SENIOR YEAR.

The work of this year will vary from time to time. During the year 1909-1910 a special study was made of Roman Satire with Horace and Juvenal as the principal sources of information. Papers on assigned topics were presented by the members of the class.

Text-Books. Satires and Epistles of Horace (Rolfe); Satires of Juvenal (Wilson).

GREEK.

FRESHMAN YEAR.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use

of the Greek accent, and to be able to translate easy sentences from one language into the other. The ground covered by White's First Greek Book is sufficient. The further reading of the First Book of the Anabasis is recommended. The first four books of the Anabasis will be read.

Text-Books. Xenophon (Goodwin and White's Anabasis); Grammar (Hadley and Allen); Greek Composition (Gleason).

SOPHOMORE YEAR.

The first part of the year will be devoted to the study of Greek Oratory, and some of the orations of Lysias will be read. Greek Philosophy will be studied during the latter part of the year, and some of the minor dialogues of Plato will be read.

Text-Books. Plato (Dyer's Apology and Crito); Greek Composition (Spieker); History of Philosophy (Hunter); Lysias (Adams); Greek History (Morey).

JUNIOR YEAR.

The work of this year will vary from time to time. Last year attention was directed especially to the De Corona of Demosthenes. A course of lectures on Greek Literature will be given during the last two terms. Homer will be given the chief place throughout the year.

Text-Books. Homer's Iliad (Sterrett); Greek History (Morey); Greek Literature (Jebb); Greek Composition (Spieker); Masterpieces of Greek Literature (Wright); Lucian (Allison).

SENIOR YEAR.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text-Books. Plato (The Republic); Aristotle (The Nicomachean Ethics); Demosthenes (De Corona); Æschines (In Ctesiphontem); Greek Composition (Spieker).

MODERN LANGUAGES.

PROFESSOR WILLIAMS.

The purpose of the Modern Language Department is three-fold: First, to give an accurate knowledge of the grammatical structure of the languages taught; secondly, through the critical study of the masterpieces of French and German Literature to educate the student's literary judgment, thus laying the foundations for broad culture and genuine scholarship; in the third place, to train the ear as well as the eye, so that the graduate of this department may understand not merely the written, but also the spoken word, and may be able to express himself with some facility in the foreign tongue. To attain this object conversation clubs will be organized and French and German will be, as far as possible, the language of the class room. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefühl* in the student.

For admission to the College Courses in French and German the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined under "French and German Entrance Requirements."

FRENCH.

FRESHMAN YEAR.

Throughout this year two periods each week will be given to the systematic study of French syntax. The remainder of the time will be devoted to modern French readings, especially Nineteenth Century prose and the modern drama. Parallel reading assigned.

Text-Books. Sand—La Mare au Diable (Gregor); Merimee—Colomba (Schintz); Hugo—La Chute (Knapp); Rostand—Les Romanesques (Le Daum); Francois—French Prose Composition.

SOPHOMORE YEAR.

This course is intended as an introduction to the classical age of French Literature through the critical study of Moliere, Corneille and Racine, by means of representative plays. In the last term will be given a course in French lyrical poetry. Prose composition and drill in conversation. Parallel reading.

Text-Books. Moliere—Un Bourgeois Gentilhomme (Roi and Guitteau); Corneille—Le Cid (Joynes); Racine—Athalie (Joynes). Modern French Lyrics (Bowen); Histoire de la Literature Francaise (Duval); Armstrong's Syntax of the French Verb.

JUNIOR YEAR.

The purpose of this course is to acquaint the student with the life and institutions of Modern France and the literature read is selected with this end in view. Spoken French will be especially emphasized during this year.

Text-Books. Contemporary French Writers (Melle); Hugo—Les Miserables (Edgren); Taine—Les Origines de la France Contemporaine (Edgren); Sainte Beuve—Sept Causeries du Lundi (Harper); Kron—French Daily Life (Rippmann and Buel); Bernard—Fautes de Langage.

GERMAN.

FRESHMAN YEAR.

This year will be given principally to the rapid reading of modern German prose together with a review of forms and a thorough course in syntax. Accurate and idiomatic translation will be required. Parallel reading.

Text-Books. Bacon's Im Vaterland; Von Hillern—Hoher als die Kirche (Clary); Hauff—Das Kalte Herz (Van der Smis-sen); Lessing—Minna von Barnhelm (Minckwitz and Wilder); Thomas' German Grammar.

SOPHOMORE YEAR.

The study of Classical German Literature through the works of Goethe and Schiller will be the object of this course. The latter part of the year will be devoted to modern German lyric. Composition and conversational drill. A careful study of English-German Cognates and Grimm's Law is included in the year's work. Parallel reading.

Text-Books. Goethe-Hermann und Dorothea (Minckwitz); Schiller—Maria Stuart (Rhodes); Goethe—Reineke Fuchs (Holman); Deutsche Gedichte (Von Klenze); Pope's German Composition; Thomas' History of German Literature.

JUNIOR YEAR.

German life and the evolution of German thought since the time of Goethe will form the subject for study during this year. A brief course in the history of the German language will be given. Written themes on subjects assigned by the instructor.

Text-Books. Goethe—Faust (Thomas); Heine—Die Harzreise (Kolbe); Freytag—Soll und Haben (Files); Hauptmann—Die Versunkene Glocke (Baker); Behaghel—Die Deutsche Sprache; Kron's German Daily Life.

(The texts of the Modern Language Courses may be changed from year to year, equivalent matter being substituted).

MATHEMATICS.

PROFESSOR MILLER AND PROFESSOR COLE.

The requirements for admission to the College course are: A good knowledge of the operations of Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of Plane Geometry, with the ability of applying the propositions of the text to the solution of the exercises.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics, whose solution demands the application of these processes, and which, in many instances, furnish the starting point for their development.

FRESHMAN YEAR.

The subjects studied are Algebra and Solid Geometry. The course in the former begins with Quadratic Equations, and proceeds with the study of the Progressions, Binominal Formula, Permutations and Combinations, Series, Determinants and Theory of Equations.

Text-Books. Wells' Advanced Course in Algebra, and Wentworth's Geometry were used during the past session. Future texts will be announced.

SOPHOMORE YEAR.

The class pursues a course in Plane and Spherical Trigonometry, with constant work in the solution of problems and drill in the use of logarithmic tables. This is followed by selected topics such as the graphical representation of Imaginaries and De Moivre's Theorem, leading in turn to an elementary course in Analytic Geometry, in which especial emphasis is placed on the methods of graphical representation, the use of graphs in illustrating the solution of equations and a study of the general equation of the first degree in two variables.

Text-Books. Announced later.

JUNIOR YEAR.

The work of this class is divided between the subjects of Analytic Geometry and Calculus. The study of the former begins at the point where the preceding year's work closed, proceeds with a study of the Conic Sections and introduces, as far as time will allow, some of the concepts of Modern Synthetic Geometry. The elements of Differential and Integral Calculus are studied with special reference to their bearing on problems of Physics and Mechanics. The class of this year read Ball's History of Mathematics as parallel.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and, in a sense, completes the work of the preceding years, and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text-Books. Bailey and Wood's Analytical Geometry, and Osgood's Calculus were used during the past session.

SENIOR YEAR.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in History of Mathematics will also be assigned as parallel.

Text-Books. Venable's Notes on Solid Geometry; Fink's Brief History of Mathematics; Echol's Differential and Integral Calculus; Murray's Differential Equations.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring

term, and is furnished by text-books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the surveying class are charged \$1.00 for the use of the instruments.

Text-Book. Raymond's Surveying Notes.

PHYSICS.

PROFESSOR ALLISON AND MR. GRAHAM.

JUNIOR YEAR.

The requirement for entrance to this class is a knowledge of Plane Trigonometry. The course given in the Preparatory Department will be found very helpful as a preparation for this work.

This course consists of recitations from approved text-books and laboratory work on certain afternoons of each week. The aim is to give a thorough course theoretically and experimentally in General Physics, beginning with Elementary Mechanics, and then passing to Sound, Light, Heat, Electricity and Magnetism. The Mathematical side of the subject in an elementary manner will be stressed. Solving of problems will comprise a part of the class work.

Each student is required to do a selected number of experiments in the laboratory and to make a written report on each. The phenomena will be studied quantitatively so far as possible, the student becoming acquainted with methods of exact physical measurements.

The laboratory is equipped with the necessary apparatus for the experimental work in the various branches of the subject.

Recitations three hours and laboratory six hours, weekly, throughout the year.

In addition to the regular tuition fee, students will pay a laboratory fee of \$10.00 a session and will be charged for any breakage.

Text-Books. For 1909-1910—Carhart's University Physics; Parts I and II; Laboratory Manual (Ames and Bliss). Books of reference are found in the Library.

SENIOR YEAR.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics will consist of a detailed study of Physical Optics, with special emphasis on Diffraction, Interference, and Polarization. The student will carefully perform a series of selected quantitative experiments, dealing with various phenomena of the subject. Three hours recitation and six hours laboratory, weekly. Laboratory fee, \$5.00, plus all breakage.

The course in Astronomy is designed for those who wish a general, but at the same time an accurate and well-founded knowledge of the fundamental facts and principals of the subject.

This class and the class in Junior Mathematics may very profitably be taken together.

Text-Books and Laboratory Manual announced later.

The course in Astromomy is conducted by Prof. Miller.

MINERALOGY AND GEOLOGY.

PROFESSOR CASH.

MINERALOGY.

Pre-requisite: College Chemistry.

FALL TERM.—The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well-educated man. The work is selected to cover a wide range of the principles of the science, and at the same time give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week.

Text-Books. Rocks and Rock Minerals (Pirsson); Tables for the Determination of Common Minerals (W. A. Crosby); *Reference Books:* Dana, Williams, Boyd. Fee for materials, \$3.00.

Reference Books. Petrology for Students (Harker); Optical Crystallography (Rosenbusch-Iddings); Krytsallographie (Link); Blow-Pipe Analysis (Brush).

GEOLOGY.

Pre-requisite—College Chemistry.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text-book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the importance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

This course begins after the completion of Mineralogy in December, and continues until the close of the session in June.

Text-Books. Elements of Geology (Le Conte).

Reference Books. Manual of Geology (Dana); Geological Biology (Williams); Founders of Geology (Geikie); Introduction to Geology (Scott).

BIOLOGY.

PROFESSOR ALLISON AND MR. BOSANG.

SOPHOMORE YEAR.

The fall and winter terms will be devoted to General Biology. This should give the student a working knowledge in Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to

higher organisms in both the animal and vegetable kingdoms. Besides cultivating the powers of exact observation and thought, and adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians, or farmers. The instruction will be given by recitations, lectures, and laboratory work. In the laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The greater part of the spring term will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation and transformation of the tadpole, the structure of the hen's egg, and the development of the chick. Some methods of section cutting and mounting will be learned.

Drawings will be required throughout the year.

Recitations three hours and a minimum of four hours of laboratory work weekly.

The laboratory is equipped with a number of Compound Microscopes, sets of Dissecting Instruments, Rotatory Microtome, Skeletons, Paraffine Bath, Aquaria, Stains, Re-agents, etc., all of which are for the students' use.

Text-Books Used in 1909-1910. Hunter's Elements of Biology; Homes' Biology of the Frog; Andrew's Laboratory Directions; Lillie's Embryology of the Chick. Books of Reference are available.

In addition to the regular tuition fee, those taking this course will pay a laboratory fee of \$10.00 besides all breakage.

JUNIOR YEAR.

The Sophomore year or its equivalent will be the requirement for entrance to this class. The year will be divided between comparative anatomy and a more

systematic study of Botany. Some time may be given to a more thorough study of bacteriology than was possible to give in the Sophomore year. The work will be largely in the laboratory.

CHEMISTRY.

PROFESSOR MCGHEE AND MR. NEFF.

SOPHOMORE YEAR.

High School Chemistry, with Laboratory Work of one year is desirable preparation for this course.

This course comprises a comprehensive study of the elements and compounds; the atomic theory; the Periodic Law; the laws of definite mass and multiple proportions; the applications of valence; structural formulas; the electrolytic ionization theory, and reversible reactions.

The physical and chemical properties of the elements are carefully studied in the fall term laboratory work, and the same study accompanies the qualitative analysis of the winter and spring terms.

The *reasons why* are insisted upon, and independent observation and reasoning are encouraged.

Some parallel work is assigned.

The minimum laboratory work will involve six hours per week, but the time element alone will not meet the requirements. A definite amount of work of high grade may require more time for some students.

Text-Books. College Chemistry, by Alexander Smith; A Laboratory Outline of General Chemistry by Alexander Smith and Wm. J. Hale, Fourth (or latest) Edition.

Reference Books. Fresenius' Qual. Analysis; Prescott and Johnson's Qual. Analysis; Inorganic Chemistry; J. I. D. Hinds; General Inorganic Chemistry; Alex. Smith; Venable's History of Chemistry; Ganot's Physics.

The Chemical Library is being added to by a judicious selection of reference books.

Individual locker-desks are provided.

JUNIOR YEAR.

After a few weeks of "Systematic Qualitative Analysis," the work of this year will include a more extended study of the scientific foundations of Analytical Chemistry and the Law of Molecular Concentration. Also the application of these and other essential principles in the laboratory, which will consist of gravimetric and volumetric work, chiefly.

This department is supplied with new equipment, including quantitative analytical balances recently imported.

Laboratory work not less than eight hours per week. Class work not less than two hours per week.

Text-Books. Quantitative Chemical Analysis, by Olsen; Scientific Foundations of Analytic Chemistry, by Ostwald; The Theory of Electrolytic Dissociation, by Talbot and Blanchard.

Reference Books. Fresenius; Holleman; Walker.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR MCCONNELL.

For admission to the College courses in this department the requirements are two units. This includes one year's work in High School History of the United States, and one year's work in Greek and Roman History. One year's study of English History is recommended. Throughout the entire course the student will be required to present papers on many of the leading characters and epochs of

history. Many original documents, as sources from which history is written, will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism of individual thought and interpretation can thus be developed.

FRESHMAN YEAR.

GENERAL HISTORY.—During the first term special emphasis is put on Greek and Roman History. During the last two terms will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations, the Reformation and the Political Revolutions. The following texts were used during 1909-1910:

West, Ancient History; Robinson, History of Western Europe. Parallel on which examination is required: Grant, Greece in the Ages of Pericles; Emerson, Introduction to the Middle Ages; Robinson's Readings in European History, two volumes.

SOPHOMORE YEAR.

HISTORY OF THE UNITED STATES.—While Social History will receive some attention, the principal energies will be devoted to the political and constitutional phases of our history. Our library, being a depository for all the publications of the United States Government, affords special facilities for this work. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country. The following texts were used last session:

Thwaites, The Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion; Hinsdale, The American Government; Curry, Civil History of the Confederate States. Parallel on which examination is required: Fiske, New France and New England; Curry, Southern States of the American Union; Hart, Essentials of American History; Macdonald, Life in Old Virginia.

JUNIOR YEAR.

ECONOMICS.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms are devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention. The following works were used during the session of 1909-1910.

Text-Books. Ely, Outlines of Economics; Gide, Principles of Political Economy. The following were assigned as parallel and examinations were given on these parallel texts: Ely and Wicker, Elementary Economics; Ely, Trusts and Monopolies; White, Money and Banking.

SENIOR YEAR.

SOCIOLOGY AND SOCIAL SCIENCE.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text-book work is supplemented with written work by the students. The following texts were used last session:

Small and Vincent, An Introduction to the Study of Society; Spencer, Study of Sociology; Dealy, Sociology. Parallel on which examinations were required: Ely, Socialism and Social Reform; Giddings, Elements of Sociology; Warner, American Charities.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

The study of the best text-books on Pedagogy is supplemented by lectures and by written reports submitted by the students as a result of their investigation and assigned subjects.

The following books were used during the last session:

Quick, Educational Reformers; Spencer, Education; Baldwin, Psychology Applied to the Art of Teaching; Painter, Great Pedagogical Essays; Painter, History of Education; Butterfield, Chapters in Rural Progress.

PHYSICAL CULTURE.

INSTRUCTORS—MR. MCGUIRE AND MR. GARMANY.

On the merit of its practical value, Physical Culture has gained recognition as a science and as an essential part of the courses given by colleges and universities of highest repute. This fact indicates that physical training is no longer regarded

as a mere amusement for the gratification of the few, but as a necessary accompaniment to all mental training for best results to the student both at college and in after life. This department will endeavor to direct all exercises on a strictly scientific basis, following the most approved of modern methods. In this work all students will be expected to participate, and compulsory attendance will be enforced.

The chief aims of the department will be: First, to do all work from postures emphasizing perfect standing positions and tending to correct any acquired physical defects that can be reached by exercise; second, to give such exercises as will, by bringing every muscle into play, develop the physical man as a whole, and no part to the neglect of the other; third, to give drills of such a practical nature that one can continue them with profit throughout life; fourth, to arrange all work on a progressive plan, so that the most inexperienced student, beginning with the simplest exercises, may be led gradually to advance to the more difficult.

The regular work will include a graded course in light gymnastics with and without hand apparatus. Also a graded course on the more important pieces of the heavy apparatus. These exercises are carried on in the spacious gymnasium building, which has been greatly improved. For this work, the aim of which is chiefly hygienic and corrective, the students are divided into a sufficient number of classes, which meet at certain regular periods between 8 a. m. and 4 p. m. on every school day. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for general apparatus work, basket-ball and sports of a character that supply the recreative element. This also gives an opportunity for special work for development.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wall pulleys,

traveling and swinging rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, punching bag, and basketball court. The gymnasium contains a bath room equipped with hot and cold showers and a convenient dressing-room furnished with lockers.

Basket-ball serves as an admirable substitute for out-door sports during the winter months, and is, consequently, especially encouraged.

A Field Day will be held during the Fall and Spring terms for the encouragement of athletic sports. Prizes on one or both of these days will be awarded to winners in certain contests.

The most popular out-door games are basket-ball, lawn tennis and baseball. For each ample grounds are provided.

Baseball is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and are regularly making a daily grade of not less than 80 per cent. will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College, except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any trip and not to exceed eight days in the aggregate during the year.

5th. No games shall be scheduled with other teams without the advice and consent of the College authorities.

General Information

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors, and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent., while the written examination at the end of each term is valued at 75 per cent., *i. e.*, out of a possible hundred, 25 points are for class standing and 75 points for the written term examinations.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent., of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate Course and secure his degree without attaining 75 per cent in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent., they are required to quit the class and enter a lower one. If they attain as much as 60 per

cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

If a special examination is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in extreme case of sickness, and no second examination on the work of any term shall be given till after the close of that term.

DEGREES.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

EXPENSES.

FOR HALF SESSION

Tuition in Regular Course.....	\$25.00
Contingent Fee	5.00
Library Fee.....	1.00
Washing at College Laundry	6.50
Fuel, two students to a room, each.....	*4.00
Room Rent, two students to a room, each	5.00
Physical Culture Fee, including use of apparatus and Baths	5.00

Total College charges per half session.....\$51.50

*Steam Heat, two students to a room, each, \$6.00.

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. C. K. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board, per half session.....	\$35.00
College Charges, as above	51.50
Total, per half session	<u>\$86.50</u>

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely

with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

A representative of the Bank of Glade Spring will be at the College office one afternoon in each week for the accommodation of students.

PRIVILEGED STUDENTS.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

TERMS AND VACATIONS.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the third of January. The Spring Term begins on the twenty-fourth of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purpose of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the

student, the Faculty earnestly requests that parents and guardians in no case encourage, or sanction such absences without very urgent reasons.

REPORTS.

Twice each term a letter is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

GOVERNMENT.

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The Senior and Junior classes are put strictly on the Honor System. This means that they are exempt from the usual demerits and that they are supposed to be thoroughly conscientious in their response to all duties. If any member of these classes becomes lax as regards his duties, complaint is made of him to his class, and if no improvement follows, he becomes subject to demerits and to dismissal from College.

The daily assembly of the College community for family instruction and devotion has been found pro-

motive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the Professors in Chapel at daily worship, which consists in the reading of Scriptures, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

RELIGIOUS SERVICES.

REV. L. L. H. CARLOCK, D. D., Pastor, 1909-1910.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, Rev. W. S. Neighbors, D. D., and Rev. A. S. Thorne. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and doing good to their fellow-students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

THE SABBATH SCHOOL.

A. W. MILDEN, Supt.; C. P. GRAHAM Secy.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at 9.30 o'clock for song service and Bible study. The classes are taught by the Professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify

himself with some of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their cooperation, as the reports will show whether their sons are in attendance.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

W. M. BUNTS, Pres.; J. S. LONG, Secy.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held five times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year ten classes, comprising more than three-fourths of the student body, have engaged in this work, and a normal class under the direction of Prof. Cole, has met once a week to

study methods of teaching. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary Department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the Students' Reading Room. A large, comfortable room of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

LIBRARY.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well-preserved, are always useful and acceptable.

This being a Government depository, the Library receives all the issues of the United States Government press.

READINGS, CONCERTS, AND LECTURES.

During the session there will be given in the Chapel a number of concerts, readings and lectures by the best talent that can be commanded. A regular Lyceum Course was given the past session.

ELOCUTION.

Regular exercises in Declamation are required of all students, except the Junior and Senior classes and these are required to deliver original orations before a committee of the faculty. These orations must be handed to the committee for revision and correction during the months of November, February and March, and must be delivered at the time it appoints. Two are required of each Senior and one of every Junior. A Junior failing to meet the requirement in his Junior year must deliver four in his Senior year. All orations are carefully graded, seventy-five points being necessary to pass. Those who contest for class honors after passing the committee speak before the entire faculty and student body.

LITERARY SOCIETIES.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members.

It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00 respectively. During the session a public debate is held by each society.

EMORY AND HENRY COLLEGE MAGAZINE.

The two Literary Societies publish jointly a college journal known as the "Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories, poems, and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "*The Era*" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their efforts to win them, and have materially increased the pride and interest manifested in this branch of College work.

LOCATION.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-

one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body, and brain.

ACCESSIBILITY.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad, and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. C. K. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and

superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, *viz.*, during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains, a Chemical Lecture Room, Chemical Laboratories, for qualitative and quantitative work, Physical Lecture Room and Laboratory Dark Room. Biological Lecture Room and Laboratory, Cabinet of Minerals and Fossils, modern designs of Chemical, Physical and Biological apparatus, apparatus and storage rooms, also lecture tables, student's working tables of the most approved, modern pattern, gas chambers with ventilating flues, workshop, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, with opportunities for analysis, for determination of minerals, or assaying, physical experiments, biological experiments, etc. A room has just been completed on the third floor for the storage and display of such museum articles as are in the possession of the College. The building is of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Students' Home, a new and beautiful build-

ing, situated between Science Hall and the Byars House, has a new wing added and a Y. M. C. A. hall as a connecting link which more than doubles its conveniences and accommodations and enhances its beauty.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the Professors.

The College is near the center of the College farm, which contains over five hundred acres.

LOAN FUND.

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., through furnishing \$200.00 per annum for this purpose during several years. The other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at the present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans granted from the Wytheville Fund the preacher in charge of the Wytheville station is also consulted. Besides these there are three other small funds, one of which was but recently established by a generous friend.

SHOEMAKER SCHOLARSHIPS.

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott

County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually

awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

THE PEERY MEDAL.

The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1910.

The subjects for essays for 1910-'11 will be announced September 15, 1910.

THE SOCIETY OF THE ALUMNI.

HON. J. J. STUART, Pres.; H. E. WIDNER, Secy.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America and Japan, Korea, and China. Its last annual meeting was an occasion of great interest. The committee was empowered to select one of the number to address the Society next June. The fires of youthful enthusiasm were rekindled from a common altar as more than two hundred met to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. The purpose of the Society, to advance the interest of the College and promote its progress, was more clearly defined and emphasized than ever before.

HOME-MAKERS' BAND.

The ladies of the community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student-life of Emory and Henry College all possible features and influences of an ideal Christian home. To this end they have led in the erection of a new building known as the Students' Home. This building, as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for about sixty young men. The Band aims, through at least one or more of its members, to provide for each student a person or persons to whom he may go as to a parent for

counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all institutions for boys and young men. The perfect cooperation and sympathy of parents with these noble workers is earnestly sought and expected.

HONORS.

Beginning with the session 1910-1911, in all college examinations the students shall be graded according to their average standing during the year in their classes as follows:

First Rank—Those whose grades range from 90 to 100.

Second Rank—Those whose grades range from 83 to 90.

Third Rank—Those whose grades range from 75 to 83.

The first honor of the graduating class shall be awarded to the student whose general average for the Junior and Senior years is the highest.

The following students, having attained the highest average grades, were appointed *Monitors for

FALL TERM.

- | | |
|---------------------|-------------------|
| 1. J. B. Hutcheson. | 3. T. G. Litz. |
| 2. Roy Whitt. | 4. L. V. Watkins. |

WINTER TERM.

- | | |
|---------------------|--------------------|
| 1. J. B. Hutcheson. | 3. J. O. Mahoney. |
| 2. Roy Whitt. | 4. H. C. Graybeal. |

SPRING TERM.

- | | |
|---------------------|-------------------|
| 1. J. B. Hutcheson. | 3. J. O. Mahoney. |
| 2. Roy Whitt. | 4. N. O. Oglesby. |

The above monitors represent Senior, Junior, Sophomore and Freshman, respectively.

HONORS, MEDALS AND DEGREES CONFERRED

Windham Robertson Prize in Oratory:

D. T. McKee, Virginia

Collins Prize for English Composition:

J. E. Mallonee, North Carolina.

Frank E. Williams Prize for Declamation:

W. A. Broyles, Tennessee.

Peery Medalist:

E. R. Naylor, Kentucky.

Browning Medal:

C. P. Graham, Virginia.

Calliopean Medalists:

Debater—J. E. Carter, Virginia.

Improvement in Debate—J. M. Crockett, Virginia.

Hermesian Medalists:

Debater—J. H. Montgomery, Tennessee.

Improvement in Debate—J. S. Lester, Virginia.

Era Medalists:

Best Poem—W. A. Stuart, Virginia.

Best Story—B. H. Handy, Virginia.

The Degree of Bachelor of Arts was conferred on:

Carter, James Enoch	Virginia
Compton, Charles Vernon	Virginia
Crockett, William Thorn	Virginia
Crowgy, Henry Lawrence	Virginia
Graham, Palmer Hampton	Virginia
Graham, Thomas Patton	Virginia
Mallonee, James Edgar	North Carolina
Spratt, Harry Lee	Virginia
Stuart, William Alexander	Virginia
Suttle, Emine Shaw	Virginia
Varnell, Thomas Roscoe	Tennessee
Wampler, French McFerrin	Virginia
Mary Louise Hall	North Carolina

Fitting School

J. W. COLE, M. A., AND J. R. HUNTER, B. A., Principals.

The Preparatory Department of the College is a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of the College students. This school is equal to the very best fitting school anywhere to be found. The assistance given the Principals and their helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, affords advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French, and German far superior to those given by the coaching system resorted to in some colleges.

The building occupied by this school is a three-story brick equipped with all modern conveniences. It contains offices for the administration of the school, recitation rooms, and living rooms for a part of the teachers and over fifty boys. The Principals will be glad to send their catalogue to any one desiring it, which will furnish full information; and they are anxious for those who have boys to place in school to investigate the advantages offered by the Emory and Henry Fitting School before deciding what they will do with their sons.

ENGLISH.

FIRST YEAR.

Students entering this class must be able to write a good letter. Lessons in Grammar and Language are given, and weekly compositions are required. Attention is given to spelling, and reading is assigned. This class meets ten periods each week.

Text-Books. English Grammar; Speller; and English Classics.

SECOND YEAR.

Composition is studied this year, letter writing being emphasized. American Literature is taken up and especial attention is given to some of the leading American and English classics.

Text-Books. Speller; Syke's Elementary Composition; Mathew's Introduction to American Literature; Franklin's Autobiography; Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Webster's Bunker Hill Oration; Macaulay's Life of Johnson.

THIRD YEAR.

The work of this year completes the preparation for entrance into Freshman English in the regular College course. Rhetoric, Introduction to English Literature, and English Classics are studied. Much importance is attached to essay work in this class. No student is regarded as having completed the requirements of this year's work who has not learned to spell correctly and to express his thoughts with some degree of skill in clear, grammatical English.

Text-Books. Rhetoric; Spelling; Introduction to English Literature; Addison's Spectator; Macaulay's Essays on Milton and Addison; Scott's Ivanhoe; Tennyson's Princess; Shakespeare's Merchant of Venice.

SCIENCE.

PHYSICAL GEOGRAPHY.—Before taking up Physical Geography a few weeks are devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

PHYSICS.

The year will be spent in an elementary study of Mechanics, Heat, Magnetism, Electricity, Sound, and Light. The instruction will be given by recitations, lecture-table demonstrations, and laboratory work. It will be found very valuable to those who will later have the College course in Physics and also to those who wish to have a knowledge of the physical world in which we live. Recitations are required three hours and laboratory four hours weekly.

Those taking this course will pay a laboratory fee of \$5.00 a year in addition to the regular tuition fee, and will be charged for all breakages in addition.

Text-Books. Millikan and Gale's Text-Book and Laboratory Manual will be used.

PHYSIOLOGY.

This work consists of a study of Physiology and Hygiene, aided by charts, manikins, and skeletons. Drawings as laboratory exercises will be required from time to time.

CHEMISTRY.

The work offered by the Fitting School in Chemistry is the standard high school course. Three hours

recitation and four hours of laboratory work are required weekly. The laboratory work is done in the College laboratory, where each man has an individual desk and locker.

The laboratory fee is \$8.00, breakage extra.

Text-Book. An Elementary Study of Chemistry, by McPherson and Henderson.

LATIN.

FIRST YEAR.

Realizing that the student's future course in Latin depends largely on the work done the first year, special emphasis is placed on forms. Daily written exercises are given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text-Book. Collar and Daniell's Beginners' Latin Book.

SECOND YEAR.

"Second Year Latin" is read during this year. The Grammar is used throughout the year as a text book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text-Books. Second Year Latin (Greenough, D'Ooge and Daniel); Latin Composition (Baker and Inglis); Latin Grammar (Bennett).

THIRD YEAR.

Six Orations of Cicero are read and weekly exercises in Prose Composition are required.

Text-Books. Cicero (Allen and Greenough's Edition); Bennett's Grammar; Composition (Baker and Inglis).

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms. Daily practice in writing them is required and accuracy is insisted upon.

Text-Book. Elements of Greek (Ball).

MATHEMATICS.

FIRST YEAR.

Those entering this class are expected to be proficient in Arithmetic to Percentage. Students are given considerable practice in solving oral problems. Algebra is begun in this year. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text-Books. Fisher and Schwatt's Rudiments of Algebra; Colaw and Ellwood's Arithmetic.

SECOND YEAR.

High School Algebra is studied as far as Quadratic Equations.

Text-Book. Fisher and Schwatt's Secondary Algebra.

THIRD YEAR.

Plane Geometry is completed during this year.

Text-Book. Wentworth's Geometry (Revised Edition).

HISTORY.

FIRST YEAR.

The first year of the Preparatory Course in History is spent in the study of United States History.

SECOND YEAR.

The fall and winter of the second year are spent in the study of the History of England. In addition to the daily recitations from the texts, the pupils will be frequently required to prepare papers upon topics assigned them. The spring term is devoted to a study of a brief history of the Jews from the call of Abraham to the fall of Jerusalem.

References are made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Text-Books. Thompson's American History; Montgomery's History of England; Gardiner, The Puritan Revolution, and Creighton's Age of Elizabeth.

THIRD YEAR.

The third year is devoted to a careful study of the outlines of the history of Greece and Rome.

GERMAN.

FIRST YEAR.

The student is given thorough drill in pronunciation and grammatical forms, and is expected to learn to translate easy German at sight.

Text-Book. Bacon's German Grammar.

FRENCH.

FIRST YEAR.

Pronunciation, forms, and some elements of syntax will be emphasized. Easy French prose will be read. French exercises will be required on one or more days of each week.

Text-Book. Muzzarelli's Brief French Course.

For full statement of courses and other information call for a Fitting School Catalogue.

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

- *John G. Winniford . . . Teacher Virginian
- *Benj. V. Irvine Teacher Georgian
- *M. C. Fulton Planter Virginian
- *James K. Holiday . . . Teacher Native of Illinois
- *William F. Harris . . . Merchant and Minister . North Carolinian
- *Wm. N. Harman Lawyer Hollybrook, Va.

1844

- Robert W. Watts . . . Minister Virginia Conf. Cave Springs, Va.
- † Samuel G. Smith . . . Colonel C. S. A Tennessean
- *Jesse E. Hoskins . . . Teacher North Carolinian
- *William L. Van Eton . Minister and Teacher . North Carolinian
- David C. Caldwell . . . Planter Milan, Tenn.
- Yancy B. Shepard Tennessean

1845

- *James A. Davis College Professor Virginian
- *Wm. B. Eagan Circuit Judge Virginian
- *Andrew J. Fleming North Carolinian
- Nathan J. Fleming North Carolinian
- Wm. T. Gannaway . . . Teacher Old Trinity, N. C.
- *James D. Gwynn . . . M. D. North Carolinian
- *John B. Mitchell . . . Geologist Tennessean
- *Richard H. Rives Tennessean
- Sterling F. Watts . . . Lawyer, Judge Tazewell, Va.
- *John W. Whitmore . . M. D., Legislator . . . Tennessean
- *Robert H. Wyche . . . M. D. North Carolinian

1846

- † Wm. E. Jones Brigadier-Gen. C. S. A. Virginian
- *Jos. H. Price Minister Virginian

*Deceased.

† Killed in battle.

1847

- *Abel J. Brown, D. D..Minister.....Virginian
 Wm. H. Faulkner....College President.....Virginian
 *Nathan A. Sullins....Planter.....Tennessean
 *James P. Snapp.....Farmer.....Blountville, Tenn.

1848

- John T. Everett College President Danville, Va.
 *Henry D. Clayton . . . Major Gen. C. S. A.,
 Circuit Judge Alabamian
 *Jas. Y. Bailey Teacher Virginian
 *Thos. T. Edmondson . M. D Virginian
 *John Goode Lawyer, ex-Congress-
 man Washington, D. C.
 *Francis Hutton Virginian
 *Jas. D. Johnson Lawyer Virginian
 *Robert Monro Lawyer South Carolinian
 *Geo. E. Naff Minister, College Pres. Tennessean
 *Wm. E. Peters, LL. D Prof. Emeritus of Latin
 University of Va . . . Charlottesville, Va
 *Robert Ridgeway . . . Ed. Richmond Whig,
 M. C. Virginian
 *Robert Watkins Teacher Virginian

1849

- | | | |
|-----------------------|------------------------|--------------------|
| *John W. Blakey | ..... | Virginian |
| *D. H. R. Campbell | ... Lawyer | Tennessean |
| Wm. J. T. Glenn | ... Planter | Spartansburg, S.C. |
| Thomas A. Hopkins | ..... | Noxube Co., Miss. |
| *J. S. Kennedy, D. D. | Minister Holston Conf. | Knoxville, Tenn. |
| John S. Mitchell | ... M. D. | Bedford City, Va. |
| George W. Peake | ... Planter | Union Dist., S. C. |
| Glenn D. Peake | Civil Engineer | South Carolinian |
| *John C. Poston | Lawyer | Virginian |
| Wm. C. Richards | ... Planter | Columbus, Miss. |
| *Richard W. Sanders | ... M. D. | Max Meadows, Va. |

1850

- | | | |
|---------------------------|-------------------------|-----------------|
| *Richard L. Childers .. | Minister | Louisiana |
| *William Findlay | M. D. | Sparta, Tenn. |
| John B. Gilliam | Teacher | Virginian |
| *Geo. L. Greer | Planter | Tennessean |
| *Charles A. Hundley | | Virginian |
| *James L. Jones | ex-College President .. | Columbia, S. C. |
| *Wm. C. King | Teacher | North Carolina |

*Deceased.

James O. Patton Druggist Birmingham, Ala.
 Robert Sayers Farmer, Legislator . . . Wytheville, Va.
 David Sullins, D. D. . Minister and College

President Cleveland, Tenn.

*Benjamin Taliaferro Virginian
 *John P. White Judge Court of Appeals, Austin, Texas
 *A. J. Wigglesworth Virginian
 F. C. Williams Banker Tyler, Texas
 *Franklin E. Williams . Lawyer Tennessean

1851

*Wm. B. Allen Member Legislature Alabamian
 *John M. Carmack Lawyer and Judge Tennessean
 *John M. Davis Farmer, Merchant Virginian
 Wm. C. Dodd Teacher Georgia
 *John M. Fleming Lawyer, Editor Tennessean
 *Hugh A. Gwynn Teacher Virginian
 Benj. N. Hatcher M. D. Floyd C. H., Va.
 Samuel M. Lowrie Lawyer Florida
 *Wm. T. Wall Virginian
 Landon C. Wisdom Teacher La Grange, Ga.

1852

*Alex. M. Davis Lawyer, M. C. Virginian
 *G. M. Everhart Episcopal Minister Alabamian
 *Jas. N. Gannaway Teacher Virginian
 *Harvey Hogg Colonel U. S. A. Tennessean
 *Harvey G. Johnston . M. D. Virginian
 *Samuel T. Logan Lawyer, Judge Knoxville, Tenn.
 *Andrew Lybrook Lawyer, State Senator Virginian
 *Wm. H. Lyle Jonesboro, Tenn.
 Abner McCabe Virginian
 *Wm. K. McDowell Farmer Virginian
 *Geo. P. Rathbone Louisianian
 Byrd R. Rogers Planter Texas
 *Wm. Sandige Farmer Sandige's, Va.
 *Richard D. Simms Lawyer Virginian
 Milton W. Simms Planter Texas
 Granville P. Staley Lawyer Memphis, Tenn.
 Jas. D. Thomas Lawyer, Legislator Dallas, Texas
 *Elbert D. Willett Lawyer, Legislator Alabamian

1853

Jas. A. Bartley Author and Poet Virginian
 George W. Brooks Judge U. S. Court North Carolina
 *Joshua C. Fant M. D. Mississippian

*Deceased.

Jesse H. Goss.....	Georgian
*Winton C. Grant	Lawyer.....Tennessean
*Jas. P. Kelly.....	Lawyer, Judge, EditorVirginian
*Thos. M. Logan	Lawyer.....Texan
G. W. McClanahan...	Minister, Teacher Texas
Jas. McDowell.....	Farmer, Legislator. . .Buchanan, Va.
Jas. N. Neblet.....	Lawyer.....Tennessean
*Thad P. Thomas.....	Minister.....Tennessean

1854

Issac Alexander.....	Teacher.....Kentucky
Jas. T. Davis.....	North Carolina
Chester C. Dubose....	Civil Engineer.....Alabamian
Maryatt R. Elliott ...	Minister, Lawyer.....Gallatin, Tenn.
*Edwin W. Gordon....	M. D.....Virginian
John H. Halley.....	Lawyer, Judge.....Illinois
*Pollok B. Lee.....	Lawyer.....Tennessean
R. N. Price.....	Minister, Editor, Historian Morristown, Tenn.
*Albert G. Pendleton..	Lawyer.....Marion, Va.
G. W. W. M. Simms ..	Lawyer.....St. Louis, Mo.
*James A. Strother.	Virginian
*Josiah Teeter.....	Lawyer.....Virginian
*Robert N. Thach.....	Alabama
Albert M. Wall.....	M. D.....Alabama

1855

Joseph D. Armstrong.....	Georgia
*David C. Atwood	Kosciusko, Va.
Edwin P. Clark.....	M. D.....Haymarket, Va.
*John A. Emerson	Tennessean
*Samuel D. Goodall	Savannah, Ga.
*Don P. Halsey.	Lawyer.....Virginian
*Edwin S. Halsey.....	Farmer, Banker.....Virginian
Wm. H. Lilly.....	M. D.....Concord, N. C.
*Joseph M. Logan.	Lawyer.....Virginian
Robert O. Peatross ..	Lawyer, State Senator.....Bowling Green, Va
*Luther M. Shaffer....	ex-U. S. Consul....Port Hope, Can.

1856

J. L. Buchanan, LL. D.,	Ex-Pres. Univ. Ark., Sweetwater, Tenn.
Alfred S. Franklin....	Teacher.....Georgia
*Theo. F. Harris.....	Merchant.....Jonesville, Va.
Thomas W. Haynes..	Minister, Teacher....Arkansas

*Deceased.

*Wm. T. Morgan M. D. Virginian
 James W. Thompson Mississippi

1857

Lewis J. Cheeley Teacher North Carolina
 *Robert Crockett Lawyer Wytheville, Va.
 John H. Davis Lawyer Kentucky
 *John H. Fulton Lawyer, Judge Wytheville, Va.
 *J. P. Garland, D. D. Minister Virginia
 Conference Richmond, Va.
 *Robert C. Hammett Virginia
 Grief Lamkin Farmer Danville
 Samuel S. Lilly North Carolina
 *James R. Love Col. C. S. A., Lawyer North Carolina
 *Geo. V. Litchfield Farmer Abingdon, Va.
 *John P. Sheffey Lawyer, Judge Marion, Va.
 Windham R. Trigg Lawyer Greenville, Miss.
 John V. Thomas Farmer Smyth Co., Va.
 Jere S. Williams Minister Alabama
 Conference Auburn, Ala.
 *Henry W. Wills Farmer Virginian

1858

Daniel Arrington Merchant Danville, Va.
 Nathan Bachman Presbyterian Evan. Sweetwater, Tenn.
 Patrick H. Cabell Teacher Nelson Co., Va.
 W. G. W. Farthing Virginia
 *Samuel Hale Staff Officer C. S. A. Virginian
 *Daniel C. Miller Lawyer, Judge Marion, Va.
 *John R. Neal Lawyer, State Senator
 M. C. Tennessean
 *Jonathan Richmond Lawyer Virginian
 *Johnivy M. Sharpe Minister, Magistrate Nashville, Tenn.
 *I. E. Shumate Lawyer, Legislator Dalton, Ga.
 Pat R. Taliaferro Teacher Georgia
 David C. Walker Teacher Longstreet, Ga.
 *A. W. Winston Farmer, Teacher Amherst Co., Va.

1859

*Samuel R. Bachman Tennessean
 Lawson H. Carter Teacher Marianna, Fla.
 Rees B. Edmondson Lawyer Memphis, Tenn.
 *Jas. S. Greever General C. S. A., State
 Senator, Farmer Virginian
 *Joel G. Hamilton Planter Durant, Miss.
 *Henry E. Jones Lawyer Alabamian

Deceased

*Samuel Leece.	Farmer, Legislator. . .	Virginian
*Asa Vaughan.		Alabamian
Wm. H. Watterson.	Lawyer.	Rogersville, Tenn.
*Jas. W. Wilbanks.		Louisiana
*S. S. Williams.		Alabama
Samuel T. Williams.	Editor.	North Carolina
Jesse Wood, D. D.	Editor.	Alabama
*Epenetus M. Davis.	Teacher.	Prattsville, Ala.
Philip C. Eubank.		Virginian
*Jasper N. Mallicote.	M. D.	Virginian
†Jas. T. Davis.		Glenville, Ala.

1860

*T. A. S. Adams, D. D.	Minister, Author, Poet. . .	Mississippian
*A. C. Bledsoe, D. D.	Minister Virginia Conf. . .	Virginian
*Jas. E. Compton.		Mississippian
*Jas. A. Dold.		Virginian
*Wm. F. Dold.		Virginian
*Thos. N. Fowler.		Alabamian
S. Thomas Frazer.		Alabamian
Theo. M. Fulton.	Teacher.	Georgia
James Hayes.	Insurance Agent.	Durant, Miss.
Henderson Presnell.	Government Officer.	Washington, D. C.
Joshua Ross.	Cherokee Chief.	Muscogee, Okla.
Oscar W. Spriggs.	Farmer.	Virginian
†James E. Vawter.	Teacher.	Virginian
William Wilson.		Virginian
J. R. Winchester.		Georgia

1861

Wm. G. Callaway.	Staff Officer C. S. A. . .	Virginia
*Andrew S. Giles.	Lawyer, Legislator, . .	Georgian
Wm. P. Hayes.	Teacher.	Texas
*Thomas F. Horton.	M. D.	Mississippian
Alvin J. Kidd.		Louisiana
*Thomas Lilly.		North Carolina
Henry C. Lowry.	Lawyer, State Senator . .	Bedford City, Va.
*Garnet McMillan.	Lawyer, M. C.	Georgia
Henry C. Neal.	Minister Holston Conf. . .	Abingdon, Va.
*Robert H. Parker.	Minister W. N. C.	
	Conference.	Asheville, N. C.
R. W. Peatross.	Lawyer.	Danville, Va.
Charles B. Thomas.	Lawyer.	Wytheville, Va.
John F. Wood.	Teacher.	Virginia
*A. F. St. John.	Farmer.	Chilhowie, Va.
Glenn N. Turner.		Virginia

*Deceased.

†Killed in battle.

*Charles E. Vawter....Supt. Miller School.. Crozet, Va.

Seldon Longley Lawyer, Judge Radford, Va.
Samuel N. Vance Lawyer Bristol, Tenn.

*William F. Beattie	Planter	Arkansas
Braxton B. Comer	Gov. Alabama	Birmingham, Ala.
Charles M. Fulton		Virginian
E. E. Hoss, D.D., LL.D	Bishop M. E. Church, S., Nashville, Tenn.	
*James W. Reid	Lawyer, ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford		Alabama
*John B. Stokely	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Tex.
H. H. Wilkinson	Merchant	Tennessee

Jos. B. Anderson . . .	Merchant	Spring Garden, Va.
Thos. L. Arnwine . . .	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
John Buchanan	Judge Supreme Court of Va.	
	ex-M. C.	Emory, Va.

*F. A. Buhrman	Farmer, Minister	Virginian
*Andrew P. Catron		Virginian
L. H. Copenhaver	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
John P. Dickey	Minister Holston Conf.	Los Angeles, Cal.
Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith		Alabamian
David P. Watson	Lawyer	Newbern, Va.
*Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

Thomas J. Boyd	Lawyer	Athens, Tenn.
*Elwood P. Burnett . . .	Teacher	Greenville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
John P. Edmondson . . .	Lawyer	Memphis, Tenn.

*Deceased.

Henry B. Goodman . . .	Lumber Merchant . . .	Galveston, Texas
*Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Wescott	Druggist	Montgomery, Ala.

1872

Joseph S. Adams . . .	Lawyer	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Elk Garden, Va.
*James W. Hunter	Merchant	Nashville, Tenn.
F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
A. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.
*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
Edmund H. Taylor	Journalist	Brownsville, Tenn.
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Whitewright, Tex.
*Frank Weakley	Teacher	Tennessean
S. H. Werlein	Minister	New Orleans, La.
George W. Booth	Merchant	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Verona, Miss.
Wm. M. Cundiff	Teacher	Siloam, N. C.
Josiah W. Douglass	Teacher	Brunswick, Tenn.
Wm. B. Earnest	Farmer	Imboden, Ark.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister Miss. Conf.	Vicksburg, Miss.

*Deceased.

*Canaro D. McTeer....	Minister, Merchant...	Virginian
James M. Moore....	M. D.....	Spring Hill, Tenn.
*Walter E. Preston.....		Virginian
James R. Preston....	Teacher.....	Mississippi
*Joseph H. Ransom....	Lawyer.....	Texas
Wm. W. Spillers....	Merchant	Tennessean
Ben H. Stone.	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield ..	Lawyer.....	Nashville, Tenn.
Wm. H. Taylor.....	M. D.....	Memphis, Tenn.
Bryan B. Watkins....	Lawyer, Legislator....	Dyersburg, Tenn.

1874

*Benj. E. Atkins....	College President.....	Russellville, Ky.
D. H. Atkins, D. D....	Minister W. N. C.	
	Conf.....	Weaverville N. C.
*Frank T. Barr.....	Lawyer.....	Bristol, Tenn.
*Charles M. Brown....	Minister.....	Tennessean
Isaac A. Burris.....	Judge, Cattle Raiser..	Stratford, Okla.
Benjamin L. Cappell..	Minister, Teacher ...	Brownsville, Tex.
Thomas M. Cecil.....	Teacher	Florida
David A. Cleage.....	Lawyer.....	Knoxville, Tenn.
Charles L. Davis.....	Teacher.....	Columbus, Ga.
Samuel B. R. Dunn ..	Merchant	Glade Spring, Va.
John T. Hall.....		Wentworth, N. C.
*Vincent V. Harlin ..	Minister Arkansas	
	Conference.....	Bentonville, Ark.
*Henry E. Home	Merchant	Glade Spring, Va.
D. W. Humphreys....	Lawyer	Fort Worth, Tex.
Alson Hutton.....	Teacher.....	Grundy, Va.
Thornton P. Lenoir...	Farmer.....	Fort Worth, Tex.
*Elbert S. Maloney.....		Tennessean
*Wm. R. Peebles.....	Minister Tenn. Conf..	Nashville, Tenn.
Wm. H. Penland.		Asheville, N. C.
John J. Ranson, D. D.	Minister.....	Murfreesboro, Ten.
Henry C. Stuart.....	Cattle Grazier,	
	State Com.....	Elk Garden, Va.
H. B. Stubblefield. .	Merchant	Clifton, Tenn.
Geo. G. Williams. . .	Lawyer.....	Athens, Tenn.
George W. Wilson. . .	Minister Memphis	
	Conference.....	Jackson, Tenn.

1875

Robert J. Craig.....	Minister Tenn. Conf..	Dickson, Tenn.
Wm. A. De Busk....	Editor	Trinidad, Col.
Walter R. Lambuth..	M. D., D. D., Mission-	
	ary Secretary	Nashville, Tenn.

*Deceased.

George F. Maynard...	Lawyer	Friar's Pt., Miss.
Francis M. McGhee...	Planter, Lawyer	Toledo, Ark.
John E. Naff...	Minister	Wytheville, Va.
Daniel L. Perkins...	Lawyer	Forest Hill, Tenn.
Wm. W. Smith...	Teacher	Rockwood, Tenn.
John C. St. Clair...	Farmer	Tazewell, Va.
William V. Wilson...	Lawyer and Banker	Lynchburg, Va.

1876

Oliver T. Bentley...	Lawyer	Lewisburg, Ark.
Wm. F. Booth...	Lawyer	San Francisco, Cal.
S. W. Bransford...	Minister Tenn. Conf.	Tennessee
*M. T. Browning...	Lawyer	Virginian
*Frank P. Broyles...	Teacher	Tennessean
Robert E. Buchanan...	Teacher	Virginian
Eugene A. Carsey...	Merchant	Louisville, Ky.
John W. Chapman...	Lawyer	Tazewell, Va.
John M. Dickenson...	Teacher	Santa Barbara, Cal.
Alfred R. Faris...	Minister Missouri	
	Conference	Nevada, Mo.
Albert P. Gillespie...	Lawyer	Tazewell, Va.
Martin H. Honaker...	Lawyer	Abingdon, Va.
Alex. P. Kelly...	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald...	Farmer	Tipton, Tenn.
Oscar L. Miles...	Lawyer	Ft. Smith, Ark.
James Q. Moore...	Merchant	Nashville, Tenn.
R. W. Newson...	Minister Memphis	
	Conference	Tennessee
Park Phipps...	Lawyer	Kentucky
James K. Rector...	Lawyer	San Saba, Texas
Peyton L. Stanton...	Author, College Pres.	Fairmount, Ga.
Fred R. Stickley...	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield...	D. D. S.	Nashville, Tenn.
J. A. Stubblefield...	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas...	Teacher	Helton, N. C.
*Edward N. Tullis...	Minister, Professor	Texan
W. D. Van Eaton...	Merchant	Fort Worth, Texas

1877

Chelsey F. Adams...	Lawyer	Marshall, Texas
Munford A. Austin...	Lawyer	Pine Bluff, Ark.
John W. Carnes...	Minister	Tennessee
Walter S. Catching...	Lawyer	Georgetown, Miss.
Henry H. Childers...	Lawyer	Chicago, Ill.
Joseph H. Delph...	Teacher	Elk Creek, Va.

*Deceased.

*James B. Dibrell	Minister	W. Texas
	Conf.	Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Texas
Hugh L. McEldery	Farmer, Lawyer	Talladega, Ala.
Benj. P. Saunders	M. D.	Salem, Va.
*Thomas S. Smith	Attorney-General	Texas
Geo. R. West	M. D.	Chattanooga, Ten.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878

Thomas C. Armstrong	Lawyer	Pleasant Hill, La.
*Edward H. Booth	Merchant	New Orleans, La.
James S. Browning	Coal Operator	Pocahontas, Va.
*Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radford, Va.
Walter A. Crow	M. D., Prof. in Medical College	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister	Texas Conf. Texas
Frank A. Douglass	Author	Texas
James E. George	M. D.	Rockwood, Tenn.
George W. Jackson	Minister	Lenoir City, Tenn.
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspeich	Real Estate Agent	Morristown, Tenn.
*John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
*A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Pearisburg, Va.
*John G. Preston	Farmer	Radford, Va.
James M. Rorex	Lawyer	Texas
Allius T. Saddler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Charles M. Yeates	U. S. Eng. Corps	Washington, D. C.
*William S. Yeates	State Geologist	Atlanta, Ga.

1879

Raymond B. Allen	Lawyer	Sweet Home, Tex.
Joseph B. Dibrell	Lawyer, Judge	Seguin, Tex.
John W. Flourney	Lawyer	Beeville, Tex.
*James B. Harrison		Arkansas
A. Fullen Horne	M. D.	Glade Springs, Va.
Wm. J. Houston	M. D.	Kansas
James F. Kelly	Teacher	Illinois

*Deceased.

*Milton F. Kelly	Teacher	Virginia
*W. S. Montgomery	Farmer	Tennessee
Thomas J. Kelly	Journalist	Atlanta, Ga.
Thomas A. Stone	Minister	Danville, Va.

1880

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Milton, Ore.
W. B. DeJarnett	M. D.	Texas
Jeff D. Fennell	M. D.	Seguin, Tex.
Charles C. Fisher	College President	Millersburg, Ky.
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNeill	Real Estate Ageat	Chicago, Ill.
*Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter		Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginia

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister Texas Conf	Texas
*Paul E. Barr		Virginian
*Wm. D. Cochran	Lawyer	San Angelo, Tex.
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Roanoke, Va.
Wm. Y. Lewis	Lawyer	Dallas, Texas
Robert N. Phillips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

1882

George A. Cole	Teacher	Fayetteville, Ark.
Wm. J. Horton	Lawyer	S. McAllister, Okla.
*Rufus W. Kite	Minister Holston Conf	Tennessean
Thomas A. Lynch	Clerk Va. Senate	Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, Va.
*John M. Phillips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gillette, Wyo.
George R. Stuart, D.D.	Evangelist	Cleveland, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

*Deceased.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N. C.

1884

Walter S. Ayers	Lawyer	Washington, Neb.
C. M. Bishop, D. D.	Minister	Missouri
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadow View, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFollett, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister, Missionary	Virginian
James M. Scott	Mer., Real Est. Agt.	Bristol, Tenn.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer, Merchant	Tazewell, Va.

1885

Jesse L. Blackmore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Houston, Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton	Minister	Jackson, Miss.
C. B. Neal	Farmer, Teacher	Hatchett City, Ark.
Socrates Petrie	M. D.	Fair View, Tex.
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	Co. Pres., Minister	Emory, Va.

*Deceased.

1886

*Chas. Breedlove	.....	Arkansas
A. C. Brewster	.....	Lawyer Greenwood, Ark.
*Taliaferro Clark	.....	Teacher Virginian
James W. Cole	.....	Teacher Emory, Va.
Richard P. Driskill	.....	Teacher Briceville, Tenn.
Joseph L. Kelly	.....	Judge Bristol, Va.
*James T. Nolen	.....	College President North Carolina
Thomas C. Reece	.....	College President Corvallis, Ore.
David C. Sewell	.....	Lawyer Jonesville, Va.
H. V. Copenhagen	.....	M. D. McMinnville, Tenn.
A. J. Miller	.....	Lawyer Knoxville, Tenn.
Jesse B. Nelson	.....	Lawyer Newport, Tenn.
J. H. Umberger	.....	Farmer Wytheville, Va.

1887

Wm. J. Edmondson	..	Co. Supt. of Schools..	Liberty Hall, Va.
Geo. M. Gibson	.....	Minister, Col. Pres....	Fayette, Mo.
T. Ashby Jordan	.....	Baltimore Conf.....	Virginia
Wm. S. Neighbors, D. D.	..	Col. Pres.....	Bristol, Va.-Tenn.
*Louis M. Shumate	.....		Georgia
J. Alex. Susong	.....	Lawyer.....	Greeneville, Tenn.
John B. Thomas	.....	Teacher Chicago Univ.	Chicago, Ill.

1888

Robert A. Anderson	..	Lawyer, Editor.....	Marion, Va.
S. onewall J. Brown	..	Minister.....	Portsmouth, Va.
Benj. H. Morrison	..	Teacher.....	Mississippi
*Nathan G. Newbill	.....		
Thomas B. Rambo	.....		Glade Spring, Va.
Frank Siler	.....	Minister.....	Atlanta, Ga.
Walter Spence	.....	Cong. Minister.....	Council Grove, Kan.
J. W. Wisdom	.....	Merchant.....	Canton, Ga.

1889

E. V. Carson	.....	Minister Va. Conf.....	Virginia
John C. Fant	.....	Supt. Schools.....	Newton, Miss.
Pleas. L. Henderson	..	M. D.....	Morristown, Tenn.
R. E. L. Humphreys	..	Chemist.....	Whiting, Ind.
N. P. Oglesby, Jr.	....	Farmer.....	Glade Spring, Va.

1890

Charles R. Ames	.....	Lawyer.....	Okla. City, Okla.
*Elbert S. Bettis	.....	Minister.....	Tennessean

Deceased

Charles A. Brown....	Minister, Teacher.....	Narrows, Va.
H. J. Dannenbaum...	Lawyer.....	Houston, Tex.
Henry W. Fugate....	Teacher, Co. Supt....	Fugate's Hill, Va.
*Wm. M. Gillespie....	Minister.....	Virginian
D. Emory Hawk....	Minister, D. D.....	Bluefield, W. Va.
Robert Sayers.....	Lawyer.....	Wytheville, Va.
*William S. Sayers....	M. D.....	Wytheville, Va.
Walter L. Stanley....	Lawyer.....	Portsmouth, Va.

1891

E. L. Bain.....	Minister.....	Charlotte, N. C.
David H. Bishop....	College Professor....	Oxford, Miss.
James L. Foust....	Lawyer, Senator....	Chattanooga, Ten.
David D. Hull, Jr....	Lawyer.....	Bristol, Tenn.
Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor....	Minister, Teacher....	
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edw. K. Bachman...	Lawyer.....	Bristol, Tenn.
Samuel E. Crow....	Minister.....	Washington
Emmett V. Graham...	M. D.....	Pennington Gap, Va.
Elbert W. Hale.....	Lawyer, Banker.....	Princeton, W. Va.
*John H. Jennings...	Min. Memphis Conf...	Tennessee
John Witten Neal...	Lawyer.....	Abingdon, Va.
*Jos. J. Prichett....	Minister.....	Missouri
Charles H. Shannon...	College Professor....	Knoxville, Tenn.
Walter L. Umberger..	Teacher.....	Chilhowie, Va.

1893

Eugene Blake, D. D.	College President.....	Sweetwater, Tenn.
Harden Alex Cox....	Lawyer.....	Independence, Va.
John McT. Dickey...	Farmer.....	Independence, Va.
John P. Graham....	Teacher.....	Culleoka, Tenn.
James McT. Miller...	M. D.....	Crockett's, Va.
Rufus B. Morgan....	Teacher.....	Churchwood, Va.
*Edward S. Pyott....	Teacher.....	Tennessean
Daniel M. Sanders...	M. D.....	Chilhowie, Va.
Roby K. Sutherland..	Minister.....	Marion, Va.
Edward F. Wiley....	Minister.....	Tazewell, Va.

1894

Lacon H. Carlock....	Lawyer.....	LaFollette, Tenn.
Chas. T. Davis.....	Minister.....	Texas
Murphy W. Morrell..	Minister.....	Knoxville, Tenn.

Deceased

Geo. C. Peery	Lawyer	Wise, Va .
Chas. W. Rankin	Lawyer	Chattanooga, Tenn
R. N. Price	Teacher	Batesville, Miss.
Jas. M. Robeson	Teacher	Tennessee
Homer F. Sloan	Banker	Smithville, Ark.
James M. Terrill	Minister, Missionary . .	Petropolis, Brazil

1895

Chas. St. J. Butler	M. D., U. S. Navy	"The Castine"
Chas. G. Hounshell	Minister, Missionary . .	Songdo, Korea
Thos. B. Holloman	M. D	Ittabena, Miss.
C. H. S. Humphreys	Chemist	Saltville, Va.
James L. Lawson	Lawyer	Wytheville, Va.
*Jos. N. McClure	Minister	Virginian
Geo. S. McNeal	Merchant	Bristol, Tenn.
J. T. Prichett	Teacher	Albany, Mo.

1896

Albert E. Buchanan	M. D	Cedar Bluff, Neb.
Chas. H. Baker	M. D	Graham Forge, Va.
Walter M. Cornett	Banker	Bluefield, W. Va.
Wm. G. Edmondson	Teacher	Virginia
Jos. A. McGuire	M. D	Farmville, Tex.
W. O. Mims	Lawyer	Newport, Tenn.
C. H. Richardson	Lawyer, Co. Supt.	Rogersville, Tenn.
Jos. E. Wolfe	Minister	Gary, W. Va.
Manley C. Warren	M. D	Reading, Pa.
Jas. W. Young	Lawyer	Galveston, Tex.

1897

Wm. P. Buhrman	Minister	Pueblo, Col.
C. W. Crawford	Lawyer	Tennessee
S. W. Edmondson	Teacher, V. I	Bristol, Va.
J. W. P. Graham	Teacher	Virginia
John Roberts	Lawyer	Bluefield, W. Va
A. S. Thorne	Minister, Col. Prof. . . .	Abingdon, Va.

1898

Jas. H. Groseclose	Minister	San Antonio, Tex.
Wythe M. Hull	Merchant	Marion, Va.
J. Foote Johnston	Teacher	Atlanta, Ga.

*Deceased.

Geo. H. Kendrick....Clerk.....Meadow View, Va.
 Jas. L. Mullins.....Minister.....Harriman, Tenn.

1899

E. D. Atkins.....Teacher.....Lewisburg, Tenn.
 H. C. Gilmer.....Lawyer.....Pulaski, Va.
 A. P. Walker.....Lawyer.....Charlottesville, Va.
 W. N. Wagner.....Minister, Fla. Conf....Florida
 G. S. Wiley.....M. D.....Roanoke, Va.

1900

W. C. Carriger.....U. S. Mail Service....San Antonio, Tex.
 W. S. Cox.....Farmer.....Jonesville, Va.
 J. L. Hardin.....Teacher.....Emory, Va.
 H. D. Karnes.....Teacher.....Princeton, W. Va.
 H. F. Woodhead....Intern'l Cor. School...Seattle, Wash.

1901

H. B. Atkins.....Minister.....Radford, Va.
 C. S. Cox.....Farmer.....Jonesville, Va.
 W. S. Danglerfield...Lawyer.....Princeton, W. Va.
 S. G. Edmondson....Teacher.....Bristol, Va.
 Jonce Hill.....Teacher.....Dawson, Tex.
 J. D. Neel.....Journalist.....Charleston, S. C.
 R. A. Stewart.....Minister.....Elias, Tex.
 M. N. Walker.....Teacher.....Virginia
 L. C. Groseclose....Teacher.....Sparta, Tenn.

1902

Claude Bernard Bowyer..M. D.....Osaka, Va.
 Hubert Wesley Browder..So. Ex. Co.....El Paso, Tex.
 John Crisman Hawk....Missionary.....China
 William Milton Maiden...Teacher.....Mobile, Ala.
 William M. Matthews...Lawyer.....Okmulgee, Okla.
 Ike Ashley Wynn.....Lawyer.....Fort Worth, Tex.

1903

Harold Carlock.....Salesman.....Lynchburg, Va.
 Frank William DeFriece..Teacher.....Damascus, Va.
 Chas. Monroe Hale.....Minister Fla. Con.Fla.
 Eugene Blake Hawk....Minister.....Texas
 Rufus Morgan Hickey...Lawyer.....Morristown, Tenn.
 Charles Peck Kelly.....Teacher.....Atlanta, Ga.
 Warren Aston Maiden....Chemist.....Radford, Va.
 Jos. Llewellyn McGhee...Professor.....Emory, Va.
 Stanley Reeves.....Student.....Univ. of Virginia

Robert Pierce Shuler	Minister	Temple, Tex.
William Ellis Shuler	Teacher	Fort Worth, Tex.
Robert Hutton Snodgrass	Teacher	Glade Spring, Va.
Ray Shearer Trent	Minister	S. Pittsburg, Tenn.

1904

Fred Allison	Teacher	Emory, Va.
John Newman Brown	Teacher	Stamford, Tex.
*Harvey Joseph Graham	Virginian	
Roy Harvey Johnston	Lawyer	Knoxville, Tenn.
Raymound Alph Johnston, ...	Minister	Provo City, Utah
Walter Roy Neal	Journalist	Savannah, Ga.
Richard Bruce Ransom	Teacher	Kentucky
Chas. Offutt Shugart	Minister	Dayton, Tenn.
Geo. Marvin Warren	Lawyer	Glade Spring, Va.

1905

Jesse Yoakley Bowman	Minister	Holston Confer.
Preston B. Cox	Law Student	Austin, Tex.
Harris Markham Findlay	Teacher	Abingdon, Va.
Walter Apperson Hull	Business Mg'r	Marion, Va.
Thomas Kyle Kirk	Lawyer	Yazoo City, Miss.
Fred Thrasher Kelly	Teacher	Tennessee
Jack Harvelle Ray	Medical Student	Columbia Univ.
Robert Lorenzo Wiley	Minister	Fries, Va.
Virgil Bruce Slaughter	Sou. Ry. Office	Johnson City, Tenn

1906

John H. Ashworth	Teacher	Norton, Va.
Grover Boothe	Teacher	Newbern, Va.
Robert G. Crowgey	Y. M. C. A. Secy	Chattanooga, Tenn
William C. Elam	Teacher	Bristol, Va.-Tenn.
Ernest R. Early	Law Student	Columbia Univ.
Hugh R. Hawthorne	Student	Virginia
George L. Lambert	Minister	Knoxville, Tenn.
William N. Neff	Student	University of Va.
Robert B. Platt	Minister	Knoxville, Tenn.
William E. Poovey	Minister	Weaversville, N.C.
Frank E. Scott	Law Student	Columbia Union
William P. Worley	Teacher	Wash. Co., Va.
Hiram E. Widener	Lawyer	Abingdon, Va.

1907

Gentry Cash	Teacher	Emory, Va.
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*Deceased.

Benj. Franklin Elliott .Business Man Moundville, Ala.
 George Luther Kelly .Business Man Virginia
 Joe Brittain Perry Teacher Wash. Co., Va.
 Lacy Casper Reed Teacher Wash Co., Va.
 Geo. Allen Richardson .Business Man Marion, Va.
 John Henderson Russell, Student Johns Hopkins Uni., Balt., Md.
 Thomas J. Stephenson, Teacher Virginia
 Samuel Neil Varnell Teacher Cleveland, Tenn.
 Greek K. Wampler Teacher Pulaski, Va.
 French Eugene Wolfe Teacher Virginia
 Edith N. Waterhouse Teacher Alabama

1908

C. C. Akers Teacher Huyter's Gap, Va.
 H. P. Clark Student Vanderbilt Univ.
 H. L. Graham Teacher Meadow View, Va.
 J. W. Helvey Minister N. Fork, W. Va.
 A. S. Hill Teacher Alabama
 W. J. Hux Medical Student Missouri
 M. G. Maiden Teacher Virginia
 D. T. Martin Teacher Tennessee
 A. H. Neff Teacher Virginia
 C. H. Neighbors Law Student Columbia Univ.

1909

James Enoch Carter Teacher Virginia
 Charles Vernon Compton Teacher Virginia
 William Thorn Crockett Virginia
 Henry Lawrence Crowgy Teacher Virginia
 Palmer Hampton Graham Teacher Virginia
 Thomas Patton Graham Teacher Virginia
 James Edgar Mallonee Teacher North Carolina
 Harry Lee Spratt Law Student Univ. of Va.
 Wm. Alexander Stuart Rhodes Scholar Virginia
 Emine Shaw Suttle Virginia
 Thos. Roscoe Varnell Teacher Tennessee
 French McF. Wampler Theo. Student Vanderbilt Univ.
 Miss Mary Louise Hall, Leland Stan. Univ Stu., California

Alumni on Whom Degrees Have Been Conferred

HONORIS CAUSA

Archibald C. Allen . . .	Minister	
J. W. Stacy	Prof. Homer Col	Louisiana
*Harvey F. Johnson . . .	College Presiden	Mississippi
*Tobias S. Smith	Minister Holston Conf.	Virginian
*J. J. Lafferty	Ed. Richmond Chris-	
	tian Advocate	Richmond, Va.
P. A. Scott	Real Estate Agent	Emory, Va.
A. W. Gaston	Minister	
*John A. Kelly	Judge	Marion, Va.
T. W. Jordan	Dean Univ. of Tenn. . . .	Knoxville, Tenn.
Adrian P. Jordan	Journalist	Punta Gorda, Fla.
Frank Richardson	Minister	Foun'n City, Tenn.
*Robert J. Preston	M. D.	Marion, Va.
Robert H. Dungan	Colonel C. S. A.	Tennessee
Thos. T. Young		Johnson City, Ten.
John R. Shippe		Tennessee
Samuel A. Steele	Minister	Brownsville, Tex.
H. W. Bays	Min. S. C. Conf.	Orangeburg, S. C.
*Preston G. Nash	Minister	Richmond, Va.
J. H. Bishop	Minister	Nursery, Tex.
Aaron L. Mines	Teacher	Tennessee
John P. Bishop	College Professor	Texas
Alex. Crawford	Teacher	Nashville, Tenn.
James Atkins	Bishop M.E.Ch., South.	Waynesville, N. C.
*T. J. Newell	Minister	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. has been Conferred

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
 Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Virginia.
 *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
 *Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.

*Deceased

- *Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennesseean.
- Rev. H. O. Croft, 1857, Canada.
- *Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
- *Rev. Wm. E. Munsey, 1868, Minister Holston, Conf., Virginian.
- *Rev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.
- Rev. David Sullins, 1876, College President, Cleveland, Tenn.
- *Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.
- *Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.
- *Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.
- Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
- *Rev. J. D. Barbee, 1883, Methodist Minister.
- *Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
- *Rev. T. A. S. Adams, 1885, College President, Mississippian.
- Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.
- *Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
- Rev. D. S. Hearon, 1887, Minister, Elk Garden, Va.
- *Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, South.
- *Rev. A. G. Brown, 1889, Minister Virginia Conference.
- Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
- Rev. N. M. Dubose, 1892, Methodist Minister, Editor and Author, Nashville, Tenn.
- Rev. J. H. Pritchett, 1893, Minister, Missouri.
- Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.
- Rev. W. S. Neighbors, 1898, Minister, Holston Conference.
- Rev. W. H. Morley, 1898, New Zealand.
- Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
- Rev. N. B. Holloman, 1901, Jackson, Miss.
- Rev. J. W. Tarboux, 1901, Missionary to Brazil.
- Rev. C. O. Jones, D. D., 1902, Atlanta, Ga.
- Rev. McMurray, St. Louis, Mo., 1903.
- Rev. J. W. Perry, Morristown, Tenn., 1905.
- Rev. Y. Yoshioke, Japan, 1907.
- Rev. Geo. R. Stuart, Cleveland, Tenn., 1907.

List of Those on Whom the Degree of LL. D. has been Conferred

- *Wm. H. Allen, 1850, President Girard College, Pennsylvania.
- *Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.

*Deceased.

*Thomas O. Summers, 1870, Book Editor, M. E. Church, South, Englishman.

Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.

John L. Buchanan, 1878, College President, Fayetteville, Ark.

James M. Buckley, 1882, Editor N. Y. Christian Advocate, New York.

*Hon. John Goode, 1887, Lawyer, Washington, D. C.

E. E. Hoss, 1895, Bishop of M. E. Church, South, Dallas, Tex.

*C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.

T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tenn.

J. T. Littleton, 1909, Professor of Modern Languages, Southern University, Greensboro, Ala.

*Deceased

ENDOWMENTS.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY.

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....
dollars, for the benefit of said institution.

COLLEGE

8:00	8:40	9:20	10:20	M., Wed. Fri. 11:00	Tu., Thu. Sat. 11:00	M., Wed. Fri. 12:00	Tu., Th., Sat. 12:00	2:00	2:40	3:20
Fresh. Math.		Fresh. Math.			Soph. Math.	Astron- omy	Jr. Math.	Sur- veying		
		Fresh. Eng.	Fresh. Eng.	Soph. Eng.	Jr. Eng.		Sen. Eng.	Jr. Bible 9 a. m. Wed.		
Soph. Latin	Fresh. Latin	Soph. Greek	Fresh. Greek		Jr. Latin		Jr. Greek	Sen. Bible 9 a. m.		
Fresh. Hist.	Peda- gogy, Sociol- ogy	M. W. F. Tu., Th., Sat.	Soph. Hist.	Logic Psychol- ogy Ethics		Eco- nomics				
				An. Chem.		Miner- alogy	Chem. istry	An. Chem. Lab., Mon., Wed., Fri. Chem. Lab., Tu., Th., Sat.		
	2nd French	2nd German				3rd French	3rd German			
			Biol- ogy		Phy- sics			Biology, Lab., Wed., Fri. Physics, Lab., Tu., Th., Sat.		

Schedule of Examinations

Fresh. Math.				Astronomy				Soph. Math.	Jr. Math.
			Fresh. Eng.			Soph. Eng.		Jr. Eng.	Sen. Eng.
Soph. Greek	Fresh. Latin	Soph. Latin	Fresh. Greek					Jr. Latin	Jr. Greek
Sociology	Pedagogy	Fresh. Hist.	Soph. Hist.	Economics	Logic				
				Minerology	An. Chemistry				Chemistry
2nd German	2nd French			3rd French					3rd German
			Biology					Physics	

[APPENDIX]

Amended Constitution of Emory and Henry College

Adopted 1837, Amended 1890

ARTICLE 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

ART. 2. The said college shall be known by the name of Emory and Henry College.

ART. 3. There shall be a board of trustees, who shall, for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

ART. 4. The board of trustees shall consist of twenty-seven members, to be constituted and appointed as follows: The board of trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the College, and thirteen other members to be appointed by the Holston Annual Conference at its next session, in such a way as the Conference shall judge best. Provided, that a majority of the whole twenty-seven shall be members of the Methodist Episcopal Church, South.

ART. 5. The trustees shall annually elect a President from their own body and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

ART. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, un-

less unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall, in no case, be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

ART. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

ART. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the board of trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the board of trustees, signed by the President and countersigned by the Secretary, or in such other manner as the board of trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account, of the college and for its use.

ART. 9. The board of trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

ART. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

ART. 11. Whenever any trustee shall absent himself for three successive meetings of the board of trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on their minutes, declare his seat vacant.

ART. 12. There shall be a stated annual meeting of the board of trustees at such a time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

ART. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

ART. 14. The board of trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be

necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the board of trustees, it shall be filled as hereafter directed.

ART. 15. The President of the college, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the board of trustees.

ART. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

ART. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the college, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

ART. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the board of trustees, which shall be so regulated as inseparably to connect their interests with their duty.

ART. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the college. They shall have full power and authority to enforce the observance of the by-laws and regulations of the college in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

ART. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

ART. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

ART. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

ART. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so

far as depends upon him, the moral and religious education of the students.

ART. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character.

ART. 25. No distinctive dress is ever to be worn by the students.

ART. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

ART. 27. If there shall be, at any time, more applications for admission into the college than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

ART. 28. The president of the college shall be ex-officio member of the board of trustees; but no other member of the board of instruction shall be eligible to membership in the board of trustees.

ART. 29. The board of trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

ART. 30. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the board of trustees, or of a President of the college, or of a professor, then nine shall constitute the quorum.

ART. 31. The board of trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

CHARTER 184.—An Act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890.

WHEREAS, It has been represented to the General Assembly that a manual labor institution called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore,

1. Be It enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicholson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said college; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself for three successive meetings of the

Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer for said college, who may be members of their own body or not, the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members, and shall be constituted as follows: The Board of Trustees as at present existing being thirteen in number, shall remain intact, to which shall be added the President of the college ex-officio, and thirteen other members, to be appointed by the Holston Annual Conference of the Methodist Episcopal Church, South, in whatever way said Conference may deem best.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This Act shall be in force from its passage

By-Laws of Emory and Henry College

BOARD OF TRUSTEES.

SECTION 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

SEC. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS.

1. Calling of the roll by the Secretary.
2. Reading of the Minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.
9. Constituting chairs and fixing salaries.
10. Election of the President of the College, and Professors
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

SEC. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and an Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

SEC. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them from office, if, after due investigation, it shall appear that there is cause sufficient to justify such removals; provided neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, from endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may relegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

SEC. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

SEC. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

SEC. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide until a meeting of the

Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed \$500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodations and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

SEC. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

SEC. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method, of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

SEC. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz.*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of

Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

SEC. 11. The immediate care of the College buildings and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

SEC. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

SEC. 13. The rules of parliamentary proceedings, as given in Jefferson's Manual, shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

SEC. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

SEC. 15. In the Constitution and Charter and in these regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of these By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.



VOLUME IV



NUMBER 3

T H E
Emory and Henry
Bulletin

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PRESIDENT'S OFFICE

Emory and Henry College

1910-1911

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No. 3

UNIVERSITY OF ILLINOIS

THE

Emory and Henry
Bulletin

PRESIDENT'S OFFICE

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EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

Courses of Instruction and Announcements

1910-1911

1911							1912													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	1	2	3	4	5	6	..	1	2	3	4	5	6
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College Calendar.

1911.

- Sept. 13. Wednesday, Fall Term begins.
Sept. 30. Founder's Day.
Nov. 4. Public Debate of Hermesian Society.
Nov. 30. Thanksgiving Day.
Dec. 21. 1 P. M., Christmas Recess begins.

1912.

- Jan. 3. Instruction resumed.
Jan. 22. Mid-Year Examinations begin.
Feb. 1. Spring Term begins.
April 13. Public Debate of Calliopean Society.
June 9-11. Commencement.

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BISHOP R. G. WATERHOUSE	GEORGE STUART

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President and Professor in Bible and Psychology.

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JAMES S. MILLER,

Professor of Pure and Applied Mathematics.

C. E., D. Sc., University of Virginia; Goettingen, Germany.

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B. Ph., Cornell University; Leland Stanford University.

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A. B., Milligan College; M. A., Ph. D., University of Virginia.

J. L. McGHEE,*

Professor of Chemistry, Geology and Mineralogy.

A. B., Emory and Henry College; Graduate Student of the University of Chicago and Johns Hopkins.

A. G. WILLIAMS,

Professor of French and German.

A. B., Roanoke College; Graduate Student of the University of Chicago.

FRED ALLISON,*

Professor of Physics and Biology.

A. B. Emory and College; Graduate Student in Johns Hopkins University.

*On leave 1910-11,

J. N. BROWN,

Latin and Greek.

A. B., Emory and Henry College; A. M., University of Chicago.

ANCEL ST. JOHN,

Acting Professor of Physics and Biology.

Ph. B., University of Rochester; Graduate Student Columbia University.

S. A. McREYNOLDS,

Acting Professor of Chemistry, Mineralogy and Geology.

A. B., University of Kansas.

J. L. HARDIN,

Treasurer and Assistant in Latin.

A. B., Emory and Henry College; Graduate Student University of Virginia.

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Principal of Fitting School, and Instructor in Latin and Mathematics.

A. B., A. M., Emory and Henry College.

J. R. HUNTER,

Co-Principal of Fitting School, and Instructor in English and Greek.

A. B., Vanderbilt University.

L. L. MARSHALL,

Physical Director, and Instructor in Mathematics in Fitting School.

B. S., Ohio Wesleyan University.

ANDERSON WEAVER,

Instructor in English and History in Fitting School.

A. B., Emory College.

E. J. OGLESBY,

Student Assistant in Physics.

ROY WHITT,

Student Assistant in Chemistry.

JAMES MAHONEY,

Student Assistant in Biology.

W. M. BUNTS,

Student Secretary, Young Men's Christian Association.

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CHAS. C. WEAVER,

President and Chairman of Faculty.

J. P. McCONNELL,

Vice-Chairman of Faculty.

J. N. BROWN,

Secretary of the Faculty, and Manager of the Library.

J. L. HARDIN,

Registrar and Treasurer of the College.

A. G. WILLIAMS,

Faculty Member of the Athletic Council.

H. A. CARLTON,

Secretary to President of the College.

A. P. ALLEN,

Assistant to Treasurer.

J. W. LARK,

Assistant to Treasurer.

Committees of the Faculty.

RELIGIOUS WORK.

PROF. HUNTER, PROF. HARDIN, DR. WEAVER.

ATHLETICS.

PROF. WILLIAMS, MR. MARSHALL, PROF. BROWN.

PUBLICATIONS.

DR. McCONNELL, PROF. HARDIN, DR. WEAVER.

COURSES OF INSTRUCTION AND DEGREES.

DR. MILLER, DR. McCONNELL, PROF. BRUCE.

LOAN FUND.

PROF. HARDIN, DR. McCONNELL, PROF. COLE.

SCHEDULE.

DR. MILLER, PROF. ST. JOHN, PROF. BRUCE.

MUSICAL ORGANIZATIONS.

PROFESSORS McREYNOLDS, WILLIAMS, ST. JOHN.

PUBLIC EXERCISES.

PROFESSORS BRUCE, COLE, HARDIN.

MANAGER OF LIBRARY AND READING ROOM.

PROF. BROWN.

JUNIOR AND SENIOR SPEECHES.

DR. WEAVER, DR. McCONNELL, PROF. BRUCE.

INTERCOLLEGIATE DEBATES.

J. N. BROWN, DR. WEAVER, PROF. COLE.

DISCIPLINE.

DR. WEAVER, DR. McCONNELL, PROF. BRUCE.

Historical Sketch.

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27th, 1824, with forty-one traveling preachers, fourteen thousand nine hundred and thirty-four lay members, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-three thousand nine hundred and one lay members, making a total membership of twenty-three thousand nine hundred and seventy-one.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school established some years before at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that

body in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11th, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following, the work was pressed and the subscription grew.

On December 31st, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1st, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase

the grounds, erect the buildings and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30th, 1836, and the Holston Conference at its session in October, 1836, christened the institution Emory and Henry College, in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees, and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20th, 1838, Rev. Charles Collins, who was born April 13th, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2nd, 1838. The charter was given by the Legislature of the State of Virginia, March 25th, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague Dr. Wiley succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great man gave his life to Emory

and Henry and perhaps no name is so intimately associated with the college as that of Dr. Wiley. His connection began in October 1838 and for more than fifty-four years he served the college as Professor, President, Trustee and Treasurer.

The list of the Presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor

was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The aggregate enrollments of Emory and Henry College are estimated to be ten thousand four hundred and seventy-one. The degree graduates in the regular courses number seven hundred and twenty-seven. Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and college plant have been added to from time to time, until the campus contains twenty-

three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Homes; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building. These are all new and well preserved except the Main Building.

[APPENDIX]

Amended Constitution of Emory and Henry College.

Adopted 1837, Amended 1890.

ARTICLE 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

ART. 2. The said college shall be known by the name of Emory and Henry College.

ART. 3. There shall be a board of trustees, who shall for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

ART. 4. The board of trustees shall consist of twenty-seven members, to be constituted and appointed as follows: The board of trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the College, and thirteen other members to be appointed by the Holston Annual Conference at its next session, in such a way as the Conference shall judge best. Provided, that a majority of the whole twenty-seven shall be members of the Methodist Episcopal Church, South.

ART. 5. The trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

ART. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office,

unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall, in no case, be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

ART. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

ART. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the board of trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the board of trustees, signed by the President and countersigned by the Secretary, or in such other manner as the board of trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

ART. 9. The board of trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

ART. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

ART. 11. Whenever any trustee shall absent himself for three successive meetings of the board of trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on their minutes, declare his seat vacant.

ART. 12. There shall be a stated annual meeting of the board of trustees at such a time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

ART. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

ART. 14. The board of trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the board of trustees, it shall be filled as hereafter directed.

ART. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the board of trustees.

ART. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

ART. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

ART. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the board of trustees, which shall be so regulated as inseparably to connect their interests with their duty.

ART. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

ART. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

ART. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

ART. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

ART. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

ART. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character

ART. 25. No distinctive dress is ever to be worn by the students.

ART. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

ART. 27. If there shall be, at any time, more applications for admission into the college than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

ART. 28. The President of the college shall be ex-officio member of the board of trustees; but no other member of the board of instruction shall be eligible to membership in the board of trustees.

ART. 29. The board of trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

ART. 30. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the board of trustees, or of a President of the college, or of a professor, then nine shall constitute the quorum.

ART. 31. The board of trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter.

CHAPTER 184.—An Act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890.

WHEREAS, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicholson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of

their own body, for a good cause. And whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members, and shall be constituted as follows: The Board of Trustees as at present existing, being thirteen in number, shall remain intact, to which shall be added the President of the college ex-officio, and thirteen other members, to be appointed by the Holston Annual Conference of the Methodist Episcopal Church, South, in whatever way said Conference may deem best.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College.

BOARD OF TRUSTEES.

SECTION 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

SEC. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS.

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.
9. Constituting chairs and fixing salaries.
10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.

13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

SEC. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

SEC. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them from office, if, after due investigation, it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may relegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

SEC. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

SEC. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions

of the Board heretofore enacted, or that may hereafter be given.

SEC. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed \$500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

SEC. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

SEC. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method, of instruc-

tion. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

SEC. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

SEC. 11. The immediate care of the College buildings and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

SEC. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

SEC. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

SEC. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

SEC. 15. In the Constitution and Charter and in these regulations and by-laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of the By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourth of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Grounds and Buildings.

LOCATION.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body, and brain.

ACCESSIBILITY.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the

second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, *viz.*, during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a

chemical lecture room, chemical laboratories for qualitative and quantitative work, physical lecture room and laboratory dark room, biological lecture room and laboratory, cabinet of minerals and fossils, modern designs of chemical, physical and biological apparatus, apparatus and storage rooms, also lecture tables, students' working tables of the most approved modern pattern, gas chambers with ventilating flues, workshop, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, with opportunities for analysis, for determination of minerals, or assaying, physical experiments, biological experiments, etc. A room has just been completed on the third floor for the storage and display of such museum articles as are in the possession of the College. The building is of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byar's House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the reading room.

The "Stuart Memorial" Building is the most recently erected of our buildings. It is two stories high with accommodations for sixty boys; heated by steam, with shower baths and water on each floor.

This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall, class rooms, rooms for Principal, and accommodations for fifty-two students.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundant supply of purest water. Just without and encircling the campus are the houses and grounds of the professors.

The College is near the center of the College farm which contains about five hundred acres.

General Statement of Courses.

The College offers but two courses leading to Academic degrees—Bachelor of Arts and Bachelor of Sciences. These courses differ but little in value and vary only in the amount of time given to the Classics in the former and to Mathematics and the Sciences in the latter.

No effort is made to offer professional or technical courses but the one purpose of the College is to offer a strong College Course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded College education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission.

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class provided they offer at least ten of the units specified and arrange to remove the conditions in the balance during the first two years in College. No applicant, however, will be permitted to enter who is deficient in English or Mathematics, i. e., who is unable to meet the full requirements in these subjects. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows:

FOR THE B. A. COURSE.

English.....	3	Units.
Mathematics.....	2½	"
History.....	2	"
Latin.....	3	"
Greek, French } or German }	2	"
Science.....	1½	"
	14	"

FOR THE B. S. COURSE.

English.....	3	Units.
Mathematics.....	2½	"
History.....	2	"
French.....	2	"
German.....	2	"
Science.....	2½	"
	14	"

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. In all other

cases the applicant must pass a satisfactory examination. Entrance examinations will be held in the fall as indicated in the calendar.

ENGLISH—3 UNITS.

A. For admission to the work of the First Year, the student must have mastered some grammar like Whitney's *Essentials of English Grammar* or Baskerville and Sewell's *English Grammar*, and some elementary rhetoric like Genung's *Outlines of Rhetoric* or Brooks and Hubbard's *Composition-Rhetoric*.

B. *Reading for 1911 for general knowledge :*

Group I (two to be selected).

Shakespeare's *As You Like It*, *Henry V.*, *Julius Caesar*, *Merchant of Venice*, *Twelfth Night*.

Group II (one to be selected).

Bacon's *Essays*; Bunyan's *Pilgrim's Progress*, *Part I.*; The *Sir Roger de Coverly Papers* in the *Spectator*; Franklin's *Autobiography*.

Group III (one to be selected).

Chaucer's *Prologue*; Spencer's *Faerie Queene* (selections); Pope's *Rape of the Lock*; Goldsmith's *Deserted Village*; Palgrave's *Golden Treasury* (*First Series*), *Books II. and III.*; with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected).

Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V (two to be selected).

Irving's *Sketch Book*; Lamb's *Essays of Elia*; De

Quincey's *Joan of Arc* and *English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays*; Ruskin's *Sesame and Lilies*.

Group VI (two to be selected).

Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; Byron's *Mazeppa* and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (*First Series*), *Book IV.*; with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *Passing of Arthur*; Browning's *Cavalier Tunes*, *Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*.

II. A special knowledge of the subject-matter, form and structure of the following works:

For 1911: Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

MATHEMATICS—2½ UNITS.

1. Algebra.

(a) To Quadratics. (1 Unit.)

(b) Quadratic Equations, Progressions, etc.
(½ Unit.)

2. Plane Geometry. (1 Unit.)

LATIN—3 UNITS.

1. Grammar and Composition. (1 Unit.)
2. Cæsar. (1 Unit.)
3. Cicero. (1 Unit.)

Not less than a year each of ordinary school work is required for doing this work. During the entire time, students must have practice in writing English into Latin, and at least half of the second, and all the third year, this should be done once each week, using a regular text on Latin prose writing.

In the transition from the first year to Cæsar, it will be found helpful to use some book like Brittain's *Introduction to Cæsar* (Am. Bk. Co.) or *Via Latina* (Ginn & Co.) or for the entire second year, *Second Year Latin* (Ginn & Co.). Cæsar should begin with the second book, and in Cicero, the Catilines, the Archias, and the Manilian Law are preferred. The same amount of other reading may be substituted.

GREEK—2 UNITS.

1. Grammar and Composition. (1 Unit.)
2. Xenophon. (1 Unit.)

To enter the regular College classes in Greek the student should have finished the work of the average first year book and read four books of Xenophon's *Anabasis* or its equivalent, and should have had practice in writing in the first year, with regular prose work once each week throughout the second.

This work may be begun in the Fitting School of the College.

If Greek has not been offered as one of the entrance units, a First Year class will be open for College credit, and must meet four hours per week.

GERMAN—2 UNITS.

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

FRENCH—2 UNITS.

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verbs and the principal elements of French syntax. Standard French prose, not too difficult.

HISTORY—2 UNITS.

This includes one year's work in High School American History and one year's work in General History.

CHEMISTRY—1 UNIT.

The preparation in Chemistry should be conducted in the same manner as in Physics.

PHYSICS—1 UNIT.

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note book properly certified by the instructor showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale: Laboratory Course must be submitted.

BOTANY—1 UNIT.

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter or Spalding, with laboratory work. A note book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

ZOOLOGY—1 UNIT.

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

BIOLOGY—1 UNIT.

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text such as Hunter : Elements of Biology, with laboratory work. A note book with drawings covering at least forty hours laboratory and field work performed by the student himself must be submitted.

N. B. In Botany, Zoology and Biology the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

PHYSIOGRAPHY— $\frac{1}{2}$ UNIT.

A thorough study of one or more of the standard elementary texts. If a note book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

PHYSIOLOGY— $\frac{1}{2}$ UNIT.

A thorough study of some standard elementary text such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Requirements for Degrees.

The unit of credit for courses pursued in the College is the session hour, i. e., one hour per week throughout the year. Laboratory work is credited on the basis of one session hour for two laboratory hours. With the exception of the Bible courses and Mathematics 1 all courses meet three times per week and are counted as three session hours.

In order to receive the degree of Bachelor of Arts at graduation the student must have satisfied the requirements in Physical Training and have completed a course of at least sixty-five session hours in accordance with the following arrangement:

FRESHMAN YEAR.		SOPHOMORE YEAR.	
REQUIRED SUBJECTS.			
English 1..	3	English 2.....	3
Mathematics 1	4	Mathematics 2.....	3
Latin 1.....	3	Latin 2.....	3
Greek 1	}.....3	Greek 2	}.....3
French 1			
German 1			
(See Note 1.)		(See Note 1.)	
History 1.....	3		
Bible 1.....	1	Bible 2	1
ELECTIVE SUBJECTS.			
None.		History 2	3
		Biology 1.....	3
		Chemistry 1 and 2..	4
		(See Note 2.)	
		Elect one.	
Total required.....		.....	13
Elective.....		.....	4 or 3

JUNIOR YEAR.

SENIOR YEAR.

REQUIRED SUBJECTS.

Economics.....3	Logic, Psychology and Ethics.3
Chemistry 1 and 2.....6	(See Note 3.)
(See Note 2.)	Physics 1 and 2.....6
Bible 3.....1	(See Note 2.)
	Bible 4... ..1

ELECTIVE SUBJECTS.

English 3.....3	English 4 3
Mathematics 3.....3	Mathematics 4 3
Latin 3.....3	Latin 3.....3
Greek 3 or 4.....3	Greek 4 or 3 3
French 3 or 4.....3	French 4 or 3 3
German 3 or 4.....3	German 4 or 3.....3
Sociology.....3	Sociology 3
Pedagogy.....3	Pedagogy.....3
Surveying.....3	Surveying.....3
Mineralogy.....3	Mineralogy.....3
Elect two.	Chemistry 3.....3
	Physics 3.....3
	Elect two.
Total required.....10	10
Elective.....6	6

NOTES.

1. The Language offered at entrance must be taken during the Freshman and Sophomore years.

2. Chemistry 1 and one hour of Chemistry 2 may be taken in the Sophomore year and the balance in the Junior or Senior year. Physics 1 and 2 may then be taken in the Junior year or Physics 1 and one hour of Physics 2 may be taken in the Junior year and the balance in the Senior year. Physics 3 may then be elected in the Senior year. If Chemistry is begun in the Sophomore year either History 2 or Biology 1 may be elected in the Junior or Senior year, but only one.

3. Logic, etc., may be taken in the Junior year if the schedule permits.

In order to receive the degree of Bachelor of Science at graduation the student must have satisfied

the requirements in Physical Training and have completed a course of at least sixty-five session hours in accordance with the following arrangement:

FRESHMAN YEAR.

SOPHOMORE YEAR.

REQUIRED SUBJECTS.

English 1.....3	English 2.....3
Mathematics 1.....4	Mathematics 2.....3
French 1.....3	French 2.....3
German 1.....3	German 2.....3
History 1.....3	Biology 1.....3
Bible 1.....1	(See Note 1.)
	Bible 2... ..1

ELECTIVE SUBJECTS.

None. —	None. —
Total required.....17	16

JUNIOR YEAR.

SENIOR YEAR.

REQUIRED SUBJECTS.

Economics.....3	Logic, Psychology and Ethics..3
Mathematics 3.....3	(See Note 2.)
Chemistry 1 and 2.....6	Physics 1 and 2.....6
(See Note 1.)	(See Note 1.)
Bible 3.....1	Bible 4.....1

ELECTIVE SUBJECTS.

English 3.....3	English 4.....3
French 3 or 4.....3	French 3 or 4.....3
German 3 or 4.....3	German 3 or 4.....3
Sociology.....3	Sociology.....3
Pedagogy.....3	Pedagogy.....3
Surveying.....3	Surveying.....3
Mineralogy.....3	Mineralogy.....3
Elect one. —	Mathematics 4.....3
	Chemistry 3.....3
	Physics 3.....3
	Elect two. —
Total required.....13	10
Elective.....3	6

NOTES.

1. Chemistry 1 and one hour of Chemistry 2 may be taken in place of Biology 1 in the Sophomore year, the balance in the Junior or Senior year. Physics 1 and 2 may then be taken in the Junior year or Physics 1 and one hour of Physics 2 in the Junior year and the balance in the Senior year. Biology 1 must then be taken in the Junior or Senior year.

2. Logic, etc., may be taken in the Junior year if the schedule permits.

Courses of Instruction.

ENGLISH BIBLE.

Dr. Weaver and Prof. Hunter.

One hour each week throughout the four years is devoted to the Bible. The courses are so adjusted as to cover the entire Scriptures, thus giving to the student an idea of the development of the Jewish and the Christian religions. This work is recognized as a part of the requirements for graduation and is, therefore, on an equal footing with the other courses of the College. The following are required:

1. Price's "A Syllabus of Old Testament History" is made the basis of the work for this year. It is so arranged as to give a continuous narrative from the creation to the return from captivity and the reforms inaugurated by Ezra and Nehemiah. Israel's place in the history of the world is continually pointed out.

2. Kent's "The Kings and Prophets of Judah and Israel" is the text used. The entire year is given to the study of the political, moral, and social conditions of Israel and Judah and the neighboring nations as revealed by the historians and prophets. The characteristics of Baal worship, which had such hurtful influences on these kingdoms, is emphasized.

3. "Christianity in the Apostolic Age," by Purves, is used to give an understanding of the development of the church during the first century. The organi-

zation is traced of the Church and the gradual adjustment of its customs to an institution suited to the conditions of all races and civilizations.

4. A careful chronological study is made of the life and teachings of Christ, with Rhees's "The Life of Jesus of Nazareth" as a text. An effort is made to give a clear conception of each step in the development of his plans for the permanency of his teachings.

PSYCHOLOGY, LOGIC, AND ETHICS.

Dr. Weaver and Prof. Hunter.

The courses given in these subjects are directed largely towards the stimulation of a desire for further study. The character of the work, therefore, is rather introductory. Such phases of the subjects, however, are selected as admit of reasonably thorough investigation within the limits of the time allotted to them.

The texts used during the session of 1910-1911 were as follows: James's Psychology; Jones's Inductive and Deductive Logic; and Davis's Ethics.

ENGLISH LANGUAGE AND LITERATURE.

Prof. Bruce.

Requirements for entrance to the work of the First Year are to found on page 34.

COURSE I.

1. American and English Literature.

2. History of Literature.
3. Rhetoric.
4. Etymology.
5. Critical Study of Selected Poems.
6. Versification.
7. Frequent Themes on Assigned Topics.

Text books to be announced in class.

This course is required for the degrees of Bachelor of Arts and Bachelor of Science.

COURSE II.

Composition and the Forms of Discourse:

1. Narration, Description, Exposition.
2. Argumentation and Debating.
3. Oratory and its Relation to Argumentation.
4. Principles of Literary Criticism.
5. Frequent Essays on Assigned Topics.

Text-Books. Foster's Argumentation and Debating; Winchester's Principles of Literary Criticism; selected writings of Stevenson, De Quincey, Carlyle, Macaulay, Burke, Newman, Ruskin. Other text-books will be announced in class.

COURSE III.

1. *The Drama*.—A course including representative plays of Shakespeare with collateral study of other dramas and of the theory of the drama. Works of Moulton, Corson, Ten Brink, Mabie, and other writers are used for parallel reading and reference. Essays and papers discussing characters studied in the dramas are required.

2. *Epic Poetry*.—Milton's *Paradise Lost* and Dante's *Divine Comedy*. Papers and extensive parallel reading are required.

3. *Anglo-Saxon (Old English)*.—A short course is given in Old English in which Smith's *Old English Grammar* is used; to this is added a review of English Grammar and of other elementary works with special reference to students who expect to teach in grammar schools and academies.

COURSE IV.

1. *Chaucer*.—Careful study is given to the larger part of Chaucer's poetry. Proper appreciation of the literary excellence of the author's work is the chief aim in this course, but due attention is paid to pronunciation, grammar, and the development of Middle English forms.

2. *Nineteenth Century Poetry*.—This course is devoted at present to Tennyson and Browning. In addition to minor poems, it embraces Tennyson's *In Memoriam* and *Idylls of the King* and Browning's *The Ring and the Book*.

3. *History of the English Language*.—It is recommended that this course be preceded by the course in Anglo-Saxon in the work of the Third Year. Lounsbury's or Emerson's *History of the English Language* is used. Reference work is assigned.

4. *Prose Fiction*.—Effort is made to help the student to adopt proper standards and to get what is best in Fiction. *A Study of Prose Fiction*, by Bliss Perry, is used, and in addition a special study is made of the life and writings of one of the leading novelists of the nineteenth century. Essays are required in connection with this and the preceding courses of this year.

HISTORY AND POLITICAL SCIENCE.

Professor McConnell.

For admission to the College courses in this department the requirements are two units. This includes one year's work in High School History of the United States, and one year's work in Greek and Roman History. One year's study of English History is recommended. Throughout the entire course the student is required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, are examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism of individual thought and interpretation can thus be developed.

COURSE I.

General History.—During the first term special emphasis is put on Greek and Roman History. The period to 476 A. D. is covered. During the last term will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations, the Reformation and the Political Revolutions.

The following texts were used during 1910-1911: Grant, *Greece in the Age of Pericles*, also Cape, *Age of the Antonines*; Robinson, *History of Western Europe*. Parallel on which examination is required: Emerton, *Introduction to the Middle Ages*; Robinson's *Readings in European History*, two volumes.

COURSE II.

History of the United States.—While Social History receives some attention, the principal energies

will be devoted to the political and constitutional phases of our history. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country.

The following texts were used during 1910-11: Adams and Trent, History of the United States; Thwaites, The Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion; Hinsdale, The American Government. Parallel reading on which examination was required: Fiske, New France and New England; Curry, Southern States of the American Union; Curry, Civil History of the Southern States; Stanwood, History of the Presidency.

COURSE III.

Economics.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second term is devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention.

The following text-books were used during 1910-1911: Bullock, Introduction to the Study of Economics; Ely, Outlines of Economics. The following were assigned as parallel and examinations were given on these parallel texts: Ely and Wicker, Elementary Economics; Ely, Trusts and Monopolies; White, Money and Banking; Nearing and Watson, Economics.

COURSE IV.

Sociology and Social Science.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions

now pressing for solution. The shortness of time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text-book work is supplemented with written work by the students.

The following texts were used during 1910-1911: Giddings, Elements of Sociology; Small and Vincent, An Introduction to the Study of Society; Dealy, Sociology; Ellwood, Sociology and Modern Social Problems. Parallel reading on which examinations were required: Ely, Socialism and Social Reform; Warner, American Charities; Spencer, Study of Sociology.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in an effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if famil-

iar with what others have thought and wrought in this field.

The study of the best text-books on Pedagogy is supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

The following books were used during the last session:

Quick, Educational Reformers; Painter, History of Education; White, School Management; Baldwin, Psychology Applied to the Art of Teaching. The following works were read as parallel on which examination was given: Painter, Great Pedagogical Essays; Butterfield, Chapters in Rural Progress; Spencer, Education.

MINERALOGY AND GEOLOGY.

Acting Professor McReynolds.

Mineralogy.

Pre-requisite: College Chemistry.

The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well-educated man. The work is selected to cover a wide range of the principles of the science, and at the same time give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week. This course will alternate with that in Geology. This course will be given in 1912-1913. Fee for materials, \$3.00.

Text-Books: Rocks and Rock Minerals (Pirsson); Tables for the Determination of Common Minerals (W. A. Crosby). *Reference Books:* Dana, Williams, Boyd.

Reference Books. Petrology for Students (Harker); Optical Crystallography (Rosenbusch-Iddings); Krystallographie (Link); Blow-Pipe Analysis (Brush).

Geology.

Pre-requisite: College Chemistry.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text-book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the importance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

This course alternates with Mineralogy and continues one year. This course will be given 1911-1912.

Text-Books. Elements of Geology (Le Conte).

Reference Books. Manual of Geology (Dana); Geological Biology (Williams); Founders of Geology (Geikie); Introduction to Geology (Scott).

CHEMISTRY.

Acting Professor McReynolds and Mr. Whitt.

COURSE I.

High School Chemistry, with Laboratory Work of one year is desirable preparation for this course.

This course comprises a comprehensive study of the elements and compounds; the atomic theory; the

periodic laws; the laws of definite mass and multiple proportions; the applications of valence; structural formulas; the electrolytic ionization theory, and reversible reactions.

The physical and chemical properties of the elements are carefully studied in the winter and spring term laboratory work, and the same study accompanies the qualitative analysis of the fall term.

The *reasons why* are insisted upon, and independent observation and reasoning are encouraged.

Some parallel work is assigned.

The minimum laboratory work will involve six hours per week, but the time element alone will not meet the requirements. A definite amount of work of high grade may require more time for some students.

Text-Books. College Chemistry, by Alexander Smith; A Laboratory Outline of General Chemistry by Alexander Smith and Wm. J. Hale, Fourth (or latest) Edition.

Reference Books. Fresenius's Qualitative Analysis; Prescott and Johnson's Qualitative Analysis; Inorganic Chemistry, J. I. D. Hinds; General Inorganic Chemistry, Alex. Smith; Venable's History of Chemistry; Ganot's Physics.

The Chemical Library is being added to by a judicious selection of reference books.

Individual locker-desks are provided.

COURSE II.

After a few weeks of "Systematic Qualitative Analysis," the work of this year will include a more extended study of the scientific foundations of Analytical Chemistry and the Law of Molecular Concentration. Also the application of these and other essential principles in the laboratory, which will consist of gravimetric and volumetric work, chiefly.

This department is supplied with new equipment, including quantitative analytical balances recently imported.

Laboratory work not less than eight hours per week. Class work not less than two hours per week.

Text-Books. Quantitive Chemical Analysis, by Olsen; Scientific Foundations of Analytic Chemistry, by Ostwald; The Theory of Electrolytic Dissociation, by Talbot and Blanchard.

Reference Books. Fresenius; Holleman; Walker.

DEPARTMENT OF ANCIENT LANGUAGES.

Prof. Brown.

The work of this department is both linguistic and literary; its object is, not only to impart knowledge, but to develop intellectual culture and appreciation for all literature. The use of the best English will be encouraged at all times in translating.

It will be the purpose of the department to give a general survey of the home life and general surroundings of the eras represented by the various courses, and to enter as closely as possible into the civilizations that have played so important a part in the civilization of today.

The student will be encouraged to read as much as possible on his own account, both in Latin and Greek. In this way it is hoped to have each student who takes Greek to read the New Testament through. A club is to be formed, to meet at stated intervals, for this purpose.

In all the work in Latin and Greek subjects will be assigned for papers to be prepared by students and

some of these will be read before the class. Each student will be expected to prepare at least one each term.

The department has a stereopticon, and slides will be shown from time to time illustrating the various remains in art, architecture, etc., of the Greeks and Romans.

Sight reading, and, in so far as practicable, the speaking of Latin and Greek will be used in the training of the students.

Latin.

COURSE I.

1. *Vergil*.—The basis of this course will be the *Æneid*, and Books I, II, IV and VI will be read carefully; III and V more rapidly. Occasionally the *Eclogues*, Ovid's *Metamorphoses*, or Terence, *Phormio* (abbreviated by Fairclough and Richardson), will be substituted for a part of the work in the *Æneid*. Bryant's translation of Homer's *Odyssey* will be read as parallel.

While this course is intended primarily as a study of literature, the student will be required to do very careful work in syntax. The structure of the verse and the mythological and historical setting also will receive attention. This course extends throughout the year, three hours a week, and with prose composition, counts for full Freshman credit.

2. *Prose Composition*.—The early part of this course will be given to reviewing the general principles of syntax, and then to a more detailed study of the cases, modes, etc. A standard text will be used,

but some work will be done in writing and speaking Latin aside from the outline work of the text. One hour per week.

COURSE II.

Three of the following courses, 3, 4, 5, or 6, will be counted as Sophomore credit in Latin, if 1 and 2 have been taken.

3. *Pliny*.—This course will be devoted to the reading of the Letters of Pliny, especially those bearing on Roman life and customs of the Early Empire. Parallel reading will be assigned. Three hours a week. To be offered in 1911-1912. Counted as one-third Sophomore credit in Latin.

4. *Livy*.—One book of Livy entire, and selections from one other book; a study of the condition of literature in Livy's time, his style, character, and the quality of his histories. Review of the grammar. Three hours a week. To be offered in 1912-1913. Counted as one-third Sophomore credit.

5. *Cicero*.—The essay on Old Age will be read alternately with the essay on Friendship, the latter to be taken in 1911-12. During this course some time will be given to reading at sight, and to syntax. Three hours per week. Counted as one-third Sophomore credit.

6. *Horace*.—The Odes and Epodes, with a certain amount of study of the life of Horace. The course will be devoted primarily to reading and appreciation. If the student has not a good knowledge of syntax other courses should be taken until the shortage is made up. Three hours per week. One-third Sophomore credit. Offered each year.

COURSE III.

The following courses are open to all students who have had at least four of the above courses, and are counted for both Junior and Senior credit.

7. *Tacitus*.—The *Germania* and *Agricola*, with parallel reading, and special work in syntax and sight reading. Occasionally a substitution will be made for the *Agricola*. Three hours per week, one term. Counted for one-half credit.

8. *Plautus and Terence*.—Four plays, two from each author, will be read. A study will be made of the colloquial features of the language, and papers on the Roman theater up to the time of these writers will be assigned. Three hours per week, one term. Counted for one-half credit.

9. *Catullus, Propertius, Tibullus*.—Of these, the first will be studied as the basis of the course. The greater part of the poems will be read, and the general development of Roman lyric poetry will be studied. Three hours per week, one term. Counted for one-half credit.

10. *Roman Satire, Horace and Juvenal*.—The Satires and Epistles of Horace and the Satires of Juvenal will be read in this course. A study will be made in the former of the author's views of life, and in the latter a picture of the life and customs of the Romans of that period. Three hours per week. May be given one term, or two terms, and counted accordingly. If given as one term, the class will select some of the other courses for the rest of the year.

11. *Seneca*.—One term will be given to the reading of the Moral Essays of Seneca, and one of his

Tragedies. Three hours. Counted for one-half credit.

SPECIAL COURSE.

For Students Who Expect to Teach.—During the latter part of the year about three months will be given to the course. The class will be open to all students who have had enough Latin to take the work with profit. It will meet once each week, from one and a half to two hours, at a period in the afternoon convenient for all, and will include a review of all the material necessary for the first year, the re-reading of Cæsar and Cicero, and special attention to syntax and historical setting, as well as to the political attitude and personal characteristics of the authors.

The work of the successive years will be taken up and discussed as to method, amount, etc. Some lantern slides will be shown giving as nearly as possible the modern sites of the battles of Cæsar, and considerable reading will be assigned for special topics.

Greek.

COURSE I.

1. *Lysias*.—Several speeches will be read, especially the Grain Dealers, For the Cripple, and against Eratosthenes. The customs of the Athenian court and also the historical setting will be taken up in connection with this course. Prose composition. One term, three hours per week.

2. *Plato*.—This course begins with the Apology or the Protagoras, varying from time to time. When possible the Crito or Phædo and selections from

Xenophon's *Memorabilia* will be read. Prose composition. One term, three hours per week.

COURSE II.

3. *Homer*.—The *Iliad* and the *Odyssey* will be studied, at least three books each, with the usual attention to meter, but mostly for literary appreciation. Seymour's "Life in the Homeric Age" will be used for the necessary parallel reading, though not enough time will be taken from the proper study of the poems themselves to detract from the main purpose. Necessarily the peculiarities of Homeric forms, vocabulary, and syntax will receive a certain amount of attention, and because of these peculiarities, the study of Homer is postponed until this point in the course, and because it is hoped that the student will be better prepared to enjoy the course as literature. Open to credit for Sophomores or Juniors. Three hours per week.

COURSE III.

4. *Euripides and Sophocles*.—Introduction to Greek Tragedy. Some of the plays will be read, and the general subject of Greek tragedy will be studied, using the plays given as a model. One term, three hours per week. Open to Juniors and Seniors.

5. *Demosthenes, Thucydides*.—A course will be given in Demosthenes in which one or more orations will be read. This will be followed by the reading of as much as possible of Thucydides. One term, three hours per week. Credit given for Seniors or Juniors.

6. *Xenophon*.—Several books of the *Hellenica*. One term, three hours.

MATHEMATICS.

Dr. Miller.

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years, and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as the Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course from which the theory of limits and the propositions dependent on it have been omitted will not be accepted.

COURSE I.

Freshman year, Algebra and Geometry, four hours. The work of the year is divided between the subjects of Algebra and Solid Geometry. The course in Algebra includes the usual topics of a collegiate course, with especial emphasis on Convergence and Divergence of Series, Logarithms, Permutations, Combinations, Determinants, and Theory of Equations.

The course in Geometry covers the theorems and propositions of the best text-books in Solid Geometry, together with the solution of many original exercises.

Text-Books. Reitz and Crathorne's College Algebra. Geometry announced later.

COURSE II.

Sophomore year, Trigonometry and Analytic Geometry, three hours. In Trigonometry a complete course in Plane and Spherical Trigonometry is given with constant exercise in the solution of problems and the use of logarithmic tables. The problems in many cases have a practical bearing in connection with Surveying and Navigation. After completing Trigonometry, the class takes up elementary Analytic Geometry, beginning with a study of Cartesian coördinates and has many exercises in their application to problems of various kinds. Especial attention is paid to the relation between the curve and its equation, and the straight line is studied in detail. The course is intended to make the student acquainted with the spirit and generalized methods of modern Analytic Geometry and likewise prepare the way for the more advanced work of the following year.

Text Books.—Smith and Gale's Analytic Geometry. Trigonometry announced later.

COURSE III.

Analytic Geometry and Calculus. Elective in Junior or Senior years; three hours.

The course in Analytic Geometry is a continuation of the preceding one, and an especial study of conic sections is made. At the same time the perfectly general character of the methods is kept steadily in mind, and the greatest possible breadth of view encouraged. In three dimension Geometry the fundamental ideas are developed and the straight line, the plane and the conicoids briefly discussed. The

course in Calculus is planned with especial reference to the need of the general student who desires some knowledge of this most fruitful and far-reaching subject as an aid to liberal culture. It thus rounds out and completes the work of the preceding years and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics. Some reading in the History of Mathematics is also assigned.

Text-Books. Smith and Gale's *Analytic Geometry*; Murray's *Differential and Integral Calculus*.

COURSE IV.

Solid Analytic Geometry, Advanced Calculus. Elective in Senior year; 3 hours.

The class devotes a few weeks to the study of Analytic Geometry of three dimensions, and then proceeds to a systematic study of the Differential and Integral Calculus. Functions of two variables receive a large share of the time and the course closes with some work in Differential Equations.

Text-Books. Fine and Thompson's *Co-ordinate Geometry*. Echols' *Calculus* is in use during the current year. *Cajori's History of Mathematics* is read as parallel.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the Spring term, and is furnished by text books, by lecture and by associated field work. In the lecture room the student is taught the general theory of Compass and

Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a Vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text-Books. Raymond's Surveying; Notes.

MODERN LANGUAGES.

Prof. Williams.

The purpose of the Modern Language department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German and French Literature; to

sharpen his linguistic sense by means of a thorough drill in the forms and the syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye so that the graduate of this department may understand not merely the written but also the spoken word. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefuehl* in the student and to render him capable of expressing himself with some facility in the foreign tongue at the completion of his course. To supplement the regular class-work, conversation clubs will be organized in which the more advanced students may apply practically the theoretical principles studied in the lecture-room.

Two units are required for admission to Course I in German and French.

German.

COURSE I.

This course includes a systematic study of German syntax and the accurate reading of a number of modern prose works.

Text-Books. Hauff's *Das Kalte Herz* (Van der Smitten); Baumbach's *der Schwiegersohn* (Heller); Seidel's *Leberecht Huehnchen* (Spanhoofd); Freytag's *Die Journalisten* (Gregor); Thomas's *German Grammar*, Part II.

COURSE II.

To introduce the student to classical German Literature through the reading of representative works by Goethe and Schiller is the object of this course. A part of the time will be devoted to German lyrical poetry. A thorough study of Grimm's law

and English-German cognates is included in the work. Prose composition and conversational drill.

Text-Books. Goethe's Hermann und Dorothea (Hewett); Schiller's Wallenstein (Carruth); Von Klenze's Deutsche Gedichte; Fossler's Practical German Conversation; Thomas's German Literature.

COURSE III.

(Junior and Senior Elective 1910-11.)

This work will consist of the rapid reading of more difficult prose together with a survey of recent tendencies in German literature. A brief course in the history of the German language will be given. Written themes on subjects assigned by the instructor.

Text-Books. Hauff's Marchen (Reclam); Ludwig's Zwischen Himmel und Erde (Meyer); Nichel's Modern German Prose; Behaghel's Historical German Grammar (Trechmann); Heller's Studies in Modern German Literature.

COURSE IV.

(Junior and Senior Elective 1911-12.)

The study of the classical drama through the medium of Goethe's Faust and Lessing's Nathan der Weise is the purpose of this course. A part of the year will be devoted to modern journalistic and scientific German.

Text-Books. Goethe's Faust, Part I (Thomas); Lessing's Nathan der Weise (Primer); Prehn's Journalistic German; Blochmann's Scientific German (Meisnest).

French.

COURSE I.

French Syntax. Reading in 19th century prose and the modern drama. Colloquial drill.

Text-Books. Sand's *La Mare au Diable* (Randall-Lawton); Merimee's *Colomba* (Schintz); Daudet's *Tartarin de Tarascon* (Fontaine); Rostand's *Les Romanesques* (Le Daum); Armstrong's *Syntax of the French Verb*.

COURSE II.

The Classical French Drama. The French Lyric. Prose composition and drill in conversation.

Text-Books. Representative Plays of Moliere, Corneille and Racine; Bowen's *French Lyrics*; Francois' *Advanced French Prose Composition*.

COURSE III.

(Junior or Senior Elective 1910-11.)

Life, literature and institutions in the France of today. French will be as far as practicable the language of the lecture room. Written theme work.

Text-Books. Taine's *Les Origines de la France Contemporaine* (Edgren); Sainte-Beuve's *Sept Causeries du Lundi* (Harper); Foncin's *Le Pays de France* (Muzzarelli); Kron's *French Daily Life* (Rippman and Buel).

COURSE IV.

(Junior or Senior Elective 1911-12.)

Moliere and the Character Comedy. Victor Hugo and the Romantic Movement. Rostand and the Revival of Romanticism.

Text-Books. Works of Moliere, Hugo and Rostand; Lanson's *Histoire de la Litterature Francaise*.

In all German and French courses parallel reading is assigned on which special examinations are given.

(The texts of the Modern Language department may be changed from year to year, equivalent matter being substituted.)

PHYSICS.

The present course consists of lectures and recitations three hours per week based on Crew: General Physics, and laboratory work six hours per week based on Ames & Bliss: Manual of Experimental Physics. The aim has been to give the student a thorough working knowledge of General Physics in its historical and theoretical development, experimental proof and practical application. The mathematical theory of the subject is given as much attention as the previous mathematical training of the students will permit. In laboratory work and in the solution of problems attention has been directed more to the quality than to the quantity of the work.

The courses for 1911-1912 will be arranged as follows:

Physics 1. General Theoretical Physics.—Lectures and recitations:—Three hours. This course is intended to give the student a broad general knowledge of theoretical Physics, to indicate the trend of modern investigation and speculation and to suggest the most important industrial applications of Physical principles. The aim will be to give the student a thorough working knowledge of the fundamental laws and principles of Physics, their mathematical development and their application to the problems of every day life. To give the students facility in applying the theory studied numerous practical problems will be assigned for solution. In addition to the study of the regular text-book assigned readings in other texts and books of reference will be required.

Mathematics 2 pre-requisite. Required of all students in the Junior or Senior years.

Physics 2. General Experimental Physics.—Laboratory:—Three two hour periods. This course is intended to give the student a broad general knowledge of experimental Physics, a personal acquaintance with the more important phenomena and principles considered in Course 1 and to instil proper methods of scientific investigation by presenting the student with a number of practical problems in experimental and applied Physics for investigation and report. To increase the ability of the student to handle such problems he will be led to develop the working theory for each experiment himself, by the aid of appropriate outlines or illustrative numerical problems. No particular text or manual will be used, but a number are provided for reference purposes.

This course is intended to be pursued together with Course 1, and with that course should give a well rounded understanding of the subject such as would be expected of an educated man. For the convenience of those who may want to take a portion of the work in the Junior year and the balance in the Senior year the work is divided into two parts, one of which, consisting of one two-hour period a week, must be taken simultaneously with Course 1 in the Junior year. The remainder may be taken at the same time or later.

Mathematics 2 pre-requisite. To be taken in connection with Physics 1. Required of all students in the Junior or Senior year.

Fee:—\$10.00, payable at the beginning of the course.

Physics 3. Advanced Physics.—Lectures and recitation:—Three hours. This course is intended to give the student a more intimate knowledge of the mathematical theory of Physics. Especial attention will be directed to the theory of Electricity and Magnetism, Elasticity, and Heat and Light. Opportunity will also be given for experimental tests of the theory, two hours of laboratory being required in place of one of recitation.

Physics 1 and 2 pre-requisite. Mathematics 3 desirable. Elective for Seniors.

Fee: \$5.00.

Physics 4. Physical Measurements.—Laboratory work. One to three periods. This course is intended for students who desire to supplement Courses 1 and 2 by additional laboratory work. The character of the work will be largely determined by the inclination of the students. For those who expect to teach an opportunity will be given for a critical study of elementary experiments. From one to three hours credit will be given according to the amount of work completed.

Physics 1 and 2 pre-requisite. Elective for Seniors.

Fee: \$3.50 per hour of credit.

In the Physics department an extra charge will be made for breakage.

BIOLOGY.

The present course in Biology consists mainly of laboratory work with occasional recitations and lectures. The course is designed to give the student as

complete an understanding of General Biology as is possible in a single year. The work is based upon Andrews' Laboratory Notes in connection with Hegner's Zoology, Parker's Experimental Biology, Holmes' Biology of the Frog, Lillie's Embryology of the Chick, and Bergen & Davis's Principles of Botany.

The Course for 1911-1912 will be arranged as follows:

Biology 1. General Biology.—Lecture, one hour; laboratory, two two-hour periods. Credit, three hours. This course is intended to give the student a thorough general knowledge of the fundamental facts of the science of life. During the fall term a study of animal life will be pursued, based on Hegner's Zoology. During the winter term the work will be based on Holmes' Biology of the Frog. The spring term will be devoted to Botany. Special attention will be directed to the morphology and physiology of the specimens studied in the laboratory. In addition a certain amount of outside reading will be required in ecology and in the morphology of typical specimens not studied in the laboratory.

Elective for Sophomores and Juniors in the A. B. Course.

Required of Sophomores, Juniors or Seniors in the B. S. Course.

Fee: \$10.00. Breakage will be charged in addition.

PUBLIC SPEAKING.

Regular exercises in Declamation are required of all students, except the Junior and Senior classes,

and these are required to deliver original orations before a committee of the Faculty. These orations must be handed to the committee for revision and correction during the months of November, February and March, and must be delivered at the time it appoints. Two are required of each Senior and one of every Junior. A Junior failing to meet the requirement in his Junior year must deliver four in his Senior year. All orations are carefully graded, seventy-five points being necessary to pass. Those who contest for class honors after passing the committee speak before the entire faculty and student body.

PHYSICAL CULTURE.

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are required to be in attendance at all times upon some branch of physical training.

The gymnasium is equipped with anthropometric apparatus and students are examined with the view of finding any deformity or lack of development that may exist and prescribing the proper corrective exercises. From this examination a chart is compiled to which the student may refer at any time to determine how far he has corrected his physical deficiencies.

The regular work of the gymnasium is a course of gymnastics so graded that the average student may advance from the simple to the more difficult exercises and not find the work too difficult for him. The course begins with light floor work and gradually advances until it covers the whole range of gymnastic apparatus.

The plan of the work is, first of all, to give such varied exercises as will develop the body as a whole by bringing into play all its muscles; second, to give strength and grace and the proper carriage of the body; and third, to give such drills as may easily be continued by the student throughout life.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker rooms. Regular classes meet three times each week at convenient periods between 8 A. M. and 4 P. M. Between 4 P. M. and 6 P. M. and on holidays the gymnasium is open for basketball and other in-door games. The locker room is for the convenience of students attending gymnasium classes and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 A. M. and 6 P. M.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wands, wall pulleys, traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, punching bag, and basketball court.

Basketball during the winter months and baseball and lawn-tennis during the fall and spring are

the most popular forms of athletic sports. A Field Day is held during the fall and spring terms for the encouragement of this form of athletics. Prizes on one or both of these days are awarded to winners of certain contests.

Intercollegiate athletic contests are encouraged under the following regulations:

1st. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College, except on holidays and then only by permission.

3rd. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any trip and not to exceed eight days in the aggregate during the year.

4th. No games shall be scheduled with other teams without the advice and consent of the College authorities.

General Regulations.

GOVERNMENT.

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered as fundamental. Any variations from either will surely lead to inquiry and action on the part of the Faculty. It is also understood that

the Faculty reserve the right to ask any student to withdraw from College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in such cases will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, Rev. J. T. Guy; President Weaver, Rev. W. S. Neighbors, D. D., of Sullins College; Dr. S. D. Long, of Martha Washington College, and others. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and doing good to their fellow-students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

The Sunday School, under the Superintendency of Prof. J. W. Cole, meets every Sunday morning

for song service and Bible study. Students are allowed to enter the class of their choice and very successful work is accomplished. Every student is strongly urged to identify himself with one of the classes and parents are requested that they insist upon this with their sons.

TIME OF ENTRANCE.

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION.

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Monday, Tuesday and Wednesday, September 11, 12, 13, 1911, have been designated as registration days and students entering after the last of these days will be charged an extra fee of \$1 for matriculation.

THE COLLEGE YEAR.

The College year is divided into two terms. The first begins September 13 and the second February 1st. Commencement is held June 9-11 inclusive. Each term's work ends with examinations which make up part of the term's standing.

HOURS OF RECITATION.

Each student will be expected to take the number of hours of work scheduled for his class and no change can be made except by vote of Faculty. In counting hours of work two hours of laboratory work count as one of recitation. All students must present to the Registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

CLASS STANDING.

No student may rank as a Senior if he has work back of Junior year, nor if he has more than one study in Junior year. No student may rank as a Junior if he has work back of Sophomore year or if he has more than one study in the Sophomore year.

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors, and diplomas, the class standing of students is taken into account, as kept from day to day by the

different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent., i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate Course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in extreme case of sickness,

and no second examination on the work of any term shall be given till after the close of that term. The extra charge for special examinations or tests must be paid in advance.

DEGREES.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCES AND EXCUSES.

Every student is expected at every task assigned him. Absence from chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS.

Twice each term a letter is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

SCHOLARSHIP REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS.

Students who are candidates to represent the College away from home in any public Athletic contest, debate, concert or other public event must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

College Organizations.

LITERARY SOCIETIES.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25 and \$15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held five times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year classes with one hundred and seventy-five members have engaged in this work. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and per-

sonal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions. During the past year a Mission Study Class of fifty men has been conducted by Dr. J. P. McConnell, of the Department of History.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the students' reading room. A large, comfortable room of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the reading room.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association is Mr. S. C. Beard and the Secretary Mr. H. C. Graybeal. It is the purpose of the Association to have a special student secretary next year who can give a large part of his time to Association work.

THE ATHLETIC ASSOCIATION.

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager and, ex officio, the College Athletic Director elected by the Board of Trustees.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the athletic life in the College and to decide on such measures as they may wish to recommend to the Association for adoption.

THE SOCIETY OF THE ALUMNI.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea and China.

It is the earnest desire of the Society that local associations shall be formed wherever practicable. Already Washington County, Va., has such an organization with Prof. S. W. Edmonson as President and Mr. H. E. Widener as Secretary. A most successful meeting was held in January of the present year, and this organization promises great good for the College.

Below is suggested a form of Constitution and By-Laws for county organizations. Further information will be cheerfully given by the President of the Alumni Society, Mr. W. J. Edmonson, Glade Spring, Washington County; or Mr. H. E. Widener, Secretary, Abingdon, Washington County.

The College authorities will very cheerfully cooperate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

Constitution for County Alumni Association.

NAME.

This Association shall be known as——

MEMBERSHIP.

All persons, whether holding graduate degrees, undergraduate degrees, or no degrees, who were at any time regular students in Emory and Henry College for a period of at least six months, shall be eligible to membership in this association, and upon request shall have their names recorded as active members of this association.

AIM.

It shall be the constant aim of this association to promote a love of learning among all classes of men, to advance the educational interests of the community, to cultivate that spirit of fellowship which should unite the alumni of Emory and Henry College, to guard diligently the interests which the alumni have in their College, to increase its influence and its usefulness, and to

perform all other duties that belong to its members by virtue of our legal relation to Emory and Henry College.

OFFICERS.

The officers of the association shall be a president, a vice-president, a secretary, and a treasurer.

DUTIES OF OFFICERS.

The president of the association shall call its meetings at such times and places as he may deem necessary, or as he may be requested to call them by any number of members, if, in his judgment, such requests are wise. He shall preside at all meetings at which he may be present.

OTHER OFFICERS.

All other officers shall perform the duties which generally belong to like officers in similar organizations.

BY-LAWS.

ARTICLE I.—TIME AND PLACE OF MEETING.

Regular meetings of the association shall be held on the first Tuesday in April, first Tuesday in July, and first Tuesday in October; and special meetings may be called by the president at the instance of five members of the association, or at such other times as the president may deem it necessary. The place of the meeting shall be selected by the executive committee.

ARTICLE II.—ORDER OF BUSINESS.

The following shall be the order of business at the meetings of the Associations:

1. Called to order by the president.
2. Reading of minutes by the secretary.
3. Report of secretary and treasurer.
4. Reports of committees—
 - (a) Executive committee.
 - (b) Standing committees.
 - (1) Committee on enrollment of alumni.
 - (2) Committee on prospective students.
 - (3) Committee on students' attendance and means of support.
 - (c) Special committees.
5. Unfinished business.
6. Reading of report of President of Emory and Henry College (July meeting).
7. New business.

8. Election of officers and appointment of committees (July meeting).

9. Adjournment.

ARTICLE III.—QUORUM.

Ten members of the Association shall constitute a quorum for the transaction of business.

ARTICLE IV.

The constitution and by-laws may be suspended or amended by a majority vote.

ARTICLE V.

The election of officers shall take place annually at the regular meeting in July.

ARTICLE VI.—COMMITTEES.

Section 1. Executive Committee. There shall be an executive committee of five members, of which the president and secretary of the associations shall be members *ex officio*. The chairman of the committee shall be elected by the association, and he shall appoint two other members who, together with the president and secretary, shall constitute the executive committee. It shall be the duty of the executive committee to transact any business of the association between the regular meeting times of the association. The chairman of the executive committee shall call a meeting of the committee at such time and place as he may deem necessary and perform all other duties usually required of one holding that position. The secretary of the association shall act as secretary of the executive committee, shall keep the minutes of the executive committee, and shall read the same to the association at the regular meeting.

SEC. 2. There shall be a committee on enrollment of the alumni eligible to membership in——county. This committee shall consist of three members to be appointed by the president, and shall make a complete list of all the alumni in the county who are, and who are not, members of the association. They shall see personally, or communicate by mail with, all who are eligible to membership and seek to secure them as members.

SEC. 3. There shall be a committee on prospective students, to be appointed by the president of the association, whose duty it shall be to report to the association the names of all students in the county who are prepared for college and not already attending

some institution. After having been reported to the association, these names shall be given to the executive committee.

SEC. 4. There shall be a committee of three on student-attendance and means of support, which shall be appointed by the president of the association. It shall be the duty of this committee to assist deserving students who are seeking to work their way through college, in finding some remunerative employment.

SEC. 5. Special committees may be appointed at any meeting of the association for the transaction of such business as may be assigned to them. The chairman of the executive committee shall also have power to appoint, in the interim of the regular meetings of the association, such committees as he may deem advisable.

ARTICLE VII.--DUES.

No dues shall be required of members of the association, but funds for such necessary expenditures as the association may order shall be secured by voluntary offerings at the regular meetings of the association.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES.

A Debate Council consisting of seven members, two from each Literary Society and three from the Faculty, has charge of the arrangements for Inter-Collegiate Debates. Two series of debates have been inaugurated this year—one with Emory College, Ga., and one with Randolph-Macon. Each series is arranged for three debates. The members of the council for the present year are Prof. J. N. Brown, President; Mr. J. H. Montgomery, Secretary; President Weaver, Prof. J. W. Cole, Messrs. C. E. Smith, G. K. Patty, W. H. Nickles.

FRENCH AND GERMAN CLUBS.

Students in the departments of French and German are organized into clubs which meet fort-

nightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effect of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB.

Every two weeks the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year. During the present session the Club has studied Leckey's "Development of Rationalism in Europe," under the leadership of Dr. J. P. McConnell.

LYCEUM COURSE.

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The Association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

THE GLEE CLUB.

A well organized Glee Club of twelve members has been maintained the past year to the credit of the College. The club has been under the direction of Prof. S. A. McReynolds and has made a very enviable record.

COLLEGE PUBLICATIONS.

The Emory and Henry Bulletin is published eight times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

A College Annual—*The Sphinx*—is also issued by the students of the College.

LIBRARY.

The regular College Library numbers something over eleven thousand bound volumes in addition to pamphlets. Many of these books are rare and valuable.

During this year a Reference Library has been established in which such books as are in immediate use in classes are placed. It is the purpose of the College to enlarge this feature of the work to such an extent as to make it a new Library for very practical uses.

During this year the following accessions in bound volumes to the Library have been made: By purchase, 593; Smith & Lamar, 5; U. S. Government, 100; from Library of Rev. J. H. Kennedy, 12; E. D. Lawrence, 1; American Book Co., 35; D. C. Heath, 20; Allyn and Bacon, 10; total 776. In addition, numerous pamphlets have been acquired. The whole Library is to be reclassified and catalogued during the summer.

READING ROOM.

The Reading Room is managed by the officers of the Y. M. C. A. and is kept open daily from 10 A. M. to 6 P. M.

The Reading Room tables are supplied with twenty-eight monthly magazines; twenty weekly and semi-weekly publications of various sorts, and twelve leading daily papers. It can easily be seen that such a selection of current literature as this will enable our students to keep up with the age, and they are urged to take advantage of the benefits it offers.

EXPENSES.

FOR HALF SESSION.

Tuition in Regular Course.....	\$25.00
Contingent Fee.....	5.00
Library Fee	1.00
Washing at College Laundry....	6.50
Fuel, two students to a room, each.....	*4.00
Room Rent, two students to a room, each	5.00
Physical Culture Fee, including use of apparatus and baths.....	5.00

Total College charges per half session.....\$51.50

*Steam Heat, two students to a room, each, \$6.00.

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. C. K. Crow, proprietor of our

largest and most convenient boarding house, "The Byars."

Board, per half session.....	\$35.00
College charges, as above	51.50

Total, per half session\$86.50.

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate,

nor will a certificate of honorable dismissal be given till all arrearages are paid.

A representative of the Bank of Glade Spring will be at the College office one afternoon in each week for the accommodation of students.

PRIVILEGED STUDENTS.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUND.

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., through furnishing \$200 per annum for this purpose during several years; the other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will con-

tinue to increase the amount until it becomes much larger than at present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jouroimon Fund. In case of loans granted from the Wytheville Fund the preacher in charge of the Wytheville station is also consulted. Besides these there are three other small funds, one of which was but recently established by a generous friend.

SHOEMAKER SCHOLARSHIPS.

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the insti-

tution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

5. The Peery Prize has been established through

the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1911.

PRIZES AND MEDALS

AWARDED AT COMMENCEMENT 1910.

Wyndham Robertson Prize in Oratory.—J. M. Barker, Virginia.

Collins Prize for English Composition.—A. B. Brooks, North Carolina.

Frank E. Williams Prize for Declamation.—J. H. Montgomery, Tennessee.

Peery Medalist.—R. N. Elliott, Alabama.

Calliopean Medalist.—Debate: B. H. Handy, Virginia.

Improvement in Debate.—T. G. Litz, Tennessee.

Hermesian Medalist.—Debater: H. C. Williams, Virginia.

Improvement in Debate.—E. W. Reeves, Tennessee.

Era Medalist.—Best Poem: J. W. Byrd, Virginia.

Best Story: J. W. Byrd, Virginia.

THE DEGREE OF BACHELOR OF ARTS

Was Conferred on the Following, June, 1910:

J. M. Barker	E. M. Hunter
Glen Bruce	J. B. Hutcheson
J. W. Byrd	D. T. McKee
E. A. Clark	John McGuire
F. M. Crockett	E. E. Neff
A. T. Dotson	E. R. Naylor
J. H. Edmondson	J. K. Roberts
R. N. Elliott	S. V. Snodgrass
C. P. Graham	H. C. Williams

C. K. Wingo

HONORS.

Beginning with the session 1910-1911, in all College examinations the students shall be graded according to their average standing during the year in their classes as follows:

First Rank—Those whose grades range from 90 to 100.

Second Rank—Those whose grades range from 83 to 90.

Third Rank—Those whose grades range from 57 to 83.

The first honor of the graduating class shall be awarded to the student whose general average for the Junior and Senior years is the highest.

The following students, having attained the highest average grades, were appointed Monitors for

FALL TERM.

- | | |
|------------------|--------------------|
| 1. Roy Whitt | 3. N. E. Oglesby |
| 2. J. O. Mahoney | 4. C. W. Bondurant |

WINTER TERM.

- | | |
|-----------------------|---------------|
| 1. Roy Whitt | 3. E. B. Rush |
| 2. Miss Juanita Akers | 4. R. W. Bell |

SPRING TERM.

- | | |
|---------------|--------------------|
| 1. Roy Whitt | 3. E. B. Rush |
| 2. T. G. Litz | 4. C. W. Bondurant |

Roll of Students.

SENIOR CLASS.

Cox, Eugene Patrick.....	Virginia
Colvard, Joseph Bower	North Carolina
Fisher, James Ernest.....	Kentucky
Garmany, Claude Robert	Tennessee
Handy, Bolling Hall.....	Virginia
Kelly, John Alexander.....	Virginia
Maiden, Hicks Carr	Virginia
Oglesby, Ernest Jackson.	Virginia
Rudolph, Keener Lee	Kentucky
Smith, Marion Albert.....	Tennessee
Smith, Clarence Elmore	Tennessee
Stuart, Henry Carter.....	Virginia
Taylor, Fernando Wood.....	Virginia
Whitt, Roy.....	Virginia

JUNIORS.

Akers, Bascom Davis	Virginia
Beard, Samuel Clemmens.....	Tennessee
Bruce, Andrew Marion.....	Virginia
Duncan, Charles Taylor.....	Virginia
Fielder, Roy Lamar.....	Virginia
Handy, Tom Troy	Virginia
Hogg, David Stevens	Arkansas
Huntsman, Earl Edwin.....	Tennessee
*Jessee, Joshua Ewing	Virginia
Litz, Thomas Graten.....	Tennessee
Long, James Sawyers.....	Virginia
Mahoney, James Oscar.....	Virginia
Martin, Glenn Gordon.....	Virginia
Montgomery, John Henry.....	Tennessee
Nickels, William Henderson.....	Virginia
Owen, James Trent.....	Tennessee
Sizer, James Peyton	Virginia
Smith, Norman Clarence.....	West Virginia
Snavelly, Tipton Ray.....	Virginia
Turner, Edward Hume.....	North Carolina
Weaver, Arthur Lee.....	North Carolina

*Conditioned.

SOPHOMORES.

Allen, Cary David.....	Virginia
Browder, Ernest Thornton.....	Tennessee
Brown, William Henry.....	Virginia
Brown, Charles Robert.....	Virginia
Clemmons, William Lansing.....	Arkansas
*Cole, Peach.....	Virginia
*Eastwood, Walter Price.....	Virginia
Flanary, Charles Faw.....	Virginia
Graham, James Thomas.....	Virginia
Graybeal, Henry Clay.....	Virginia
*Hollandsworth, Guy Melvin.....	Virginia
Jordan, William Jasper.....	Virginia
Lotspeich, James Harle.....	Tennessee
Locke, Sam Otho.....	Tennessee
McDonald, John Sutton.....	Virginia
*Morelock, Phil Dice.....	Tennessee
Oglesby, Nicholas Ewing.....	Virginia
Parker, Horton Rudolph.....	Virginia
Patty, Graydon Kennerly.....	Tennessee
Peery, Vance Price.....	Virginia
Reeves, Edwin Wiley.....	Tennessee
*Rush, Emmett Bradley.....	Virginia
Steffey, Walter White.....	Virginia
*Suddath, Frank Kenner.....	Tennessee
*Wilson, Robert Borden.....	Florida
*Wright, Onnie Carless.....	Virginia
*Wygal, William Alphonso.....	Virginia

FRESHMEN.

Allen, Alexander Patton.....	Virginia
Ault, Otto Thurman.....	Tennessee
*Barr, Clarence.....	Tennessee
Bell, Robert Wellford.....	Virginia
Bondurant, Charles Withers.....	Virginia
Browning, Karl Dickenson.....	Virginia
Carlton, Henry Austin.....	Florida
Dibrell, Edwin Walter.....	Texas
Dingus, Otto Banner.....	Virginia
Erwin, Washington Paul.....	Tennessee
Hillman, Rolfe Louis.....	Virginia

*Conditioned.

Johnson, James Augustus..	Virginia
Kilbourn, John Butler.....	Virginia
*Lark, James Willard.....	Virginia
McReynolds, Charles Ernest.....	Tennessee
Mullens, Robert Elmer.....	Tennessee
Ramsey, Thomas Duff	Virginia
Remine, William Hervey.....	Virginia
*Rhea, Herbert Hanes	Virginia
Russell, Creed Harrison.....	Virginia
*Smith, Roland Laban	Tennessee
*Thomas, Grover Fielder.....	Virginia
Thomas, Fred Devault.....	Tennessee
*Warlick, N. N. Jr.....	Tennessee
Williams, Norman Grady.....	North Carolina

SUB-FRESHMAN CLASS.

Ammon, Clifford Long.....	Alabama
Banner, John Gose	Virginia
Baylor, William Frank.....	Virginia
Campbell, Paul Martin.....	West Virginia
Campbell, Wilbur Rush.....	West Virginia
Carroll, Robert Paris....	Tennessee
Crowgey, John Howard.....	Virginia
Crabtree, Lonnie Mike.....	Virginia
Deal, Lucius Waterman.....	North Carolina
Dean, Elmer Wiley.....	Virginia
Dennis, Percy Vicars.....	Virginia
Devereux, William Miller.....	Texas
Dyer, Harrell Stras	Virginia
Doane, Toy Elkany.....	Tennessee
Doane, Thomas Glenn.....	Tennessee
Elliott, Charles Hereford.....	Kentucky
Flanary, Ulysses Grant.....	Virginia
Fields, Emmett Alfred.....	Virginia
Garmany, Ralph Parker.....	Tennessee
Helvey, John Granville.....	Virginia
Hurley, Dwight Pennington.....	Virginia
Hayes, Lacy Oliver.....	North Carolina
Hunter, Wade Russell	North Carolina
Jackson, James Wiley.....	Tennessee
Johnston, Jack Allen.....	North Carolina
Kendrick, Ewing Alexander	Virginia

*Conditioned.

Light, William Howitter.....	Tennessee
Lyons, James Lenoir	Virginia
Mackey, Dungan Emerson.....	Tennessee
Nidermaier, Joseph Otto.....	Virginia
Penney, Laurie Jeane	South Carolina
Perry, William Horton.....	Virginia
Peters, Malcolm.....	Virginia
Ramsey, William Lawrence.....	North Carolina
Rhoads, George Aaron.....	Virginia
Robinson, John Carson.....	Virginia
Sanders, Ulvert Ottway.....	West Virginia
Sewell, Houston Pridemore	Virginia
Steele, Andrew Henry.....	Virginia
Shoun, Roe Donnelly.....	Tennessee
Turner, James Albert.....	Virginia
Umberger, Kent Wiley.....	North Carolina

PREPARATORY WORK.

Alley, Thomas John.....	Tennessee
Arnold, Newton Crockett.....	Virginia
Arnold, William David.....	Virginia
Arnold, Charles Warren.....	Virginia
Ashworth, Stephen Robert.....	Virginia
Beattie, George Andrew Cunningham.....	Virginia
Buchanan, James Archie.....	Virginia
Buchanan, Ben Keys.....	Virginia
Buchanan, Thompson Hayter	Virginia
Buckels, Stanley	Virginia
Brown, William Jeff.....	Virginia
Brown, George Ira.....	Virginia
Chee, Leo.....	China
Chapman, Fred Glenn.....	Virginia
Cregor, James	Virginia
Cregor, Rolfe Ellis	Virginia
Crowe, Howard Dow.....	Virginia
Daugherty, Claude Watson.....	Virginia
Dean, Samuel Hixon.....	Virginia
Dickenson, Con Ditchfield.....	Virginia
Duvall, Eugene Rankin	North Carolina
Early, Frank.....	Virginia
Felts, Gordon Creed.....	Virginia
Fisher, Elbert Wesley.....	Virginia
Fisher, Charles Jennings.....	Kentucky

Flanary, Lottie Edgar.....	Virginia
Fox, George Wiley	Virginia
Galliher, Alison Bennard.....	Virginia
Gault, Russell.....	Kentucky
Gillenwaters, Robert Gray	Virginia
Gray, Errett Bascomb.....	Virginia
Greear, Charles Lee.	Virginia
Handy, Frank Elmore.....	Virginia
Handy, Laurens Duval.....	Virginia
Hanson, Guy Gilmer.....	Virginia
Hanson, Karl Cecil	Virginia
Harper, Edgar Clay	Virginia
Havens, Robert Neal.....	Virginia
Havens, Brown.....	Virginia
Hoge, Edward Anderson	Virginia
Honaker, John Pleasant... ..	Virginia
Humphrey, George Garland	Virginia
Hulse, Clarke William.....	Tennessee
Hartsock, Lindsey Eugene	Virginia
Jackson, Porter	Virginia
Jennings, Barnard	Virginia
Kelly, Floyd Buchanan.....	Virginia
Kelly, James Landon.....	Virginia
McAlister, William Henry Cates.....	Virginia
McConnell, Sylvester Lycensus.....	Virginia
McConnell, Robert Lucas.....	Virginia
McKinney, John Herbert.....	Virginia
Mock, Nat Gus.....	Tennessee
Morris, Kelly.....	Virginia
Munday, Boice.....	North Carolina
Munday, Earl.....	North Carolina
Mustard, Samuel Elbert.....	Virginia
Onifer, John.....	West Virginia
Overton, Willie Hundley.....	West Virginia
Porter, Walter Grady.....	Georgia
Range, Harry.....	Tennessee
Reynolds, John Herman Stephenson.....	Virginia
Rhodes, Elmer.....	Kentucky
Slagle, Foy Absalom....	Virginia
Smith, Willard Montgomery	North Carolina
Steele, Frank Oscar.....	Virginia
Stewart, Shadrock Smith.....	Tennessee
Stringer, Phillip Snapp.....	Virginia
Sutton, Ruddy Thomas.....	Virginia

Susong, Willie Jacob.....	Tennessee
Sharpe, Mack Marvin.....	Tennessee
Taylor, Robert Sanders..	Virginia
Vaughan, Ernest Ganison.....	Virginia
Williamson, George ...	West Virginia
Walters, Harry Paris.....	West Virginia
Wampler, Eugene Kyle	Virginia
Waterhouse, Leon Franklin.....	Virginia
Waterhouse, Richard Green	Virginia
Weaver, Robert.....	North Carolina
Weaver, Charles Walter.....	North Carolina
Wilson, Charles Robert.....	Virginia

IRREGULAR COLLEGIATES.

Brooks, Arthur Blaine.....	Virginia
Buckley Roscoe Robert.....	Virginia
Bunts, William Matthew.....	Virginia
Crowgey, William Perry.....	Virginia
Hayes, Leonides Braxton	North Carolina
Hunter, Homer Millard.....	North Carolina
Logan, Charles Lester.....	West Virginia
Moss, Ben Robert.....	Virginia
Sams, Robert Troy.....	Virginia
Hargett, Walter Boyce.....	North Carolina

IRREGULAR PREPARATORIES.

Follansbee, Frank.....	Virginia
Horne, Charles Lincoln	Virginia
Parrish, Edgar Goodloe.....	Virginia
Saffell, Samuel Hynds.....	Tennessee

SUMMARY.

Seniors	14
Juniors.....	21
Sophomores.....	27
Freshmen.....	23
Irregular Collegiates.....	10
	95
Sub-Freshmen.....	43
Preparatory....	84
Irregular... ..	4
	131
Total.....	
	226

Alumni of the College.

We earnestly request any information that will enable us to make this list more accurate and shall be very grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

- *John G. Winniford....Teacher Virginian
- *Benj. V. Irvine... ..Teacher..... Georgian
- *M. C. Fulton Planter..... Virginian
- *James K. Holiday....Teacher..... Native of Illinois
- *William F. Harris....Merchant and Minister..North Carolina
- Wm. N. Harman.....Lawyer.... ..Hollybrook, Va.

1844

- Robert W. Watts.....Minister Virginia Conf.Cave Springs, Va.
- †Samuel G. Smith.....Colonel C. S. A. Tennessean
- *Jesse E. Hoskins Teacher..... North Carolinian
- *William L. Van Eton..Minister and Teacher..North Carolinian
- David C. Caldwell ...Planter..... Milan, Tenn.
- Yancy B. Shepard..... ..Tennessean

1845

- *James A. Davis. College Professor..... Virginian
- *Wm. B. Eagan.....Circuit Judge... .. Virginian
- *Andrew J. Fleming.....North Carolinian
- Nathan J. Fleming.....North Carolinian
- *Wm. T. Gannaway....Teacher Trinity, N. C.
- *James D. Gwynn.....M. D..... North Carolinian
- *John B. Mitchell.....Geologist Tennessean.
- *Richard H. Rives.....Tennessean
- Sterling F. Watts....Lawyer, Judge.....Tazewell, Va.
- *John W. Whitmore.. M. D., Legislator.....Tennessean
- *Robert H. Wyche.....M. D. North Carolinian

*Deceased.

†Killed in battle.

1846

†Wm. E. Jones.....	Brigadier-Gen. C. S. A.	Virginian
*Jos. H. Price	Minister.....	Virginian

1847

*Abel J. Brown, D. D.	Minister.....	Virginian
Wm. H. Faulkner....	College President	Virginian
*Nathan A. Sullins. ..	Planter.....	Tennessean
*James P. Snapp.....	Farmer.....	Blountville, Tenn.

1848

John T. Everett.....College President.....Danville, Va.
 *Henry D. Clayton ...Major General C. S. A.,
 Circuit Judge.... ..Alabamian
 *Jas. Y. Bailey.....Teacher Virginian
 *Thos. T. Edmondson .M. D. Virginian
 *John Goode.....Lawyer, Congressman. Washington, D. C.
 *Francis Hutton..... ..Virginian
 *Jas. D. Johnson.....Lawyer.....Virginian
 *Robert Monro.....Lawyer.....South Carolinian
 *Geo. E. Naff Minister, College Pres..Tennessean
 *Wm. E. Peters, LL. D.Prof. Latin Univ. Va..Charlottesville, Va.
 *Robert Ridgeway... Ed. Richmond Whig,
 M. C. Virginian
 *Robert Watkins.....Teacher Virginian

1849

*John W. Blakey	Virginian	
*D. H. R. Campbell.....	Lawyer.....	Tennessean
Wm. J. T. Glenn.....	Planter.....	Spartanburg, S. C.
Thomas A. Hopkins.....		Noxube Co., Miss.
*J. S. Kennedy, D. D....	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell..	M. D.....	Bedford City, Va.
Geo. W. Peake.....	Planter.....	Union Dist., S. C.
Glenn D. Peake.....	Civil Engineer.....	South Carolinian
*John C. Poston.....	Lawyer.....	Virginian
Wm. C. Richards.....	Planter.....	Columbus, Miss.
*Richard W. Sanders	M. D.....	Max Meadows, Va.

1850

*Richard L. Childers...Minister.. Louisiana

*Deceased.

†Killed in battle.

- *William Findlay.....M. D.....Sparta, Tenn.
John B. Gilliam.....Teacher Virginian
*Geo. L. Greer.....Planter....Tennessean
*Charles A. Hundley.....Virginian
*James L. Jones. College President....Columbia, S. C.
*Wm. C. King.....Teacher.....North Carolina
James O. Patton.....Druggist...Birmingham, Ala.
Robert Sayers.....Farmer, Legislator...Wytheville, Va.
David Sullins, D. D....Minister and College
President.....Cleveland, Tenn.
*Benjamin Taliaferro.....Virginian
*John P. White.....Judge Court of AppealsAustin, Texas
*A. J. Wigglesworth Virginian
F. C. Williams.....Banker.....Tyler, Texas
*Franklin E. Williams. Lawyer.....Tennessean

1851

- | | | |
|-----------------------|----------------------|------------------|
| *Wm. B. Allen..... | Member Legislature.. | Alabamian |
| *John M. Carmack.... | Lawyer and Judge... | Tennessean |
| *John M. Davis..... | Farmer, Merchant... | Virginia |
| Wm. C. Dodd... .. | Teacher..... | Georgia |
| *John M. Fleming..... | Lawyer, Editor..... | Tennessean |
| *Hugh A. Gwynn..... | Teacher | Virginian |
| Benj. N. Hatcher..... | M. D..... | Floyd C. H., Va. |
| Samuel M. Lowrie.... | Lawyer | Florida |
| *Wm. T. Wall..... | ..... | Virginian |
| Landon C. Wisdom.... | Teacher..... | La Grange, Ga. |

1852

- | | | |
|------------------------|------------------------|------------------|
| *Alex M. Davis..... | Lawyer, M. C..... | Virginian |
| *G. M. Everhart..... | Episcopal Minister.... | Alabamian |
| *Jas. N. Gannaway..... | Teacher..... | Virginian |
| *Harvey Hogg. | Colonel U. S. A... .. | Tennessean |
| *Harvey G. Johnston.. | M. D..... | Virginian |
| *Samuel T. Logan..... | Lawyer, Judge..... | Knoxville, Tenn. |
| *Andrew Lybrook..... | Lawyer, State Senator | Virginian |
| *Wm. H. Lyle..... | | Jonesboro, Tenn. |
| Abner McCabe.. .. | | Virginian |
| *Wm. K. McDowell.... | Farmer | Virginian |
| *Geo. P. Rathbone..... | | Louisianian |
| Byrd R. Rogers..... | Planter..... | Texas |
| *Wm. Sandige..... | Farmer..... | Sandige's, Va. |

*Deceased.

- *Richard D. Simms ... Lawyer.....Virginian
 Milton W. Simms..... Planter... ..Texas
 Granville P. Staley....Lawyer.....Memphis, Tenn.
 Jas. D. Thomas... ..Lawyer, Legislator....Dallas, Texas
 *Elbert D. Willett.....Lawyer, Legislator.. Alabamian

1853

- Jas. A. Bartley.....Author and Poet.....Virginian
 *George W. Brooks....Judge U. S. Court....North Carolina
 *Joshua C. Fant.....M. D.....Mississippian
 Jesse H. Goss Georgian
 *Winton C. Grant.....Lawyer.....Tennessean
 *Jas. P. Kelly.... ..Lawyer, Judge, Editor Virginian
 *Thos. M. Logan.....Lawyer... ..Texan
 G. W. McClanahan...Minister, Teacher....Texas
 Jas. McDowell.....Farmer, Legislator...Buchanan, Va.
 Jas. N. Neblet. Lawyer.....Tennessean
 *Thad. P. Thomas... ..Minister.....Tennessean

1854

- Issac Alexander.... ..Teacher.....Kentucky
 Jas. T. Davis.....North Carolina
 Chester C. Dubose....Civil Engineer..... Alabamian
 Maryatt R. Elliott...Minister, Lawyer.....Gallatin, Tenn.
 *Edwin W. Gordon... ..M. D.....Virginian
 John H. Halley.....Lawyer, Judge.....Illinois
 *Pollock B. Lee. . . .Lawyer.....Tennessean
 R. N. Price, D. D. Minister, Editor,
 Historian..... Morristown, Tenn.
 *Albert G. Pendleton...Lawyer.....Marion, Va.
 G. W. W. M. Simms...Lawyer... ..St. Louis, Mo.
 *James A. Strother.....Virginian
 *Josiah Teeter.....Lawyer.....Virginian
 *Robert N. Thach.....Alabama
 Albert M. Wall.....M. D.....Alabama

1855

- Joseph D. Armstrong.....Georgia
 *David C. Atwood.....Kosciusko, Va.
 Edwin P. Clark.....M. D.....Haymarket, Va.
 *John A. Emerson.....Tennessean
 *Samuel D. Goodall.....Savannah, Ga.

*Deceased.

- *Don P. Halsey.....Lawyer.....Virginian
 *Edwin S. Halsey.....Farmer, Banker.....Virginian
 *Wm. H. Lilly.....M. D.....Concord, N. C.
 *Joseph M. Logan.....Lawyer.....Virginian
 Robert O. Peatross.....Lawyer, State Senator Bowling Green, Va.
 *Luther M. Shaffer.....ex-U. S. Consul.....Port Hope, Can.

1856

- J. L. Buchanan, LL. D. Ex-Pres. Univ. Ark...Sweetwater, Tenn.
 Alfred S. Franklin.....Teacher.....Georgia
 *Theo. F. Harris.....Merchant.....Jonesville, Va.
 Thomas W. Haynes....Minister, Teacher....Arkansas
 *Wm. T. Morgan.....M. D. Virginian
 James W. Thompson.....Mississippi

1857

- | | | |
|--------------------------|-----------------------|-------------------|
| Lewis J. Cheeley..... | Teacher..... | North Carolina |
| *Robert Crockett..... | Lawyer..... | Wytheville, Va. |
| John H. Davis. | Lawyer..... | Kentucky |
| *John H. Fulton... .. | Lawyer, Judge..... | Wytheville, Va. |
| *J. P. Garland, D. D.... | Minister | Virginia |
| | Conference..... | Richmond, Va. |
| *Robert C. Hammett..... | | Virginia |
| Grief Lamkin..... | Farmer..... | Danville, Va. |
| Samuel S. Lilly..... | | North Carolina |
| *James R. Love..... | Col. C. S. A., Lawyer | North Carolina |
| *Geo. V. Litchfield.... | Farmer..... | Abingdon, Va. |
| *John P. Sheffey..... | Lawyer, Judge..... | Marion, Va. |
| Wyndham R. Trigg... .. | Lawyer | Greenville, Miss. |
| John V. Thomas..... | Farmer. | Smyth Co., Va. |
| Jere S. Williams..... | Minister | Alabama |
| | Conference..... | Auburn, Ala. |
| *Henry W. Wills..... | Farmer..... | Virginian |

1858

- Daniel Arrington. Merchant.....Danville, Va.
Nathan Bachman.....Presbyterian Evan..Sweetwater, Tenn.
Patrick H. Cabell.....Teacher..... .. Nelson Co., Va.
W. G. W. Farthing..... Virginia
*Samuel Hale..... .. Staff Officer C. S. A.. Virginian
*Daniel C. Miller.....Lawyer, Judge.....Marion, Va.
*John R Neal.....Lawyer, State Senator
M. C.....Tennessean

Deceased.

- *Jonathan Richmond...Lawyer.....Virginian
 *Johniv M. Sharpe....Minister, Magistrate..Nashville, Tenn.
 *I. E. Shumate.....Lawyer, Legislator...Dalton, Ga.
 Pat R. Taliaferro.....Teacher.....Georgia
 David C. Walker.....Teacher.....Longstreet, Ga.
 *A. W. Winston.....Farmer, Teacher.....Amherst Co., Va.

1859

- *Samuel R. Bachman Tennessean
 Lawson H. Carter....Teacher.....Marianna, Fla.
 Rees B. Edmondson...Lawyer.. Memphis, Tenn.
 *Jas. S. Greever General C. S. A., State
 Senator, Farmer...Virginian
 *Joel G. Hamilton.. ...Planter.....Durant, Miss.
 *Henry E. Jones.....Lawyer Alabamian
 *Samuel Leece Farmer, Legislator...Virginian
 *Asa Vaughan.. Alabamian
 *Wm. H. Watterson .. Lawyer.... Rogersville, Tenn.
 *Jas. W. Wilbanks.....Louisiana
 *S. S. Williams.....Alabama
 Samuel T. Williams..Editor.....North Carolina
 Jesse Wood, D. D. ..Editor.....Alabama
 *Epenetus M. Davis...Teacher.....Prattsville, Ala.
 Philip C. Eubank.....Virginian
 *Jasper N. Malicote....M. D.....Virginian
 †Jas. T. Davis.....Glenville, Ala.

1860

- *T. A. S. Adams, D. D. Minister, Author, Poet.Mississippian
 *A. C. Bledsoe, D. D....Minister Virginia Conf.Virginian
 *Jas. E. Compton.....Mississippian
 *Jas. A. Dold.....Virginian
 Wm. F. Dold. Virginian
 *Thos. N. Fowler.....Alabamian
 S. Thomas Frazer.....Alabamian
 Theo. M. Fulton.....Teacher.....Georgia
 James Hayes.....Insurance Agent.....Durant, Miss.
 Henderson Presnell...Government Officer....Washington, D. C.
 Joshua Ross.....Cherokee Chief.....Muscogee, Okla.
 Oscar W. Spriggs....Farmer.....Virginian
 †James E. Vawter....Teacher.....Virginian
 William Wilson.....Virginian
 J. R. Winchester.....Georgia

*Deceased.

†Killed in battle.

1861

Wm. G. Galloway....	Staff Officer	C. S. A...	Virginia
*Andrew S. Giles.....	Lawyer, Legislator....	Georgia	
Wm. P. Hayes.....	Teacher.....	Texas	
*Thomas F. Horton....	M. D.....	Mississippian	
Alvin J. Kidd		Louisiana	
*Thomas Lilly.....		North Carolina	
Henry C. Lowry.....	Lawyer, State Senator.	Bedford City, Va.	
*Garnett McMillan....	Lawyer, M. C.....	Georgia	
Henry C. Neal	Minister Holston Conf..	Abingdon, Va.	
*Robert H. Parker.....	Minister, W. N. C. Conf.	Asheville, N. C.	
R. W. Peatross....	Lawyer...	Danville, Va.	
Charles B. Thomas....	Lawyer.....	Wytheville, Va.	
John F. Wood.....	Teacher.....	Virginia	
*A. F. St. John.....	Farmer.....	Chilhowie, Va.	
Glenn N. Turner.....		Virginia	

1866

*Charles E. Vawter....Supt. Miller School....Crozet, Va.

1868

Selden Longley.....Lawyer, Judge... ..Radford, Va.
Samuel N. Vance.....Lawyer.....Bristol, Tenn.

1869

*William F. Beattie....	Planter.....	Arkansas
Braxton B. Comer....	Gov. Alabama.....	Birmingham, Ala.
Charles M. Fulton....	.....	Virginian
E. E. Hoss, D.D., LL.D.	Bishop M. E. Church, S.	Nashville, Tenn.
*James W. Reid.....	Lawyer, ex-M. C.....	Lewiston, Idaho
*Lester C. Smith.....	Lawyer	Montgomery, Ala.
*James H. Turner.....	Lawyer	McDonough, Ga.
Virgil Crawford.....	.....	Alabama
*John B. Stokley	Farmer.....	Tennessean
Thomas B. Stone.....	College Professor.....	Georgetown, Tex.
H. H. Wilkinson.....	Merchant.....	Tennessee

1870

Jos. B. Anderson Merchant.....Spring Garden, Va.
Thos. L. Arnwine.....Lawyer Athens, Tenn.
Jack Buchanan.....Farmer.....Glade Spring, Va.
John A. Buchanan....Judge Supreme Court
 of Va., ex-M. C.....Emory, Va.

*Deceased.

- *F. A. Buhrman. Farmer, Minister..... Virginian
 *Andrew P. Catron..... Virginian
 L. H. Copenhaver.... Teacher..... Bristol, Va.
 Samuel R. Crockett... Farmer..... Wythe Co., Va.
 Samuel W. DeBusk.... Farmer, Editor..... Trinidad, Col.
 John P. Dickey..... Minister Holston Conf. Los Angeles, Cal.
 Joseph S. Espy. Teacher..... Clayton, Ala.
 *Thomas C. Nolan..... Lawyer..... McDonough, Ga.
 *Thomas P. Smith Alabamian
 David P. Watson..... Lawyer..... Newbern, Va.
 *Ariosto A. Wiley..... Lawyer, M. C.... Montgomery, Ala.
 Wm. F. Wilkinson... Teacher..... Prattsville, Ala.

1871

- Thomas J. Boyd..... Lawyer..... Athens, Tenn.
 *Elwood P. Burnett... Teacher..... Greeneville, Tenn.
 Charles E. Dosser.... Lawyer..... Syracuse, N. Y.
 John P. Edmondson... Lawyer..... Memphis, Tenn.
 Henry B. Goodman... Lumber Merchant..... Galveston, Texas
 *Wiley E. Jones..... Probate Judge..... Alabama
 R. Howard Jones... Teacher..... Autaugaville, Ala.
 *John T. McTyeire.... Banker..... Nashville, Tenn.
 Albert M. Rambo..... D. D. S..... Montgomery, Ala.
 Alex. N. Shoun..... Lawyer..... Greeneville, Tenn.
 *Samuel W. Small.... Editor, Lecturer..... Atlanta, Ga.
 *Barton W. Stone.... Farmer.. Alabamian
 *Edwin L. Whipple... Lawyer..... Alabamian
 *John B. Shipley Lawyer..... Jonesboro, Tenn.
 *M. A. Wescott..... Druggist..... Montgomery, Ala.

1872

- *Joseph S. Adams..... Superior Court Judge.. Asheville, N. C.
 T. W. Fullilove..... M. D..... Vaiden, Miss.
 George W. Gates..... Merchant..... Nashville, Tenn.
 Leonard K. Hart..... Merchant..... Nashville, Tenn.
 Frank G. Hagan..... Lawyer..... Kansas City, Mo.
 D. S. Hearon, D. D... Minister..... Elk Garden, Va.
 *James W. Hunter. ... Merchant..... Nashville, Tenn.
 F. Z. T. Jackson Teacher... Texas
 P. B. Johnson... Lawyer..... Reidsville, N. C.
 Ed. Longley, Jr. Merchant..... Texas
 A. P. McFerrin..... Minister Tenn. Conf... Clarksville, Tenn.
 Henry B. Morrow Merchant..... Nashville, Tenn.

- | | | |
|-------------------------|----------------------|-------------------|
| *John E. Paine..... | M. D..... | Mississippian |
| Wm. K. Phillips..... | Merchant..... | Nashville, Tenn. |
| Edmund H. Taylor.... | Trading Salesman.... | Virginia |
| Arthur Traynor..... | Lawyer, Judge..... | Cleveland, Tenn. |
| C. L. Umberger. | Teacher..... | Whitewright, Tex. |
| *Frank Weakley..... | Teacher..... | Tennessean |
| S. H. Werlein, D. D.... | Minister | New Orleans, La. |
| George W. Booth..... | Merchant..... | New Orleans, La. |

1873

- | | | |
|-------------------------|------------------------|--------------------|
| Bennett D. Bell..... | Lawyer, Judge. | Gallatin, Tenn. |
| John N. Campbell..... | Lawyer..... | Asheville, N. C. |
| Thomas M. Clark..... | Banker..... | Verona, Miss. |
| Wm. M. Cundiff..... | Teacher..... | Siloam, N. C. |
| Josiah W. Douglass... | Teacher | Brunswick, Tenn. |
| Wm. B. Earnest..... | Farmer..... | Imboden, Ark. |
| Samuel L. Fain..... | Minister Tenn. Conf... | Tennessee |
| Elbert M. Goolsby... | College Professor..... | Halsey, Ky. |
| Eugene E. Gray..... | Lawyer..... | Winston, N. C. |
| *Emerson J. Griffith... | Lawyer, Legislator... | Virginian |
| T. B. Holloman, D. D. | Minister Miss. Conf... | Vicksburg, Miss. |
| *Canaro D. McTeer... | Minister, Merchant... | Virginian |
| James M. Moore..... | M. D..... | Spring Hill, Tenn. |
| *Walter E. Preston..... | | Virginian |
| James R. Preston.... | Teacher..... | Mississippi |
| *Joseph H. Ransom... | Lawyer..... | Texas |
| William W. Spillers.. | Merchant | Tennessean |
| Ben H. Stone..... | Merchant..... | Fayetteville, Ark. |
| Jno. L. Stubblefield.. | Lawyer..... | Nashville, Tenn. |
| Wm. H. Taylor. | M. D..... | Memphis, Tenn. |
| Bryan B. Watkins.... | Lawyer..... | Dyersburg, Tenn. |

1874

- *Benj. E. Atkins.....College President Russellville, Ky.
D. Atkins, D. D.....Minister W. N. C.
Conf..... Weaverville, N. C.
*Frank T. Barr..... Lawyer..... Bristol, Tenn.
*Charles M. Brown....Minister.. Tennessean
Isaac A. Burris.....Judge, Cattle Raiser...Stratford, Okla.
Benj. L. Cappell Minister, Teacher.....Brownsville, Tex.
Thomas M. Cecil.....College President Sutherland, Fla.
David A. Cleage.....Lawyer.....Knoxville, Tenn.
Charles L. Davis.....Teacher.....Columbus, Ga.

*Deceased.

- *Samuel B. R. Dunn ... Merchant Glade Spring, Va.
 John T. Hall Wentworth, N. C.
 *Vincent V. Harlin... Minister Arkansas
 Conference..... Bentonville, Ark.
 *Henry E. Horne..... Merchant..... Glade Spring, Va.
 D. W. Humphreys. ... Lawyer Fort Worth, Tex.
 Alson Hutton..... Teacher..... Grundy, Va.
 Thornton P. Lenoir... Farmer..... Fort Worth, Tex.
 *Elbert S. Maloney..... Tennessean
 *Wm. R. Peebles... .. Minister Tenn. Conf. . Nashville, Tenn.
 Wm. H. Penland..... Asheville, N. C.
 John J. Ranson, D. D. Minister Murfreesboro, Tenn
 Henry C. Stuart Cattle Grazier,
 State Com..... Elk Garden, Va.
 H. B. Stubblefield... Merchant..... Clifton, Tenn.
 Geo. G. Williams.... Lawyer..... Athens, Tenn.
 George W. Wilson.... Minister Memphis
 Conference Jackson, Tenn.

1875

- Robert J. Craig..... Minister Tenn. Conf... Dickson, Tenn.
 Wm. A. De Busk..... Editor.. Trinidad, Col.
 Walter R. Lambuth... M. D., D. D., Bishop
 M. E. Church, South... Nashville, Tenn.
 George F. Maynard... Lawyer .. . Friar's Pt., Miss.
 Francis M. McGhee... Planter, Lawyer Toledo, Ark.
 John E. Naff Minister Cleveland, Tenn.
 Daniel L. Perkins.... Lawyer..... Forest Hill, Tenn.
 Wm. W. Smith..... Teacher..... Rockwood, Tenn.
 John C. St. Clair.... Farmer.. Tazewell, Va.
 William V. Wilson... Lawyer and Banker... Lynchburg, Va.

1876

- Oliver T. Bentley..... Lawyer.. Lewisburg, Ark.
 Wm. F. Booth..... Lawyer..... San Francisco, Cal
 S. W. Bransford Minister Tenn. Conf... Tennessee
 *M. T. Browning..... Lawyer..... Virginian
 *Frank P. Broyles.... Teacher..... Tennessean
 Robert B. Buchanan.. Teacher..... .. Virginian
 Eugene A. Carsey.... Merchant..... Louisville, Ky.
 John W. Chapman... Lawyer..... Tazewell, Va.
 John M. Dickenson... Teacher Santa Barbara, Cal.

Alfred R. Faris.....	Minister Missouri Conf.	Nevada, Mo.
Albert P. Gillespie ...	Lawyer.....	Tazewell, Va.
Martin H. Honaker...	Lawyer.....	Abingdon, Va.
Alex. P. Kelly.....	Editor, Lawyer ...	Atlanta, Ga.
Wm. P. McDonald...	Farmer.....	Tipton, Tenn.
Oscar L. Miles.....	Lawyer.....	Ft. Smith, Ark.
James Q. Moore.....	Merchant.....	Nashville, Tenn.
R. W. Newson.....	Minister Memphis Conf.	Tennessee
Park Phipps.....	Lawyer.....	Kentucky
James K. Rector.....	Lawyer.....	San Saba, Texas
Peyton L. Stanton....	Author, College Pres..	Fairmount, Ga.
Fred R. Stickley.....	Lawyer, Editor.....	Jonesville, Va.
D. R. Stubblefield....	D. D. S.....	Nashville, Tenn.
*J. A. Stubblefield....	Minister, Teacher....	Cleveland, Tenn.
Joseph J. Thomas....	Teacher....	Helton, N. C.
*Edward N. Tullis.....	Minister, Professor...	Texan
W. D. Van Eaton.....	Cattle Dealer	Clarendon, Texas

1877

Chelsey F. Adams....	Lawyer.....	Marshall, Texas
Munford A. Austin....	Lawyer.....	Pine Bluff, Ark.
John W. Carnes.....	Minister.....	Tennessee
Walter S. Catching...	Lawyer.....	Georgetown, Miss.
Henry H. Childers....	Lawyer... ..	Chicago, Ill.
Joseph H. Delp.....	Teacher.....	Elk Creek, Va.
*James B. Dibrell.....	Minister W. Texas	
	Conf.....	Texas

Benjamin H. Elliott..	Boatman....	Belmont, Ala.
Wm. S. Hale.....	Legislator.....	Elk Creek, Va.
Francis B. Hutton....	Lawyer, Judge.....	Abingdon, Va.
Samuel J. Jones ...	Teacher.....	Salado, Texas
Hugh L. McEldery ..	Farmer, Lawyer.....	Talladega, Ala.
Benj. P. Saunders....	M. D.....	Salem, Va.
*Thomas S. Smith....	Attorney General.....	Texan.
Geo. R. West.....	M. D.....	Chattanooga, Tenn.
Joseph C. Wysor... ..	Lawyer.....	Pulaski, Va.

1878.

Thomas C. Armstrong	Lawyer.....	Pleasant Hill, La.
*Edward H. Booth...	Merchant.....	New Orleans, La.
James S. Browning...	Coal Operator.....	Pocahontas, Va.
*Wm. H. Butcher.....	Teacher.....	Locksburg, Ark.

*Deceased.

George E. Cassell.....Lawyer, Judge. Radford, Va.
Walter A. Crow.....M. D., Prof. in Medical
College.....Atlanta, Ga.
Thos. J. Davenport...Baptist Minister.....Kerrville, Tenn.
Eug. C. Dejarnette...Minister Texas Conf...Texas
Frank A. Douglass....Author Texas
James E. George.....M. D.....Rockwood, Tenn.
George W. Jackson ..Minister.....Lenoir City, Tenn.
Van Ness Lewis.. Cattle Dealer.....Winters, Texas
James N. Lotspeich...Real Estate Agent....Morristown, Tenn.
*John D. Martin.....Lawyer.....Texas
William K. Martin ..Teacher.....Tennessee
*A. Fanning Miles. Lawyer.....Virginian
John L. Prater.... ..D. D.....Pearisburg, Va.
*John G. Preston.....Farmer.....Radford, Va.
James M. Rorex.....Lawyer.....Texas
Allius T. Saddler.....Farmer, Lawyer. Mississippi
Robert P. Williams...Lawyer.....Missouri
Charles M. Yeates....U. S. Eng. Corps.....Washington, D. C.
*William S. Yeates....State Geologist.....Atlanta, Ga.

1879

Raymond B. Allen....	Lawyer...	Sweet Home, Tex.
Joseph B. Dibrell.....	Judge Supreme Court..	Seguin, Tex.
John W. Flournoy....	Lawyer... ..	Beeville, Tex.
*James B. Harrison.....		Arkansas
A. Fullen Horne.....	M. D.....	Glade Spring, Va.
Wm. J. Houston.....	M. D.....	Kansas
James F. Kelly.....	Teacher.....	Illinois
*Milton F. Kelley.....	Teacher.....	Virginia
*W. S. Montgomery...	Farmer.....	Tennessee
Thomas J. Kelly.....	Journalist.....	Atlanta, Ga.
Thomas A. Stone.....	Minister.....	Danville, Va.

1880

Edgar V. Carter.....	Lawyer.....	Atlanta, Ga.
Robert J. T. Davis....	Teacher.....	Milton, Ore.
W. B. DeJarnette....	M. D.....	Texas
*Jeff D. Fennell..	M. D.....	Seguin, Tex.
Charles C. Fisher,....	College President.....	Millersburg, Ky.
Newton H. Gilmer....	Banker	Grundy, Va.
Edw. C. Huffaker.....	Scientist.....	Chucky City, Tenn.

*Deceased.

- Rivers McNeill.....Real Estate Agent.....Chicago, Ill.
 *Fielding P. Miles. Teacher Virginian
 *Geo. W. Miles.....Teacher... ..Radford, Va.
 *Charles S. Porter... ..Virginian
 Edward L. Sharp.....M. D. Texas
 *Ellis W. Ward.....Teacher.....Virginia

1881

- Sam S. Alexander.....Merchant.....Marion, Va.
 John M. Armstrong...Minister Texas Conf...Texas
 *Paul E. Barr..... ..Virginian
 *Wm. D. Cochran Lawyer.....San Angelo, Tex.
 Julius T. Davenport...Teacher.....Bolton, Tenn.
 Robert C. Jackson... Lawyer, Judge.....Roanoke, Va.
 Wm. Y. Lewis.... ..Lawyer.....Dallas, Texas
 Robert N. Phillips....Merchant.....Chattanooga, Tenn.
 E. Hawkins Powers...Lawyer.....Jacksboro, Tenn.
 John J. Stuart.....Lawyer. Abingdon, Va.

1882

- George A. Cole.....Teacher.....Johnson, Ark.
 Wm. J. Horton.....Lawyer..... S. McAllister, Okla.
 *Rufus W. Kite Minister Holston Conf.Tennessean
 Thomas A. Lynch.....Clerk Va. Senate.....Tazewell, Va.
 J. L. McCormack.....Teacher.....Comers Rock, Va.
 *John M. Phillips.... Lawyer.....Tennessean
 Edward J. Sexton.....M. D. Gillette, Wyo.
 George R. Stuart,D.D.Evangelist..... ..Cleveland, Tenn.
 William B. Sullivan...Banker Knoxville, Tenn.

1883

- *Wm. F. Bowman.....Teacher.....Virginian
 Alex. G. Crockett.....M. D. Max Meadows, Va.
 C. M. Charles.....Minister, Teacher Puyallup, Wash.
 Jacob M. Geisler.....Farmer.....Bristol, Va.
 Mel. A. Huffaker...Teacher.....Speedwell, Tenn.
 J. A. Montgomery...Merchant.....Chattanooga, Tenn.
 C. R. Roadman.....M. D. Rankin's Depot, Tenn.
 S. M. Rutherford....Lawyer..... Muskogee, Okla.
 Chas. St. John Lawyer. Bristol, Tenn.
 Marion A. Yost.....College Professor .. .Weaverville, N. C.

1884

- Walter S. Ayers .. .Lawyer.....Washington, Neb.

*Deceased.

C. M. Bishop, D. D.....	Minister.....	Texas
Rufus S. Brooks.....	Teacher	Wichita, Texas
R. M. Copenhagen.....	Farmer.....	Marion, Va.
*Wm. M. Dyer.....	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf....	Mississippi
Daniel S. Hankla.....	Teacher.....	Meadow View, Va.
V. W. Harrison.	M. D.....	Richmond, Va.
*C. G. Hillenberg.....	Teacher	Oceola, Va.
Eph. M. Lytle.	Teacher	North Carolina
*Zebulon J. Price	Teacher.....	Virginian
F. W. Richardson.....	Civil Engineer.....	LaFollette, Tenn.
Rufus W. Roberts. ..	Lawyer.....	Milledgeville, Ga.
*A. Pierce Sanders....	Minister, Missionary...	Virginian
James M. Scott.....	Mer., Real Est. Agt....	Bristol, Tenn.
Benj. H. Sewell.....	Lawyer.....	Jonesville, Va.
John L. Summers.....	U. S. Clerk.....	Washington, D. C.
Harry P. Vories.	Lawyer.....	Pueblo, Col.
Edward F. Witten. ..	Farmer, Merchant....	Tazewell, Va.

1885

Jesse L. Blakemore...	M. D.....	Muskogee, Okla.
James F. Carter.....	Minister.....	Houston, Texas
David S. Garland....	Lawyer.....	Northport, N. Y.
Robert O. Huffaker...	M. D.....	Chuckky City, Tenn.
James B. Hutton, D. D.	Minister.....	Jackson, Miss.
C. B. Neal.....	Farmer.....	Hatchett City, Ark.
Socrates Petrie.....	M. D.....	Fair View, Tex.
Chas. Richardson.....	M. D.....	Fayetteville, Ark.
Frank L. Sanders. ...	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	Bishop M. E. Church, S.	San Antonio, Tex.

1886

*Chas. Breedlove.....	.....	Arkansas
A. C. Brewster.....	Lawyer.....	Greenwood, Ark.
*Taliaferro Clark.....	Teacher.....	Virginian
James W. Cole.....	Teacher.....	Emory, Va.
Richard P. Driskill...	Teacher.....	Briceville, Tenn.
Joseph L. Kelley.....	Judge.....	Bristol, Va.
*James T. Nolen.....	College President.....	North Carolina
Thomas C. Reece....	College President.....	Corvallis, Ore.
David C. Sewell.....	Lawyer.....	Jonesville, Va.
H. V. Copenhagen.....	M. D.....	McMinville, Tenn.
A. J. Miller.	Lawyer.....	Knoxville, Tenn.

*Deceased.

Jesse B. Nelson... Lawyer.....Newport, Tenn.
J. H. Umberger.....Farmer.....Wytheville, Va.

1887

Wm. J. Edmondson...Co. Supt. of Schools...Liberty Hall, Va.
Geo. M. Gibson. Minister, College Pres..Fayette, Mo.
T. Ashby Jordan Baltimore Conf.....Virginia
Wm.S.Neighbors, D.D.College Pres.....Bristol, Va.-Tenn.
*Louis M. Shumate.....Georgia
J. Alex. Susong Lawyer Greeneville, Tenn.
John B. Thomas. Teacher Chicago Univ..Chicago, Ill.

1888

Robert A. Anderson..Lawyer, Editor.....Marion, Va.
Stonewall J. Brown...Minister..... Portsmouth, Va.
Benj. H. Morrison....Teacher.....Mississippi
*Nathan G. Newbill.....
Thomas B. Rambo.....Glade Spring, Va.
Frank Siler... ..Minister.....Atlanta, Ga.
Walter Spence. Cong. Minister.....Council Grove,Kan.
J. W. Wisdom... ..Merchant.....Canton, Ga.

1889

E. V. Carson.....Minister Va. Conf.....Virginia.
John C. Fant.....Supt. Schools.....Newton, Miss.
Pleas. L. Henderson...M. D. Morristown, Tenn.
R. E. L. Humphreys...Chemist... ..Whiting, Ind.
N. P. Oglesby, Jr.....Farmer.....Glade Spring, Va.

1890

Charles R. Ames.....Attorney General.....Okla. City, Okla.
Elbert S. Bettis Minister Tennessean
Charles A. Brown...Minister, Teacher Narrows, Va.
H. J. Dannenbaum..Lawyer.....Houston, Tex.
Henry W. Fugate...Teacher, Co. Supt....Fugate's Hill, Va.
*Wm. M. Gillespie ..Minister.. Virginian
D. Emory Hawk.....Minister, D. D.....Austin, Texas
Robert Sayers.....Lawyer.....Wytheville, Va.
*William S. Sayers....M. D. Wytheville, Va.
Walter L. Stanley... Lawyer..... Portsmouth, Va.

*Deceased.

1891

E. L. Bain.....	Minister....	Statesville, N. C.
David H. Bishop.....	College Professor.....	Oxford, Miss.
James L. Foust	Lawyer, Senator.....	Chattanooga, Tenn.
David D. Hull, Jr .	Lawyer.....	Bristol, Tenn.
Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor.....	Minister, Teacher.....	California
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edw. K. Bachman....	Lawyer.....	Bristol, Tenn.
Samuel E. Crow ..	Minister.....	Washington
Emmett V. Graham...	M. D.....	Pennington Gap, Va.
Elbert W. Hale.....	Lawyer, Banker.....	Princeton, W. Va.
*John H. Jennings ...	Min. Memphis Conf....	Tennessee
John Witten Neal....	Lawyer	Abingdon, Va.
*Jos. J. Prichett.....	Minister.....	Missouri
Charles H. Shannon..	College Professor.....	Knoxville, Tenn.
Walter L. Umberger.	Teacher.....	Chilhowie, Va.

1893

Eugene Blake, D. D..	College President.....	Sweetwater, Tenn.
Harden Alex Cox ...	Lawyer... ..	Independence, Va.
John McT. Dickey....	Farmer ..	Independence, Va.
John P. Graham.....	Teacher.....	Culleoka, Tenn.
James McT. Miller....	M. D.....	Crockett's, Va.
Rufus B. Morgan....	Teacher..	Churchwood, Va.
*Edward S. Pyott....	Teacher.....	Tennessean
Daniel M. Sanders....	M. D.....	Chilhowie, Va.
Roby K. Sutherland..	Minister....	Marion, Va.
Edward E. Wiley....	Minister.....	Tazewell, Va.

1894

Lacon H. Carlock....	Lawyer.....	LaFollette, Tenn.
Chas. T. Davis.....	Minister	Texas
Murphy W. Morrell..	Minister... .	Knoxville, Tenn.
Geo. C. Peery.....	Lawyer.....	Wise, Va.
Chas. W. Rankin....	Lawyer.....	Chattanooga, Tenn.
R. N. Price, Jr.	Teacher.....	Batesville, Miss.
Jas. M. Robeson.....	Teacher.....	Tennessee
Homer F. Sloan.....	Banker, Merchant....	Imboden, Ark.
James M. Terrell.....	Minister, Missionary..	Brazil

*Deceased.

1895

Chas. St. J. Butler....	M. D., U. S. Navy.....	"The Castine"
Chas. G. Hounshell..	Minister, Missionary...	Korea
Thos. B. Holloman....	M. D.....	Ittabena, Miss.
C. H. S. Humphreys..	Chemist.....	Saltville, Va.
James L. Lawson....	Lawyer.....	Wytheville, Va.
*Jos. N. McClure.....	Minister.....	Virginian
Geo. S. McNeal.....	Merchant.....	Bristol, Tenn.
J. T. Prichett.....	Teacher.....	Albany, Mo.

1896

Albert E. Buchanan..	M. D.....	Cedar Bluff, Neb.
Chas. H. Baker.....	M. D.....	Graham's Forge, Va.
Walter M. Cornett....	Banker.....	Bluefield, W. Va.
Wm. G. Edmondson..	Teacher.....	Virginia
Jos. A. McGuire.....	M. D.....	Farmville, Texas
W. O. Mims.....	Lawyer.....	Newport, Tenn.
C. H. Richardson...	Lawyer, Co. Supt.....	Rogersville, Tenn.
Jos. E. Wolfe.....	Minister.....	Gary, W. Va.
Manley C. Warren....	M. D.....	Reading, Pa.
Jas. W. Young.....	Lawyer.....	Galveston, Texas

1897

Wm. P. Buhrman....	Minister.....	Pueblo, Col.
C. W. Crawford..	Lawyer.....	Tennessee
S. W. Edmondson...	Teacher V. I....	Bristol, Va.
J. W. P. Graham.....	Teacher.....	Virginia
John Roberts...	Lawyer.....	Bluefield, W. Va.
A. S. Thorne.....	Minister, Teacher....	Princeton, W. Va.

1898

W. B. Fulton..	Banker.....	Wise, Va.
Jas. H. Groseclose....	Minister.....	San Antonio, Texas
Wythe M. Hull.....	Merchant.....	Marion, Va.
J. Foote Johnston...	Teacher.....	Atlanta, Ga.
Geo. H. Kendrick.	Clerk.....	Meadow View, Va.
Jas. L. Mullins.....	Minister.....	Harriman, Tenn.

1899

E. D. Atkins	Teacher.....	Lewisburg, Tenn.
H. C. Gilmer.....	Lawyer.....	Pulaski, Va.
A. P. Walker.....	Lawyer.....	Charlottesville, Va.

*Deceased.

W. N. Wagner.....Minister, Florida Conf.Florida
G. S. Wiley.....M. D.....Roanoke, Va.

1900

W. C. Carriger.....Teacher.....San Antonio, Tex.
W. S. Cox.....Farmer.....Jonesville, Va.
J. L. Hardin.....Teacher.....Emory, Va.
H. D. Karnes.... ..Insurance Agent.....Princeton, W. Va.
H. F. Woodhead.....Intern'l Cor. School...Seattle, Wash.

1901

H. B. Atkins.....Minister.....Grundy, Va.
C. S. Cox.....Farmer.....Jonesville, Va.
W. S. Dangerfield....Lawyer.....Princeton, W. Va.
S. G. Edmondson.....Teacher.. ..Bristol, Va.
Jonce Hill.... ..Teacher.... ..Dawson, Tex.
J. D. Neel.....Journalist.... ..Charleston, S. C.
R. A. Stewart... ..Minister.....Spur, Tex.
M. N. Walker.....Teacher Virginia
L. C. Groseclose.....Teacher.....Sparta, Tenn.

1902

Claude B. Bowyer ...M. D.....Osaka, Va.
Hubert W. Browder..So. Ex. Co.....El Paso, Tex.
John Crisman Hawk..Missionary China
William M. Maiden...Teacher.....Mobile, Ala.
William M. Matthews.Lawyer.....Okmulgee, Okla.
Ike Ashley Wynn.....Lawyer.....Fort Worth, Tex.

1903

Harold Carlock. Salesman Lynchburg, Va.
Frank W. DeFriece...Teacher Damascus, Va.
Chas. Monroe Hale...Minister Florida Conf..Florida
Eugene Blake Hawk ..Minister.....Texas
Rufus Morgan Hickey.Lawyer.... ..Morristown, Tenn.
Charles Peck Kelly....Teacher.....Atlanta, Ga.
Warren Aston MaidenChemist Radford, Va.
Jos. L. McGhee.....Professor.....Emory, Va.
Stanley Reeves.....Student.....Univ. of Virginia
Robert Pierce Shuler . Minister.....Temple, Tex.
William Ellis Shuler..Teacher.....Fort Worth, Tex.
Robert H. Snodgrass..Teacher.....Glade Spring, Va.
Ray Shearer Trent.... ..Tennessee

1904

Fred Allison..	Teacher	Emory, Va.
John Newman Brown	Teacher	Emory, Va.
*Harvey J. Graham		Virginian
Roy Harvey Johnston	Lawyer	Knoxville, Tenn.
Raymond A. Johnston	Minister	Provo City, Utah
Walter Roy Neal	Journalist	Savannah, Ga.
Richard B. Ransom	Teacher	Kentucky
Chas. Offutt Shugart	Minister	Greeneville, Tenn.
Geo. Marvin Warren	Lawyer	Bristol, Va.

1905

Jesse Y. Bowman	Minister	Holston Conf.
Preston B. Cox	Lawyer	Texas
Harris M. Findlay	Teacher	Virginia
Walter A. Hull	Business Manager	Marion, Va.
Thomas Kyle Kirk	Lawyer	Yazoo City, Miss.
Frederick Thrasher Kelley	Salesman	Tennessee
Jack Harvelle Ray	M. D.	Mississippi
Robert Lorenzo Wiley	Minister	Fries, Va.
Virgil B. Slaughter	Southern Ry. Office	Johnson City, Tenn.

1906

John H. Ashworth	Teacher	Norton, Va.
Grover Booth	Teacher	Newbern, Va.
Robert G. Crowgey	Y. M. C. A. Secretary	Chattanooga, Tenn.
William C. Elam	U. S. M.	Bristol, Va.-Tenn.
Earnest R. Early	Lawyer	New York
Hugh R. Hawthorne	Student	Virginia
George L. Lambert	Minister	Knoxville, Tenn.
William N. Neff	Student	University of Va.
Robert B. Platt	Minister	Knoxville, Tenn.
William E. Poovey	Minister	Weaverville, N. C.
Frank E. Scott	Law Student	Columbia Uni.
William P. Worley	Teacher	Washington Co., Va.
Hiram E. Widener	Lawyer	Abingdon, Va.

1907

Gentry Cash	Graduate Student	Baltimore, M. D.
Benj. Franklin Elliott	Business Man	Moundville, Ala.
George Luther Kelly	Teacher	Virginia
Joe Brittain Perry	Teacher	Wash. Co., Va.

*Deceased.

Lacy Casper Reed.....	Teacher.....	Wash. Co., Va.
Geo. Allen Richardson.....	Business Man	Marion, Va.
John H. Russell.....	Student Johns Hopkins Uni.	Balt., Md.
Thomas J. Stephenson.....	Teacher	Virginia
Samuel Neil Varnell.....	Teacher.....	Cleveland, Tenn.
Greek K. Wampler.....	Teacher.....	Kentucky
French Eugene Wolfe.....	Teacher.....	Virginia
Edith N. Waterhouse.....	Student Columbia Univ.	New York

1908

C. C. Akers.....	Teacher.....	Virginia
H. P. Clark.....	Student.....	Vanderbilt Univ.
H. L. Graham.....	Teacher.....	Meadow View, Va.
J. W. Helvey.....	Minister Holston Conf.	Virginia
A. S. Hill.....	Teacher.....	Alabama
W. J. Hux.....	Medical Student.....	Missouri
M. G. Maiden.....	Teacher.....	Virginia
D. T. Martin	Teacher	Virginia
A. H. Neff.....	Teacher.....	Nebraska
C. H. Neighbors.....	Law Student.....	Columbia Univ.

1909

James Enoch Carter.....	Teacher.....	Virginia
Charles V. Compton.....	Teacher.....	Virginia
William Thorn Crockett.....	Teacher.....	Virginia
Henry L. Crowgy.....	Teacher.....	Virginia
Palmer H. Graham.....	Teacher	Virginia
Thomas P. Graham.....	Teacher.....	Virginia
James Edgar Mallonee.....	Teacher.....	Virginia
Harry Lee Spratt.....	Law Student.....	Univ. of Va.
Wm. Alexander Stuart.....	Rhodes Scholar.....	Virginia
Emine Shaw Suttle.....	.....	Virginia
Thos. Roscoe Varnell.....	Teacher.....	Tennessee
French McF. Wampler.....	Minister Holston Conf.	Mt. City, Tenn.
Miss Mary Louise Hall.....	Teacher.....	Alabama

1910

James M. Barker.....	Law Student.....	Charlottesville, Va.
Glen Bruce.....	Teacher.....	Virginia
John William Byrd.....	Minister	Colorado
Edgar Allen Clark.....	Teacher.....	Virginia
Frank McC. Crockett.....	Teacher.....	Virginia
Allen T. Dotson.....	.....	Virginia
Joseph H. Edmonson.....	Teacher.....	Virginia

Robert N. Elliott.....	Teacher.....	Virginia
Chas. Polk Graham...	Teacher.....	Virginia
Edwin M. Hunter.....	Teacher.....	Galax, Va.
Jas. Byron Hutcheson..	Banker.....	Roanoke, Va.
David Tilson McKee..	Banker....	.....
John McGuire.....	Law Student.....	Uni. Virginia
Eugene Ezra Neff.....	.....	Virginia
Eugene R. Naylor....	Teacher.....	Virginia
Joe Kent Roberts.....	Teacher....	Virginia
Samuel V. Snodgrass..	Teacher.....	Virginia
Henry C. Williams....	Teacher.....	Virginia
Chapman K. Wingo..	Minister.....	Pocahontas, Va.

Alumni on Whom Degrees Have Been Conferred.

HONORIS CAUSA.

Archibald C. Allen..	Minister.....	
J. W. Stacy.....	Prof. Homer Col.....	Louisiana
*Harvey F. Johnson..	College President.....	Mississippi
*Tobias S. Smith.....	Minister Holston Conf.	Virginian
*J. J. Lafferty.....	Ed. Richmond Chris-	
	tian Advocate.....	Richmond, Va.
P. A. Scott.....	Teacher.	Virginia
A. W. Gaston... ..	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan	Dean Univ. of Tenn....	Knoxville, Tenn.
Adrian P. Jordan...	Journalist.....	Punta Gorda, Fla.
Frank Richardson...	Minister.....	Foun'n City, Tenn.
*Robert J. Preston...	M. D.....	Marion, Va.
Robert H. Dungan...	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele...	Minister.....	Brownsville, Texas
H. W. Bays.....	Min. S. C. Conf.....	Orangeburg, S. C.
*Preston G. Nash.....	Minister.....	Richmond, Va.
J. H. Bishop	Minister.....	Nursery, Texas
Aaron L. Mines....	Teacher.....	Tennessee
John P. Bishop.....	College Professor.....	Texas
Alex. Crawford.....	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M. E. Church S.	Waynesville, N. C.
*T. J. Newell.....	Minister.....	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. has Been Conferred.

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean
- Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- *Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.

*Deceased

*Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.

Rev. H. O. Croft, 1857, Canada.

*Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.

*Rev. Wm. E. Munsey, 1868, Minister Holston Conf., Virginian.

*Rev. W. G. E. Cunningham, 1868, Editor, Nashville, Tenn.

Rev. David Sullins, 1876, College President, Cleveland, Tenn.

*Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.

*Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.

*Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.

Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.

*Rev. J. D. Barbee, 1883, Methodist Minister.

*Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.

*Rev. T. A. S. Adams, 1885, College President, Mississippian.

Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.

*Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.

Rev. D. S. Hearon, 1887, Minister, Elk Garden, Va.

*Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, South.

*Rev. A. G. Brown, 1889, Minister Virginia Conference.

Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.

Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Augusta, Ga.

Rev. J. H. Pritchett, 1893, Minister, Missouri.

Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.

Rev. W. S. Neighbors, 1898, Minister Holston Conference.

Rev. W. H. Morley, 1898, New Zealand.

Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.

Rev. N. B. Holloman, 1901, Jackson, Mississippi.

Rev. J. W. Tarboux, 1901, Missionary to Brazil.

Rev. C. O. Jones, 1902, Atlanta, Ga.

Rev. W. F. McMurtry, 1903, Louisville, Ky.

Rev. J. W. Perry, 1905, Chattanooga, Tenn.

Rev. Y. Yoshioke, 1907, Japan.

Rev. Geo. R. Stuart, 1907, Cleveland, Tenn.

Rev. R. A. Meek, 1910, Editor, New Orleans, La.

Rev. J. B. Hutton, 1910, Jackson, Miss.

*Deceased.

List of Those on Whom the Degree of LL. B. has Been Conferred.

- *Wm. H. Allen, 1850, President Girard College, Pennsylvania.
 *Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
 *Thomas O. Summers, 1870, Book Editor, M. E. Church, South.
 Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
 John L. Buchanan, 1878, College President, Fayetteville, Ark.
 James M. Buckley, 1882, Editor N. Y. Christian Advocate, N. Y.
 *Hon. John Goode, 1887, Lawyer, Washington, D. C.
 E. E. Hoss, 1895, Bishop of M. E. Church, South, Nashville, Tenn.
 *C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
 T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tennessee.
 J. T. Littleton, 1909, Professor of Modern Languages, Woman's College, Montgomery, Ala.
 Collins Denny, 1910, Bishop M. E. Church, South, Nashville, Tenn.

*Deceased.

ENDOWMENTS.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY.

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of

dollars, for the benefit of said institution.

The Fitting School.

J. W. Cole, M. A. }
J. R. Hunter, B. A. } Principals

The College maintains a preparatory school located near enough to the College to give its pupils the benefits of the College life. It is a distinct organization, and its regulations are suited to the needs of such a school.

PLANT.

The Fitting School occupies an up-to-date building situated in a campus of six acres. It contains offices, class rooms, and living rooms for teachers and about fifty boys. On the grounds are baseball and football grounds and tennis courts.

WHY IT IS MAINTAINED.

The requirements for entrance to College have advanced faster than the courses offered in the high schools in the patronizing territory of Emory and Henry College. If it maintained the position it has always held, it had to advance its entrance requirements so as to keep pace with the progress of educational standards. The necessity of providing for those whose high school advantages are insufficient made the organization of such a school imperative. It offers, therefore, an opportunity to freshmen to work off any conditions that they may have; it gives ex-

ceptional advantages to those whose home schools are not able to give the full fourteen units required for entrance to College; and provides as favorable conditions as possible for those boys who, for any reason, have to complete their preparation for college or for life away from home.

AIMS.

The development of Christian men is the first aim in view. Everything else is made subordinate to this. Broad and accurate scholarship, however, in the judgment of the teachers and officers, is not inconsistent with this development. Instruction, discipline, and school life are all directed towards the creation of such ideals and the formation of such habits of life as make good citizens who are wholesome influences in the community life and efficient producers in society. Those who successfully complete the course of the Fitting School are well prepared for the freshman class in the College. Few who have passed from its classes with any degree of credit ever fail in the College classes. And those who have gone directly into the active duties of life have not found their training deficient in those elements that enter into the preparation requisite to a successful career.

TEACHERS.

The teachers for the Fitting School have been selected, not merely on account of their educational qualifications and ability to train boys, but also with regard to special fitness as to Christian character. Coming into close personal touch with the lives of the

students each day, they seek to help and give inspiration to the boys under their care. Strong personal friendship, leading to a knowledge of each student's peculiar needs, is the basis on which the teachers undertake their work of educating the young men.

DISCIPLINE.

Where a cordial relationship exists between teachers and students, the chief end of discipline is hardly more than to promote good manners. Just as far as his best interests will allow, a boy is put upon his honor. Self control, as a chief end in education, is judiciously encouraged and cultivated. It would be difficult to find anywhere a manlier set of fellows than the Fitting School boys.

Our rules are few. Yet discipline, when necessary, will not be weak or undecided. Drinking intoxicants, hazing, or gambling will not be tolerated. Any student who habitually neglects his studies will be dismissed or excluded. Other offences will be dealt with as the nature of each case may warrant.

SUPPLEMENTARY AIDS TO CULTURE.

In addition to the refining and uplifting influences that daily come to those who live in a college community, the students enjoy the privilege of attending all the entertainments that are given in the College chapel. These consist of a lyceum course, public debates, and lectures from time to time throughout the year.

RELIGIOUS ADVANTAGES.

Devotional exercises are held in the Fitting School chapel once a day on five days of the week, all the students being required to be present.

On Sunday they are expected to attend church and Sunday School in the College chapel. They attend chapel exercises on Monday also in the College chapel. The Sunday classes are taught by members of the College Faculty, who have had large experience as Bible teachers. It is really an inspiration to come in touch with such men.

HEALTH.

The location of the school is unsurpassed for healthfulness. The atmosphere is pure and the water as fine as can be found any where in the mountains of Southwest Virginia. Students who exercise reasonable care rarely have to call a physician.

ORGANIZATIONS.

1. YOUNG MEN'S CHRISTIAN ASSOCIATION.—The Fitting School boys are fortunate in having the opportunity of joining the Young Men's Christian Association at the College. It meets regularly once a week. Besides these services there are also weekly Bible classes and a daily prayer meeting in the school chapel.

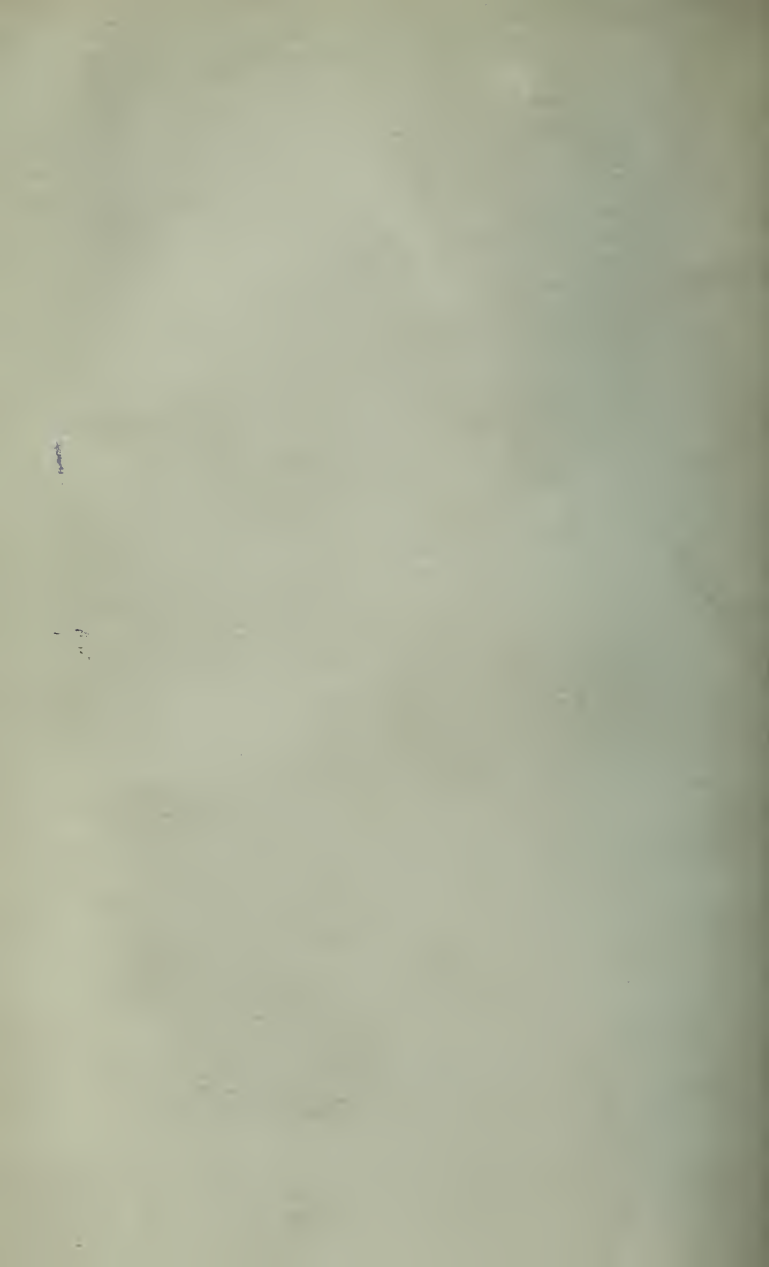
2. LITERARY SOCIETIES.—The students of the Fitting School have organized Junior Literary Societies. These meet once a week. In them some excellent work is done similar to that done by the famous old Literary Societies of Emory and Henry.

3. ATHLETIC ASSOCIATION.—The Fitting School has a regularly organized association which has charge of all interests pertaining to healthful sport. The clubs do creditable work and sometimes have opportunity to compete with the College teams. Besides basketball and baseball, there are tennis clubs and track teams. Clean, healthful sport is properly encouraged, but the athletic spirit is not allowed to supersede the main business of getting an education. The Fitting School teams are not allowed to arrange for match games which will necessitate their being away from the school over night.

Full information will be given upon application to the College Office.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE



69H AR'S
113

VOLUME VI

NUMBER 1

THE Emory and Henry Bulletin

CATALOGUE NUMBER



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Emory and Henry College

1912-1913

Entered at the Post Office at Emory, Va., as second-class
mail matter

**From Constitution of Emory and Henry College
Adopted 1837**

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

VOL. VI

No. 1

THE
Emory and Henry
Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE
EMORY, VIRGINIA

Courses of Instruction and Announcements

1912-1913

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College Calendar

1913.

Sept. 10.....Wednesday, Fall Term begins.

Nov. 1.....Public Debate.

Nov. 27.....Thanksgiving Day.

Dec. 23.....Christmas Recess begins.

1914.

Jan. 6.....Instruction resumed.

Jan. 19.....Mid-Year Examinations begin.

Jan. 31.....Spring Term begins.

Feb. 21.....Senior Speaking.

Apr. 18.....Public Debate.

June 7-9.....Commencement.

Board of Trustees

Terms Expire 1915—

Judge John A. Buchanan.....	Emory, Va.
Capt. D. D. Hull.....	Marion, Va.
Rev. W. H. Price.....	Bristol, Va.
Rev. George D. French, D. D.....	Abingdon, Va.
Rev. Kennerly C. Atkins.....	Knoxville, Tenn.
George E. Penn, Esq.....	Abingdon, Va.
Col. E. C. Reeves.....	Johnson City, Tenn.
Rev. John E. Naff.....	Saltville, Va.
Rev. L. K. Haynes.....	Emory, Va.

Terms Expire 1917—

Hon. H. C. Stuart.....	Elk Garden, Va.
Bishop E. E. Hoss, D. D., LL.D.....	Nashville, Tenn.
Bishop Richard G. Waterhouse, D. D.....	Los Angeles, Cal.
Rev. W. S. Neighbors, D. D.....	Bristol, Va.-Tenn.
Leon Jourolmon, Esq.....	Knoxville, Tenn.
Judge Joseph L. Kelly.....	Bristol, Va.-Tenn.
M. H. Honaker, Esq.....	Abingdon, Va.
J. L. Foust, Esq.....	Chattanooga, Tenn.
Rev. E. F. Kahle.....	Abingdon, Va.

Terms Expire 1919—

George C. Peery, Esq.....	Wise, Va.
M. H. Jackson.....	Austinvilla, Va.
Judge R. C. Jackson.....	Roanoke, Va.
Rev. L. L. H. Carlock.....	Bristol, Tenn.
Robert Pennington, Esq.....	Jonesville, Va.
George Stuart.....	Meadow View, Va.
Judge W. P. Dungan.....	Elizabethton, Tenn.
*Rev. J. O. Straley.....	Tazewell, Va.
Rev. Chas. C. Weaver, Ph. D.....	Emory, Va.

OFFICERS OF THE BOARD

D. D. Hull.....	President
George E. Penn.....	Secretary
Chas. C. Weaver.....	Treasurer

EXECUTIVE COMMITTEE

Chas. C. Weaver, Chairman	M. H. Honaker
Judge J. A. Buchanan	Judge J. L. Kelly
George Stuart	

*Died November, 1912.

Faculty and Instructors

CHARLES C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins
President and Professor of Philosophy

JAMES S. MILLER

C. E., D. Sc., University of Virginia; Goettingen, Germany
Professor of Pure and Applied Mathematics

J. P. McCONNELL

A. B., Milligan College; M. A., Ph. D., University of Virginia
Professor of History and Economics

J. L. McGHEE

A. B., Emory and Henry College; Ph. D., Johns Hopkins
Professor of Chemistry, Geology and Mineralogy

A. G. WILLIAMS

A. B., A. M., Roanoke College; Graduate Student of the University of Chicago
Professor of French and German

FRED ALLISON

A. B., Emory and Henry College; Graduate Student Johns Hopkins University
Professor of Physics and Biology

*J. N. BROWN

A. B., Emory and Henry College; A. M., University of Chicago
Professor of Latin and Greek

*Absent on leave.

L. W. CRAWFORD, JR.

A. B., Trinity College; M. A., Columbia University
Professor of English Language and Literature

J. R. HUNTER

A. B., Vanderbilt University; M. A., Columbia University
Professor of Education and Psychology

J. L. JAMES

A. B., Southwestern University; B. D., Vanderbilt University
Professor of Bible and Biblical Literature

FRANK HOLT

A. B., Polytechnic College; Graduate Student Cornell University
Adjunct Professor of French

CHAS. C. DELANO, JR.

A. B., A. M., Boston University; Ph. D., New York University
Professor of Latin and Greek

F. B. KEGLEY

A. B., A. M., Roanoke College; Graduate Student University of
 Pennsylvania, and University of Wisconsin
Rural Economics

J. L. HARDIN

A. B., Emory and Henry College; Graduate Student, University
 of Virginia
Principal of Fitting School and Instructor in English

W. H. NICKELS, JR.

B. S., Emory and Henry College
Instructor in Mathematics in Fitting School

M. G. PANGLE

A. B., Carson and Newman College
Instructor in Latin and History in Fitting School

IRA C. KIKER

Instructor in Public Speaking

H. C. GRAYBEAL

PEACH COLE

Student Assistants in Chemistry

J. S. McDONALD

Student Assistant in Physics

H. A. MELTON

Student Assistant in Biology

C. L. LOGAN

H. S. DYER

Student Assistants in Gymnasium

W. M. BUNTS

Student Secretary of Young Men's Christian Association

C. C. QUILLAN

Instructor in Penmanship in Fitting School

Officers of Administration

CHAS. C. WEAVER

President and Chairman of Faculty

J. P. McCONNELL

Dean and Vice-Chairman of Faculty

L. W. CRAWFORD

Registrar and Secretary of the Faculty

R. K. SUTHERLAND

Financial Agent

F. W. STOUT

J. T. GRAHAM

Librarians

W. A. WYGAL

M. F. YOST

Managers of Reading Room

H. L. DEAN

Bookkeeper

ROSE STACY

Secretary to President of College

H. A. MORELAND

W. D. CLARK

Assistants to Bookkeeper

Faculty Committees

ON ADMISSION

Dr. McGhee, Professor Hunter, Dr. McConnell

PUBLIC EXERCISES

Professor Hunter and Professor James

PUBLICATIONS

Professor Crawford, Dr. McConnell, Dr. Weaver

COURSES OF INSTRUCTION AND DEGREES

Dr. Miller, Dr. McGhee, Professor Hunter

SCHEDULE

Professor Williams, Dr. McGhee, Professor Holt

DISCIPLINE

Dr. McConnell, Professor Allison, Dr. Weaver

INTERCOLLEGIATE DEBATE

Professor Hardin, Professor Allison, Dr. Delano

JUNIOR AND SENIOR SPEECHES

Professor Crawford, Professor James, Professor Allison

ATHLETICS

Professor Allison, Dr. Delano, Dr. Weaver

LOAN FUND

Dr. McConnell, Professor Hardin

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used

as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the Holston Conference at its session in October, 1836,

christened the institution Emory and Henry College, in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2, 1838. The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great man gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley. His connection began in October, 1838, and for more than fifty-four years he served the College as Professor, President, Trustee and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful but disappointing

effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The aggregate enrollments of Emory and Henry College are estimated to be ten thousand five hundred and sixty-two. The degree graduates in the regular courses number seven hundred and forty-three. Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and college plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Home; Science Hall, containing the chemical laboratory and accommodations for the natural science department; the gymnasium, afford-

ing also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building. These are all new and well preserved except the main building.

Amended Constitution of Emory and Henry College

Adopted 1837, Amended 1890

Article 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

Art. 2. The said college shall be known by the name of Emory and Henry College.

Art. 3. There shall be a board of trustees, who shall for the benefit of such college, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said college, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

Art. 4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for

four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson. Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

Art. 5. The Trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

Art. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall in no case be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

Art. 7. The Secretary shall keep a full and perfect record of

the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

Art. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the Board of Trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the Board of Trustees, signed by the President and countersigned by the Secretary, or in such other manner as the Board of Trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

Art. 9. The Board of Trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

Art. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

Art. 11. Whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on its minutes, declare his seat vacant.

Art. 12. There shall be a stated annual meeting of the Board of Trustees at such time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

Art. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

Art. 14. The Board of Trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the Board of Trustees, it shall be filled as hereafter directed.

Art. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the Board of Trustees.

Art. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

Art. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

Art. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the Board of Trustees, which shall be so regulated as inseparably to connect their interests with their duty.

Art. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

Art. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

Art. 21. So far as practicable the students shall be under the

constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

Art. 24. No person shall be employed in the college, for any purpose whatever, who does not sustain an irreproachable character.

Art. 25. No distinctive dress is ever to be worn by the students.

Art. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

Art. 27. If there shall be, at any time, more applications for admission into the College than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute to the funds of the institution.

Art. 28. The Board of Trustees shall have power to fill all vacancies as they may, from time to time, occur in their body

Art. 29. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the Board of Trustees, or of a President of the College, or of a professor, then nine shall constitute the quorum.

Art. 30. The Board of Trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

Chapter 184 —An act to Incorporate the trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890. Further amended March 14, 1913.

Whereas, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, *whereas*, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the trustees of said college, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought essential to the good order

and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, and the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure so to do, shall be subject to like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and public character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R.

C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said college, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College

BOARD OF TRUSTEES

Section 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

Sec. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.

9. Constituting the chairs and fixing salaries.
10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

Sec. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

Sec. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them, from office, if after due investigation, it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may delegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can hereby be better served.

Sec. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing

and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

Sec. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

Sec. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the Board of Instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed \$500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

Sec. 8. The Faculty shall consist of the President of the Col-

lege and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

Sec. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestions and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

Sec. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

Sec. 11. The immediate care of the College buildings, and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

Sec. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

Sec. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

Sec. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

Sec. 15. In the Constitution and Charter and in these Regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of the By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Grounds and Buildings

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

COLLEGE AND GROUNDS

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture rooms, and forty rooms for students. In the center of this building, on the second floor, is

the chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution. This building is to be reconstructed in the near future and devoted exclusively to purposes of administration and instruction.

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a chemical lecture room, chemical laboratories for qualitative and quantitative work, physical lecture room

and laboratory dark room, biological lecture room and laboratory, cabinet of minerals and fossils, modern designs of chemical, physical and biological apparatus, apparatus and storage rooms, also lecture tables, students' working tables, of most approved modern pattern, gas chambers with ventilating flues, workshop, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, with opportunities for analysis, for determination of minerals, or assaying, physical experiments, biological experiments, etc. A room has just been completed on the third floor for the storage and display of such museum articles as are in the possession of the College.

The building is of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the reading room.

The "Stuart Memorial" Building is the most recently erected of our buildings. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall, class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students as well as for transient guests. It contains large dining room and accommodates a number of students.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundnat supply of purest water. Just without and encircling the campus are the houses and the grounds of the professors.

The College is near the center of the college farm which contains about four hundred acres.

General Statement of Courses

The College offers but two courses leading to Academic degrees—Bachelor of Arts and Bachelor of Sciences. These courses differ but little in value and vary only in the amount of time given to the Classics in the former and to Mathematics and the Sciences in the latter.

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class provided they offer at least ten of the units specified and arrange to remove the conditions in the balance during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows:

FOR THE B. A. COURSE		FOR THE B. S. COURSE	
English.....	3 Units.	English	3 Units.
Mathematics	2 1-2 "	Mathematics.....	2 1-2 "
History.....	2 "	History	2 "
Latin.....	3 "	French	2 "
Greek, French }	2 "	German	2 "
or German }		Science	2 1-2 "
Science.....	1 1-2 "		—
	—		14 "
	14 "		

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. In all other cases the applicant must pass a satisfactory examination. Entrance examinations will be held in the fall as indicated in the Calendar.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

(a) *Reading and Practice*.—A certain number of books will be recommended for reading, ten of which, as prescribed below, are to be offered for examination. The form of the examination will usually be the writing of a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—given in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In the preparation for this part of the requirement it is necessary that the candidate shall have been instructed in the fundamental principles of grammar and rhetoric.

In 1913 nine books, selected from the following list as prescribed below, are to be offered for entrance:

Group I (two to be selected).

Shakespeare's *As You Like It*, *Henry V.*, *Julius Caesar*, *Merchant of Venice*, *Twelfth Night*.

Group II (one to be selected).

Bacon's *Essays*; Bunyan's *Pilgrim's Progress*, Part I; The Sir Roger de Coverly Papers in the *Spectator*; Franklin's *Autobiography*.

Group III (one to be selected).

Chaucer's Prologue; Spenser's Faerie Queene (selections); Pope's Rape of the Lock; Goldsmith's Deserted Village; Palgrave's Golden Treasury (First Series), Books II and III; with special attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected).

Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Scott's Quentin Durward; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; Dickens' A Tale of Two Cities; George Eliot's Silas Marner; Blackmore's Lorna Doone.

Group V (two to be selected).

Irving's Sketch Book; Lamb's Essays of Elia; De Quincey's Joan of Arc and English Mail Coach; Carlyle's Heroes and Hero Worship; Emerson's Essays; Ruskin's Sesame and Lilies.

Group VI (two to be selected).

Coleridge's Ancient Mariner; Scott's Lady of the Lake; Byron's Mazeppa and Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV; with special attention to Wordsworth, Keats and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's Courtship of Miles Standish; Tennyson's Gareth and Lynett, Lancelot and Elaine, and Passing of Arthur; Browning's Cavalier Tunes, Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

(b) *Study and Practice*.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, structure and content. In addition, the candidate may be required to answer questions involving the essentials in English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

In connection with the reading and study of the required books, parallel or subsidiary reading should be encouraged, and a considerable amount of English poetry should be committed to memory. The essentials of English grammar should not be neglected in preparatory study.

The books prescribed for this part of the examination are as follows:

For 1913—1914:

Study.—Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

Reading.—With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group:

I. The Old Testament, comprising at least the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV,

XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's Merchant of Venice, Midsummer Night's Dream, As You Like It, Twelfth Night, Henry the Fifth, Julius Caesar.

III. Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; either Scott's Ivanhoe, or Quentin Durward; Hawthorne's House of the Seven Gables; either Dickens' David Copperfield, or Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

IV. Bunyan's Pilgrim's Progress, Part I; the Sir Roger de Coverly Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humorists; selections from Lincoln, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail, either Thoreau's Walden, or Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, a Liberal Education, and A Piece of Chalk; Stevenson's Inland Voyage and Travels with a Donkey.

V. Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns, Gray's Elegy in a

Country Churchyard and Goldsmith's Deserted Village; Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Byron's Childe Harold, Canto IV, and The Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish and Whittier's Snow-Bound; Macaulay's Lays of Ancient Rome and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

Mathematics—2 1-2 Units

1. *Algebra*.
 - (a) To Quadratics. (1 Unit.)
 - (b) Quadratic Equations, Progressions, etc. (1-2 Unit.)
2. *Plane Geometry*. (1 Unit.)

Latin—3 Units

1. *Grammar and Composition*. (1 Unit.)
2. *Caesar*. (1 Unit.)
3. *Cicero*. (1 Unit.)

Not less than a year each of ordinary school work is required for doing this work. During the entire time, students must have practice in writing English into Latin, and at least half of the second, and all the

third year, this should be done once each week, using a regular text on Latin prose writing.

In the transition from the first year to Caesar, it will be found helpful to use some book like Brittain's Introduction to Caesar (Am. Bk. Co.) or Via Latina (Ginn & Co.) or for the entire second year, Second Year Latin (Ginn & Co.). Caesar should begin with the second book, and in Cicero, the Catilines, the Archias, and the Manilian Law are preferred. The same amount of other reading may be substituted.

Greek—2 Units

1. *Grammar and Composition*. (1 Unit.)
2. *Xenophon*. (1 Unit.)

To enter the regular College classes in Greek the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

This work may be begun in the Fitting School of the College.

If Greek has not been offered as one of the entrance units a first year class will be open for College credit, and must meet four hours per week.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the principal elements of French syntax. Standard French prose, not too difficult.

History—2 Units

This includes one year's work in High School American History and one year's work in General History.

Chemistry—1 Unit

The preparation in chemistry should be conducted in the same manner as Physics.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale. Laboratory Course must be submitted.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field

work performed by the student himself must be submitted.

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath; *Animal Studies*, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text, such as Hunter: *Elements of Biology*, with laboratory work. A note-book with drawings covering at least forty hours laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text such as Martin's *Human Body: Briefer Course*. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the session hour, i. e., one hour per week throughout the year. Laboratory work is credited on the basis of one session hour for two laboratory hours. With the exception of the Bible courses and Mathematics 1 all courses meet three times per week and are counted as three session hours.

In order to receive the degree of Bachelor of Arts at graduation the student must have satisfied the requirements in Physical Training and have completed a course of at least sixty-seven session hours in accordance with the following arrangement:

FRESHMAN YEAR

		<i>Required</i>
English 1.....		3
Mathematics 1.....		4
Latin 1.....		3
Greek 1	}	 3
French 1		
German 1		
(See Note 1.)		
History 1.....		3
Bible 1.....		1
Declamation.....		1

SOPHOMORE YEAR

<i>Subjects</i>	
English 2.....	3
Mathematics 2.....	3
Latin 2.....	3
Greek 2	} ----- 3
French 2	
German 2	
(See Note 1.)	
Bible 2.....	1
Declamation.....	1

Elective Subjects

None.	History 1.....	3
	Biology 1.....	3
	Chemistry 1.....	4
	Elect one.	—
Total required.....		18
Elective.....		0
		4 or 3

JUNIOR YEAR

SENIOR YEAR

Required Subjects

Economics.....	3	Psychology and Ethics.....	3
Chemistry.....	6	Physics.....	6
Bible 3.....	1	Bible 4.....	1

Elective Subjects

English 3.....	3	English 4.....	3
Mathematics 3.....	3	Mathematics 4.....	3
Latin 3.....	3	Latin 3.....	3
Greek 3 or 4.....	3	Greek 4 or 3.....	3
French 3 or 4.....	3	French 4 or 3.....	3
German 3 or 4.....	3	German 4 or 3.....	3
Sociology.....	3	Sociology.....	3
Pedagogy.....	3	Pedagogy.....	3
Surveying.....	3	Surveying and Astronomy	3
Mineralogy.....	3	Mineralogy.....	3
Elect two.		Chemistry 3.....	3
		Physics.....	3
		Elect two.	

Total required.....	10	.....	10
Elective.....	6	.....	6

NOTES

The Language offered at entrance must be taken during the Freshman and Sophomore years.

Course 1 (or course 2) is pre-requisite to course 3, in either Physics or Chemistry.

Course 2 in Physics and Chemistry must be taken if only one year is devoted to each subject.

In order to receive the degree of Bachelor of Science at graduation the student must have satisfied the requirements in Physical Training and have completed a course of at least sixty-seven session hours in accordance with the following arrangement:

FRESHMAN YEAR

SOPHOMORE YEAR

Required Subjects

English 1.....	3	English 2.....	3
Mathematics 1.....	4	Mathematics 2.....	3
French 1.....	3	French 2.....	3
German 1	3	German 2.....	3
History 1.....	3	Biology 1.....	3
Bible 1.....	1	Bible 2.....	1
Declamation.....	1	Declamation.....	1

Elective Subjects

None	—	None	—
Total required.....	18	.....	17

JUNIOR YEAR

SENIOR YEAR

Required Subjects

Economics.....	3	Psychology and Ethics	3
Mathematics 3.....	3	Physics.....	6
Chemistry.....	6	Bible 4.....	1
Bible 3.....	1		

Elective Subjects

English 3.....	3	English 4.....	3
French 3 or 4.....	3	French 3 or 4.....	3
German 3 or 4.....	3	German 3 or 4.....	3
Sociology.....	3	Sociology.....	3
Pedagogy.....	3	Pedagogy.....	3
Surveying.....	3	Surveying and Astronomy	3
Mineralogy.....	3	Mineralogy.....	3
Elect one.		Mathematics 4.....	3
		Chemistry 3.....	3
		Physics 3.....	3
		Elect two.	—
Total required.....	13	.....	10
Elective.....	3	.....	6
			—
Total	61	.....	16

Courses of Instruction

BIBLICAL HISTORY AND LITERATURE

Professor James

The work of this department is partly required and partly elective. The required work covers a course of one hour's credit in each of the four years of college work, and must be taken in order to complete a course for the regular degrees. These four courses are so adjusted as to cover the whole Bible in such a way as to give a student a comprehensive knowledge of the Bible in itself, and of the foundations and beginning of Christianity.

The elective work is intended to provide some needed training for young ministers in the line of their calling, and also give other students an opportunity to acquaint themselves with matters relating immediately to Christianity and the Church. The two courses offered are so selected that preachers taking them may receive certain credits on their Conference Course of Study, at the discretion of the Annual Conference Committees.

Outline of Courses

A, Required Work

I. Early history of the Jews, with a study of their national and religious development. Price's Syllabus of Old Testament History is used as a guide

text, but much use is made of the Scriptures themselves. The work will be so arranged as to give the student, in this year's work, a knowledge of the Old Testament as a whole.

II. A study of Jewish Institutions, and their social and political history during the time of the Kingdom and till the Captivity. Kent's Prophets and Kings of Judah and Israel is used as a text.

III. A study of Jewish history from the Captivity to Christ. An attempt is made in this course to acquaint the student with that period of Jewish history that is so often neglected in Bible study, and which, however, is so full of interest and meaning in preparing the way to really understand the movement of events in New Testament times. A study is made of the return from Captivity, and the work of such men as Nehemiah and Ezra, and an effort made to understand the spirit of Judaism, as well as the interplay of forces of history in Palestine in the time of Christ. In addition to the use of the New Testament and reference texts, the class will study Riggs' Maccabean and Roman Periods of Jewish History.

IV. No man can get an adequate conception of Christianity without a study of the life and works of its Founder. The class will make a study of the Life of Christ, using Rhees' text, with references to others. In the spring term, Purves, or some other text on the Apostolic Age will be used.

It is hoped that announcement can be made soon of certain prizes to be offered for work in these regular courses. Friends of the College are urged to

assist in supplying the library with some much needed reference books of recent date, for use of these classes.

B, Elective Courses

V. This course, known as Bible V, is especially designed for young preachers. The work will be of great advantage to those who can take a full theological course in a University, but will be even more helpful to those who only complete a College course, or less. In the first term, a study of Doctrines is made, Banks' Manual of Christian Doctrine and Tillett's Personal Salvation being used as texts.

The second term will be devoted to a study of Kern's Ministry to the Congregation, with exercises in subjects discussed. Some of these exercises will consist of training in selection and development of texts, sermon outlines, and work on illustrations in discourse.

VI. This course in Church History is open to special ministerial students, or the regular Junior and Senior Classes of the College. Fisher's History of the Christian Church will be used in the first term. In the spring term, McTyeire's History of Methodism, and Barnes or some other work on Missions will be used.

Courses V and VI are both so arranged that students may take a half course by stopping or beginning the work at the mid-year examinations.

PHILOSOPHY

President Weaver

A course in Philosophy consisting of one year's work is offered those young men who have had the course in Psychology. While not extensive, the course aims to familiarize the student with the aim of philosophic study as well as the scope and aim of philosophy. The various theories are studied and some attention is paid to the great names in the history of the subject, and an appreciation of the present status of the subject is earnestly sought.

Text Books: During the year 1912-1913—James: Introduction to the Study of Philosophy, and Royce: The Spirit of Modern Philosophy, were used as texts.

ENGLISH

Professor Crawford

The work in English embodies a twofold aim: first, a study of the history and content of Literature, and, second, practice in Composition. Between these two a close relationship will be constantly emphasized with the end in view that the student's advancing knowledge and appreciation of the one shall find a more adequate expression in his corresponding development in the other. The courses in Literature, therefore, are designed to give, first, a general survey of the History of English Literature emphasizing the chronological order and the relative importance of the

different periods. In subsequent courses more concentrated study will be given to an interpretative, appreciative study of the representative writers of these periods with a view toward pointing out in what sense these writers are thus representative. In Composition, with each successive course, correspondingly advanced stress will be placed upon the proper organization and arrangement of material emphasizing accuracy in reference and unity in structure. Beginning with writing from a definitely stated purpose the work will advance toward the preparation of a thesis. Consultations in small groups and individual consultations as well will characterize much of the work in the English department. The development of personality is one of the distinctive aims of the English department.

The following courses will be offered:

I. *The History of English Literature from the Beginning to the Victorian Period.*—This course is designed to acquaint the student with the leading periods in the history and development of English Literature and with the important writers in each period. From a careful study of certain masterpieces of poetry an effort will be made to establish a sound basis for a literary appreciation and interpretation, while the work in composition will place particular emphasis upon unity in paragraph and composition structure.

Texts: Long's English Literature; Manly's English Poetry; Woolley's Handbook of English Composition.

Three hours a week throughout the year with an additional hour each week for consultation.

Required in the Freshman year in all courses.

II. a. *English Poetry of the Nineteenth Century*.—

This course is designed, in the fall term, to continue the study of poetry as it reveals the philosophy and teaching of the respective poets studied. In composition six definite pieces of original work will be required—work indicating marked ability in certain phases of composition.

Texts: British Poets of the Nineteenth Century, with parallel reading.

b. *English Poetry and Prose*.—In this course the study of poetry will be continued for one hour each week while two hours each week will be devoted to a study, analysis and appreciation of certain masterpieces of prose. In composition six pieces of written work upon subjects assigned will be required.

Texts: British Poets of the Nineteenth Century; Selections from Prose, with assignments in parallel reading.

Three hours each week throughout the year with additional hours for consultation.

Required in the Sophomore year in all courses.

III. a. *Dramatic Poetry*.—This course will embrace a brief study of the development of the Drama and a detailed analytic study and appreciation of three Shakesperian tragedies and three comedies. Much parallel reading and several theses involving research and investigation will be required.

Texts: The Rolfe or Hudson editions of Julius Caesar, Othello, King Lear, Much Ado About Nothing, Twelfth Night, As You Like It, and a text on the Technique of the Drama.

b. Non-Dramatic Poetry.—This course will deal with a careful appreciative study of several types of non-dramatic poetry—the allegory, the pastoral, the sonnet, the epic, and others from the poetry of Spenser and Milton. Much parallel reading and certain original investigations will be required.

Texts: The works of Spenser and Milton.

Three hours a week throughout the year.
Junior Elective.

IV. *a. The Beginnings of English Literature.*—This course is designed to offer, first, a general review of the beginnings of English Literature up to the Norman Conquest, and, second, a brief introduction to the study of Anglo-Saxon.

Texts: From the Beginnings to the Norman Conquest, by Brooke, with parallel assignments, and Smith's Old English Grammar.

b. English Literature from the Norman Conquest through Chaucer.—This course is designed to study some of the influences of the Norman Conquest and then to show how certain of these influences are embodied in the works of Chaucer.

Texts: English Literature from the Norman Conquest to Chaucer, by Schofield; The History of the English Language, by Emerson, and the works of Chaucer.

Three hours a week throughout the term.
Senior elective.

V. *Literature and Composition.*—This course is designed especially for Juniors and Seniors who may desire to elect only one year of English. The course

will not be given unless the demand justifies. Details of the course will be given upon application.

Three hours a week throughout the term.

Junior or Senior elective.

HISTORY AND ECONOMICS

Doctor McConnell

For admission to the College courses in this department the requirements are two units. This includes one year's work in High School History of the United States, and one year's work in Greek and Roman History. One year's study of English History is recommended. Throughout the entire course the student is required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, are examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism, of individual thought and interpretation can thus be developed.

Course I

General History.—During the first term special emphasis is put on Greek and Roman History. The period to 476 A. D. is covered. During the last term will be studied the Barbarian Peoples, their wanderings, and the Foundations of Modern Nations, the Reformation and the Political Revolutions.

The following texts are used: West, Ancient History; Grant, Greece in the Age of Pericles; Emerton, Introduction to the

Middle Ages; Robinson, History of Western Europe; Robinson, Readings in European History (2 volumes).

Course II

History of the United States.—While Social History receives some attention, the principal energies will be devoted to the political and constitutional phases of our history. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country.

The following texts are used: Thwaites, the Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion; Hinsdale, The American Government; Great Epochs of American History. Parallel reading on which examination is required: Fiske, New France and New England; Curry, Southern States of the American Union.

Course III

Economics.—The first term is given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second term is devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention.

The following text-books are used: Bullock, Introduction to the Study of Economics; Gide, Economics. The following are assigned as parallel and examinations are given on these parallel texts: Ely, Trusts and Monopolies; Nearing and Watson, Economics; White, Money and Banking; Johnson, American Railway Transportation.

Course IV

This course covers the period from the beginning of the sixteenth century to the present day. Especial emphasis is given the Reformation and the changes resulting from this great movement. Much attention is given to the development of the political and social institutions of Modern Europe.

Texts: Seebohm, Era of the Protestant Revolution; Creighton, The Age of Elizabeth; Gardiner, The Thirty Years' War; Gardiner, The Puritan Revolution; Robinson and Beard, The Development of Modern Europe (2 volumes); Taine, The Ancient Regime.

CHEMISTRY

Dr. McGhee, Messrs. Graybeal and Cole

The following courses were given during 1912-1913:

I. Sophomore (Elective)

This course is given to meet the needs of

- (1) Those who wish some preparation before taking the more advanced "College" Chemistry.
- (2) Irregular students who are specializing.
- (3) Those who are pursuing the Bachelor of Science course and desire more than two years of Chemistry.

It is not equivalent to the "College" Chemistry, being more elementary and receiving about half the time that is devoted to the required Junior or "College" Chemistry.

Two class hours and four laboratory hours per week. Credit, three sessions hours.

The text was McPherson and Henderson.

Laboratory fee for half year, \$7.50, payable in advance.

II. Junior or "College" Chemistry (Required)

Course I above or a year of similar work is very desirable preparation for this class.

"General Chemistry for Colleges," by Alexander Smith, is the basis of this course, which embraces the characteristics of chemical phenomena, and such laws, theories and preparations as should be included in a full year's study of the subject.

Special attention is given to the Theory of Electrolytic Dissociation, the Theory of Solution, the Kinetic-Molecular Hypothesis, and to the Law of Molecular Concentration. Also, emphasis is placed upon an understanding of the factors of physical and chemical equilibrium, and the related chemical groups as expressed in the "Periodic System."

From such theoretical considerations the student is led to the practical proofs and demonstrations of the laboratory and vice versa. The "practical chemist" must have the theory and *science* of his subject to prevent his becoming a machine, and every man of culture needs the same training.

In the spring term qualitative analysis is begun. This course is directly in line with the other work of the year, the admirable text of Stieglitz being used.

This course is directed along the most recent developments of Chemistry and will be kept as nearly so as practicable.

A minimum laboratory work of six hours per week is required. In some cases more time may be needed to complete the weekly assignments.

Laboratory fee for half year, payable in advance, \$10.00.

Texts: General Chemistry for Colleges, by Alexander Smith; Smith and Hale's Laboratory Outline of General Chemistry; Qualitative Analysis, by J. Stieglitz.

Reference Books: Qualitative Analysis, by Fresenius, and by Prescott and Johnson, by A. A. Noyes, by W. A. Noyes, by J. Stieglitz; General Inorganic Chemistry, by Alexander Smith, by J. I. D. Hinds, and by Newell; Physical Chemistry, by H. C. Jones.

III. Senior Chemistry (Elective)

Analytic and Organic Chemistry are given on alternate years, or by vote of the class either course may be selected. It is also probable that a half year of each may be offered when the needs of a given class seem to make such desirable.

In any case the work will embrace more of the theory and of the "Foundations of Analytic Chemistry" than is frequently offered in college. With this end in view, and especially to turn out students who can and do use their heads as well as their hands in the laboratory, relatively more time will be spent in class than formerly. The division of time will probably be three hours of class work and six hours in the laboratory per week.

Work in the fall will begin with the systematic qualitative analysis. To this will be added quantitative analysis or "Organic Preparations," according to the course pursued. For those who expect to study medicine the course in Organic Chemistry is adapted.

At the same time it meets the demands of those who seek the elements of the subject for any other purpose.

The same principles apply in the Analytic Chemistry to the prospective analyst and also to the man of science in any field.

Text Books: Quantitative Analysis, by Olsan; Scientific Foundations of Analytic Chemistry, by Ostwald (English Translation); Qualitative Analysis, by Julius Stieglitz; Organic Chemistry, by J. B. Cohen; Laboratory Manual of Organic Preparations, by L. W. Jones.

General Statements

Each student is provided with a locker desk.

More books have been added this year to the Chemical Library.

No laboratory manual containing notes previously made will be used.

Each student is expected to think for himself.

A new gas machine supplies abundant heat for Chemistry, Physics and Biology.

No work above the college is offered.

DEPARTMENT OF ANCIENT LANGUAGES

Dr. Delano

The work of this department is both linguistic and literary; its object is, not only to impart knowledge but to develop intellectual culture and appreciation for all literature. The use of the best English will be encouraged at all times in translating.

It will be the purpose of the department to give a general survey of the home life and general surroundings of the eras represented by the various courses, and to enter as closely as possible into civilizations that have played so important a part in the civilization of today.

The student will be encouraged to read as much as possible on his own account, both in Latin and Greek. In this way it is hoped to have each student who takes Greek to read the New Testament through. A club has been formed, to meet at stated intervals, for this purpose.

In all the work in Latin and Greek subjects will be assigned for papers to be prepared by students and some of these will be read before the class. Each student will be expected to prepare at least one each term.

The department has a stereopticon, and slides will be shown from time to time illustrating the various remains in art, architecture, etc., of the Greeks and Romans.

Sight reading, and, in so far as practicable, the speaking of Latin and Greek will be used in the training of the students.

LATIN

Course I

1. *Vergil*.—The basis of this course will be the Aeneid, and Books I, II, IV and VI will be read carefully; III and V more rapidly. Occasionally the Eclogues, Ovid's Metamorphoses, or Terence, Phormio (abbreviated by Fairclough and Richards), will be substituted for a part of the work in the Aeneid.

Bryant's translation of Homer's *Odyssey* will be read as parallel.

While this course is intended primarily as a study of literature, the student will be required to do very careful work in syntax. The structure of the verse and the mythological and historical setting also will receive attention. This course extends throughout the year, three hours a week, and with prose composition, counts for full Freshman credit.

2. *Prose Composition*.—The early part of this course will be given to reviewing the general principles of syntax, and then to a more detailed study of the cases, modes, etc. A standard text will be used, but some work will be done in writing Latin aside from the outline work of the text. One hour per week.

Course II

Three of the following courses, 3, 4, 5, or 6, will be counted as Sophomore credit in Latin, if 1 and 2 have been taken.

3. *Pliny*.—This course will be devoted to the reading of the Letters of Pliny, especially those bearing on Roman life and customs of the Early Empire. Parallel reading will be assigned. Three hours a week. Counted as one-half Sophomore credit in Latin.

4. *Livy*.—One book of Livy entire, and selections from one other book; a study of the condition of literature in Livy's time, his style, character, and the quality of his histories. Review of the grammar. Three hours a week. Offered in 1912-1913. Counted as one-half Sophomore credit.

5. *Cicero*.—The essay on Old Age will be read alternately with the essay on Friendship. During

this course some time will be given to reading at sight, and to syntax. Three hours per week. Counted with No. 6 as one-half Sophomore credit.

6. *Horace*.—The Odes and Epodes, with a certain amount of study of the life of Horace. The course will be devoted primarily to reading and appreciation. If the student has not a good knowledge of syntax, other courses should be taken until the shortage is made up. Three hours per week. Sophomore credit. Offered each year.

Course III

The following courses are open to all students who have had at least four of the above courses, and are counted for both Junior and Senior credit:

7. *Tacitus*.—The *Germania* and *Agricola*, with parallel reading, and special work in syntax and sight reading. Occasionally a substitution will be made for the *Agricola*. Three hours per week, one term. Counted for one-half credit.

8. *Plautus and Terence*.—Four plays, two from each author, will be read. A study will be made of the colloquial features of the language, and papers on the Roman theater up to the time of these writers will be assigned. Three hours per week, one term. Counted for one-half credit.

9. *Catullus, Propertius, Tibullus*.—Of these, the first will be studied as the basis of the course. The greater part of the poems will be read, and the general development of Roman lyric poetry will be studied. Three hours per week, one term. Counted for one-half credit.

10. *Roman Satire, Horace and Juvenal*.—The Satires and Epistles of Horace and the Satires of Juvenal will be read in this course. A study will be made in the former of the author's views of life, and in the latter a picture of the life and customs of the Romans of that period. Three hours per week. May be given one term, or two terms, and counted accordingly. If given as one term, the class will select some of the other courses for the rest of the year.

11. *Seneca*.—One term will be given to the reading of the Moral Essays of Seneca, and one of his Tragedies. Three hours. Counted for one-half credit.

Special Course

For Students who Expect to Teach.—During the latter part of the year about three months will be given to the course. The class will be open to all students who have had enough Latin to take the work with profit. It will meet once each week, from one and a half to two hours, at a period in the afternoon convenient for all, and will include a review of all the material necessary for the first year, the re-reading of Caesar and Cicero, and special attention to syntax and historical setting, as well as to the political attitude and personal characteristics of the authors.

The work of the successive years will be taken up and discussed as to method, amount, etc. Some lantern slides will be shown, giving as nearly as possible the modern sites of the battles of Caesar, and considerable reading will be assigned for special topics.

GREEK

Course I

1. *Lysias*.—Several speeches will be read, especially the Grain Dealers, For the Cripple, and Against Eratosthenes. The customs of the Athenian court and also the historical setting will be taken up in connection with this course. Prose composition. One term, three hours per week.

2. *Plato*.—This course begins with the Apology or the Protagoras, varying from time to time. When possible the Crito or Phaedo and selections from Xenophon's Memorabilia will be read. Prose composition. One term, three hours per week.

Course II

3. *Homer*.—The Iliad and the Odyssey will be studied, at least six books each, with the usual attention to meter, but mostly for literary appreciation. Seymour's "Life in the Homeric Age" will be used for the necessary parallel reading, though not enough time will be taken from the proper study of the poems themselves to detract from the main purpose. Necessarily the peculiarities of Homeric forms, vocabulary, and syntax will receive a certain amount of attention, and because of these peculiarities, the study of Homer is postponed until this point in the course, and because it is hoped that the student will be better prepared to enjoy the course as literature. Open to credit for Sophomores or Juniors. Three hours per week.

Course III

4. *Euripides and Sophocles*.—Introduction to Greek Tragedy. Some of the plays will be read, and the general subject of Greek tragedy will be studied, using the plays given as a model. One term, three hours per week. Open to Juniors and Seniors.

5. *Demosthenes, Thucydides*.—A course will be given in Demosthenes in which one or more orations will be read. This will be followed by the reading of as much as possible of Thucydides. One term, three hours per week. Credit given for Seniors or Juniors.

Course IV

6. *A Course in First Year Greek*.—A course in first year Greek, open to Junior credit, will be given for students of mature training who have not offered Greek to satisfy entrance requirements and who desire training in this language. The work will begin with reader and grammar, emphasizing the Greek element in English.

Parallel reading will be assigned in Greek life, art, etc. Four hours per week.

MATHEMATICS

Dr. Miller

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years, and

embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as the Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course, from which the theory of limits and the propositions dependent on it have been omitted, will not be accepted.

Course I

Freshman year, Algebra and Geometry, four hours. The work of the year is divided between the subjects of Algebra and Solid Geometry. The course in Algebra includes the usual topics of a collegiate course, with especial emphasis on Convergence and Divergence of Series, Logarithms, Permutations, Combinations, Determinants, and Theory of Equations.

The course in Geometry covers the theorems and propositions of the best text-books in Solid Geometry, together with the solution of many original exercises.

Text-Books: Reitz and Crathorne's College Algebra. Geometry announced later.

Course II

Sophomore year, Trigonometry and Analytic Geometry, three hours. In Trigonometry a complete course in Plane and Spherical Trigonometry is given with constant exercise in the solution of problems and the use of logarithmic tables. The problems in many

cases have practical bearing in connection with Surveying and Navigation. After completing Trigonometry, the class takes up elementary Analytic Geometry, beginning with a study of Cartesian co-ordinates and has many exercises in their application to problems of various kinds. Especial attention is paid to the relation between the curve and its equations, and the straight line is studied in detail. The course is intended to make the student acquainted with the spirit and generalized methods of modern Analytic Geometry and likewise prepare the way for the more advanced work of the following year.

Text-Books: Smith and Gale's Analytic Geometry. Trigonometry announced later.

Course III

Analytic Geometry and Calculus. Elective in Junior or Senior years; three hours.

The course in Analytic Geometry is a continuation of the preceding one, and an especial study of conic sections is made. At the same time the perfectly general character of the methods is kept steadily in mind, and the greatest possible breadth of view encouraged. In three-dimension Geometry the fundamental ideas are developed and the straight line, the plane and the conicoids briefly discussed.

The course in Calculus is planned with especial reference to the need of the general student who desires some knowledge of this most fruitful and far-reaching subject as an aid to liberal culture. It thus rounds out and completes the work of the preceding years and also furnishes the most satisfactory starting point for a more advanced study of either

Mathematics or Physics. Some reading in the History of Mathematics is also assigned.

Text-Books: Smith and Gale's Analytic Geometry; Murray's Differential and Integral Calculus.

Course IV

Solid Analytic Geometry, Advanced Calculus. Elective in Senior year; three hours.

The class devotes a few weeks to the study of Analytic Geometry of three dimensions, and then proceeds to a systematic study of the Differential and Integral Calculus. Functions of two variables receive a large share of the time and the course closes with some work in Differential Equations.

Text-Books: Fine and Thompson's Co-ordinate Geometry. Echols' Calculus is in use during the current year. Cajori's History of Mathematics is read as parallel.

SURVEYING

Dr. Miller

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by text-books, by lecture and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a Vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map making, and to this end will find it necessary to purchase drawing instructions and material costing from \$10 to \$20.

Students of the Surveying class are charged \$1 for the use of instruments.

Text-Books: Raymond's Surveying; Notes.

PSYCHOLOGY, ETHICS, AND SECONDARY EDUCATION

Professor Hunter

PSYCHOLOGY

The work done in Psychology is based on James's Briefer Course. Extensive readings are required, however, in James's Advanced Course, and Angell's

and Judd's Psychologies. The aim is to do such elementary work as will serve as a foundation for further study and to present its practical value in such a way as to create an abiding interest in the subject.

8 to 9 on Monday, Wednesday, and Friday, during fall term.

ETHICS

This course is based on Thilly's Introduction to Ethics. A wide range of readings, however, is required in current literature and standard texts on this subject, especially such as bear upon moral training in the schools. The development of ethical ideals as civilization has advanced and the trend of events that fix standards of conduct are emphasized. A practical application of the principles studied is sought in the lives of the students.

8 to 9 on Monday, Wednesday, and Friday, during the spring term.

SECONDARY EDUCATION

I. *Educational Psychology*.—Pyle's Outlines of Educational Psychology and Kirkpatrick's Fundamentals of Child Study form the basis of the work, and much collateral reading is required. Much attention is given to those elements of human nature out of which the teacher and the parent must develop the character of the child. The relation that exists between the physical and spiritual is studied in the light of the latest investigations.

11.30 to 12.30 on Monday, Wednesday, and Friday throughout the year.

II. *Administration of Schools and Methods of Teaching.*—The work in this course is devoted to a consideration of the aim of education, the psychological basis of education, and the elements that enter into the process of education. Under the last head attention is centered on the pupil, the teacher, the school plant, and the course of study. The entire work of this course is approached from the view-point of conditions that prevail in the territory from which the members of the class come. The organization of schools from the one-room country school to the complex city system is studied by occasional visits, and methods of teaching and discipline are observed.

Thorndike's *Education*, Ruediger's *Principles of Education*, and Foght's *The American Rural School*, were the texts used in class during 1912-13.

1.30 to 2.30, Monday, Wednesday, and Friday, throughout the year.

III. During the year 1912-13 Course II was given on Saturday of each week for the accommodation of those teachers within reach of the College who wanted to take some professional work while engaged in teaching. Course I will be offered in 1913-14, and the courses will be made to alternate thus in future years. The class meets each Saturday throughout the year from 9 to 12, and the work done is equal in every respect to that done by the regular College classes in these subjects.

IV. *Extension Courses.*—For those teachers who cannot attend school, instruction in Secondary Education and other subjects is offered by correspondence. An explanation of these courses and information in

regard to this feature of the work of this department is contained in a separate bulletin.

MODERN LANGUAGES

Prof. Williams

Prof. Holt

The purposes of the Modern Language department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German and French Literature; to sharpen his linguistic sense by means of a thorough drill in the forms and the syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye so that the graduate of this department may understand not merely the written but also the spoken word. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefuehl* in the student and to render him capable of expressing himself with some facility in the foreign tongue at the completion of his course. To supplement the regular class work, conversation clubs will be organized in which the more advanced students may apply practically the theoretical principles studied in the lecture-room.

GERMAN

Professor Williams

Course A

Five hours per week.

This course is intended for students who have not previously studied German. The course is also open

to Juniors and Seniors as an elective and then counts three credit hours toward their degree. However, when taken to fulfil entrance requirements it does not entitle the student to any credit toward a degree.

Text-Books: Bacon's German Grammar; Storm's Immensee; Gerstacker's Germelshausen; Hillern's Hoher als die Kirche; Gerstacker's Irrfahrten.

Course I

This course is open to those who present two units for entrance. It includes a systematic study of German Syntax and the accurate reading of representative modern prose and dramatic works.

Text-Books: Hauff's Das Kalte Herz; Seidel's Leberecht Huhnchen; Heyse's Er Soll Dein Herr Sein; Freytag's Die Journalisten.

Course II (Course I prerequisite)

To introduce the student to classical German Literature through the reading of representative works by Goethe and Schiller is the object of this course. A part of the time will be devoted to German lyrical poetry. A thorough study of Grimm's Law and English-German cognates is included in the course. Prose composition and conversational drill.

Text-Books: Goethe's Hermann und Dorothea; Schiller's Maria Stuart; Von Klenze's Deutsche; Fossler's Practical German Conversation; Thomas' German Literature.

Course III (Course II prerequisite)

(Junior and Senior Elective)

This work will consist of the rapid reading of more difficult prose together with a survey of recent tend-

encies in German Literature. A brief course in the history of the German language will be given. Written themes on subjects assigned by the instructor.

Text-Books: Hauff's *Marchen* (Reclam); Ludwig's *Zwischen Himmel und Erde*; Nichol's *Modern German Prose*; Behaghel's *Historical German Grammar*; Heller's *Studies in Modern German Literature*.

Course IV (Course II prerequisite)

(Junior and Senior Elective)

A more thorough study of the classical literature through the medium of Goethe's *Faust* and Lessing's *Nathan der Weise* is the purpose of this course. A part of the year will be devoted to journalistic and scientific German.

Text-Books: Goethe's *Faust*, Part I (Thomas); Lessing's *Nathan der Weise* (Primer); Prehn's *Journalistic German*; Blochmann's *Scientific German*.

FRENCH

Professor Holt

Course A

Five hours per week.

The purpose and scope of this course is the same as that of German A, which see.

Text-Books: Fraser and Squair's *Grammar*, Part I; Snow and Le Bon's *Easy French*; Aldrich and Foster's *French Reader*; Malot's *Sans Famille*; Verne's *Le Tour du Monde en Quatre Vingt Jours*.

Course I

This course is open to those who present two units for entrance. It consists of a study of French syntax

and readings in Nineteenth Century prose and the modern drama. Colloquial drill.

Text-Books: Sand's *La Mare au Diable*; Merimee's *Colomba*; Daudet's *Tartarin de Tarascon*; Rostand's *Les Romanesques*; Fraser and Squair's *Grammar*, Part II.

Course II (Course I prerequisite)

The classical French Drama. The French Lyric. Study of syntax continued and drill in conversation.

Text-Books: Representative plays of Moliere, Corneille and Racine; Bowen's *French Lyrics*; Armstrong's *Syntax of the French Verb*.

Course III (Course II prerequisite)

(Junior and Senior Elective)

Life, literature and institutions in the France of today. French will be as far as practicable the language of the lecture room. Written theme work.

Text-Books: Taine's *Les Origines de la France Contemporaine*; Sainte-Beuve's *Sept Causeries du Lundi*; Foncin's *Le Pays de France*; Kron's *French Daily Life* (Rippman and Buel).

Course IV (Course II prerequisite)

(Junior and Senior Elective)

Moliere and the Character Comedy. Victor Hugo and the Romantic Movement. Rostand and the Revival of Romanticism.

Text-Books: Works on Moliere, Hugo and Rostand; Lanson's *Histoire de la Litterature Francaise*.

In all German and French courses parallel reading is assigned on which special examinations are given.

The texts of the Modern Language department may be changed from year to year, equivalent matter being substituted.

PHYSICS

Professor Allison and Mr. McDonald

Course A

The year will be spent in an elementary study of Mechanics, Heat, Magnetism, Electricity, Sound, and Light. The instruction will be given by recitations, demonstrations, and laboratory work. This course is intended to meet the needs of: (1) irregular students who do not contemplate graduation and who are specializing; (2) regular students especially interested in the subject who will also take Physics I; (3) students who expect to teach Physics in the High Schools.

Two class hours and four laboratory hours throughout the year. The course is elective for Freshmen and Sophomores. Credit, three session hours.

Laboratory fee for the session \$7, deposit to cover breakage \$3, both payable in advance.

Texts used 1912-13: Millikan and Gale's First Course in Physics; Millikan and Gale's Laboratory Course in Physics.

Course I

This course is required for a degree. Mathematics II is prerequisite. No previous knowledge of Physics is required, though Course A would be helpful.

The course consists of lectures, recitations, demonstrations, and laboratory work. The aim is to give a thorough course theoretically and experimentally in College Physics. This is a more advanced course than Physics A. The mathematical side of the subject in an elementary way will be stressed. Working of problems will be required throughout the year.

The students are required to perform a selected number of experiments in the laboratory and to make a written report of each in their note-books. This work is such as to acquaint the student with methods of exact physical measurements.

Three class hours and six laboratory hours per week throughout the year. Credit, six session hours.

Laboratory fee for the session \$10, deposit to cover breakage, \$5, both payable in advance.

Texts used 1912-13: Reed and Guthe's College Physics; Ames and Bliss' Manual of Experiments in Physics; Millikan's Mechanics, Molecular Physics, and Heat; Millikan and Mills' Electricity, Sound and Light.

Course II

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics will consist of a detailed study of Physical Optics, with special emphasis on Diffraction, Interference, and Polarization. The student will carefully perform a series of selected quantitative experiments, dealing with various phenomena of the subject. Three hours recitation and six hours laboratory, weekly. Laboratory fee, \$5, plus all breakage.

This course will be varied as the inclinations and the preparation of the students may require. Announcement of texts, etc., will be made later.

The course in Astronomy is designed for those who wish a general, but at the same time an accurate and well-founded knowledge of the fundamental facts and principles of the subject.

This class and the class in Junior Mathematics may very profitably be taken together.

The course in Astronomy is being conducted by Professor Miller.

BIOLOGY

Professor Allison and Mr. Melton

Course I

The greater part of the year will be devoted to General Biology. This should give the student a working knowledge in Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to higher organisms in both the animal and vegetable kingdoms. Besides cultivating the powers of exact observation and thought, and adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians, or farmers. The instruction will be given by recitations, lectures, and laboratory work, together with certain readings assigned in the books of reference. In the

laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The latter part of the year will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation of the tadpole, the structure of the hen's egg, and the development of the chick. Some methods of section cutting and mounting will be learned.

Drawings will be required throughout the year.

Recitations three hours and a minimum of four hours of laboratory work weekly. Credit, four session hours. The course is a Sophomore or Junior elective.

The laboratory is equipped with a number of compound microscopes, sets of dissecting instruments, rotatory microtome, skeletons, paraffine bath, aquaria, stains, re-agents, etc., all of which are for the students' use.

The laboratory fee is \$10, payable in advance. Breakage will be charged extra.

Any changes in this course for 1913-14 will be announced later.

Text-Books used in 1912-13: Hunter's Essentials of Biology; Holmes' Biology of the Frog; Andrew's Laboratory Directions; Lillie's Embryology of the Chick. Books of Reference are used.

Course II

Course I or its equivalent will be the requirement for entrance to this class. The year will be divided between comparative anatomy and a more systematic study of Botany. Some time may be given to a more

thorough study of bacteriology than was possible to give in Course I. The work will be largely in the laboratory. This course was not given in 1912-13.

MINERALOGY AND GEOLOGY

Dr. McGhee

MINERALOGY

Pre-requisite: College Chemistry

The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well educated man. The work is selected to cover a wide range of the principles of the science, and at the same time give the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week. Fee for materials, \$3.

Text-Books: Rocks and Rock Minerals (Pirsson); Tables for the Determination of Common Minerals (W. A. Crosby). *Reference Books:* Dana, Williams, Boyd.

GEOLOGY

Pre-requisite: College Chemistry

This course is intended to serve as an introduction to the science of Geology, both for those who desire

to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. The aim is to present the subject in such a manner as will train the student to weigh evidence and balance probabilities, and thus form judgments of his own.

In no science are there more open questions than in Geology, hence the importance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

Special phases of the subject will be worked up by the students from assignments in some of the works of reference cited below.

Text-Books: Elements of Geology (Le Conte). Works of Reference: Geology, Vols. I, II, III, (Chamberlin and Salisbury); Reports of the United States Geological Survey.

SOCIOLOGY

Professor James

The aim of this course is to give the student an intelligent conception of the bearing and scope of social life, laws, and problems, as they touch the individual, church, and state. Only a general survey can be given in a one-year course, but it is hoped that this can be made of practical value to the student, and become a working basis for extended and more specialized work in this department, if the student may so desire. The text-book will be supplemented

by written work by the students. Besides using the Government publications, and the current newspapers and magazines, from which students may gather data, an effort will be made to enable the student to use his own observation and experience from which to draw subjects for study and discussion.

Texts such as the following will be used: Dealy's Sociology; Small and Vincent's Introduction to the Study of Society; Cooley on Organization; Peabody's Jesus Christ and the Social Question. Parallel reading on which examination will be required, will be in such volumes as Ellwood, Sociology and Modern Problems; Ely, Socialism and Social Reform; Warner, American Charities; Abbott, The Church and Modern Social Problems.

POLITICAL SCIENCE

President Weaver

A short course is offered in Political Science, consisting of text-books, lectures and parallel readings. The course is open to Juniors and Seniors and is intended to cover briefly both the theoretical and practical side of the subject. Frequent discussions of practical and present day problems are encouraged and an attempt is made to rouse interest in great public questions. The text-book work is intended rather as a suggestive guide to independent and original thinking on the part of the student. The newspapers and magazines are kept before the class in order that they may acquaint themselves with the everyday politics of the world. Considerable time is given to the study of theoretical politics and an

analysis of the various governments of the world is brought before the class.

Text-Books: During the past year the class has used Garner, Introduction to Political Science, and Wilson, The State, with references to Bluntschli, Burgess and others.

DEPARTMENT OF COUNTRY LIFE

Professor Kegley

The lectures given in this course are intended to call attention to the economic and social conditions existing in our own rural communities and to offer some suggestion as to methods of improving these conditions. Through the winter months a group of lectures on the essentials in the improvement of country life will be given to the students and people of the college community. For those students who are especially interested in practical farm work a special course will be arranged. Classes in this course will be regularly met as often as three times a week through six months in the year and definite study of assigned lessons will be expected. Special attention will be given to the study of soils and soil fertility and to the general practices of live stock management.

By special arrangement of the Board of Supervisors of Washington County, the Trustees of the College and the Farmers' Co-operative Demonstration Work of Virginia half the instructor's time through the college year and all his time through vacation will

be given to the organization of agricultural and industrial work in the public schools of the county and among the farmers and their children at their homes. Special demonstrations in corn-growing and grass culture will be directed through the summer and fall and every effort possible will be made to help all the people reap a greater profit from their work and appreciate more fully their opportunities for a pleasant home life.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are required to be in attendance at all times upon some branch of physical training.

The regular work of the gymnasium is a course of gymnastics so graded that the average student may advance from the simple to the more difficult exercises and not find the work too difficult for him. The course begins with light floor work and gradually advances until it covers the whole range of gymnastic apparatus.

The plan of the work is, first of all, to give such varied exercises as will develop the body as a whole

by bringing into play all its muscles; second, to give strength and grace and the proper carriage of the body; and third, to give such drills as may easily be continued by the student throughout life.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker rooms. Regular classes meet three times each week at convenient periods between 8 a. m. and 4 p. m. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for basketball and other indoor games. The locker room is for the convenience of students attending gymnasium classes, and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipments: Indian clubs, dumb bells, wands, wall pulleys, traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

Basketball during the winter months and baseball and lawn-tennis during the fall and spring are the most popular forms of athletic sports.

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from College, except on holidays, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed eight days in the aggregate during the year.

4. No games shall be scheduled with other teams without the advice and consent of the College authorities.

General Regulations

GOVERNMENT

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered as fundamental. Any variations from either will surely lead to inquiry and action on

the part of the Faculty. It is also understood that the Faculty reserve the right to ask any student to withdraw from College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in such cases will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively by the pastor, Rev. J. T. Guy, President Weaver, and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere.

The Sunday School, under the superintendency of Prof. J. L. Hardin, meets every Sunday morning for song service and Bible study. Students are allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the

classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeavor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is

announced that Monday, Tuesday, and Wednesday, September 8, 9, 10, 1913, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of \$1 for matriculation.

THE COLLEGE YEAR

The College year is divided into two terms. The first begins September 10 and the second January 31. Commencement is held June 7-9 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take the number of hours of work scheduled for his class and no change can be made except by vote of Faculty. In counting hours of work, two hours of laboratory work count as one of recitation. All students must present to registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

CLASS STANDING

No student may rank as a Senior if he has work back of Junior year, nor if he has more than one study in Junior year. No student may rank as a Junior if he has work back of Sophomore year or if he has more than one study in the Sophomore year.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors, and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent., i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of any term shall be given till after the close of that term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected at every task assigned him. Absence from chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS

Twice each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

SCHOLARSHIP REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest,

debate, concert or other public event must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25 and \$15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student

should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held five times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students. During the past year classes with one hundred and thirty-five members have engaged in this work. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees, as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions. During the past year a large Mission Study class has been conducted by Dr. J. P. McConnell, of the Department of History

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Associations supervises the students' reading room. A large, comfortable room of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the reading room.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association is Mr. W. P. Eastwood. The work is greatly helped by having a student secretary. This work has been efficiently done the past year by Mr. W. M. Bunts.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager and, ex officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the athletic life in the college and to decide on such measures as they may wish to recommend to the Association for adoption.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our South-

ern and Western country, also in Mexico, South America, Japan, Korea and China.

Below is suggested a form of Constitution and By-Laws for county organizations. Further information will be cheerfully given by the President of the Alumni Society, Judge J. L. Kelly, Bristol, Va.; or Mr. H. E. Widener, Secretary, Abingdon, Washington County.

The College authorities will very cheerfully cooperate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

Constitution for County Alumni Association

NAME

This Association shall be known as _____

MEMBERSHIP

All persons; whether holding graduate degrees, undergraduate degrees, or no degrees, who were at any time regular students in Emory and Henry College for a period of at least six months, shall be eligible to membership in this association; and, upon request, shall have their names recorded as active members of this association.

AIM

It shall be the constant aim of this association to promote a love of learning among all classes of men, to advance the educational interests of the community, to cultivate that spirit of fellowship which should unite the alumni of Emory and Henry College, to guard diligently the interests which the alumni have in their College, to increase its influence and its usefulness, and to perform all other duties that belong to its members by virtue of our legal relation to Emory and Henry College.

OFFICERS

The officers of the association shall be a president, a vice-president, a secretary, and a treasurer.

DUTIES OF OFFICERS

The president of the association shall call its meetings at such times and places as he may deem necessary, or as he may be requested to call them by any number of members; if, in his judgment, such requests are wise. He shall preside at all meetings at which he may be present.

OTHER OFFICERS

All other officers shall perform the duties which generally belong to like officers in similar organizations.

BY-LAWS

Article I.—Time and Place of Meeting

Regular meetings of the association shall be held on the first Tuesday in April, first Tuesday in July, and first Tuesday in October; and special meetings may be called by the president at the instance of five members of the association, or at such other times as the president may deem it necessary. The place of the meeting shall be selected by the executive committee.

Article II.—Order of Business

The following shall be the order of business at the meetings of the Association:

1. Called to order by the president.
2. Reading of minutes by the secretary.
3. Report of secretary and treasurer.
4. Reports of committees—
 - (a) Executive committee.
 - (b) Standing committees.
 - (c) Committee on enrollment of alumni.
 - (d) Committee on prospective students.

- (3) Committee on students' attendance and means of support.
- (c) Special committees.
5. Unfinished business.
 6. Reading of report of President of Emory and Henry College (July meeting).
 7. New business.
 8. Election of officers and appointment of committees (July meeting).
 9. Adjournment.

Article III.—Quorum

Ten members of the Association shall constitute a quorum for the transaction of business.

Article IV.

The constitution and by-laws may be suspended or amended by a majority vote.

Article V.

The election of officers shall take place annually at the regular meeting in July.

Article VI.—Committees

Section 1. Executive Committee.—There shall be an executive committee of five members, of which the president and secretary of the association shall be members *ex officio*. The chairman of the committee shall be elected by the association and he shall appoint two other members who, together with the president and secretary, shall constitute the executive committee. It shall be the duty of the executive committee to transact any business of the association between the regular meeting times of the association. The chairman of the executive committee shall call a meeting of the committee at such time and place as he may deem necessary and perform all other duties usually required of one holding that position. The secretary of the association shall act as secretary of the executive committee, shall keep the minutes of the executive committee, and shall read the same to the association at the regular meeting.

Sec. 2. There shall be a committee on enrollment of the alumni eligible to membership in county. This committee shall consist of three members to be appointed by the president, and shall make a complete list of all the alumni in the county who are, and who are not, members of the association. They shall see personally, or communicate by mail with, all who are eligible to membership and seek to secure them as members.

Sec. 3. There shall be a committee on prospective students, to be appointed by the president of the association, whose duty it shall be to report to the association the names of all students in the county who are prepared for college and not already attending some institution. After having been reported to the Association these names shall be given to the executive committee.

Sec. 4. There shall be a committee of three on student-attendance and means of support, which shall be appointed by the president of the association. It shall be the duty of this committee to assist deserving students who are seeking to work their way through college, in finding some remunerative employment.

Sec. 5. Special committees may be appointed at any meeting of the association for the transaction of such business as may be assigned to them. The chairman of the executive committee shall also have power to appoint, in the interim of the regular meetings of the association, such as he may deem advisable.

Article VII.—Dues

No dues shall be required of members of the association, but funds for such necessary expenditures as the association may order shall be secured by voluntary offerings at the regular meeting of the association.

DEBATE COUNCIL AND INTER- COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the faculty, has charge of the arrangements for Inter-Collegiate Debates. Two series of debates

were inaugurated last year—one with Emory College, Ga., and one with Randolph-Macon. Each series is arranged for three debates. The members of the council for the present year are Prof. J. L. Hardin, President; Mr. J. S. McDonald, Secretary; Dr. C. C. Delano, Jr., Prof. Fred Allison, Messrs. R. L. Osborne, H. C. Graybeak, O. L. Simpson.

FRENCH AND GERMAN CLUB

Students in the departments of French and German are organized into clubs which meet fortnightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effects of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB

Every two weeks the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year. During the present session the Club has studied, under the leadership of Prof. L. W. Crawford, "Nineteenth Century Poetry."

General Information

LYCEUM COURSE READING ROOM

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published eight times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

LIBRARY

The regular College Library numbers something over eleven thousand bound volumes in addition to pamphlets. Many of these books are rare and valuable.

During the session of 1910-11 a Reference Library was established in which such books as are in immediate use

in classes are placed. It is the purpose of the College to enlarge this feature of the work to such an extent as to make it a new Library for very practical uses. The whole Library is to be reclassified and catalogued during the summer.

READING ROOM

The Reading Room is managed by the officers of the Y. M. C. A. and is kept open daily from 10 a. m. to 6 p. m.

The Reading Room tables are supplied with twenty-eight monthly magazines; twenty weekly and semi-weekly publications of various sorts, and twelve leading daily papers. It can easily be seen that such a selection of current literature as this will enable our students to keep up with the age, and they are urged to take advantage of the benefits it offers.

EXPENSES

For Half Session

Tuition in Regular Course.....	\$25 00
Matriculation Fee.....	5 00
Library and reading room	2 00
Washing at College Laundry.....	6 50
Fuel, two students to a room, each.....	*4 00
Room Rent, two students to a room, each.....	5 00
Physical Culture Fee, including use of apparatus and baths.....	5 00

Total College charges per half session.....\$52 50

*Steam Heat, two students to a room, each, \$6.00.

The above charges are payable in advance to the Treasurer of the College. This must be done or a

definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at \$7 per month, when paid monthly, in advance, which usually elsewhere costs \$10. Announcement will be made later as to whether or not this rate will be slightly raised. This board is now furnished by our largest and most convenient boarding house, "The Byars."

Board, per half session.....	\$35 00
College charges, as above.....	52 50
Total, per half session.....	\$87 50

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from \$12 to \$16 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from \$8 to \$12 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in

general it would be safest for the student, cheapest for the parent or guardian, and best for the College to commit the funds of the students to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

Board, per half session.....\$25 00
College charges as above.....25 00

PRIVILEGED STUDENTS

Total, per half session.....\$50 00

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.
2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.
3. The sons of supernumerated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUND

There are two principal loan funds for the aid of ministerial education. One was established by Leon

Jourolmon, Esq., of Knoxville, Tenn., by furnishing \$200 per annum for this purpose during several years; the other by the Wytheville district several years ago; through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans granted from the Wytheville Fund the Presiding Elder in charge of the Wytheville District is also consulted. Besides these there are three other small funds.

SHOEMAKER SCHOLARSHIPS

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences

must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

5. The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics. This medal is conferred on the student submitting the best essay on subjects assigned by the professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essay should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1913.

PRIZES AND MEDALS

AWARDED AT COMMENCEMENT 1912

Wyndham Robertson Prize for Oratory.—T. G. Litz, of Tennessee.

Collins Prize for English Composition.—T. R. Snavelly, Va.

Williams Prize for Declamation.—W. P. Stuart, of Virginia.

Science Medal.—R. L. Fielder, of Virginia.

Peery Medal.—W. H. Nickels, of Virginia.

Hermesian Medalists:

Debate: N. C. Smith, of West Virginia.

Improvement: R. L. Francis, of North Carolina.

Calliopean Medalists:
 Debater: T. G. Litz, of Tennessee
 Improvement: E. A. Fields, of Virginia
Era Medalists:

Best Poem: F. K. Suddath, of Tennessee.
 Best Story: W. H. Brown, of Virginia.
 First Honor: James Mahoney, of Virginia.
 First Honor in Oratory: A. M. Bruce, of Virginia.

Beginning with Commencement 1913 the following distinctions will be awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors will be awarded those who have a general average grade of 88 or more on the year's work.

THE DEGREE OF BACHELOR OF ARTS

Was Conferred on the Following:

Akers, Juanita	Long, James Sawyers
Beard, Samuel Clemmens	Mahoney, James Oscar
Bruce, Andrew Marion	Montgomery, James Henry
Duncan, Chas. Taylor, Jr.	Smith, Norman Clarence
Fielder, Roy Lamar	Snavelly, Tipton Ray
Huntsman, Earl Edwin	Sizer, James Peyton
Hogg, David Stevens	Turner, Edward Hume
Weaver, Arthur Lee	

THE DEGREE OF BACHELOR OF SCIENCE

Was Conferred on the Following:

Fielder, Roy Lamar	Nickels, William Henderson
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EMORY AND HENRY AID ASSOCIATION

During the past year the President of the College made an appeal to the friends of the institution for aid in establishing a department of Education which was deemed to be absolutely necessary for the best work of the College. It was recognized that this fund would be of a temporary nature, but it was thought that it was not wise to postpone the establishment of this chair until the College could take care of it from its own funds. Therefore, the call was made for subscriptions running through a period of two years. Up to the time of the printing of this catalogue the following have responded with contributions ranging in amount from \$5 to \$50:

W. B. Brown, Monroe, N. C.; Rev. J. H. Weaver, Monroe, N. C.; Dr. J. P. McConnell, Emory, Va.; Dean Bros., Ivanhoe, Va.; C. C. Weaver, Emory, Va.; Lee K. Haynes, Meadow View, Va.; Rev. C. K. Wingo, Pocahontas, Va.; Rev. A. B. Hunter, Graham, Va.; Mrs. L. L. Cooper, Wytheville, Va.; Hon. R. T. Irvine, Big Stone Gap, Va.; Judge J. L. Kelly, Bristol, Va.; Judge John A. Buchanan, Emory, Va.; Prof. E. M. Hunter, Lebanon, Va.; Prof. C. A. Brown, Narrows, Va.; W. W. G. Dotson, Wise, Va.; Geo. S. Strader, Bluefield, W. Va.; B. D. Smith & Bros., Pulaski, Va.; H. E. Widener, Abingdon, Va.; L. C. Hassinger, Konnarock, Va.; Dr. J. L. McGhee, Emory, Va.; Prof. J. R. Hunter, Emory, Va.; A. D. Taylor, Bristol, Va.; S. Walton, Falls Mills, Va.; Rev. S. B. Vaught, Abingdon, Va.; Supt. W. J. Edmondson, Lodi, Va.; J. E. Weaver, Emory, Va.; Rev. C. G. Hounshell, Chattanooga, Tenn.; A. G. Cecil, Wytheville, Va.; Rev. R. K. Sutherland, Bristol, Tenn.; Rev. J. L. Mullens, St. Paul, Va.; W. B. Spratt, Richlands, Va.; Supt. H. W. Fugate, Fugate's Hill, Va.; Hon. H. C. Stuart, Elk Garden, Va.; Rev. H. B. Brown, Elk Garden, Va.; W. B. Peters, Emory, Va.; Rev. T. R. Handy, Emory, Va.; Prof. W. M. Cundiff,

Siloam, N. C.; Judge J. B. Dibrell, Seguin, Texas; R. N. Elliott, Sugar Grove, Va.; Dr. J. S. Miller, Emory, Va.; Jno. A. Kelly, Conway, Ark; J. E. Carter, Dryden, Va.; E. H. Turner, Bluff City, Tenn.; H. Carlock, Lynchburg, Va.; T. R. Snavely, Rye Cove, Va.; F. W. Taylor, Gate City, Va.; D. D. Hull, Jr., Roanoke, Va.; J. B. Hutcheson, Roanoke, Va.; J. B. Anderson, Danville, Va.; Rivers McNeill, Chicago, Ill.; Dr. S. Petrie, Floresville, Texas; Hon. W. O. Mims, Newport, Tenn.; James K. Rector, Sr., San Saba, Texas; J. H. Montgomery, Damascus, Va.; C. P. Graham, Ceres, Va.; Hon. W. S. Ayers, Chicago, Ill.; H. M. Findley, Roanoke, Va.; Rev. C. R. Brown, Tazewell, Va.; J. S. Long, Belfast Mills, Va.; M. H. Honaker, Abingdon, Va.

Roll of Students

SENIOR CLASS

Akers, Bascom.....	Virginia
Bunts, William M.....	Virginia
Browder, Ernest Thornton.....	Tennessee
Brown, William Henry.....	Virginia
Cole, Peach.....	Virginia
Carlton, Henry Austin.....	Florida
Duff, Joseph Eugene.....	Virginia
Dibrell, Edwin Walter.....	Texas
Eastwood, Walter Price.....	Virginia
Flanary, Charles Faw.....	Virginia
Graybeal, Henry Clay.....	North Carolina
Graybeal, Glenn Howard.....	Virginia
Graham, James Thomas.....	Virginia
Jordan, William Jasper.....	Virginia
Kiker, Ira C.....	Texas
McDonald, John Sutton.....	Virginia
Morelock, Phil Dice.....	Tennessee
Pangle, M. G.....	Tennessee
Steffey, Walter White.....	Virginia
Vivion, Orus E.....	Kansas
Wygol, William Alphonso	Virginia

JUNIOR CLASS

Akers, Ray Vaughn.....	Virginia
Browning, Karl Dickenson.....	Virginia
Bondurant, Charles Withers.....	Virginia
Bell, Robert Wellford.....	Virginia
Brown, Charles Robert.....	Virginia
Carroll, B. P.....	Tennessee
Comer, Hugh Moss.....	Alabama
Crowgey, John Howard.....	Virginia
Hillman, Rolfe Louis.....	Virginia
Hollandsworth, Guy.....	Virginia

Lovett, Charles Edgar.....	Alabama
McNeer, Fred A.....	North Carolina
Moore, Early W.....	Virginia
Mullens, Robert Elmer.....	Tennessee
Osborne, Roy Lee.....	Virginia
Simpson, Oscar S.....	North Carolina
Sanders, Ulvert Ottway.....	West Virginia
Stout, Fred Walter.....	Tennessee
Timmons G. V.....	Georgia
Yost, Marion F.....	North Carolina

SOPHOMORE CLASS

Aaron, Ernest William.....	Virginia
Blackard, William F.....	Tennessee
Browder, Eli J.....	Tennessee
Bruce, Haynes.....	Virginia
Buchanan, Frank McCarty.....	Virginia
Cecil, Lloyd Garland.....	Virginia
Crowe, H. D.....	Virginia
Compton, Dennis.....	Virginia
Dyer, Harrell Stras.....	Virginia
Fields, Emmett Alfred.....	Virginia
Graham, Orman Elizur.....	Virginia
Graham, Gale Japhes.....	Virginia
Gray, Howard.....	Virginia
Henry, Homer.....	North Carolina
Hurley, Dwight Pennington.....	Virginia
Hurley, Wiley Neel.....	Virginia
Helvey, John Granville.....	Virginia
Johnston, Fred S., Jr.....	North Carolina
Jackson, James Wiley.....	Tennessee
King, V. S.....	West Virginia
Lyons, James L.....	Virginia
Logan, Charles Lester.....	Virginia
Melton, Heath A.....	Virginia
Robinson, John Carson.....	Virginia
Russel, Creed H.....	Virginia
Summitt, John W.....	Tennessee
Stuart, Walter P.....	Virginia

Trent, Grover Cleveland.....	Virginia
Turner, James Albert.....	Virginia
White, Blaine C.....	Virginia
Wright, Bert M.....	Virginia
Wolfe, R. V.....	Virginia

FRESHMAN CLASS

Arnold, W. D.....	Virginia
Arnold, C. A.....	Virginia
Biddle, Charles.....	Tennessee
Birchfield, F. M.....	Virginia
Boy, J. M.....	Tennessee
Cannon, George P.....	Tennessee
Chee, Leo.....	China
Cornette, J. C.....	Virginia
Cox, Charles M.....	Virginia
Cole, L. M.....	Virginia
Cole, F. N.....	Virginia
Carter, Horton S.....	Virginia
Carson, T. D.....	North Carolina
Dotson, Virgil C.....	Virginia
Dunn, Clarence M.....	Virginia
Eastwood, Charles Glenn.....	Virginia
Flanary, Milo S.....	Virginia
Fugate, Arthur P.....	Virginia
Farrier, A. L.....	Virginia
Farrier, P. H.....	Virginia
Glenn, Charles.....	Virginia
Graham, G. C.....	Virginia
Greever, Ernest.....	Virginia
Goodman, P. E.....	Virginia
Gibson, S. V.....	Virginia
Horn, J. C.....	Virginia
Hammar, J. W.....	Tennessee
Hutton, C. P.....	Virginia
James, Early.....	Virginia
Lane, Earl.....	Virginia
McConnell, Robert.....	Virginia
McDonald, W. A.....	Virginia
Mahaffey, P. E.....	Texas

McClellan, W. Z.....	Virginia
Mills L. C.....	Mississippi
Mort, James.....	Virginia
Nickels, L. C.....	Virginia
Orr, George W.....	Virginia
Quillen, C. C.....	Virginia
Rector, F. H.....	Virginia
Rivers, Sam H.....	Virginia
Starnes, J. H.....	Virginia
Schoolfield, R. F.....	Tennessee
Smith, W. Gordon.....	Virginia
St. John, Frank A.....	Tennessee
Shelton, F. B.....	North Carolina
Swofford, Lindsay.....	North Carolina
Ware, Henry M.....	North Carolina
Wygall, J. C.....	Virginia
Weaver, Charles Walter.....	Virginia
Williams, E. R.....	Tennessee
Widenhouse, E. C.....	North Carolina

IRREGULAR COLLEGIATE

Beattie, G. A. C.....	Virginia
Dean, Elmer W.....	Virginia
Fortenberry, O. C.....	Virginia
Fox, G. W.....	Virginia
Hounshell, David.....	Virginia
Hutton, A. E.....	Virginia
Honaker, J. E.....	Virginia
Young, V. L.....	Virginia

TOTAL ENROLLMENT

Seniors.....	21
Juniors.....	20
Sophomores.....	32
Freshmen.....	52
Irregular Collegiate.....	8
Sub-Freshman and Preparatory.....	77
Summer Session.....	26
	236
Deduct names counted twice.....	19
Total.....	
	217

The Summer Session

General Statement

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks, closing August 17.

The results were so satisfactory to all concerned that by Christmas of 1912 nearly fifty per cent more students than were enrolled in 1912 had indicated their intention to enter the session of 1913, beginning June 1913.

During the 1912 Summer Session thirty students, including four young ladies, entered the work. Of this number only three or four failed to make credits, and many of the grades were of high order. If any one feature of the Summer Courses predominates in the purpose of the faculty, it is an earnest determination that the quality of the summer work shall be equal to that of the regular sessions of the College.

Summer Session Faculty 1912

President

DR. CHAS. C. WEAVER
Johns Hopkins University

Manager and Professor of Chemistry

DR. J. L. MCGHEE
Johns Hopkins

Latin and Greek

DR. A. W. MILDEN
Johns Hopkins

Professor of Greek in the University of Mississippi

Education

PROF. J. R. HUNTER

A. M., Columbia University

Professor of Education in Emory and Henry College

Mathematics

PROF. W. N. NEFF

A. M., University of Virginia

Summer Session Faculty 1913

President

DR. CHAS. C. WEAVER

A. B., Trinity College; Fellow in History, Johns Hopkins University; Member Phi Beta Kappa; Ph. D., Johns Hopkins University; President of Emory and Henry College since 1910

Manager

DR. J. L. MCGHEE

Mathematics

PROF. DOUGLAS RUMBLE

A. B., Emory College (Ga.); A. M., Harvard University; a Professor of Mathematics in Emory College, Georgia

Latin and Greek

DR. C. C. DELANO Jr.

A. B., A. M., Boston University; Ph. D., New York University; Professor of Latin and Greek in Emory and Henry College

Education

PROF. J. R. HUNTER

A. B., Vanderbilt; A. M., Columbia University; Professor of Education, Emory and Henry College

Chemistry

DR. J. L. MCGHEE

A. B., Emory and Henry College; Fellow in Chemistry, Johns Hopkins University; Member of Phi Beta Kappa; Ph. D., Johns Hopkins University; Professor of Chemistry, Emory and Henry College

Roll of Students 1912

R. V. Akers	Walter Dibrill	R. E. Mullens
C. R. Brown	W. P. Eastwood	John A. McDonald
W. H. Brown	H. C. Graybeal	Robert McConnell
E. C. Buck, Jr.	G. J. Graham	Sam Saffell
W. M. Bunts	George Grant	E. D. Vickers
H. A. Carlton	J. G. Helvey	Wythe Wampler
R. P. Carroll	R. S. Hutton	Harry Walters
Peach Cole	James Long	C. W. Weaver
Leo Chee	P. D. Morelock	

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be very grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

*John G. Winniford.....	Teacher.....	Virginian
*Benj. V. Irvine.....	Teacher.....	Georgian
*M. C. Fulton.....	Planter.....	Virginian
*James K. Holiday.....	Teacher.....	Native of Illinois
*William F. Harris.....	Merchant, Minister.....	North Carolina
Wm N. Harman.....	Lawyer.....	Hollybrook, Va.

1844

Robert W. Watts.....	Minister Va. Conference..	Cave Spring, Va.
†Samuel G. Smith.....	Colonel C. S. A.....	Tennessean
*Jesse E. Hoskins.....	Teacher.....	North Carolinian
*Wm L. Van Eton.....	Minister, Teacher.....	North Carolinian
David C. Caldwell.....	Planter.....	Milan, Tenn.
Yancy B. Shepard.....		Tennessean

1845

*James A Davis.....	College Professor.....	Virginian
*Wm. B. Eagan.....	Circuit Judge.....	Virginian
*Andrew J. Fleming.....		North Carolinian
Nathan J. Fleming.....		North Carolinian
*Wm. T. Gannaway.....	Teacher.....	Trinity, N. C.
*James D. Gwynn.....	M. D.....	North Carolinian
*John B. Mitchell.....	Geologist.....	Tennessean
*Richard H. Rives.....		Tennessean

*Deceased

†Killed in battle.

Sterling F. Watts.....	Lawyer, Judge.....	Tazewell, Va.
*John W. Whitmore.....	M. D., Legislator.....	Tennessean
*Robert H. Wyche.....	M. D.....	North Carolinian

1846

†Wm. E. Jones.....	Brigadier-Gen. C. S. A.....	Virginian
*Jos. H. Price.....	Minister.....	Virginian

1847

*Abel J. Brown, D. D.....	Minister.....	Virginian
Wm. H. Faulkner.....	College President.....	Virginian
*Nathan A. Sullins.....	Planter.....	Tennessean
*James P. Snapp.....	Farmer.....	Blountville, Tenn.

1848

John T. Everett.....	College President.....	Danville, Va.
*Henry D. Clayton.....	Major General C. S. A., Circuit Judge.....	Alabamian
*Jas. Y. Bailey.....	Teacher.....	Virginian
*Thos. T. Edmondson.....	M. D.....	Virginian
*John Goode.....	Lawyer, Congressman.....	Washington, D. C.
*Francis Hutton.....		Virginian
*Jas. D. Johnson.....	Lawyer.....	Virginian
*Robert Monroe.....	Lawyer.....	South Carolinian
*Geo. E. Naff.....	Minister, College Pres.....	Tennessean
*Wm. E. Peters, LL. D.....	Prof. Latin Univ. Va.....	Charlottesville, Va.
*Robert Ridgeway.....	Ed. Richmond Whig, M C.....	Virginian
*Robert Watkins.....	Teacher.....	Virginian

1849

*John W. Blakey.....		Virginian
*D. H. R. Campbell.....	Lawyer.....	Tennessean
Wm. J. T. Glenn.....	Planter.....	Spartanburg, S. C.
Thomas A. Hopkins.....		Noxube Co., Miss.
*J. S. Kennedy, D. D.....	Minister Holston Conf.....	Knoxville, Tenn.
John S. Mitchell.....	M. D.....	Bedford City, Va.
George W. Peake.....	Planter.....	Union Dist., S. C.

Deceased

†Killed in battle

Glenn D. Peake.....	Civil Engineer.....	South Carolinian
*John C. Poston.....	Lawyer.....	Virginian
Wm. C. Richards.....	Planter.....	Columbus, Miss.
*Richard W. Sanders.....	M. D.....	Max Meadows, Va.

1850

*Richard L. Childers.....	Minister.....	Louisiana
*William Findlay.....	M. D.....	Sparta, Tenn.
John B. Gilliam.....	Teacher.....	Virginian
*Geo. L. Greer.....	Planter.....	Tennessean
*Charles A. Hundley.....		Virginian
*James L. Jones.....	College President.....	Columbia, S. C.
*Wm. C. King.....	Teacher.....	North Carolina
James O. Patton.....	Druggist.....	Birmingham, Ala.
Robert Sayers.....	Farmer, Legislator.....	Wytheville, Va.
David Sullins, D. D.	Minister, College Pres.....	Cleveland, Tenn.
*Benjamin Taliaferro.....		Virginian
*John P. White.....	Judge Court of Appeals.....	Austin, Texas
*A. J. Wigglesworth.....		Virginian
F. C. Williams.....	Banker.....	Tyler, Texas
*Franklin E. Williams.....	Lawyer.....	Tennessean

1851

*Wm. B. Allen.....	Legislator.....	Alabamian
*John M. Carmack.....	Lawyer, Judge.....	Tennessean
*John M. Davis.....	Farmer, Merchant.....	Virginia
Wm. C. Dodd.....	Teacher.....	Georgia
*John M. Fleming.....	Lawyer, Editor.....	Tennessean
*Hugh A. Gwynn.....	Teacher.....	Virginian
Benj. N. Hatcher.....	M. D.....	Floyd C. H., Va.
Samuel M. Lowrie.....	Lawyer.....	Florida
*Wm. T. Wall.....		Virginian
Landon C. Wisdom.....	Teacher.....	La Grange, Ga.

1852

*Alex. M. Davis.....	Lawyer, M. C.....	Virginian
*G. M. Everhart.....	Episcopal Minister.....	Alabamian
*Jas. N. Gannaway.....	Teacher.....	Virginian

*Deceased.

*Harvey Hogg.....	Colonel U. S. A.....	Tennessean
*Harvey G. Johnston.....	M. D.....	Virginian
*Samuel T. Logan.....	Lawyer, Judge.....	Knoxville, Tenn.
*Andrew Lybrook.....	Lawyer, State Senator.....	Virginian
*Wm. H. Lyle.....		Jonesboro, Tenn.
Abner McCabe.....		Virginian
*Wm. K. McDowell.....	Farmer.....	Virginian
*Geo. P. Rathbone.....		Louisianian
Byrd R. Rogers.....	Planter.....	Texas
*Wm. Sandige.....	Farmer.....	Sandige's, Va.
*Richard D. Simms.....	Lawyer.....	Virginian
Milton W. Simms.....	Planter.....	Texas
Granville P. Staley.....	Lawyer.....	Memphis, Tenn.
Jas. D. Thomas.....	Lawyer, Legislator.....	Dallas, Texas
*Elbert D. Willett.....	Lawyer, Legislator.....	Alabamian

1853

Jas. A. Bartley.....	Author, Poet.....	Virginian
*George W. Brooks.....	Judge U. S. Court.....	North Carolina
*Joshua C. Fant.....	M. D.....	Mississippian
Jesse H. Goss.....		Georgian
*Winton C. Grant.....	Lawyer.....	Tennessean
*Jas. P. Kelly.....	Lawyer, Judge, Editor.....	Virginian
*Thos. M. Logan.....	Lawyer.....	Texan
G. W. McClanahan.....	Minister, Teacher.....	Texas
Jas. McDowell.....	Farmer, Legislator.....	Buchanan, Va.
Jas. N. Neblet.....	Lawyer.....	Tennessean
*Thad. P. Thomas.....	Minister.....	Tennessean

1854

Isaac Alexander.....	Teacher.....	Kentucky
Jas. T. Davis.....		North Carolina
Chester C. Dubose.....	Civil Engineer.....	Alabamian
Maryatt R. Elliot.....	Minister, Lawyer.....	Gallatin, Tenn.
*Edwin W. Gordon.....	M. D.....	Virginian
John H. Halley.....	Lawyer, Judge.....	Illinois
*Pollock B. Lee.....	Lawyer.....	Tennessean

*Deceased.

R. N. Price, D. D.....	Min., Editor, Historian.....	Morristown, Tenn.
*Albert G. Pendleton.....	Lawyer.....	Marion, Va.
G. W. W. M. Simms.....	Lawyer.....	St. Louis, Mo.
*James A. Strother.....		Virginian
*Josiah Teeter.....	Lawyer.....	Virginian
*Robert N. Thach.....		Alabamian
Albert M. Wall.....	M. D.....	Alabama

1855

Joseph D. Armstrong.....		Georgia
*David C. Atwood.....		Kosciusko, Va.
Edwin P. Clark.....	M. D.....	Haymarket, Va.
*John A. Emerson.....		Tennessean
*Samuel D. Goodall.....		Savannah, Ga.
*Don P. Halsey.....	Lawyer.....	Virginian
*Edwin S. Halsey.....	Farmer, Banker.....	Virginian
*Wm. H. Lilly.....	M. D.....	Concord, N. C.
*Joseph M. Logan.....	Lawyer.....	Virginian
Robert O. Peatross.....	Lawyer, State Senator.....	Bowling Green, Va.
*Luther M. Shaffer.....	Ex-U. S. Consul.....	Port Hope, Can.

1856

J. L. Buchanan, LL. D.....	Ex-Pres. Univ. Ark.....	Sweetwater, Tenn.
Alfred S. Franklin.....	Teacher.....	Georgia
*Theo. F. Harris.....	Merchant.....	Jonesville, Va.
Thomas W. Haynes.....	Minister, Teacher.....	Arkansas
*Wm. T. Morgan.....	M. D.....	Virginian
James W. Thompson.....		Mississippian

1857

Lewis J. Cheeley.....	Teacher.....	North Carolina
*Robert Crockett.....	Lawyer.....	Wytheville, Va.
John H. Davis.....	Lawyer.....	Kentucky
*John H. Fulton.....	Lawyer, Judge.....	Wytheville, Va.
*J. P. Garland, D. D.....	Minister Va. Conference.....	Richmond, Va.
*Robert C. Hammett.....		Virginia
Grief Lamkin.....	Farmer.....	Danville, Va.

*Deceased

Samuel S. Lilly.....	.....	North Carolina
*James R. Love.....	Col. C. S. A., Lawyer.....	North Carolina
*Geo. V. Litchfield.....	Farmer.....	Abingdon, Va.
*John P. Sheffey.....	Lawyer, Judge.....	Marion, Va.
Wyndham R. Trigg.....	Lawyer.....	Greenville, Miss.
John V. Thomas.....	Farmer.....	Smyth Co., Va.
Jere S. Williams.....	Minister Alabama Conf.....	Auburn, Ala.
*Henry W. Wills.....	Farmer.....	Virginian

1858

Daniel Arrington.....	Merchant.....	Danville, Va.
Nathan Bachman.....	Presbyterian Evangelist.....	Sweetwater, Tenn.
Patrick H. Cabell.....	Teacher.....	Nelson Co., Va.
W. G. W. Farthing.....	.....	Virginia
*Samuel Hale.....	Staff Officer C. S. A.....	Virginian
*Daniel C. Miller.....	Lawyer, Judge.....	Marion, Va.
*John R. Neal.....	Lawyer, State Senator	
	M. C.....	Tennessean
*Jonathan Richmond.....	Lawyer.....	Virginian
*Johnivy M. Sharpe.....	Minister, Magistrate.....	Nashville, Tenn.
*I. E. Shumate.....	Lawyer, Legislator.....	Dalton, Ga.
Pat R. Taliaferro.....	Teacher.....	Georgia
David C. Walker.....	Teacher.....	Longstreet, Ga.
*A. W. Winston.....	Farmer, Teacher.....	Amherst Co., Va.

1859

*Samuel R. Bachman.....	.....	Tennessean
Lawson H. Carter.....	Teacher.....	Marianna, Fla.
Rees B. Edmondson.....	Lawyer.....	Memphis, Tenn.
*Jas. S. Greever.....	General C. S. A., State	
	Senator, Farmer.....	Virginian
*Joel G. Hamilton.....	Planter.....	Durant, Miss.
*Henry E. Jones.....	Lawyer.....	Alabamian
*Samuel Leece.....	Farmer, Legislator.....	Virginian
*Asa Vaughan.....	.....	Alabamian
*Wm. H. Watterson.....	Lawyer.....	Rogersville, Tenn.
*Jas. W. Wilbanks.....	.....	Louisiana

*Deceased.

*S. S. Williams.....	Alabama
Samuel T. Williams.....Editor.....	North Carolina
Jesse Wood, D. D.....Editor.....	Alabama
*Epenetus M. Davis.....Teacher.....	Prattsville, Ala.
Philip C. Eubank.....	Virginian
*Jasper N. Malicote.....M. D.....	Virginian
†Jas. T. Davis.....	Glenville, Ala.

1860

*T. A. S. Adams, D. D.....	Minister, Author, Poet.....	Mississippian
*A. C. Bledsoe, D. D.....	Minister Va. Conference.....	Virginian
*Jas. E. Compton.....		Mississippian
*Jas. A. Dold.....		Virginian
Wm. F. Dold.....		Virginian
*Thos. N. Fowler.....		Alabamian
S. Thomas Frazer.....		Alabamian
Theo. M. Fulton.....	Teacher.....	Georgia
James Hayes.....	Insurance Agent.....	Durant, Miss.
Henderson Presnell.....	Government Officer.....	Washington, D. C.
Joshua Ross.....	Cherokee Chief.....	Muscogee, Okla.
Oscar W. Spriggs.....	Farmer.....	Virginian
†James E. Vawter.....	Teacher.....	Virginian
William Wilson.....		Virginian
J. R. Winchester.....		Georgia

1865

Wm. G. Galloway.....	Staff Officer C. S. A.....	Virginia
*Andrew S. Giles.....	Lawyer, Legislator.....	Georgia
Wm. P. Hayes.....	Teacher.....	Texas
*Thomas F. Horton.....	M. D.....	Mississippian
Alvin J. Kidd.....		Louisiana
*Thomas Lilly.....		North Carolina
Henry C. Lowry.....	Lawyer, State Senator.....	Bedford City, Va.
*Garnett McMillan.....	Lawyer, M. C.....	Georgia
Henry C. Neal.....	Minister Holston Conf.....	Abingdon, Va.
*Robert H. Parker.....	Minister, W. N. C. Conf.....	Asheville, N. C.
R. W. Peatross.....	Lawyer.....	Danville, Va.

*Deceased.

†Killed in battle.

Charles B. Thomas.....	Lawyer.....	Wytheville, Va.
John F. Wood.....	Teacher.....	Virginia
*A. F. St. John.....	Farmer.....	Chilhowie, Va.
Glenn N. Turner.....		Virginia

1866

*Charles E. Vawter.....	Supt. Miller School.....	Crozet, Va.
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1868

Seldon Longley.....	Lawyer, Judge.....	Radford, Va.
Samuel N. Vance.....	Lawyer.....	Bristol, Tenn.

1869

*William F. Beattie.....	Planter.....	Arkansas
Braxton B. Comer.....	Gov. Alabama.....	Birmingham, Ala.
Charles M. Fulton.....		Virginian
E. E. Hoss, D. D., LL. D.	Bishop, M. E. Church, S.	Nashville, Tenn.
*James W. Reid.....	Lawyer, Ex-M. C.....	Lewiston, Idaho
*Lester C. Smith.....	Lawyer.....	Montgomery, Ala.
*James H. Turner.....	Lawyer.....	McDonough, Ga.
Virgil Crawford.....		Alabama
*John B. Stokley.....	Farmer.....	Tennessean
Thomas B. Stone.....	College Professor.....	Georgetown, Tex.
H. H. Wilkinson.....	Merchant.....	Tennessee

1870

Jos. B. Anderson.....		Danville, Va.
Thos. L. Arnwine.....	Lawyer.....	Athens, Tenn.
Jack Buchanan.....	Farmer.....	Glade Spring, Va.
John A. Buchanan.....	Judge Supreme Court of	
	Va., ex-M. C.....	Emory, Va.
F. A. Buhrman.....	Farmer, Minister.....	Virginian
Andrew P. Catron.....		Virginian
L. H. Copenhaver.....	Teacher.....	Bristol, Va.
Samuel R. Crockett.....	Farmer.....	Wythe Co., Va.
Samuel W. DeBusk.....	Farmer, Editor.....	Trinidad, Col.
John P. Dickey.....	Minister Holston Conf.....	Los Angeles, Cal.

Deceased.

Joseph S. Espy.....	Teacher.....	Clayton, Ala.
*Thomas C. Nolan.....	Lawyer.....	McDonough, Ga.
*Thomas P. Smith.....	.....	Alabamian
David P. Watson.....	Farmer.....	Pulaski, Va.
*Ariosto A. Wiley.....	Lawyer, M. C.....	Montgomery, Ala.
Wm. F. Wilkinson.....	Teacher.....	Prattsville, Ala.

1871

Thomas J. Boyd.....	Lawyer.....	Athens, Tenn.
*Elwood P. Burnett.....	Teacher.....	Greeneville, Tenn.
Charles E. Dosser.....	Lawyer.....	Syracuse, N. Y.
*John P. Edmondson.....	Lawyer.....	Memphis, Tenn.
Henry B. Goodman.....	Lumber Merchant.....	Galveston, Texas
*Wiley E. Jones.....	Probate Judge.....	Alabama
R. Howard Jones.....	Teacher.....	Autaugaville, Ala.
*John T. McTyeire.....	Banker.....	Nashville, Tenn.
Albert M. Rambo.....	D. D. S.....	Montgomery, Ala.
Alex. N. Shoun.....	Lawyer.....	Greeneville, Tenn.
Samuel W. Small.....	Editor, Lecturer.....	Atlanta, Ga.
*Barton W. Stone.....	Farmer.....	Alabamian
*Edwin L. Whipple.....	Lawyer.....	Alabamian
*John B. Shipley.....	Lawyer.....	Jonesboro, Tenn.
*M. A. Wescott.....	Druggist.....	Montgomery, Ala.

1872

*Joseph S. Adams.....	Superior Court Judge.....	Asheville, N. C.
T. W. Fullilove.....	M. D.....	Vaiden, Miss.
George W. Gates.....	Merchant.....	Nashville, Tenn.
Leonard K. Hart.....	Merchant.....	Nashville, Tenn.
Frank G. Hagan.....	Lawyer.....	Kansas City, Mo.
D. S. Hearon, D. D.....	Minister.....	Gate City, Va.
*James W. Hunter.....	Merchant.....	Nashville, Tenn.
F. Z. T. Jackson.....	Teacher.....	Texas
P. B. Johnson.....	Lawyer.....	Reidsville, N. C.
Ed. Longley, Jr.....	Merchant.....	Texas
*A. P. McFerrin.....	Minister Tenn. Conf.....	Clarksville, Tenn.
Henry B. Morrow.....	Merchant.....	Nashville, Tenn.

*Deceased.

*John E. Paine.....	M. D.....	Mississippian
Wm. K. Phillips.....	Merchant.....	Nashville, Tenn.
*Edmund H. Taylor.....	Editor.....	Brownsville, Tenn.
Arthur Traynor.....	Lawyer, Judge.....	Cleveland, Tenn.
C. L. Umberger.....	Teacher.....	Whitewright, Tex.
*Frank Weakley.....	Teacher.....	Tennessean
S. H. Werlein, D. D.....	Minister.....	New Orleans, La.
George W. Booth.....	Merchant.....	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge.....	Gallatin, Tenn.
John N. Campbell.....	Lawyer.....	Asheville, N. C.
Thomas M. Clark.....	Banker.....	Verona, Miss.
Wm. M. Cundiff.....	Teacher.....	Siloam, N. C.
Josiah W. Douglass.....	Teacher.....	Brunswick, Tenn.
Wm. B. Earnest.....	Farmer.....	Imboden, Ark.
Samuel L. Fain.....	Minister Tenn. Conf.....	Tennessee
Elbert M. Goolsby.....	College Professor.....	Halsey, Ky.
Eugene E. Gray.....	Lawyer.....	Winston, N. C.
*Emerson J. Griffith.....	Lawyer, Legislator.....	Virginian
T. B. Holloman, D. D.....	Minister Miss. Conf.....	Port Gibson, Miss.
*Canaro D. McTeer.....	Minister, Merchant.....	Virginian
James M. Moore.....	M. D.	Spring Hill, Tenn.
*Walter E. Preston.....	.....	Virginian
James R. Preston.....	Teacher.....	Natchez, Miss.
*Joseph H. Ransom.....	Lawyer.....	Texas
William W. Spiller.....	Merchant.....	Tennessean
Ben H. Stone.....	Merchant.....	Fayetteville, Ark.
Jno. L. Stubblefield.....	Lawyer.....	Nashville, Tenn.
Wm. W. Taylor.....	M. D.....	Memphis, Tenn.
*Bryan B. Watkins.....	Lawyer.....	Dyersburg, Tenn.

1874

*Benj. E. Atkins.....	College President.....	Russellville, Ky.
D. Atkins, D. D.....	Minister W. N. C. Conf..	Weaverville, N. C.
*Frank T. Barr.....	Lawyer.....	Bristol, Tenn.
*Charles M. Brown.....	Minister.....	Tennessean
Isaac A. Burris.....	Judge, Cattle Raiser.....	Stratford, Okla.

*Deceased.

Benj. L. Cappell.....	Minister, Teacher.....	Brownsville, Tex.
*Thomas M. Cecil.....	College Professor.....	Sutherland, Fla.
David A. Cleage.....	Lawyer.....	Knoxville, Tenn.
Charles L. Davis.....	Teacher.....	Columbus, Ga.
*Samuel B. R. Dunn.....	Merchant.....	Glade Spring, Va.
John T. Hall.....	.....	Wentworth, N. C.
*Vincent V. Harlin.....	Minister Arkansas Conf.....	Bentonville, Ark.
*Henry E. Horne.....	Merchant.....	Glade Spring, Va.
D. W. Humphreys.....	Lawyer.....	Fort Worth, Tex.
Alson Hutton.....	Teacher.....	Grundy, Va.
Thornton P. Lenoir.....	Farmer.....	Fort Worth, Tex.
*Elbert S. Maloney.....	.....	Nashville, Tenn.
*Wm. R. Peebles.....	Minister Tenn. Conf.....	Nashville, Tenn.
Wm. H. Penland.....	.....	Asheville, N. C.
John J. Ranson, D. D.....	Minister.....	Murfreesboro, Tenn.
Henry C. Stuart.....	Cattle Grazier, State Com.....	Elk Garden, Va.
H. B. Stubblefield.....	Merchant.....	Clifton, Tenn.
Geo. G. Williams.....	Lawyer.....	Athens, Tenn.
Geo. W. Wilson.....	Minister Memphis Conf.....	Jackson, Tenn.

1875

Robert J. Craig.....	Minister Tenn. Conf.....	Dickson, Tenn.
Wm. A. DeBusk.....	Editor.....	Trinidad, Col.
Walter R. Lambuth.....	M. D., D. D., Bishop M. E. Church, South.....	Nashville, Tenn.
George F. Maynard.....	Lawyer.....	Friar's Pt., Miss.
Francis M. McGhee.....	Planter, Lawyer.....	Toledo, Ark.
John E. Naff.....	Minister.....	Saltville, Va.
Daniel L. Perkins.....	Lawyer.....	Forest Hill, Tenn.
Wm. W. Smith.....	Teacher.....	Rockwood, Tenn.
John C. St. Clair.....	Farmer.....	Tazewell, Va.
William V. Wilson.....	Lawyer, Banker.....	Lynchburg, Va.

1876

Oliver T. Bentley.....	Lawyer.....	Lewisburg, Ark.
Wm. F. Booth.....	Lawyer.....	San Francisco, Cal.
S. W. Bransford.....	Minister Tenn. Conf.....	Tennessee
*M. T. Browning.....	Lawyer.....	Virginian

*Deceased.

*Frank P. Broyles.....	Teacher.....	Tennessean
*Robert E. Buchanan.....	Teacher.....	Virginian
Eugene A. Carsey.....	Merchant.....	Louisville, Ky.
John W. Chapman.....	Lawyer.....	Tazewell, Va.
John M. Dickenson.....	Teacher.....	Santa Barbara, Cal.
Albert R. Farris.....	Minister Missouri Conf.....	Marshall, Mo.
Alfred P. Gillespie.....	Lawyer.....	Tazewell, Va.
Martin H. Honaker.....	Lawyer.....	Abingdon, Va.
*Alex. P. Kelly.....	Editor, Lawyer.....	Atlanta, Ga.
Wm. P. McDonald.....	Farmer.....	Tipton, Tenn.
Oscar L. Miles.....	Lawyer.....	Ft. Smith, Ark.
James Q. Moore.....	Merchant.....	Nashville, Tenn.
R. W. Newson.....	Minister Memphis Conf.....	Tennessee
Park Phipps.....	Lawyer.....	Kentucky
James K. Rector.....	Lawyer.....	San Saba, Texas
Peyton L. Stanton.....	Author, College Pres.....	Fairmount, Ga.
Fred R. Stickley.....	Lawyer, Editor.....	Jonesville, Va.
D. R. Stubblefield.....	D. D. S.....	Nashville, Tenn.
*J. A. Stubblefield.....	Minister, Teacher.....	Cleveland, Tenn.
Joseph J. Thomas.....	Farmer.....	Helton, N. C.
*Edward N. Tullis.....	Minister, Professor.....	Texan
W. D. Van Eaton.....	Cattle Dealer.....	Clarendon, Texas

1877

Chelsey F. Adams.....	Lawyer.....	Marshall, Texas
Munford A. Austin.....	Lawyer.....	Pine Bluff, Ark.
John W. Carnes.....	Minister.....	Tennessee
Walter S. Catching.....	Lawyer.....	Georgetown, Miss.
Henry H. Childers.....	Lawyer.....	Chicago, Ill.
Joseph H. Delp.....	Teacher.....	Elk Creek, Va.
Jas. B. Dibrell.....	Minister West Texas Conf.....	Texas
Benjamin H. Elliott.....	Boatman.....	Belmont, Ala.
Wm. S. Hale.....	Legislator.....	Elk Creek, Va.
Francis B. Hutton.....	Lawyer, Judge.....	Abingdon, Va.
Samuel J. Jones.....	Teacher.....	Salado, Texas
Hugh L. McEldery.....	Farmer, Lawyer.....	Talladega, Ala.
Benj. P. Saunders.....	M. D.....	Salem, Va.
Thomas S. Smith.....	Attorney General.....	Texan

Deceased.

Geo. R. West.....	M. D.....	Chattanooga, Tenn.
Joseph C. Wysor.....	Lawyer.....	Pulaski, Va.

1878

Thomas C. Armstrong.....	Lawyer.....	Pleasant Hill, La.
*Edward H. Booth.....	Merchant.....	New Orleans, La.
Jas. S. Browning.....	Coal Operator.....	Pocahontas, Va.
Wm. H. Butcher.....	Teacher.....	Locksburg, Ark.
George E. Cassell.....	Lawyer, Judge.....	Radford, Va.
Walter A. Crow.....	M. D., Prof. in Medical College.....	Atlanta, Ga.
Thos. J. Davenport.....	Baptist Minister.....	Kerrville, Tenn.
Eug. C. Dejarnette.....	Minister Texas Conf.....	Texas
Frank A. Douglas.....	Author.....	Texas
James E. George.....	M. D.....	Rockwood, Tenn.
George W. Jackson.....	Minister.....	Lenoir City, Tenn.
Van Ness Lewis.....	Cattle Dealer.....	Winters, Texas
James N. Lotspeich.....	Real Estate Agent.....	Morristown, Tenn.
*John D. Martin.....	Lawyer.....	Texas
William K. Martin.....	Teacher.....	Tennessee
*A. Fanning Miles.....	Lawyer.....	Virginian
John L. Prater.....	D. D.....	Bristol, Va.
John G. Preston.....	Farmer.....	Abingdon, Va.
Jas. M. Rorex.....	Lawyer.....	Texas
Allius T. Saddler.....	Farmer, Lawyer.....	Mississippi
Robert P. Williams.....	Lawyer.....	Missouri
Chas. M. Yeates.....	U. S. Eng. Corps.....	Washington, D. C.
Wm. S. Yeates.....	State Geologist.....	Atlanta, Ga.

1879

Raymond B. Allen.....	Lawyer.....	Sweet Home, Tex.
Joseph B. Dibrell.....	Judge Supreme Court.....	Seguin, Texas
John W. Flournoy.....	Lawyer.....	Beeville, Tex.
*Jas. B. Harrison.....		Arkansas
A. Fullen Horne.....	M. D.....	Glade Spring, Va.
Wm. J. Houston.....	M. D.....	Kansas
James F. Kelly.....	Teacher.....	Illinois

*Deceased.

*Milton F. Kelley.....	Teacher.....	Virginia
*W. S. Montgomery.....	Farmer.....	Tennessee
Thomas J. Kelly.....	Journalist.....	Atlanta, Ga.
Thomas A. Stone.....	Minister.....	Danville, Va.

1880

Edgar V. Carter.....	Lawyer.....	Atlanta, Ga.
Robert J. T. Davis.....	Teacher.....	Milton, Ore.
W. B. DeJarnette.....	A. M., M. D.....	Commerce, Texas
*Jeff D. Fennell.....	M. D.....	Seguin, Texas
Charles C. Fisher.....	College President.....	Millersburg, Ky.
Newton H. Gilmer.....	Banker.....	Grundy, Va.
Edw. C. Huffaker.....	Scientist.....	Chucky City, Tenn.
Rivers McNeill.....	Real Estate.....	Chicago, Ill.
Fielding P. Miles.....	Teacher.....	Virginian
*Geo. W. Miles.....	Teacher.....	Radford, Va.
*Charles S. Porter.....		Virginian
Edward L. Sharp.....	M. D.....	Texas
*Ellis W. Ward.....	Teacher.....	Virginia

1881

Sam S. Alexander.....	Merchant.....	Marion, Va.
John M. Armstrong.....	Minister Texas Conf.....	Texas
*Paul E. Barr.....		Virginian
*Wm. D. Cochran.....	Lawyer.....	San Angelo, Texas
Julius T. Davenport.....	Teacher.....	Bolton, Tenn.
Robert C. Jackson.....	Lawyer, Judge.....	Roanoke, Va.
Wm Y. Lewis.....	Lawyer.....	Dallas, Texas
Robert N. Phillips.....	Merchant.....	Chattanooga, Tenn.
E. Hawkins Powers.....	Lawyer.....	Jacksboro, Tenn.
John J. Stuart.....	Lawyer.....	Abingdon, Va.

1882

George A. Cole.....	Teacher.....	Johnson, Ark.
Wm. J. Horton.....	Lawyer.....	S. McAllister, Okla.
*Rufus W. Kite.....	Minister Holston Conf.....	Tennessean
Thomas A. Lynch.....	Clerk Va. Senate.....	Tazewell, Va.
J. L. McCormack.....	Teacher.....	Comers Rock, Va.

*Deceased.

*John M. Phillips.....	Lawyer.....	Tennessean
Edward J. Sexton.....	M. D.....	Gillette, Wyo.
George R. Stuart, D. D.....	Minister.....	Knoxville, Tenn.
William B. Sullins.....	Banker.....	Knoxville, Tenn.

1883

*Wm. F. Bowman.....	Teacher.....	Virginian
Alex. G. Crockett.....	M. D.....	Max Meadows, Va.
C. M. Charles.....	Minister, Teacher.....	Puyallup, Wash.
Jacob M. Geisler.....	Farmer.....	Bristol, Va.
Mel. A. Huffaker.....	Teacher.....	Speedwell, Tenn.
J. A. Montgomery.....	Merchant.....	Chattanooga, Tenn.
C. R. Roadman.....	M. D.....	Rankin's, Tenn.
S. M. Rutherford.....	Lawyer.....	Muscogee, Okla.
Chas. St. John.....	Lawyer.....	Bristol, Tenn.
Marion A. Yost.....	College Professor.....	Weaverville, N. C.

1884

Walter S. Ayers.....	Lawyer.....	Chicago, Ill.
C. M. Bishop, D. D.....	College President.....	Texas
Rufus S. Brooks.....	Teacher.....	Wichita, Texas
R. M. Copenhaver.....	Farmer.....	Marion, Va.
*Wm. M. Dyer.....	College President.....	Abingdon, Va.
Henry T. Gaines.....	Minister Miss. Conf.....	Mississippi
Daniel S. Hankla.....	Teacher.....	Meadow View, Va.
V. W. Harrison.....	M. D.....	Richmond, Va.
*C. G. Hillenberg.....	Teacher.....	Oceola, Va.
Eph. M. Lytle.....	Teacher.....	North Carolina
*Zebulun J. Price.....	Teacher.....	Virginian
F. W. Richardson.....	Civil Engineer.....	LaFollette, Tenn.
Rufus W. Roberts.....	Lawyer.....	Milledgeville, Ga.
*A. Pierce Sanders.....	Minister, Missionary.....	Virginian
James M. Scott.....	Mer., Real Est. Agent.....	Bristol, Tenn.
Benj. H. Sewell.....	Lawyer.....	Jonesville, Va.
John L. Summers.....	U. S. Clerk.....	Washington, D. C.
Harry P. Vories.....	Lawyer.....	Pueblo, Col.
Edward F. Witten.....	Farmer, Merchant.....	Tazewell, Va.

*Deceased.

1885

Jesse L. Blakemore.....	M. D.....	Muscogee, Okla.
James F. Carter.....	Minister.....	Houston, Texas
David S. Garland.....	Lawyer.....	Northport, N. Y.
Robert O. Huffaker.....	M. D.....	Chucky City, Tenn.
James B. Hutton, D. D.....	Minister.....	Jackson, Miss.
C. B. Neal.....	Farmer.....	Hatchett City, Ark.
Socrates Petrie.....	M. D.....	Fair View, Tex.
Chas. Richardson.....	M. D.....	Fayetteville, Ark.
Frank L. Sanders.....	Farmer.....	Chilhowie, Va.
R. G. Waterhouse, D. D.....	Bishop M. E. Church, S.....	Los Angeles, Cal.

1886

Chas. Breedlove.....		Arkansas
A. C. Brewster.....	Lawyer.....	Greenwood, Ark.
Taliaferro Clark.....	Teacher.....	Virginian
James W. Cole.....	Teacher.....	Meadow View, Va.
Richard P. Driskill.....	Teacher.....	Newport, Tenn.
Joseph L. Kelley.....	Judge.....	Bristol, Va.
James T. Nolen.....	College President.....	North Carolina
Thomas C. Reece.....	College President.....	Oregon
David C. Sewell.....	Lawyer.....	Jonesville, Va.
H. V. Copenhaver.....	M. D.....	McMinville, Tenn.
A. J. Miller.....	Lawyer.....	Knoxville, Tenn.
Jesse B. Nelson.....	Lawyer.....	Newport, Tenn.
J. H. Umberger.....	Farmer.....	Wytheville, Va.

1887

Wm. J. Edmondson.....	Co. Supt. of Schools.....	Lodi, Va.
Geo. M. Gibson.....	Minister.....	Missouri
N. Ashby Jordan.....	Baltimore Conference.....	Virginia
Wm. S. Neighbors, D. D.....	College President.....	Bristol, Va.-Tenn.
Louis M. Shumate.....		Georgia
J. Alex. Susong.....	Lawyer.....	Greenville, Tenn.
John B. Thomas.....	Teacher Chicago Univ.....	Chicago, Ill.

1888

Robert A. Anderson.....	Lawyer, Editor.....	Marion, Va.
Stonewall J. Brown.....	Minister.....	Portsmouth, Va.

Deceased.

Benj. H. Morrison.....	Teacher.....	Mississippi
*Nathan G. Newbill.....		
Thomas B. Rambo.....		
Frank Siler.....	Minister.....	Augusta, Ga.
Walter Spence.....	Cong. Minister.....	Council Grove, Kan.
J. W. Wisdom.....	Merchant.....	Canton, Ga.

1889

E. V. Carson.....	Minister Va. Conference..	Virginia
John C. Fant.....	Supt. Schools.....	Newton, Miss.
Pleas. L. Henderson.....	M. D.....	Morristown, Tenn.
R. E. L. Humphreys.....	Chemist.....	Whiting, Ind.
N. P. Oglesby, Jr.....	Farmer.....	Glade Spring, Va.

1890

Chas. R. Ames.....	Attorney General.....	Okla. City, Okla.
*Elbert S. Bettis.....	Minister.....	Tennessean
Chas. A. Brown.....	Minister, Teacher	Narrows, Va.
H. J. Dannenbaum.....	Lawyer.....	Houston, Texas
Henry W. Fugate.....	Teacher, Co. Supt.....	Fugate's Hill, Va.
*Wm. M. Gillespie.....	Minister.....	Virginian
D. Emory Hawk.....	Minister, D. D.....	San Antonio, Texas
Robert Sayers.....	Lawyer.....	Wytheville, Va.
*William S. Sayers.....	M. D.....	Wytheville, Va.
Walter L. Stanley.....	Lawyer.....	Portsmouth, Va.
J. T. Prichett.....		Slater, Mo.

1891

E. L. Bain.....	Minister.....	Winston, N. C.
David H. Bishop.....	College Professor.....	Oxford, Miss.
James L. Foust.....	Lawyer, Senator.....	Chattanooga, Tenn.
David D. Hull, Jr.....	Lawyer.....	Roanoke, Va.
Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor.....	Minister, Teacher.....	California
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edw. K. Bachman.....	Lawyer.....	Bristol, Tenn.
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*Deceased.

Samuel E. Crow.....	Minister.....	Washington
Emmett V. Graham.....	M. D.....	PenningtonGap, Va.
Elbert W. Hale.....	Lawyer, Banker.....	Princeton, W. Va.
*John H. Jennings.....	Min. Memphis Conf.....	Tennessee
John Witten Neal.....	Lawyer.....	Abingdon, Va.
*Jos. J. Prichett.....	Minister.....	Missouri
Charles H. Shannon.....	College Professor.....	Knoxville, Tenn.
Walter L. Umberger.....	Teacher.....	Chilhowie, Va.

1893

Eugene Blake, D. D.....	College President.....	Sweetwater, Tenn.
Harden Alex. Cox.....	Lawyer.....	Independence, Va.
John McT. Dickey.....	Farmer.....	Independence, Va.
John P. Graham.....	Teacher.....	Culleoka, Tenn.
James McT. Miller.....	M. D.....	Crockett's, Va.
Rufus B. Morgan.....	Teacher.....	Churchwood, Va.
*Edward S. Pyott.....	Teacher.....	Tennessean
Daniel M. Sanders.....	M. D.....	Chilhowie, Va.
Roby K. Sutherland.....	Minister.....	Bristol, Tenn.
Edward E. Wiley.....	Minister.....	Tazewell, Va.

1894

Lacon H. Carlock.....	Lawyer.....	LaFollette, Tenn.
Chas. T. Davis.....	Minister.....	Texas
Murphy W. Morrell.....	Minister.....	JohnsonCity, Tenn.
Geo. C. Peery.....	Lawyer.....	Wise, Va.
Chas. W. Rankin.....	Missionary, Soochow University, China.	
R. N. Price, Jr.....	Teacher.....	Batesville, Miss.
Jas. M. Robeson.....	Teacher.....	Tennessee
Homer F. Sloan.....	Banker, Merchant.....	Imboden, Ark.
James M. Terrell.....	Minister, Missionary.....	Brazil

1895

Chas. St. J. Butler.....	M. D., U. S. Navy.....	"The Castine"
Chas. G. Hounshell.....	Minister, Missionary.....	Korea
Thos. B. Holloman, Jr. M. D.....		Ittabena, Miss.
C. H. S. Humphreys.....	Chemist.....	Saltville, Va.
Jas. L. Lawson.....	Lawyer.....	Wytheville, Va.

*Jos. N. McClure.....	Minister.....	Virginian
Geo. S. McNeal.....	Merchant.....	Bristol, Tenn.

1896

Albert E. Buchanan.....	M. D.....	Cedar Bluff, Neb.
Chas. H. Baker.....	M. D.....	Graham's Forge, Va.
Walter M. Cornett.....	Banker.....	Bluefield, W. Va.
Wm. G. Edmondson.....	Supt. of Schools.....	Virginia
Jos. A. McGuire.....	M. D.....	Wise, Va.
W. O. Mims.....	Lawyer.....	Newport, Tenn.
C. H. Richardson.....	Lawyer, Co. Supt.....	Rogersville, Tenn.
Jos. E. Wolfe.....	Minister.....	Chattanooga, Tenn.
Manley C. Warren.....	M. D.....	Reading, Pa.
Jas. W. Young.....	Lawyer.....	Galveston, Texas

1897

Wm. P. Burhman.....	Minister.....	Pueblo, Col.
C. W. Crawford.....	Lawyer.....	Tennessee
S. W. Edmondson.....	Teacher.....	Meadow View, Va.
J. W. P. Graham.....	Teacher.....	Macon, Ga.
John Roberts.....	Lawyer.....	Bluefield, W. Va.
A. S. Thorne.....	Minister, Teacher.....	Athens, W. Va.

1898

W. B. Fulton.....	Banker.....	Wise, Va.
Jas. H. Groseclose.....	Minister.....	San Antonio, Tex.
Wythe M. Hull.....	Merchant.....	Marion, Va.
J. Foote Johnston.....	Teacher.....	Atlanta, Ga.
*Geo. H. Kendrick.....	Clerk.....	Meadow View, Va.
Jas. L. Mullins.....	Minister.....	St. Paul, Va.

1899

E. D. Atkins.....	Teacher.....	Lewisburg, Tenn.
H. C. Gilmer.....	Lawyer.....	Pulaski, Va.
A. P. Walker.....	Lawyer.....	Charlottesville, Va.
W. N. Wagner.....	Minister.....	Norton, Va.
*G. S. Wiley.....	M. D.....	Roanoke, Va.

*Deceased.

1900

W. C. Carriger.....	Teacher.....	San Antonio, Tex.
W. S. Cox.....	Farmer.....	Jonesville, Va.
J. L. Hardin.....	Teacher.....	Emory, Va.
H. D. Karnes.....	Insurance Agent.....	Princeton, W. Va.
H. F. Woodhead.....	Intern'l Cor. School.....	Butte, Mont.

1901

H. H. Atkins.....	Minister.....	Virginia
C. S. Cox.....	Farmer.....	Jonesville, Va.
W. S. Dangerfield.....	Lawyer.....	Princeton, W. Va.
S. G. Edmondson.....	Business Man.....	Bristol, Va.
Jonce Hill.....	Teacher.....	Dawson, Texas
J. D. Neel.....	Journalist.....	Charleston, S. C.
R. A. Stewart.....	Minister.....	Spur, Texas
M. N. Walker.....	Teacher.....	Virginia
L. C. Groseclose.....	Teacher.....	Sparta, Tenn.

1902

Claude B. Bowyer.....	M. D.....	Osaka, Va.
Hubert W. Browder.....	So. Express Co.....	El Paso, Texas
John Crisman Hawk.....	Missionary.....	China
William M. Maiden.....	Teacher.....	Mobile, Ala.
Wm. M. Matthews.....	Lawyer.....	Okmulgee, Okla.
Ike Ashley Wynn.....	Lawyer.....	Fort Worth, Tex.

1903

Harold Carlock.....	Salesman.....	Lynchburg, Va.
Frank W. DeFriece.....	Columbia University.....	New York City
Chas. Monroe Hale.....	Minister Florida Conf.....	Florida
Eugene Blake Hawk.....	Minister.....	Texas
Rufus Morgan Hickey.....	Lawyer.....	Morristown, Tenn.
Chas. Peck Kelly.....	Teacher.....	Atlanta, Ga.
Warren Aston Maiden.....	Chemist.....	Abingdon, Va.
Jos. L. McGhee.....	Professor.....	Emory, Va.
Stanley Reeves.....	Civil Engineer.....	Tennessee
Robt. Pierce Shuler.....	Minister.....	Austin, Texas
Wm. Ellis Shuler.....	Teacher.....	Fort Worth, Tex.
Robt. H. Snodgrass.....	Teacher.....	Virginia
Ray Shearer Trent.....	.....	Tennessee

1904

Fred Allison.....	Teacher.....	Emory, Va.
John Newman Brown.....	Teacher.....	Emory, Va.
*Harvey J. Graham.....	.....	Virginian
Roy Harvey Johnston.....	Lawyer.....	Knoxville, Tenn.
Raymond A. Johnston.....	Minister.....	Illinois
Walter Roy Neal.....	Journalist.....	Savannah, Ga.
Richard B. Ransom.....	Teacher.....	Kentucky
Chas. Offutt Shugart.....	Minister.....	Texas
Geo. Marvin Warren.....	Lawyer, Mayor	Bristol, Va.

1905

Jesse Y. Bowman.....	Minister Holston Conf.....	
Preston B. Cox.....	Lawyer.....	Texas
Harris M. Findlay.....	Teacher.....	Virginia
Walter A. Hull.....	Business Manager.....	Marion, Va.
Thos. Kyle Kirk.....	Lawyer.....	Yazoo City, Miss.
Fred Thrasher Kelley.....	Salesman.....	Tennessee
Jack Harvelle Ray.....	Student.....	New York City
Robt. Lorenzo Wiley.....	Teacher.....	Fries, Va.
Virgil B. Slaughter.....	Southern Ry. Office.....	Johnson City, Tenn

1906

John H. Ashworth.....	Johns Hopkins Univ.....	Baltimore
Grover Booth.....	Teacher.....	Newbern, Va.
Robt. G. Crowgey.....	Insurance.....	Knoxville, Tenn.
Wm. C. Elam.....	U. S. M.....	Bristol, Va.-Tenn.
Earnest R. Early.....	Lawyer.....	New York
Hugh R. Hawthorne.....	Lawyer.....	Tazewell, Va.
Geo. L. Lambert.....	Minister.....	Greeneville, Tenn.
Wm. N. Neff.....	Teacher.....	Chilhowie, Va.
Robt. B. Platt.....	Minister.....	Knoxville, Tenn.
Wm. E. Poovey.....	Minister.....	Asheville, N. C.
Frank E. Scott.....	Law Student.....	Columbia Univ.
William P. Worley.....	Teacher.....	Jasper, Ala.
Hiram E. Widener.....	Lawyer.....	Abingdon, Va.

*Deceased.

1907

Gentry Cash	Ph.D.	Standard Oil Co.
Benj. Franklin Elliott	Medical Student	Moundville, Ala.
George Luther Kelly	Teacher	Virginia
Joe Brittain Perry	Teacher	St. Paul, Va.
Lacy Casper Reed	Teacher	Wash. Co., Va.
Geo. Allen Richardson	Business Man	Roanoke, Va.
John H. Russell	Student Johns Hopkins	Baltimore, Md.
Thomas J. Stephenson	Merchant	St. Paul, Va.
Samuel Neil Varnell	Teacher	Cleveland, Tenn.
Greek K. Wampler		Univ. of Va.
French Eugene Wolfe	Prof. Colby College	
Edith N. Waterhouse		Los Angeles, Cal.

1908

C. C. Akers	Teacher	Virginia
*H. P. Clark	Student	Vanderbilt Univ.
H. L. Graham	Teacher	
J. W. Helvey	Minister Holston Conf.	Virginia
A. S. Hill	Teacher	Bridgeport, Ala.
W. J. Hux	Physician	Missouri
M. G. Maiden	Minister Holston Conference	
D. T. Martin	Teacher	Pittsburgh, Pa.
A. H. Neff	Teacher	Nebraska
C. H. Neighbors	Lawyer	New York City.

1909

James Enoch Carter	Teacher	Virginia
Chas. V. Compton	Teacher	Virginia
William T. Crockett	Business Man	Roanoke, Va.
Henry L. Crowgy	Teacher	Virginia
Palmer H. Graham	Student Univ. of Va.	Virginia
Thomas P. Graham	Teacher	Virginia
James Edgar Mallonee	Teacher	Tennessee
Harry Lee Spratt	Law Student	Univ. of Va.
Wm. Alexander Stuart	Rhodes Scholar	Virginia
Emine Shaw Suttle		Virginia

Thos. Roscoe Varnell.....	Teacher.....	Charleston, Tenn.
French M. Wampler.....	Minister Holston Conf.....	Fountain City, Tenn.
Miss Mary Louise Hall	Teacher.....	Alabama

1910

James M. Barker.....	Law Student.....	Charlottesville, Va.
Glen Bruce.....	N. & W. Ry.....	Roanoke, Va.
John William Byrd.....	Minister.....	Colorado
Edgar Allen Clark.....	Teacher.....	Virginia
Frank McC. Crockett.....	Teacher.....	Virginia
Allen T. Dotson.....	U. S. Internal Revenue.....	Virginia
Jos. H. Edmondson.....	Teacher.....	Virginia
Robert N. Elliott.....	Teacher.....	Virginia
Chas. Polk Graham.....	Teacher.....	Virginia
Edwin M. Hunter.....	Teacher.....	Lebanon, Va.
Jas. B. Hutcheson.....	Banker.....	Roanoke, Va.
David Tilson McKee.....	Banker.....	Bristol, Va.
John McGuire.....	Law Student.....	Univ. of Virginia
Eugene Ezra Neff.....	Student.....	Charlottesville, Va.
Eugene R. Naylor.....	Minister.....	Oregon
Joe Kent Roberts.....	Teacher.....	Virginia
Samuel V. Snodgrass.....	Teacher.....	Virginia
Henry C. Williams.....	Teacher.....	Virginia
Chapman K. Wingo.....	Minister.....	Pocahontas, Va.

1911

Eugene P. Cox.....	Medical Student.....	Virginia
Jas. Ernest Fisher.....	Teacher.....	Philippine Islands
Claude R. Garmany.....	Business.....	Tennessee
Bolling H. Handy.....	Student.....	Virginia
John Alex. Kelly.....	Teacher.....	Arkansas
Hicks Carr Maiden.....	Teacher.....	Dallas, Texas
Ernest J. Oglesby.....	Student.....	Virginia
Keener Lee Rudolph.....	Minister.....	Kentucky
Marion Albert Smith.....	Business.....	Tennessee
Clarence E. Smith.....	Business.....	Tennessee
Henry C. Stuart.....	Student.....	Virginia
Fernando W. Taylor.....	Teacher.....	Virginia
Roy Whitt.....	Teacher.....	Virginia
Mary E. Akers.....	Mrs. H. L. Crowgey.....	Virginia

1912

Samuel C. Beard.....	Minister.....	Tennessee
Andrew Marion Bruce....	Teacher.....	Virginia
Chas. Taylor Duncan.....	Student.....	Virginia
Roy Lamar Fielder.....	Student.....	Virginia
Edwin E. Huntsman.....	Business.....	Tennessee
David Stevens Hogg.....	Teacher.....	Arkansas
Jas. Sawyers Long.....	Teacher.....	Virginia
Thomas Graten Litz.....	Student.....	Tennessee
Jas. Oscar Mahoney.....	Student.....	Virginia
Jas. Henry Montgomery.....	Teacher.....	Virginia
Wm. Henderson Nickels.....	Teacher.....	Virginia
Norman C. Smith.....	Student.....	N. Y. City
Tipton R. Snavelly.....	Teacher.....	Virginia
Jas. Peyton Sizer.....	Teacher.....	Tennessee
Edward H. Turner.....	Teacher.....	Tennessee
Arthur Lee Weaver.....	Teacher.....	Florida

Alumni on Whom Degrees have been Conferred

HONORIS CAUSA

Archibald C. Allen.....	Minister.....	
J. W. Stacy.....	Prof. Homer Col.....	Louisiana
*Harvey F. Johnson.....	College President.....	Mississippi
*Tobias S. Smith.....	Minister Holston Conf.....	Virginian
*J. J. Lafferty.....	Ed. Richmond Chris-	
	tian Advocate.....	Richmond, Va.
P. A. Scott.....	Teacher.....	Virginia
A. W. Gaston.....	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan.....	Dean Univ. of Tenn.....	Knoxville, Tenn.
Adrian P. Jordan.....	Journalist.....	Punta Gorda, Fla.
*Frank Richardson.....	Minister.....	Fountain City, Tenn.
*Robert J. Preston.....	M. D.....	Marion, Va.
Robert H. Dungan.....	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele.....	Minister, College Pres.....	Jackson, Tenn.
H. W. Bays.....	Min. S. C. Conf.....	Orangeburg, S. C.
*Preston G. Nash.....	Minister.....	Richmond, Va.
J. H. Bishop.....	Minister.....	Nursery, Texas
Aaron L. Mines.....	Teacher.....	Tennessee
John P. Bishop.....	College Professor.....	Texas
Alex. Crawford.....	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M. E. Church.....	S. Waynesville, N. C.
*T. J. Newell.....	Minister.....	Brownsville, Tenn.

List of those on Whom the Honorary Degree of D. D. has been Conferred

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.

*Deceased.

- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia
- *Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.
- *Rev. Samuel Patton, 1857, Editor, Member Holston Conf.,
Tennessean.
Rev. H. O. Croft, 1857, Canada.
- *Rev. Leonidas Rosser, 1858, Minister and Author, Virginian
- *Rev. Wm. E. Munsey, 1868, Minister Holston Conf., Virginian.
- *Rev. W. G. E. Cunningham, 1868, Editor, Nashville, Tenn.
Rev. David Sullins, 1876, College President, Cleveland, Tenn.
- *Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.
- *Rev. Archibald C. Allen, 1877, Methodist Minister, Texas
Conference, Texas.
- *Rev. Wyley T. Poynter, 1879, Teacher and Minister, Kentucky
Conference, Kentucky.
Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
- *Rev. J. D. Barbee, 1883, Methodist Minister.
- *Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
- *Rev. T. A. S. Adams, 1885, College President, Mississippian.
Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville,
Tenn.
- *Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
Rev. D. S. Hearon, 1887, Minister, Gate City, Va.
- *Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, S.
- *Rev. A. G. Brown, 1889, Minister Virginia Conference.
Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
Rev. H. M. Dubose, 1892, Methodist Minister, Editor and
Author, Atlanta, Ga.
- *Rev. J. H. Pritchett, 1893, Minister, Missouri.
Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.
Rev. W. S. Neighbors, 1898, Minister Holston Conference.
Rev. W. H. Morley, 1898, New Zealand.
- Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
- Rev. T. B. Holloman, 1901, Port Gibson, Mississippi.
- Rev. J. W. Tarboux, 1901, Missionary to Brazil.
- Rev. C. O. Jones, 1902, Atlanta, Ga.
- Rev. W. F. McMurray, 1903, Louisville, Ky.
- Rev. J. W. Perry, 1905, Chattanooga, Tenn.
- Rev. Y. Yoshioke, 1907, Japan.

- Rev. Geo. R. Stuart, 1907, Knoxville, Tenn.
 Rev. R. A. Meek, 1910, Editor, New Orleans, La.
 Rev. J. B. Hutton, 1910, Jackson, Miss.
 Rev. S. D. Long, 1911, Abingdon, Va.
 Rev. I. P. Martin, 1911, Big Stone Gap, Va.

List of those on Whom the Degree of LL. B. has been Conferred

- *Wm. H. Allen, 1850, President Girard College, Pennsylvania.
 *Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
 *Thomas O. Summers, 1870, Book Editor, M. E. Church, South.
 Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
 John L. Buchanan, 1878, College President, Virginia.
 James M. Buckley, 1882, Editor, N.Y. Christian Advocate, N.Y.
 *Hon. John Goode, 1887, Lawyer, Washington, D. C.
 E.E. Hoss, 1895, Bishop of M.E. Church, South, Nashville, Tenn.
 *C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
 T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tennessee.
 J. T. Littleton, 1909, Professor of Modern Languages, Woman's College, Montgomery, Ala.
 Collins Denny, 1910, Bishop M. E. Church, South, Richmond, Va.

*Deceased.

ENDOWMENTS

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

dollars, for the benefit of said institution.

Emory and Henry Fitting School

Faculty

CHAS. C. WEAVER, Ph. D.

President

J. L. HARDIN, A. B.

Principal and Instructor in English

W. H. NICKELS, Jr., B. S.

Mathematics

M. G. PANGLE, A. B.

Latin

C. C. QUILLEN

Penmanship

H. S. DYER, C. L. LOGAN

Gymnasium

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We shall strive, both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

Location

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautiful sections of Southwest Virginia. Emory is twenty-four miles from Bristol on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place possesses more desirable conditions for the mental, moral and physical development of their boys.

Local Advantages

Because of its connection with Emory and Henry College, this school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the college library and reading room, gymnasium, and literary societies.

Equipment

The school is now occupying a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other out-door sports.

Boarding Facilities

Our students take their meals at the regular college boarding houses. The Byars House furnishes board at \$1.75 per week, payable monthly in advance. Those who prefer board in private families can obtain the same for from \$2.50 to \$3 per week, payable monthly in advance.

Requirements for Admission

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the

community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

Students will be admitted to the higher classes only on sufficient evidence of their ability to do the required work.

The school makes few, but positive, demands of its pupils, all of which are included in *good moral conduct, courteous behavior, prompt obedience, punctuality, and regularity in attendance to all duties*. Love for the boys, a friendly regard for their interests, and a disposition at all times to serve them will be relied on rather than rules. We will not undertake to reform unruly or vicious boys. But all who have a desire to improve the opportunities offered are desired; others are not wanted, and we shall not hesitate to request the withdrawal of any boy who may fail to make proper use of his opportunities or whose influence may be felt in any way to be injurious to the school. We shall maintain a firm but kind discipline. Special attention will be given to the manners and bearing of the boys. Neatness and cleanliness are urgently insisted upon.

We exercise the privilege of sending a physician to the boys who are reported sick.

The boys are not allowed to run accounts in the village, and the merchants are requested not to open accounts with school boys, except on written permission.

Students upon entering must sign a pledge not to be absent from their rooms at night, to abstain from intoxicants, to keep no firearms or cards, and not to deface the property of the school.

Medals and Prizes

The Principal of the school gives a gold medal for the best declaimer. The contest is held near the close of the session, and the medal is awarded by a committee for the purpose.

Mr. W. B. Peters, of the Emory Mercantile Co., gives a prize of \$5 in gold to the best speller. The contest continues throughout the year, and is open to all students below the Freshman class. Written spelling lessons are given daily and the award is to the student who has the fewest misspelled words, but the percentage attained must not be less than 95.

Literary Societies

The students in this school have two literary societies: The Junior Calliopean and the Junior Hermesian. These societies meet regularly on Monday evenings; they are thoroughly organized and well attended.

Reports

Monthly reports are sent to the parent or guardian. And when the student falls below the passing mark he may be asked to withdraw; but under no circumstances will he be allowed to continue after falling below the passing for two months in succession. Parents are requested to write their sons on receipt of reports giving them such admonition as may be warranted by the report.

Religious Privileges

All students attend Sunday School and Church on Sunday, and a chapel service on all other days.

The Young Men's Christian Association has a very flourishing organization in the College, and the boys are urged to attend these services. Bible study classes, Mission study classes, and prayer circles are regularly organized among the Fitting School boys by the College students, and are of inestimable value to them.

Library

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College. It is well supplied with reference books and current literature.

Gymnasium

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Outdoor sports are encouraged in suitable weather as well as the work in the gymnasium.

Examinations

Written examinations are given at the end of each term on the work done.

Suggestions to Parents

Students should enter school on the first day. A delay of a few days or weeks often interferes with the best progress. A moderate allowance of spending

money is wisest. No boy in this village needs more than \$1.50 per month.

Boys should not visit their homes too frequently while in school.

Points to be Noted About the School

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency in one subject does not prevent progress in others.
4. New and up-to-date building.
5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

Course of Study

It is believed by the Principal that the true end of education is to develop and train the intellectual faculties, to cultivate and stimulate mental power and not merely to memorize facts. Instruction is not offered in the whole range of human learning, but in those subjects that are universally recognized as essential to the best intellectual development. Our curriculum embraces those studies that lie at the foundation of all true education.

English

Since it is the belief of the Principal that nothing can compensate the loss from a failure to study at least one of the classic languages, due emphasis is given to the classics in this school. Yet we wish it understood that special stress is laid upon our English work. The English courses are arranged to continue throughout the entire course of study with always five and sometimes ten recitations per week. They embrace formal grammar and analysis, composition, word study, and literature. The study of English is pursued with two objects in view: First, the acquisition of clear, correct and forcible self-expression, both in speaking and writing; and, second, the cultivation of a love for good literature. Readers are not used even in the lower classes, but the works of standard authors take their places. The oral lessons assigned are short and the pupils are required to be able to

read intelligently and appreciatively every sentence, to look up references and allusions to geography and history, etc., to show contrasts in words of similar meaning, and to find origin of quotations. The College library and reading room afford facilities for this feature of our work. The daily examination upon the lesson, however, is not such as to prevent the broadening of the sympathies, the widening of the intellectual horizon, and the informing of the spirit, the true end and aim of the study of literature. Practice in reading also is emphasized to improve the taste for the best forms, to widen the vocabulary, to teach the potency and fitness of words, and to train the ear for rhythm.

Composition work, based on the text, including short exercises in class, and formal compositions handed in, carefully corrected and given back, is a principal feature of the study of English in every class, and is adapted to the needs of the individual in each class.

In addition to the books used in the class, there is assigned a minimum of six of the best books to be read by the end of the year. Questions based on these books are given on examination. Memorizing notable passages of prose and poetry is encouraged, and, to a certain extent, required.

History

The work in History embraces Greek, Roman, English, and American History. In these classes the aim is to give the pupil some familiarity with the great movements and characters of sacred and pro-

fane history, a knowledge of which is a necessary part of every liberal education. In addition to the texts used in class, the pupil is encouraged and, to some extent, required to read books in story or biographical form at regular intervals throughout the year.

Science

The courses in the Natural Sciences are intended to train our boys in accurate habits of observation and to acquaint those who do not enter the College with familiar facts about the natural phenomena that every well informed man ought to know. The courses are arranged to meet the entrance requirements of the College in these subjects.

German

The student is given a thorough drill in pronunciation and grammatical forms, and is expected to learn to translate easy German at sight. The class has regular exercises in written composition. The work done prepares for the Freshman class in the College.

French

The aim of this one year's course in French is to give the student familiarity with the grammatical forms and idioms of the language and to enable him to translate readily easy prose. Written exercises are regularly required. The work done in this class gives full preparation for the Freshman class in the College.

Mathematics

Beginner's Year.—Those entering this class should have a fairly good knowledge of the four principal operations of Arithmetic. Our object shall always be to have the students state clearly the reasons for the step taken.

Latin

First Year.—Since the student's future course in Latin depends largely on the work done the first year, special emphasis is placed on forms. Daily written exercises are given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and become familiar with them.

Course of Study

First Year

English—1. Advanced Grammar exercises in Dictation.

2. Lamb's Tales from Shakespeare; Longfellow's Evangeline; Irving's Sketch Book.

Home Reading—Defoe's Robinson Crusoe; Gulliver's Voyage to Lilliput and Brobdingnag; Hughes' Tom Brown at Rugby; Ruskin's King of the Golden River; Dickens' Oliver Twist; Aldrich's Story of a Bad Boy.

3. Spelling.

History—History of England; History of the Jews.

Mathematics—Arithmetic; Algebra.

Latin—Beginners' Book.

Science—Physical Geography; Steele's Physics.

Second Year

English—1. Elementary Composition, review of the Grammar, Cody's Letter Writer.

2. American Literature.

3. Spelling and Dictation.

4. Webster's First Bunker Hill Oration; Macaulay's Life of Johnson.

Home Reading—Shakespeare's The Merchant of Venice; Bunyan's The Pilgrim's Progress; Goldsmith's The Vicar of Wakefield; Ruskin's Sesame and Lilies; Scott's The Lady of the Lake.

History—Grecian and Roman, dwelling on those periods that will be most stimulating to the class.

Science—Physics.

Latin—Caesar or an equivalent, and Composition.

Mathematics—Higher Algebra to Quadratics.

Third Year

English—1. Composition and Rhetoric.

2. English Literature.

3. Spelling and Dictation.

4. Shakespeare's Macbeth; Carlyle's Essay on Burns; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso.

Home Reading—Shakespeare's As You Like It; Pope's The Rape of the Lock, and Goldsmith's The Deserted Village; Blackmore's Lorna Doone; Carlyle's Heroes and Hero Worship; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

Science—Elementary Chemistry.

Latin—Cicero's Orations and Latin Composition.

Mathematics—Plane Geometry.

Greek—First Book.

French or German—First Year.

A spelling lesson is recited daily by every member of the school.

Every student must own a dictionary. Worcester's Academic is recommended.

Physical Culture

This department regards Physical Culture as essential to thorough development. Consequently, all students entering this school are required to take such work in this department as their needs demand.

In the gymnasium the object is two-fold: First, to aid the student in securing and maintaining a healthy and vigorous condition of the body such as is essential both to secure the best results from intellectual culture and to enable the student to stand the constant drain made upon his system by close mental application; secondly, to correct any physical defects which the student may have acquired (that can be reached by exercise).

To accomplish these ends, regular, carefully selected drills will be given with dumb bells, Indian clubs, wands, chest-weights, etc., including also light work on apparatus. The exercises will be arranged in the most approved physiological order, and designed to bring into play all parts of the body without exhaustion or strain.

The gymnasium contains modern apparatus, such as horizontal and vaulting-bars, inclined chest-bars, climbing-ropes, poles and ladders, punching-bag, chest-weights, etc. Basketball and indoor baseball will be played during the winter months.

Athletics

All students have an opportunity to engage in some form of athletics outside of the required work in the gymnasium.

Baseball is a favorite game, and the team, made up last year of bona fide students, did good playing.

Basketball is played the entire year.

Tennis has long been very popular, and the courts are covered with players in recreation hours during favorable weather.

Terms

There are two working terms in the year. The Fall Term begins on the second Wednesday in September; the Spring Term, February 1. The charges are estimated for half sessions.

Expenses

For Half Session

Tuition	\$25.00
Matriculation fee	5.00
Library fee	1.00
Washing at College Laundry	6.50
Steam heating, two students to a room, each	6.00
Room rent, two students to room, each	7.50
Physical Culture fee, including use of apparatus and baths	5.00
Total	\$56.00

The above charges are payable in advance to the Treasurer of the College. This must be done or a

definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer table board at \$7 per school month when paid monthly in advance. This board is furnished by the proprietor of the "Byars House."

Rooms in the Academy building are furnished with bedsteads, springs, dresser, washstand, table and two chairs. Such other things as are needed are furnished by the occupants.

Students who occupy unfurnished rooms provide their own furniture; this will cost on an average of from \$6 to \$10 each. This furniture will last the careful student as long as he remains in school, and can be sold at a fair price when he leaves, if well preserved. The charges for unfurnished rooms are \$5 for half session.

No deduction is made in the charges if the student leaves, unless it be for sickness and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer. Parents and guardians are urgently advised that boys at school have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the school to commit the funds of the student to the Principal, who will attend to his wants and discharge his bills.

Privileged Students

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of

their intention to preach, and regularly endorsed by their respective denominations.

2. The minor sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.

3. The minor sons of superannuated or deceased members of the Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of tuition will be withdrawn.

Girls who live with their parents in the community are admitted to classes but not catalogued and are subject to charge for tuition, contingent, and library fees.

Scholarships

Free tuition in the Freshman year, valued at \$50, will be granted to the student who receives the highest grade in at least four subjects in each term through the second and third years, provided such average does not fall below 90 per cent. of the valuation placed on the recitation and examination combined, and provided further that the department of such student is approved by the Faculty. This prize is open only to students regularly registered.

Reports

Monthly reports are mailed to parents showing the average class standing of each student. At the end of each term the final grade is shown on a similar report.

Roll of Students

SUB-FRESHMEN

Akers, H. A.	Virginia
Ashworth, S. R.	Virginia
Bristol, Frank	North Carolina
Christie, John	North Carolina
Devereux, W. M.	Texas
Dean, H. L.	Virginia
Doak, J. R.	Virginia
Duvall, E. R.	North Carolina
Duvall, R. A.	North Carolina
Fisher, Charles	Kentucky
Gillenwater, H. J.	Virginia
Green, G. R.	Tennessee
Galbreath, G. C.	Tennessee
Greer, R. E.	Virginia
Handy, L. D.	Virginia
Hanson, C. G.	Virginia
Knight, Kenneth	North Carolina
Lambert, J. H.	Virginia
Moss, V. R.	Virginia
McConnell, S. L.	Virginia
Moreland, H. M.	Virginia
Phlegar, A. S.	Virginia
Paxton, J. M.	Virginia
Peters, C. E.	West Virginia
Russell, E. P.	Virginia
Starnes, A. M.	Virginia
Stuart, J. W.	Virginia
Scott, C. H.	Virginia
Spangler, R. C.	Virginia
Taylor, T. J.	Virginia
Thorn, R. H.	West Virginia
Thorn, M. H.	West Virginia
Wolfe, R. D.	Virginia

Weaver, R. L.....	Virginia
Wimmer, D. P.....	Virginia

PREPARATORY

Anderson, J. S.....	Virginia
Austin, S. H.....	Virginia
Baker, George.....	Virginia
Bowyer, Henry.....	Virginia
Brown, S. W.	North Carolina
Bowyer, Roscoe.....	Virginia
Carter, J. B.....	Tennessee
Crismond, W. D.....	Virginia
Clarke, W. D.....	Virginia
DeJarnette, C. R.....	Texas
Eller, Lester.....	North Carolina
Graybeal, W. S.....	North Carolina
Gillenwater, R. G.....	Virginia
Grant, G. B.....	Texas
Goodman, M. M.....	Virginia
Hall, Mason.....	Virginia
Humphreys, G. G.....	Virginia
Jackson, S. D.....	Tennessee
Jackson, Senter.....	Tennessee
Jarrett, F. B.....	North Carolina
Johnson, Chester.....	Virginia
Knight, James.....	North Carolina
Munday, H. E.....	North Carolina
Maiden, C. B.....	Virginia
McConnell, Carl.....	Virginia
Miller, James Jr.	Virginia
Morris, Kelly.....	Virginia
Munday, B. C.....	North Carolina
Miller, E. L. J.....	Virginia
Moreland, Paul.....	Virginia
Peery, Haynes.....	Virginia
Rutledge, B. L.....	Tennessee
Sensebaugh, G. R.....	Texas
Shufflebarger, D. N.....	Virginia
Snapp, J. Henry.....	Virginia

Stowe, Fred.....	Mississippi
St. John, W. B.....	Tennessee
Tabor, P. P.....	Virginia
Thompson, G. T.....	Virginia
Wynne, R. F.....	Virginia
Ward, E. M.....	West Virginia
Wheeler, L. N.....	Virginia
Waldron, J. V.....	Virginia

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